

Advocacy and Advisory Board – Meeting Summary

Monday, April 12, 2021

3:00 p.m. to 5:00 p.m.

Zoom Meeting

Attending: AAB Members: Rod Ray (Chair), David Ford, Lisa Hale, Alan Unger, Mark Copeland, Bruce Cummings, Mike Hollern, Scott Allan, Verenice Alvarez-Sanchez, Dino Vendetti, Mark Kralj

OSU-Cascades Leadership Team: Becky Johnson, Kelly Sparks, Brittany Preston, Blair Garland, Julie Hotchkiss, Andrew Ketsdever, Jane Reynolds, Kristin Steinke, Erika McCalpine, Amy Snyder, Taha Elwefati

Expected Absences: Melanie Widmer, Dan Hobin, Chris Vlessis

Faculty Presenter: Dr. Melinda Knapp, Elementary Education Program Coordinator

3:00 pm to 3:20 pm **Welcome and Introductions** by Becky Johnson and Board

3:20 pm to 4:10 pm **Updates**

4:10 pm to 4:30 pm **Board Discussion**

4:30 pm to 5:00 pm - **Dr. Melinda Knapp** gave a presentation about the teacher education program at OSU-Cascades. Her slides are attached.

Dr. Johnson began the board meeting going over the process of selecting an interim President for OSU; this has since been overcome by events, as she is now OSU's Interim President and will move to Corvallis as of May 1, 2021. Provost Feser has yet to announce an interim Vice President of OSU-Cascades. A search will be conducted for a permanent replacement in the coming months.

OSU-Cascades Advocacy Day was also discussed as it occurred on April 14th. The event was well attended by Cascades supporters; our primary objective was to garner support for the Student Success Building.

Andrew Ketsdever, Dean of Academics

All faculty have been told we plan to be fully back on campus in the fall term. Planning for COVID in a higher-ed academic setting has been challenging. We will be masked coming back in fall but we are not sure about physical distancing requirements yet. Edward J. Ray Hall will give us 50% capacity in our classrooms, which will allow us to have all 200 sections of classes on campus.

Programs we are developing, they are expected to be in the Fall 21 catalogue:

- Entrepreneurship in Innovation--Business Admin degree
- Energy and Data Analytics—Engineering Sciences degree

Degree programs we are adding from main campus for Fall 22:

- Economics
- Political Science

Degree program planned for Fall 23: Biochemistry and Molecular Biology (combined degree)

We will begin our doctorate in physical therapy (DPT) this fall with a site visit happening the week of April 16th. The hard working DPT team is working on a very accelerated timeline to make this program successful.

Question for Dr. Ketsdever:

How do you anticipate staffing for these programs? Fortunately, we have good local resources to draw upon. Local industry helps us in both software engineering and in biochemistry and these will continue to help us recruit for needed positions.

Brittany Preston, Director of Admissions and Recruitment

Although there are many unknowns in enrollment across the country, we are excited to see several benchmarks trending up that indicate positive enrollment trends when compared to other Oregon public schools.

- Our deposits are up 25%
- Freshman class has grown about 25% over the past few years and transfers continue to be flat or up
- May 1st is when high school seniors are encouraged to let colleges know if they plan to attend. We are cautiously optimistic as many calls have been coming in about scholarships and financing their education
- Our virtual events have been well attended and successful

Questions about Admissions and Recruitment:

What are the expectations that high school graduates will feel prepared for college (after a year of COVID)?

We've been hearing concerns from counselors but we won't know until we review the results of placement exams as the students are admitted. It is difficult to assess ahead of time since we do not have test scores from many of the incoming students.

How can we prepare underrepresented kids for college? We plan to coach our faculty to prepare for these freshmen. We also benefit from having TRIO (a Federal Grant Funded Program) at OSU-Cascades; which should help motivate students toward the successful completion of their post-secondary education. Please see attached brochure about TRIO.

Blair Garland, Senior Director of Community Relations and Marketing

Summer Academy Update: This one-week program for high school students, gives them an opportunity to "try out college." Previously, we had an overnight option (allowing kids to stay in the residence hall), hopefully, we will be able to do this again in the future (not this summer). According to the exit surveys, it is a great experience and an excellent marketing tool. The students spend half their time on an academic track and the other half enjoying outdoor adventures. In the past, we offered STEAM and Arts Media Technology (AMT); this year we will have a business offering and AMT. **The cost is \$599 and if the student chooses to attend OSU-Cascades, they receive a \$500 scholarship.** Students feeling behind (due to COVID) will benefit from our summer academy.

