



Oregon State University  
College of Education

Teaching Program  
Bachelor of Science  
Clinically Based Elementary  
*Model* Program of Study

The first two years of the CBEE program are designed to be completed at Oregon Community College following the **Elementary Education Major Transfer Map (MTM)**. This plan outlines courses and requirements that reflect subject, numbering, and Baccalaureate Core requirements at OSU. See your advisor for equivalent courses at your college and/or utilize the transfer credits tools online at: <https://transfer.oregonstate.edu/transfer-credit-central>

If you are planning to earn a general AAOT, please see the AAOT four-year plan. Or replace Bacc Core courses with AAOT requirements.

(Bacc Core courses in italics)

**Year 1**

Fall Term		
HDFS 201	Contemporary Families in the U.S. (only HDFS 201 OR 311 required, both are recommended)	3
HHS 231 + PAC	Lifetime Fitness for Health ( <i>Fitness</i> )	3
WR 121z	English Composition ( <i>Writing I</i> )	4
<i>Bacc Core: Cultural Diversity</i>		3-4
	<b>TOTAL CREDITS</b>	<b>13-14</b>
Winter Term		
PSY 201z or 202z	General Psychology ( <i>Social Processes &amp; Inst.</i> )	4
ED 216	Purpose, Structure, and Function of Education in a Democracy	4
<i>Bacc Core: Physical Science</i> (Geology or Physics recommended)		4
<i>Bacc Core: Western Culture</i>		3-4
	<b>TOTAL CREDITS</b>	<b>15-16</b>
Spring Term		
COMM 111z or 218z	Public Speaking or Interpersonal Communication ( <i>Speech</i> )	3-4
ED 219	Social Justice, Civil Rights & Multiculturalism in Education ( <i>Diff, Power, &amp; Disc</i> )	3
<i>Bacc Core: Biological Science</i> (Biology recommended)		4
Electives (to reach 90 credits)		3-4
	<b>TOTAL CREDITS</b>	<b>13-15</b>

**Year 2**

Fall Term		
WR II	<i>Any WR II Baccalaureate Core Course</i> (e.g. WR 122Z)	4
MTH 211	Foundations of Elementary Mathematics ( <i>Math</i> )	4
HDFS 311	Infant and Child Development (only HDFS 201 OR 311 required, both are recommended)	3-4
Electives (to reach 90 credits)		3-4
	<b>TOTAL CREDITS</b>	<b>13-15</b>
Winter Term		
MTH 212	Foundations of Elementary Mathematics	4
<i>Bacc Core: Literature and the Arts</i>		3-4
Electives (to reach 90 credits)		7-8
	<b>TOTAL CREDITS</b>	<b>14-16</b>
Spring Term		
ED 309	Practicum ( <i>recommended elective</i> from Elementary Major Transfer Map – you may select equivalent practicum course at your community college)	4
MTH 390	Foundations of Elementary Mathematics	4
<i>Bacc Core: 2<sup>nd</sup> Biological or Physical Science</i> (Geology, Physics, Biology recommended)		4
Electives (to reach 90 credits)		3-4
	<b>TOTAL CREDITS</b>	<b>15-16</b>



### Year 3

Summer Term		
ED 420	Classroom Management (O)	3
ED 472	Foundations of ESOL Education (O)	3
<i>Bacc Core: 1<sup>st</sup> Synthesis course (Cont. Global Issues or Science Tech &amp; Society)</i>		3-4
ED 309-1A	Field Practicum (September)	1
<b>TOTAL CREDITS</b>		10-11
Fall Term		
ED 309-1	Field Practicum (C)	7
ED 427	Assessment for K-12 Instruction (O)	3
ED 458	Strategies for Teaching Wellness and Fine Arts (H)	2
ED 470	Biliteracy Instruction (O) - for DL only	3
<b>TOTAL CREDITS</b>		<b>11 14 (DL)</b>
Winter Term		
ED 309-2	Field Practicum (C)	5
SED 452	Strategies for Teaching Mathematics	3
ED 479 or 471	Linguistics for Teachers (O) OR Multilingual Linguistics (O) for DL	3
<b>TOTAL CREDITS</b>		<b>11</b>
Spring Term		
ED 309-3	Field Practicum (C)	5
ED 482	Strategies for Developing Literacy	3
ED 340	Supportive Differentiated Environments (O)	3
<b>TOTAL CREDITS</b>		<b>11</b>

### Year 4

Summer Term		
ED 448	Teaching in Inclusive Classrooms (O)	2
SED 453	Strategies for Teaching Science (H)	<b>3</b>
ED 476	Partnerships and Ideologies in ESOL Education (O)	<b>3</b>
<i>Bacc Core: 2<sup>nd</sup> Synthesis course (Cont. Global Issues or Science Tech &amp; Society)</i>		3-4
ED 409 -1A	Field Practicum (September)	<b>1</b>
<b>TOTAL CREDITS</b>		12-13
Fall Term		
ED 409-1	Practicum (C) (Starts in early September)	6
ED 407	Seminar – EdTPA (H) (Starts in early September)	3
ED 459	Strategies for Teaching Humanities	3
<b>TOTAL CREDITS</b>		<b>12</b>
Winter Term		
ED 409-2	Practicum (C)	6
ED 407	Seminar – EdTPA (H)	3
ED 473	Instructional Approaches for ESOL Education (O)	3
<b>TOTAL CREDITS</b>		<b>12</b>
Spring Term		
ED 410-3	Internship (6) + ESOL Internship (3)	9
ED 424	Teacher as Reflective Practitioner (H)	2
<b>TOTAL CREDITS</b>		<b>11</b>
<b>TOTAL CREDITS YEARS 3 &amp; 4</b>		<b>90</b>

### Plan Key

(C)	Clinical practice courses for hours in the classroom	(DL)	Courses for Dual Language Specialization
(H)	Hybrid courses	(edTPA)	edTPA Preparation Courses
(O)	Online courses		