



## Bachelor of Science in Teaching: Elementary Education

### Teaching Program

The pre-Teaching major is comprised of 90 credits including Pre-Teaching requirements, Baccalaureate Core courses and electives.

Once students complete the required courses in the pre-Teaching major, they apply to the Teaching Major and are admitted into the Professional Teaching Program in the Elementary Education Specialty Option.

See the following page for details. Contact Program Coordinator with any questions.

[osucascades.edu/professional-teaching-program](https://osucascades.edu/professional-teaching-program)

Through this program, students will complete required courses, practicum, and internships as per the Oregon state licensing requirements and be guided through steps in order to obtain an Oregon Preliminary teaching license in Elementary Multiple-Subjects

### Professional Teaching Program Requirements (YEAR 3)

Students must complete courses in the Pre-Teaching major and meet entrance requirements before applying to the Teaching major. The Pre-Teaching major consists of 90 credits of baccalaureate core and pre-teaching courses. Students meet with an advisor at least once per year prior to applying to the professional level.

- 90 credits completed
- 3.0 preferred overall GPA
- Complete Pre-Teaching courses with C- grade or better
- Résumé
- Cover Letter
- Complete your **TSPC background check and fingerprinting**

### Student Teaching Requirements (YEAR 4)

Advancement to Teacher Candidacy and Student Teaching (Fall Term, Year 4) is based on:

- Completion of Teaching major and option requirements outside the Year 4 Student Teaching
  - All Professional Program classes must have a **GPA of 3.0**
  - All program courses must be **C- grade** or higher
  - Complete ED 409 series in practicum
  - Earn a passing score on the National Evaluation Series (NES) Elementary Education I and II subtests.
-

## OSU Graduation Requirements

Students pursuing a degree at OSU must meet the following requirements in addition to program and college requirements.

- 180 minimum = total number of credits required to graduate
- 60 minimum = number of upper division credits required (**FULLFILLED BY MAJOR**)
- 45 of last 75 credits must be OSU credits
- Maintain a 2.0 or better university GPA
- Max 135 credits transferred to OSU
- Max 18 W grades (withdraw)
- Max 11 credits PAC

BACCALAUREATE CORE Requirements-		
<ul style="list-style-type: none"> <li>▪ Search Bacc Core classes in the Schedule of Classes.</li> <li>▪ Transfer students who have an AAOT have all Skills and Perspectives completed.</li> <li>▪ Transfer students who have an MTM in Elementary Education have all Skills and Perspectives completed</li> <li>▪ Students with AAOT still need to complete Synthesis for Bacc Core.</li> </ul>		
Skills		Grade
Lifetime Fitness (2cr)	HHS 231 in major	
Lifetime Fitness PAC (1cr)	Physical Activity Course (PAC) in major	
Mathematics (4cr)	MTH 211 in major	
Writing I (4cr)	WR 121Z in major	
Writing II (4cr)	Fulfilled major requirement	
Speech (4cr)	COMM 111Z or 218Z in major	
Perspectives: No more than two courses from the same department may be used to satisfy the Perspectives Categories.		
Cultural Diversity (3-4cr)	Ethnic Studies Course recommended	
Literature & Arts (3-4cr)	Literature or Arts course recommended	
Soc. Processes & Institutions	PSY 201Z or PSY202Z in major	
Western Culture (3-4cr)	US History or Geography recommended	
Physical Science (4cr)	Geology, Geography, Physical Science, or Earth Science recommended	
Biological Science (4cr)	Biology or Sustainability recommended	
Additional Phys or Bio Science (4cr)	Additional Science Course from the list above recommended	
Difference, Power, & Discrimination (3-4cr)	ED 216 and ED 219 in major	
Synthesis: Must be upper division and no more than two courses from the same department may be used.		
Contemporary Global Issues (3-4cr)	HDFS 447 in major	
Science, Tech & Society (3-4cr)		

## Pre-Teaching Major Courses (40cr)

### Prerequisites for Professional Teaching Program admissions:

C- grade or better required in each course.

All courses must be A-F grading, no S/U grading approved.

