

**OSU-Cascades Long-Range Development Planning
Community Engagement
Advisory Groups Joint Sharing Session January 21, 2016**

AGENDA

3:30 p.m.	Doors Open	
4:00	Welcome/Introductions	Steven Ames, emcee Dr. Becky Johnson, Vice President Nick Birdseye, Student Body President
4:15	Review Meeting Purpose/Agenda	Steven Ames
4:20	Introduce Campus Design Team Finalists	Kelly Sparks, Associate Vice President
	Ayer Saint Gross (Tempe) with Hennebery Eddy (Portland) and Pinnacle Architecture (Bend)	
	Page Southerland Page (San Francisco) and SERA (Portland)	
	ZGF Architects (Portland)	
4:25	Advisory Group Reports	Clark Worth
	Health and Wellness	Chuck Keers and Jessica Jacks
	Sustainability	Rick Hayes and Jim Lord
	Arts, Culture and Enrichment	Cate O'Hagan and Ray Solley
	Community Integration	Joe Richie and Richard Ross
5:00	Convergence Discussion Groups	Libby Barg and Steven Ames
5:40	Public Comment	Steven Ames, emcee
5:55	Closing Remarks	Kelly Sparks
6:00 p.m.	Adjourn	
	Open House/Refreshments	

OSU-Cascades Community Engagement

Long Range Development Planning

Framing Principles

- Organize an open, transparent and well facilitated community conversation that includes a **wide range of ideas and perspectives** to contribute to long-range campus design.
- Establish a clear, **well defined assignment for the advisory groups**, clarifying their role is advisory.
- Seek broad advice rather than consensus on future development of the OSU-Cascades campus. **A range of perspectives is acceptable and valued.**
- **Build on earlier recommendations** produced by the Campus Expansion Advisory Committee and related task forces.
- Acknowledge and honor OSU-Cascades' decisions and commitments to date regarding campus planning. **Focus discussion on long range development planning for the selected site**, rather than facilities and architectural design.
- Design and conduct an **efficient process that respects time commitments** of advisory group participants and staff.

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WORKSHEET

Please take a few moments to capture your thoughts prior to the group discussion.

1. Any comments/questions on the four advisory group reports?

Health and Wellness

Sustainability

Arts, Culture and Enrichment

Community Integration

2. What are the most important *shared elements* that need to be considered in campus planning? (Check the top three)

- | | |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Economic engine for the region | <input type="checkbox"/> OSU-Cascades campus design that is unique to this place—to Bend—to Central Oregon |
| <input type="checkbox"/> Bicycle/pedestrian/transit network linking campus and community | <input type="checkbox"/> A model, with high standards and excellence in teaching |
| <input type="checkbox"/> Student conduct assurances | <input type="checkbox"/> Communications connecting OSU-Cascades with the community at many levels |
| <input type="checkbox"/> Aesthetically pleasing design for building and surroundings | |

What other *shared elements* do you feel are important to planning?

3. How close are these *emerging themes* to your vision for the OSU-Cascades Campus based on your advisory group's discussion and what you learned tonight?

Connected: Fully integrated with the community in Bend, Central Oregon and also globally: a regional hub of interactive learning.

Healthy: Active lifestyles and physical – mental – spiritual health and wellness. Students who graduate are healthier than when they enroll.

Leading edge: An innovative, risk-taking, research-based catalyst for business; an economic engine for Central Oregon.

Superior teaching: Recruit outstanding teachers, embracing best practices for teaching focused on engaged students, and delivering value added for the investment in education.

Sustainable: A model for teaching, building and demonstrating sustainability.

Honest: Acting with integrity to conduct university business in an open, transparent manner while supporting the highest values and principles.

These *emerging themes*:

- Fit my vision perfectly
- Are close to my vision
- Do not fit my vision
- Not sure

4. What would you like the design team to know about your vision for the campus?

5. I would be interested in continuing to advise OSU-Cascades on the campus design.

- Yes No Ask me later

Please return your worksheet to Nathan Moses.

Name: _____ Phone: _____

Organization: _____ Email: _____

Thank you!