For the first time, the marketing team created a 12-page community mailer celebrating and advertising OSU-Cascades. The mailer will be sent to 30,000 Bend residents on April 19th.

Jane Reynolds, Executive Director of Student Success

- Many of our students intend to return in the fall, everyone is working hard to make their experience memorable so they want to come back.

- Counseling services has experienced an increase in personal requests so we are hiring another counselor to meet student needs. Students are certainly having a difficult time during COVID.
- Student engagement is as robust as possible; many of our student clubs are online but we are planning in-person activities that include outdoor sports such as rafting, floating, yoga, mental clarity exercise and we hope to host a “Night at the Museum” at the High Desert Museum.
- Title IX: we are currently reviewing our responses and recently met at OSU-Cascades with our local partners, Saving Grace and SARC. Sexual assault prevention includes domestic violence, dating violence and stalking—these things have happened here too but it is rare.

Julie Hotchkiss, Executive Director of Development

- Scholarships remain our main priority
- Dam Proud Day is scheduled for April 28th. This is our annual giving opportunity and a unique 24-hour fundraising event. The goal is 100% participation—just reaching out to as many people as possible is the primary focus. www.damproudday.org
 - A signature event on Dam Proud Day is a webcast hosted by the High Desert Museum called “Leave it to Beavers: Nature’s Engineers” please register at the following link: https://oregonstate.zoom.us/webinar/register/WN_ULtN1NPSThedK11M0R1f7w

Kelly Sparks, Associate Vice President for Finance and Strategic Planning

Edward J. Ray Hall progress update—see attached slides

Strategic Planning Update: After a year of COVID, strategic planning has resumed. The current plan is in draft form and is reflective of the Vision 2030 document (attached). Please expect to review the draft in the coming weeks.

Here is a video made by a high school freshman; captures what so many students (and all of us) are experiencing during this pandemic: <https://www.youtube.com/watch?v=iSkbd6hRkXo>

Bruce Cummings recommended a cover article from Time magazine called, “The Lost Year.” <https://time.com/5951236/college-applications-covid-19/>

Taha Elwefati, Associated Students of Campus (ASCC), President

- The student body is current holding elections for next year’s ASCC.
- ASCC participated in OSU-Cascades Lobby Day via Zoom to advocate for the Student Success Center
- Students are working on 2 statements in response to former President Alexander’s situation
- Students are enjoying some in-person events

Overall, it’s been a hard year for students that included many funding challenges as students lost jobs during COVID. The requests for mental health counseling has increased significantly because of the stress. Academically, things are going as well as can be expected. Students and professors have figured out how to interact in the remote world—we are learning but we are tired. Students have been studying together if they live together and faculty have been flexible as they remain on zoom after class for questions/discussions. It’s been very hard to form a friend group and meet people in general.

Mark Kralj offered to buy ocean rolls for any students who want to study at the Sparrow Bakery!

Dr. Melinda Knapp gave a presentation about the two teacher education programs at OSU-Cascades. Her slides are attached. Dr. Knapp discussed some of the highlights with the new B.S. in Teaching, with an Elementary Education focus. The first cohort in this "newer" program will be starting their senior year next year, meaning they will be doing their internship placements in Central Oregon School districts while also finishing up their coursework. The undergraduate education program is showing solid growth with nearly 90 new OSU-C students (freshman and transfer students) declaring their intention to apply for the program in their junior year. She also shared one of the unique features of the OSU-Cascades teacher education programs is the effort that the program and instructors are making to partner with local schools and embed their coursework inside of local schools, collaborating with practicing teaching and working directly with K-12 students.

Dr. Knapp also discussed how each of the OSU-C education programs are working to increase the diversity of the teacher candidates who are admitted into the program and address the teacher shortage--which could be come a big challenge in the coming years. An ongoing challenge she mentioned with the recruitment of teachers from underserved communities is the cost of education.

