## Scoring Rubric

**Overall Foundation for Scoring Rubric**

0--"did not attempt"; 1--"partially met with multiple weaknesses"; 2--"partially met with minor weaknesses"; 3--"fully met"

| Criterion | 3 | 2 | 1 | 0 | Score Awarded |
|---|---|---|---|---|---|
| **Description of aims, method, anticipated outcome** | The student cogently describes the background, aims, method, and anticipated outcome. | The student describes their background, aims, method, and anticipated outcome, though the description includes minor weaknesses or omissions. | The student addresses one or more areas of this criterion, but multiple weaknesses are present and sufficient detail is lacking. | The student did not include the background, aims, method or anticipated outcome section in the proposal. | 3 2 1 0 |
| **Written impact on educational/career goals** | The student describes a specific vision for how the project aligns with their educational/career goals. | The student generally describes how they view the project aligning with their educational/career goals. | It is unclear from what has been written how this project aligns with the student's educational/career goals. | The student did not address their educational/career goals in the proposal. | 3 2 1 0 |
| **Student's proposed role on the project** | The student clearly and specifically describes their role(s) in the project. | The student describes aspects of their role(s) in the project but some detail of the roles are unclear. | The student vaguely and unclearly describes their role(s) in the project. | The student did not address their anticipated role(s) in the proposal. | 3 2 1 0 |
| **Budget** | Clearly defined budget, linked with project needs. (or no budget needed) | Budget was included but some detail is missing. | Budget was included but not realistic or lacked connection with the stated project. | The student did not address the budget in their proposal. | 3 2 1 0 |
| **Overall project feasibility** | The project has a realistic timeline, student clearly states role of their mentor, and project includes a clear deliverable | Overall the project is feasible, but some aspect(s) of the timeline, faculty role, and/or deliverable seem unrealistic | Multiple aspect(s) of the timeline, stated faculty role, and/or deliverable seem unrealistic | The project is not feasible as written. | 3 2 1 0 |
| **Deliverable** | The student describes a cogent and impactful deliverable from the proposed project. | The deliverable may be realistic, but student did not clearly articulate the impact. | The student describes a vague or unrealistic deliverable, and does not clearly describe impact. | The student did not define a deliverable within the proposal. | 3 2 1 0 |
| **Overall quality of the proposal** | Outstanding | Commendable | Satisfactory | Weak | 3 2 1 0 |

**Total Score:** _____ **/21**