COURSE:	CR:	TERM offered OSU-Cascades: *subject to changes	TRACKING:
COMM 111Z Public Speaking or COMM 218Z Interpersonal Comm	4	Fall, Winter, Spring	
ED 216: Purposes, Structure & Function of Education in a Democracy	3	Fall, Winter	
ED 219: Social Justice, Civil Rights & Multiculturalism in Edu.	3	Spring	
HDFS 311: Infant & Child Development	4	Fall [HDFS 311 required for HDFS 431 pre-req]	
HHS 231 + PAC: Lifetime Fitness for Health	3	Fall, Winter, Spring	
MTH 211: Foundations of Elementary Mathematics	4	Fall	
MTH 212: Foundations of Elementary Mathematics	4	Winter	
MTH 390: Foundations of Elementary Mathematics	4	Spring	
PSY 201Z or PSY 202Z: General Psychology	4	Fall, Winter	
WR 121Z: English Composition	4	Fall, Winter, Spring	
Bacc Core Writing II Course	3-4	Fall, Winter, Spring	

## Teaching Major: Elementary Education/Professional Program (82 credits):

Completion of 90% Pre-Teaching and Bacc Core courses are required before moving into the Professional Program.

### YEAR 3

The following courses are required but can be taken before Professional Teaching program admissions or in Year 3

- \_\_\_\_\_ HDFS 431: Family, School, and Community Collaboration (3) *HDFS 311 pre-req*, spring term
- \_\_\_\_\_ HDFS 432: Children and Youth with Special Needs (3) spring term
- \_\_\_\_\_ HDFS 447: Families and Poverty (4) all terms

*Professional Courses are taken once admitted to Professional Program. All courses below are restricted to Professional Program Cohort and must be taken in Year 3 unless approved by Program Coordinator.*

COURSE:	CR:	TERM (subject to change)	TRACKING:
ED 409: Practicum 1	2	Fall	
ED 394: Differentiation in Classroom	2	Winter	
ED 409: Practicum 2	2	Winter	
ED 450: Foundations of Ed and Planning	4	Winter	
ED 472: Foundations of ESOL Education	3	Winter	
ED 492: Technology Tools for Teaching	1	Winter	
ED 409: Practicum 3	2	Spring	
ED 457: Teaching Math Understanding	3	Spring	
ED 463: Teaching Health, PE, Wellness	1	Spring	
ED 465: Elementary Methods: Literacy	4	Spring	
ED 469: Strategies for Teaching the Fine Arts	1	Spring	
Total Credits:		25	

### YEAR 4

#### ADVANCING TO TEACHER CANDIDACY

Must meet Student Teaching requirements to moving into Year 4 courses and Internship. See Student Teaching requirements for details to move into Student Teaching Year 4.

COURSE:	CR:	TERM (subject to change)	TRACKING:
ED 410: Internship 1	1	Summer (last session)	
ED 410: Internship 1	4	Fall	
ED 413: Learning Environments I: Fostering Class Engagement	3	Fall	
ED 451: Assessment - WIC	4	Fall	
ED 466: Elementary Methods: Mathematics	4	Fall	
ED 410: Internship 2	4	Winter	
ED 414: Learning Environments II: Advancing Every Student	2	Winter	
ED 452: Effective Learning Cycle III: Data and Differentiation	3	Winter	
ED 467: Elementary Methods III: Natural & Social Sciences	4	Winter	
ED 468: Elementary Methods: Language Arts	4	Winter	
ED 410: Internship 3	8	Spring	
Choose 1 Specialty Area for 2 total courses: a. ESOL - ED 473: Instructional Approaches for ESOL (3) <b>and</b> ED 476 Partnerships & Ideologies in ESOL (3) b. STEM- ED 474: Project-Based Mathematics (3) <b>and</b> ED 475. Integrated STEM (3) <b>or</b> c. Special Education - ED 477: Differentiation for Students with Special Needs (3) <b>and</b> ED 478: Special Education Law, Rights, & Regulations (3)	6	Spring	
Total Credits:		47	