OSU-Cascades Advocacy and Advisory Board Update Edward J. Ray Hall



Oregon State University
Cascades



Future Student Success Center

Edward J. Ray Hall and Outdoor Classroom

Oval Green
Campus Open Space for Students and Events

Chandler Multi-modal Path
New 10 Ft Sidewalk and Overlook that will include a Climbing Wall for Students and Walking Paths for the Community

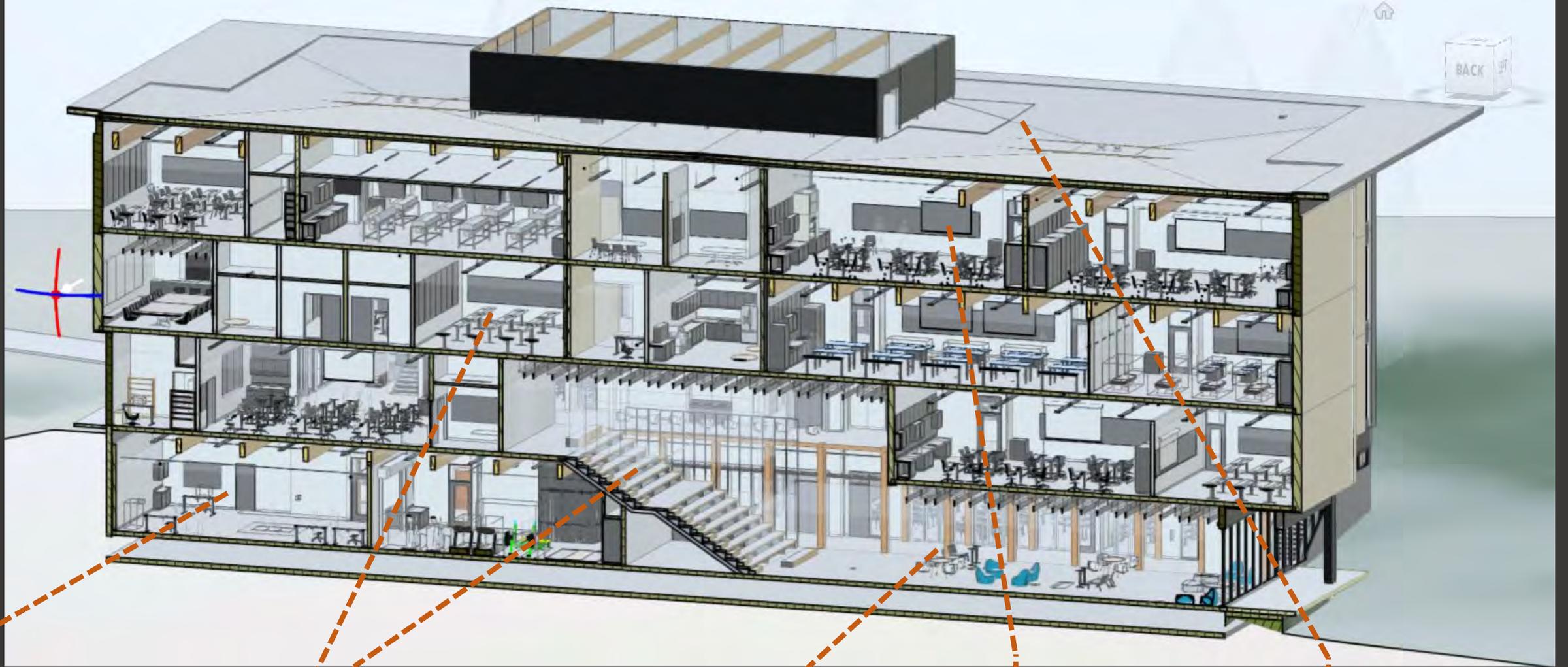
CETS Building
Hub of the Geo-exchange Energy System Supporting Campus Net-Zero Energy Goals

Multi-modal Path
Initial Phase of a Campus-Wide Pedestrian and Bike Path Network.

New Campus Entry
New Pedestrian Crossing and Sidewalk along Simpson

Parking Lot
Alleviate Neighbor Parking Concerns and Support Team Oregon Motorcycle Training





Cadaver and Force Biomechanics Labs

Multiple spaces throughout the building to support the new Doctorate of Physical Therapy program.

Central Stair and Seating Area

Large gathering, study, event space at the center of the building.

