OSU-Cascades Community Engagement
Long Range Development Plan
Community Integration Advisory Group
Meeting #2 – January 7, 2016  4:00 p.m.-7:00 p.m.
Libby Barg and Clark Worth, facilitators

AGENDA

4:00 p.m.  1.  Introductions

4:10  2.  Review advisory group assignments
   ▪  Recap results of Meeting #1
   ▪  Purpose of meeting/review agenda

4:30  3.  Advisory group discussion
   # 4.  What should be the character of the interface between
         the university and surrounding neighborhoods and
         resource areas?

   # 5.  For access – amenities – open space – landscape –
         housing – transportation – parking – what should be the
         high level priorities given to the campus design team?

   #6.  What barriers confront OSU-Cascades for community
         integration, and how can they be overcome?

6:00  4.  Public comment (sign up to speak)

6:15  5.  Next steps:
   ▪  Invitation to Sharing Session: January 21 – 4:00-6:00 p.m.
   ▪  Draft summary by January 14: comments please!

6:30  6.  Advisory group closing exercise: What happens on and
        around the future campus? (Your favorite program,
        activity, or concept)

7:00 p.m.  Adjourn
OSU-Cascades Community Engagement
Long Range Development Planning
Framing Principles

- Organize an open, transparent and well facilitated community conversation that includes a **wide range of ideas and perspectives** to contribute to long-range campus design.

- Establish a clear, **well defined assignment for the advisory groups**, clarifying their role is advisory.

- Seek broad advice rather than consensus on future development of the OSU-Cascades campus. **A range of perspectives is acceptable and valued.**

- **Build on earlier recommendations** produced by the Campus Expansion Advisory Committee and related task forces.

- Acknowledge and honor OSU-Cascades’ decisions and commitments to date regarding campus planning. **Focus discussion on long range development planning for the selected site**, rather than facilities and architectural design.

- Design and conduct an **efficient process that respects time commitments** of advisory group participants and staff.
OSU-Cascades Community Engagement—Long Range Development Plan
Community Integration Advisory Group / Meeting #2 Worksheet – Jan 7, 2016

Please take a few moments to share your thoughts prior to the group discussion.

# 4. What should be the character of the interface between the university and surrounding neighborhoods and resource areas?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

# 5. For access – amenities – open space – landscape – housing – transportation – parking – what should be the high level priorities given to the campus design team?

Access _______________________________________________________________________
___________________________________________________________________________

Amenities _____________________________________________________________________
___________________________________________________________________________

Open space ___________________________________________________________________
___________________________________________________________________________

Landscape ____________________________________________________________________
___________________________________________________________________________

Housing _____________________________________________________________________
___________________________________________________________________________

Transportation _______________________________________________________________________
___________________________________________________________________________

Parking _____________________________________________________________________
___________________________________________________________________________
#6. What barriers confront OSU-Cascades for community integration, and how can they be overcome?

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<th>Barrier</th>
<th>Potential Solution</th>
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Please return your worksheet to the facilitator.

Name: _______________________  Organization: _______________________

Phone: _______________________  Email: ____________________________

Thank you!