DOCTOR OF PHYSICAL THERAPY

OSUcascades.edu/dpt
The Doctor of Physical Therapy (DPT) program at OSU-Cascades will break ground in many ways, including literally, with our purpose-built new academic building on the Bend campus. With the resources of Oregon State University behind us, our research and teaching faculty and staff will work with students and clinic partners to produce excellence in the lab, classroom, clinic, and community.

**WHAT’S OUR EDGE?**
- Learn from expert clinicians and researchers in the field
- Cutting-edge classrooms and labs
- 100% in-person program
- Small classes
- Major research institution
- Bend’s vibrant physical therapy community
- Affordable tuition
- Pre-DPT pathway through our kinesiology program

**BE ONE OF THE FIRST**
At OSU-Cascades, we are creating many firsts for our DPT students and for the organizations we work with. Join us.
PROGRAM DETAILS

OUR PURPOSE
Our vision is to provide exceptional education that improves the human experience in Oregon and beyond through optimizing movement for everybody. As with all entry-level DPT programs, we train students to be entry-level generalists in the profession, exhibiting competency and safety in practice no matter which setting they choose to enter after graduation. For those students who wish to specialize, we encourage and support application into postgraduate residency programs and/or practice and study toward sitting for national specialist board certification exams.

OUR MISSION
The Doctor of Physical Therapy (DPT) program at OSU-Cascades provides exceptional research and teaching faculty and staff to support outstanding students in becoming compassionate entry-level clinician-scientists. Our students bring a diversity of thought, background, and experience to the program and translate that into the ability to positively impact a diverse population in a changing healthcare environment. The DPT at OSU-Cascades fosters innovation and promotes sustainability of the health system and communities in Central Oregon and beyond, now and into the future.

SMALL CLASS SIZES
With fewer than 50 students per cohort, we retain the OSU-Cascades feel of a small liberal arts school with all the resources of OSU behind us. We get to know each of our students personally, and we work as a team to create our students' success.

INTEGRATION OF CLINICAL AND CLASSROOM
Classroom and clinic learning are integrated throughout our curriculum, with early, regular experiences built into every clinical-skills class, starting in the very first quarter of the program. Additional integration will happen through service learning, with possible projects such as community health outreach programs, a community clinic offering pro bono services, and global health programs. These service learning opportunities provide additional hands-on training and real world experience while providing a valuable resource to our community.

FIRST PUBLIC DPT PROGRAM IN OREGON
Physical therapy is a rewarding and fun career, but the cost of entry may create a barrier for many students. In offering a DPT education at a public institution, we are living out our land grant mission by increasing access, affordability, and sustainability of the profession we love.

FIRST OREGON DPT PROGRAM EAST OF THE CASCADES
By locating our program on Oregon State University's Cascades campus in the heart of Bend, Oregon, we offer a unique opportunity for students from our region to train and remain in our region to work after graduation. Our program will include coursework on rural health care and on prevention, health promotion, and wellness programs, and the curriculum is designed with an eye to serving rural and urban centers equally well.

FIRST DPT PROGRAM AT A MAJOR RESEARCH UNIVERSITY IN OREGON
As part of Oregon State University, we are able to draw exceptional faculty and access funding and support systems only available to major research universities. Our students participate in a dedicated research course sequence in Years One and Two to leverage these resources, ask important questions, improve our understanding of human movement, and translate academic work into clinical practice.
Each DPT cohort starts in Fall Quarter (September) of their entry year and take 193 total quarter credits, including 35 weeks of full-time clinical placements over 11 quarters. The clinical education curriculum includes an innovative Year One program that sends students into clinics weekly to practice the skills they learn in their first year of classroom work, for sixty additional hours of clinical experience. The DPT program ends in June of their third year, when graduating students participate in the OSU-Cascades commencement ceremony and receive their Doctor of Physical Therapy degree.

*Curriculum and timeline subject to change*

### YEAR ONE CLASSROOM TRAINING

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<td>PT 729 Biophysical Agents</td>
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<td>PT 732 Musculoskeletal Anatomy I</td>
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<td>PT 733 Musculoskeletal Anatomy II</td>
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<td>PT 734 Neuroanatomy</td>
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<td>PT 735 Clinical Biomechanics I</td>
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<td>PT 737 Principles of Disease</td>
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<td>PT 728 Therapeutic Exercise III</td>
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<td>PT 753 Management of Cardiopulmonary Dysfunction</td>
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<td>PT 744 Motor Control &amp; Learning Across the Lifespan</td>
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<td>PT 766 Health Promotion and Wellness</td>
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## YEAR TWO CLASSROOM TRAINING

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<td>PT 763 Pain Science and Psychosocial Issues</td>
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<td>PT 749 Geriatric Physical Therapy</td>
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## YEAR THREE CLASSROOM TRAINING

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INTRODUCTION
OSU-Cascades is committed to deep integration of classroom and clinical learning. Throughout the first two years of the program, students will spend each Wednesday afternoon practicing clinical skills and behaviors. By dedicating a half-day each week purely to clinical education, our students have opportunity to apply classroom learning to practice in real time on real patients. By the time students start their clinical experiences in Year Three, they will have had nearly seven weeks of integrated clinical experience, plus a minimum of an additional 90 hours of clinical hands-on practice on campus.