9 General Education Classrooms

Multi-Purpose Event and Study Area

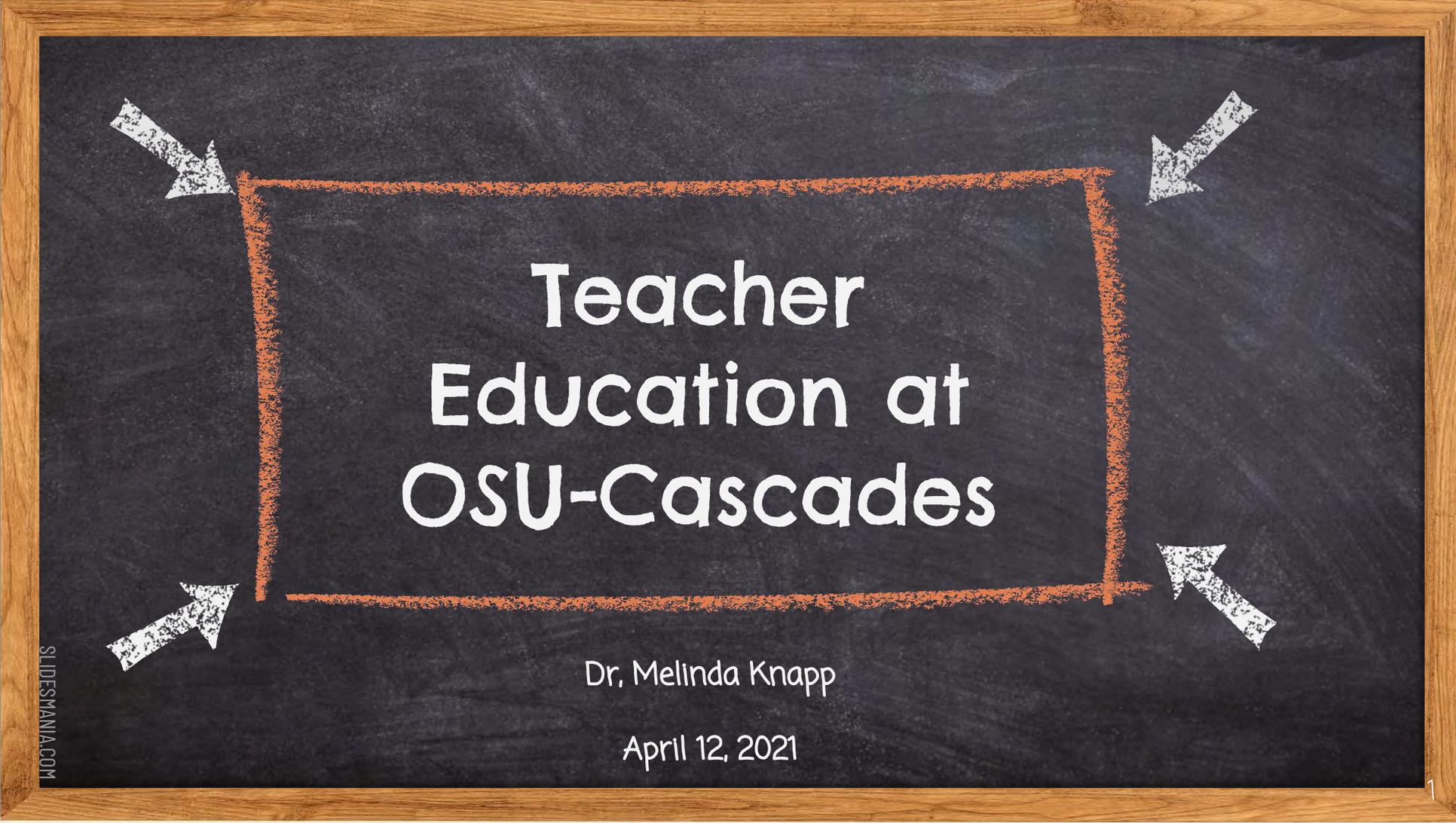
Flexible gathering area that can be use for studying or combine with two ground floor classrooms to hold large events.

3 Flex-Use Classrooms

Fitted with larger work surfaces these spaces can be used for general education or more focused engineering and project classes.

Net-Zero Design

High efficiency mechanical, lighting and structural systems allow the roof to provide enough energy to power the building in a year once the solar panels are installed.



Teacher Education at OSU-Cascades

Dr. Melinda Knapp

April 12, 2021

Master of Arts in Teaching (MAT)

A 1 or 2 year Masters degree and licensure through Oregon Teacher Standards and Practices Commission (TSPC)

Endorsement areas:

- Elementary Education
- Secondary Science
- Secondary & Foundational Math
- Language Arts
- Social Studies
- ESOL--English Speakers of Other Languages.



