



## Bachelor of Science in Teaching

Clinically Based Elementary Education option (Teaching, BS-CBEE)

Hybrid/Ecampus program (*designed for Oregon community college transfers*)

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### Professional Level of the Teaching, BS-CBEE program:

This guide is designed for students completing courses at an Oregon Community College, particularly those following the **Elementary Education Major Transfer Map (MTM)\*\***, to enter the BS-CBEE program at Oregon State University. After completing the necessary requirements (see details below), potential candidates will submit a preadmission screening for the Professional Level of the program and apply to OSU, prior to entering beginning classes at OSU.

Students can review this [sample four-year plan](#) and are encouraged to work with OSU and their community college advisors regularly for degree planning. Schedule an appointment with an OSU Education advisor online at: <https://education.oregonstate.edu/advising>.

### Pre-Teaching Courses (*C- grade or better required in all courses*)

*These courses need to be completed before starting in the Professional Level of the Program.*

- \_\_\_\_\_ ED 216: Purposes, Structure & Function of Education in a Democracy (3)
- \_\_\_\_\_ ED 219: Civil Rights and Multicultural Issues in Education (3)
- \_\_\_\_\_ MTH 211: Foundations of Elementary Mathematics (4)
- \_\_\_\_\_ MTH 212: Foundations of Elementary Mathematics 2 (4)
- \_\_\_\_\_ MTH 213: Foundations of Elementary Math 3 (4)
- \_\_\_\_\_ HDFS 311: Infant and Child Development (4) OR HDFS 201: Contemporary Families in the US (3)  
(*one is required, both are recommended*)
- \_\_\_\_\_ PSY 201z OR PSY 202z: General Psychology (4)
- \_\_\_\_\_ COMM 111z: Public Speaking (3) OR COMM 218: Interpersonal Communication (3)

### Additional Pre-Teaching Courses:

*These courses are met by completing your MTM or AAOT or Baccalaureate Core (more details on next page)*

- \_\_\_\_\_ WR 121z: English Composition (4)
- \_\_\_\_\_ WR 122: English Composition (4)
- \_\_\_\_\_ HHS 231: Lifetime Fitness for Health (2) + HHS 241 or Physical Activity Course (PAC) (1)

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Oregon State University  
College of Education

## Recommended Elective Courses

The following courses are included in the Elementary Education MTM and are highly recommended (but not required). They may be used as electives towards an AAOT\* or total credits for graduation.

- \_\_\_\_\_ Education Practicum Credits
- \_\_\_\_\_ Special Education/Special Populations

## BS-CBEE Program Application

CBEE program candidates will submit an application for the program in winter term of their second year. Students will also need to apply for admission to OSU (can be after completing the preadmission screening process), if not already admitted to OSU through a degree partnership program. For details, go to:

<https://education.oregonstate.edu/how-apply-9>

### Preferred requirements to submit CBEE Program Application (uploaded to Canvas site):

- 60+ credits completed
- 3.0 overall GPA preferred, 2.25 minimum GPA required
- Prerequisite courses: ED 216, ED 219, MTH 211, with a C- grade or better
- Résumé
- Placement Preference Form

### Requirements to begin third year of CBEE Program at OSU:

- 90+ credits completed
- Completion of remaining prerequisite courses with a C- grade or better (see page 1 for details)
- Completion of lower division Baccalaureate Core requirements or AAOT/MTM\*
- Evidence of **fingerprinting** (prior to your junior year practicum)

## OSU Graduation Requirements

In addition to program and collegerequirements, All OSU degree programs include the following requirements:

- 180—total number of credits required to graduate, with at least 60 upper division credits
- 135—maximum number of credits that will transfer from a community college
- 45 of last 75 credits must be OSU credits
- Maintain a 2.0 or better university GPA
- Completion of Baccalaureate Core Requirements

### Lower Division Baccalaureate Core

These requirements should be completed prior to students entering the Professional Level of the BS-CBEE program. *Students who have an AAOT\* and/or MTM\*\* have all Skills and Perspectives requirements completed.*

