



## **Student Fee Committee**

**11.1.16**

**Attendees:** Kelly O. Smith, Kelly Sparks, Jordyn Langeliers, Ginger Becker, Jake Picus, Carla Plasker, Agustinus Lawandy

**Other Attendees:** Kelly O. Smith, Kira Lueck, Jane Barker, Gabby and Jonah

- Meeting called to order
- Jordyn motions that the minutes from 10-25 are approved
  - Carla seconds this motion
  - Jordyn approves meeting minutes
- Kelly Sparks discusses funding streams
  - 3 major funding streams for campus development:
    - The state (wiggle our way with our institution)
    - Student fee backed bonds (borrow a lump sum of money and pay back that money and the interest in time),
    - Donations (gifts that may be out there); donor funds are hard for student success spaces; donors tend to give more for academic buildings.
  - Kelly has contributed to benchmarking and researching in landing space, advising, health and recreation as well as gathering spaces.
  - Planning for the next ten years (thinking in ten year horizons when planning for financial capital)
  - In March, plan was submitted to the board of trustees and it was ratified this month.
    - In this plan was a student success center (general) part state capitol and part student-backed fees. There is a list and estimates of how big and cost of the space would be.
    - 2019 would be when this would manifest.

- Open ended student health and recreation space was the next item put into the proposal (put in for the 2023 year)
- Student success center 2 in proposal, more open ended options
- This was all put into a spreadsheet and did a comparison of fees (from Corvallis) and other similar schools. While taking into account student population and numbers of enrolled students.
- The second student success building is not afforded within the institution. If built, the second student success building would be superseded the fees at the Corvallis campus.
- The way we would like to start the conversation today is about the comfort level within fees and priorities of spaces and resources and facilities.
  - Fixed rate of 5.5%
  - Almost all physical structures have 30 year “mortgages”, usually two payments are allocated per year.
  - The proposal asks the state for 10 million dollars for the building, then the Student Fees would be asked for 5 million dollars (loan)
  - The payments would include interest and principal annual amounts of 342,00 dollars to honor the loan
- Operating costs for the student success building: making assumptions about operating costs, looking at student workers associated with the building and its needs. The total estimated cost to operate the student space building would be 434,000 dollars per year.
- Kelly shows the spreadsheet for the first student success center, recreation and student success center phase two
  - FTE (Full time Equivalent) percentage of a person because not every student is taking full time credits, then they turn this into the total number of credits and multiply it by fees in order to understand the revenue
- Kelly walks us through multiple simulations of projected expenses, revenues and fees
- In order to get student health and recreation center, fees over time would have to be 650 dollars. There can be incremental increases or bigger jumps in order to pay it forward and use the reserve account to buy down future buildings
- **What is our threshold in terms of student fees?**
- **We need to determine the priorities for space and how to allocate the spaces.**
  - Long range development plan are on the website
  - Law asks about the sinkhole and Kelly speaks about shaping the land in order for it to be built on

- Kelly proposes how to get student feedback
- How should we prioritize getting student feedback? Engaging with students figuring out what students need and how we're going to pay for it.
- Jordyn proposes tabling and doing an open forum
- Ginger asks about a table out front, Jordyn talks about a survey on qualtrics
- Kelly suggests using pictures to represent the spectrum of spaces
- Maybe we can use pictures and a spectrum to see about student interest
- Engaging students in interactive activities, both in quick and diving into deeper student perspectives.
- Kelly Sparks shared about her experiences within student needs and focus groups
- She points out that we have their support within pictures/images and input and getting student feedback
- Food, pictures thinking about what motivates students. Build out- this can create interest. Students can be incentivized through different avenues.
- Advisor Update: Jake says next week you need to bring back content for Rec Options to the meeting
- Jordyn asks any other questions
- Jordyn entertains the motion to adjourn the meeting
- Ginger moves, Law seconds and Jordyn adjourns the meeting.