Bachelors of Science in Teaching Option: Elementary Education

Provides a 4 year, undergraduate option for elementary teacher licensure through Oregon Teacher Standards and Practices Commission (TSPC)



Focus Areas: ESOL, SPED, STEM



Students will select one of three high need areas:

- English as a Second Language
- Special Education
- Science, Technology, Engineering, and Mathematics (STEM)

Teacher Shortage and Increasing Diversity

Both programs meet many areas of need:

- Producing qualified teachers to meet the upcoming teacher shortage
- Increase diversity in the teacher workforce



“Teachers who have come from the OSU-Cascades program come with a high degree of professionalism and a strong knowledge of instructional practices, including the ability to read data to inform their teaching. In addition, they have an understanding of the social emotional needs of students and the importance of building connection and trust with the student and their families.”

Tammy Doty, Principal



~25-30 new MAT Students

½ are Elementary focused and half are
Secondary focused

~15 Undergraduates

Our first cohort going into student
teaching internships next year

**~90 new OSU-C
undergraduate students who
intend to pursue elementary
education**

“

“OSU-Cascades candidates bring an inquiry-based mindset. They value discovering and continual learning which they continually model for students.”

Rochelle Williams, Principal

OUT THERE



Field-Based
Partnerships:
Mathematics &
Literacy

“

“OSU teacher candidates are reflective practitioners who collaborate and seek out coaching to continue to grow professionally. They also have a genuine curiosity about student’s mathematical thinking.”

Kerry Morton, District Math Coach

Science partnership with co-located Bend Science Station



COVID and Beyond

What can policy makers do?

- Invest in high-quality educator preparation including residencies in high-needs communities.
- Transform educator learning opportunities to match current needs
- Support mentoring and new teacher roles
- Create collaborative time

(Darling-Hammond, 2020)



TRIO Student Support Services



Services & Benefits

- ✓ Academic Counseling
- ✓ Tutoring & Peer Mentoring Programs
- ✓ Student Success, Career & Professional Development Workshops
- ✓ Assistance with Financial Aid & Scholarship Application Process
- ✓ Service & Leadership Initiatives
- ✓ Social & Cultural Enrichment Activities
- ✓ Free Printing
- ✓ Summer Bridge Programs for 1st Year & Transfer Students
- ✓ Tuition Free Student Success Courses
- ✓ Free laptop, & Calculator Check-out Program
- ✓ Grant Aid & other Scholarship Opportunities

Staff Contact Information

<https://osucascades.edu/trio-sss>

Amy Davila-Klautzsch

Director

208 Tykeson Hall

Tel: 541-706-2067

amy.davila-klautzsch@oregonstate.edu

Phuong Uyen Cao Nguyen

Academic Counselor /Tutor Coordinator

208 Tykeson Hall

Tel: 541-706-2067

Phuonguyen.nguyen@osucascades.edu

TBD

Academic Counselor/

Peer Mentor Coordinator

208 Tykeson

Tel: tbd

xxxxxxxxxxxx@osucascades.edu



TRIO

Student Support Services

208 Tykeson Hall

541-706-2067

[https://osucascades.edu/trio-ss](https://osucascades.edu/trio-sss)



Oregon State University
Cascades



TRIO

STUDENT SUPPORT SERVICES

Mission

TRIO SSS at Oregon State University

Cascades fosters an institutional climate supportive of the success of first-generation, Pell-eligible and students with documented disabilities, by providing opportunities for academic growth and development throughout a student's college career.



It promotes progress through advocacy and services to assist with basic college requirements and serves to motivate students toward the successful completion of their post-secondary education and beyond their college career.



Eligibility

Students eligible for program services must meet at least one of the following:

- First generation; meaning neither parent has a four-year college degree
- Low income; as defined by the US Department of Education index
- Have a documented physical or learning disability



How to Apply

For more information about TRIO Student Support Services, or if you would like to apply, please contact program staff listed on the back of this brochure or visit our website at:
<https://osucascades.edu/trio-sss>



Quotes from Seniors

"Being a non-resident student, I had a hard time adjusting socially and academically. With the help of SSS, I was able to succeed academically and be part of a community." A.S.

"I feel that I was given a toolkit to navigate the college experience, and therefore have access to knowledge that would prepare me for life after the student experience." A.L.