Requirement	Course	Term/Grade
Skills (16)		
Writing I (3-4cr)	WR 121z	
Writing II (3-4cr)	WR 122z or AAOT/MTM	
Speech (3-4cr)	COMM 111z or 218z	
Fitness (2 cr)	HHS 231 in major or AAOT/MTM	
Fitness PAC (1 cr)	PAC in major or AAOT/MTM	
Math (3-4cr)	MTH 211 in major	
Perspectives (24-32 cr)	**No more than two courses from any one department**	
Bio Science (4-5cr)	Suggested: General Biology -AAOT/MTM	
Physical Science (4-5cr)	Suggested: Physics or Geology -AAOT/MTM	
1 additional Bio or Phys. Sci. (4-5cr)	Suggested: Physics or Geology -AAOT/MTM	
Cultural Diversity (3-4cr)	Select course or AAOT/MTM	
Literature & Arts (3-4cr)	Suggested: ENG 104, 105, or 106 or ANY lit course	
Social Process & Institutions (3-4cr)	PSY 201z or PSY 202z in major	
Western Culture (3-4cr)	Suggested: HST 201, HST 202, or HST 203	
Difference, Power & Discrimination (3-4cr)	ED 216 and/or ED 219 in major	

## Upper Division Baccalaureate Core Requirements

The remaining Baccalaureate Core Requirements are **not** satisfied by an AAOT and/MTM and taken once at OSU.

Synthesis (6cr)	**Synthesis course must be from 2 different departments**	
Contemporary Global Issues (CGI)	Taken at OSU during third year	
Science Tech and Society (STS)	Taken at OSU during third year	

## Professional Program Education Core Courses

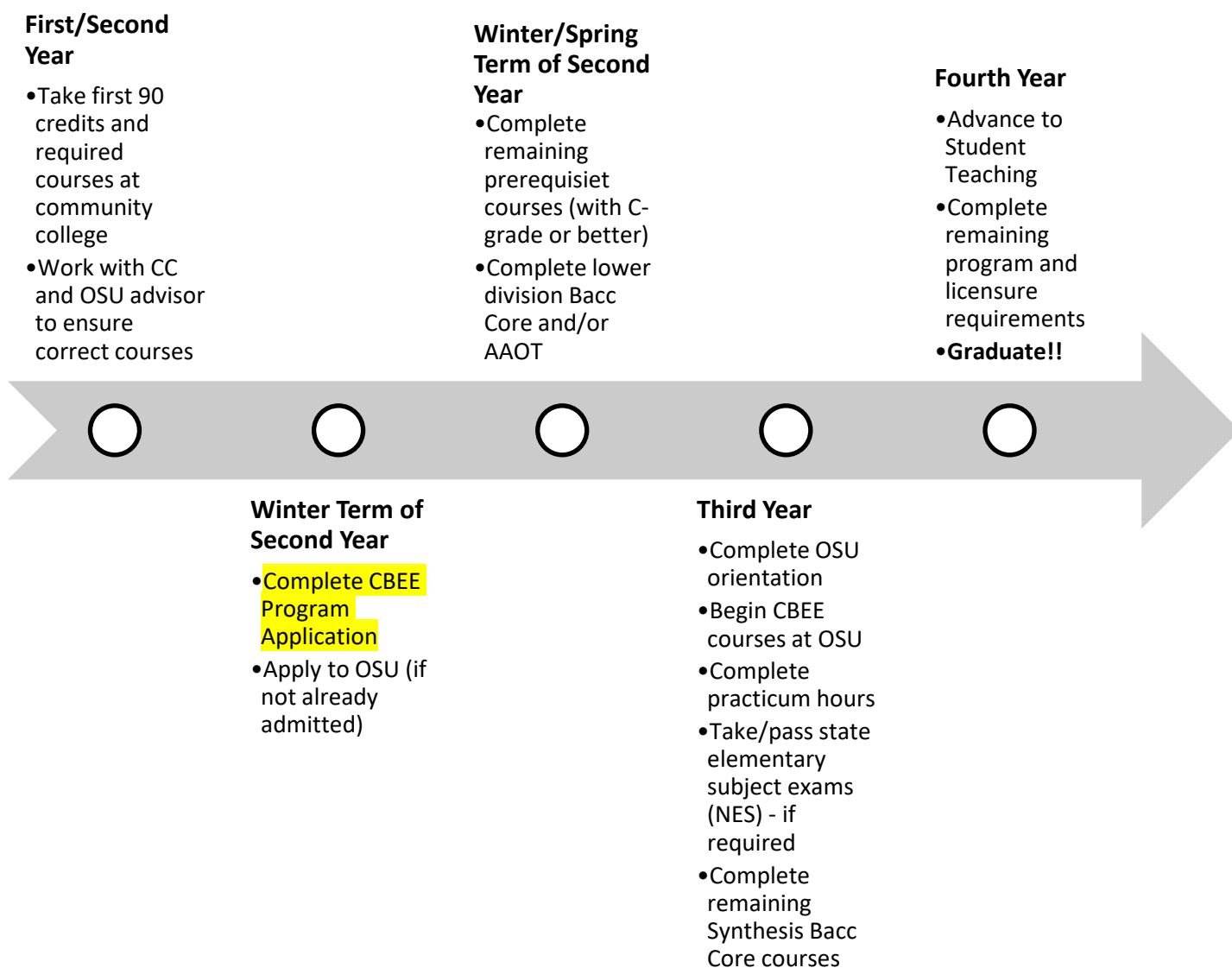
Professional Courses are taken once admitted to Professional Program at OSU (fall term, third year). All courses below are restricted to students in the Professional Program Cohort.

An overall OSU GPA of 3.0 and a C- minimum grade in all courses is required for the option.

Course List		
Code	Title	Credits
<a href="#">ED 309</a>	FIELD PRACTICUM (1, 7, 5, 5 ) <sup>1</sup>	18
<a href="#">ED 340</a>	SUPPORTIVE DIFFERENTIATED ENVIRONMENTS (WIC)	3
<a href="#">ED 407</a>	SEMINAR (3, 3) <sup>1</sup>	6
<a href="#">ED 409</a>	PRACTICUM/CLINICAL EXPERIENCE (1, 6, 6) <sup>1</sup>	13
<a href="#">ED 410</a>	INTERNSHIP/WORK EXPERIENCE	9
<a href="#">ED 420</a>	CLASSROOM MANAGEMENT	3
<a href="#">ED 424</a>	TEACHER AS REFLECTIVE PRACTITIONER	2
<a href="#">ED 427</a>	ASSESSMENT FOR K-12 INSTRUCTION	2
<a href="#">ED 448</a>	TEACHING IN INCLUSIVE CLASSROOMS	2
<a href="#">ED 459</a>	STRATEGIES FOR TEACHING HUMANITIES	3
<a href="#">ED 458</a>	STRATEGIES FOR TEACHING WELLNESS AND FINE ARTS	2
<a href="#">ED 472</a>	FOUNDATIONS OF ESOL EDUCATION	3
<a href="#">ED 473</a>	INSTRUCTIONAL APPROACHES FOR ESOL EDUCATION	3
<a href="#">ED 476</a>	PARTNERSHIPS AND IDEOLOGIES IN ESOL EDUCATION	3
<a href="#">ED 479</a>	LINGUISTICS FOR TEACHERS	3
or <a href="#">ED 471</a>	MULTILINGUAL LINGUISTICS	
<a href="#">ED 482</a>	STRATEGIES FOR DEVELOPING LITERACY	3
<a href="#">SED 452</a>	STRATEGIES FOR TEACHING MATHEMATICS	3
<a href="#">SED 453</a>	STRATEGIES FOR TEACHING SCIENCE	3

Parentheses indicate credits that must be taken per term

## BS-CBEE Sample Timeline



*\*Associate of Arts Oregon Transfer (AAOT) degree – An AAOT degree is designed for students planning to complete an associate degree before transferring to a bachelor's degree program at one of the Oregon public university-system schools.*

*\*\*MTM=Major Transfer Map for Elementary Education.*