CLINICAL EDUCATION PARTNERSHIPS
The foundation of our program is close partnerships with physical therapists and health organizations in Central Oregon, across Oregon and the Pacific Northwest, and around the country. Clinicians share their expertise and experience by participating in our clinical education program, bringing students into their clinical settings for anywhere from an hour-long observation to a 10-week internship. Clinical partners benefit from targeted training to build clinical education expertise, increased local continuing education opportunities, and partnerships with nationally recognized faculty to work at the forefront of physical therapist research and practice.

Clinical partners are sought in settings that expose students to the following areas:

- **Lifespan:** 0-21, 22-64, 65+ years old
- **Continuum of Care:** Acute/ICU/Critical Care; SNF/ECF/Sub-Acute; Rehabilitation; Ambulatory/Outpatient; Home Health/Hospice; Wellness/Fitness/Industrial
- **Diagnostic Categories:** Musculoskeletal; Neuromuscular; Cardiopulmonary; Integumentary; Medical
CLINICAL EDUCATION

YEAR ONE:
In the first term of the program, students will participate in a Clinical Communication Lab to build their professional behaviors and communication skills. During the Integrated Clinical Experiences (ICEs) in Winter and Spring quarters, pairs of students will head into local clinics to work with their clinical instructor on the skills and behaviors they discussed in the classroom that week.

YEAR ONE SUMMER:
At the end of August, students will return in their established pairs to one of the local clinics they rotated through earlier in the year for a two-week full-time collaborative clinical experience.

YEAR TWO:
In Year Two, rather than sending the students out to the clinic, we bring the clinics onto campus. On-campus clinics tie directly to clinical management courses, giving students an additional 90+ hours of hands-on training.

YEAR TWO SUMMER:
In early summer, students will do three weeks of clinical education, with a planned emphasis on incorporating service learning. Once students complete this clinical experience, they will return to campus to wrap up their on-campus coursework.

YEAR THREE:
Students will participate in three (3) ten-week rotations in a variety of settings, concurrent with our academic quarters:

- Late September through mid-December
- January through mid-March
- Late March through mid-June
ADMISSION REQUIREMENTS

The OSU-Cascades Doctor of Physical Therapy (DPT) program will begin Fall 2021. The online application for Fall 2021 opens July 1, 2020 and closes October 1, 2020 at 11:59pm. OSU-Cascades does not use the PTCAS common application portal. Candidates applying to the DPT program at OSU-Cascades must apply directly to Oregon State's online application portal. Applicants must be U.S. citizens or permanent residents who currently and will continue to reside in the U.S. for the entirety of the program. They must also satisfy all requirements, which include:

**BACHELOR’S DEGREE**
Applicants must hold a bachelor’s degree from a regionally accredited college or university by the date of program enrollment, which is in September of each year.

**MINIMUM CUMULATIVE AND SCIENCE GPAS OF 3.0**
The minimum cumulative GPA is 3.0 and the minimum prerequisite science GPA is 3.0 (the science GPA includes all prerequisite science and statistics courses). Higher GPAs will be more competitive within the applicant pool.

**GRADUATE RECORD EXAMINATION (GRE) SCORES**
The GRE is not required for DPT applicants applying for Fall 2021.

**RÉSUMÉ**
Please upload your résumé to the online application. No template is required. We encourage you to be inclusive in adding your experiences.

**TRANSCRIPTS**
- Transcripts from each institution are required, including any graduate coursework or degrees completed. Unofficial transcripts may be submitted for review but OSU-Cascades will require official transcripts if you are admitted to the DPT program.
- The DPT program encourages applicants to submit official transcripts. Official transcripts may be sent electronically (directly from your previous institutions), via mail, or dropped off in person. Mailed transcripts or transcripts dropped off are considered official if the transcripts remain sealed within the university envelope.
- Electronic transcripts may be sent to admit@osucascades.edu
- Mailed transcripts may be sent to:
  
  **OSU-Cascades**
  
  Attn: Enrollment Services
  
  1500 SW Chandler Avenue
  
  Bend, OR 97702
PHYSICAL THERAPY OBSERVATION HOURS
• A minimum of 40 hours of clinical experience in a physical therapy setting and under the supervision of a licensed physical therapist is recommended and applicants may be more competitive if they exceed this minimum. This requirement can be completed in a volunteer or paid capacity.
• Observation in two or more different types of physical therapy settings is highly recommended. Examples of different settings are pediatric, acute rehab, sub-acute rehab, or outpatient orthopedic. Observation at two different orthopedic clinics would not fulfill this recommendation.

ESSAYS
Three essays are required. Submit your essays within the online application as one document. Please limit your response to each essay to 500 words or less. The essay prompts are:
• Explain the field of physical therapy and what aspects of physical therapy inspire you to join this field?
• What do you see as the future of physical therapy and how will you play a part?
• What is your experience with diversity, equity and inclusion and how does that relate to your future career as a physical therapist?

RELATED WORK/VOLUNTEER EXPERIENCE
While not a requirement, we will be asking applicants to fill out a Related Work Experience form. This is for you to highlight experiences you have engaged in that are related to physical therapy. Some examples are listed below:
• working as a caregiver
• working as a medical scribe
• coaching a youth sports team
• working as a personal trainer
• working at a retirement center

PREREQUISITE GRADING WORKSHEET
A worksheet to summarize student prerequisites and calculate prerequisite GPA is available online.

THREE LETTERS OF RECOMMENDATION
Three confidential letters of recommendation from professionals attesting to the ability, scholarship, and aptitude of the candidate for a rigorous full-time DPT program are required.
• At least one letter must be from a licensed physical therapist with whom the applicant had a professional association and can thereby appropriately evaluate the applicant’s potential as a student in the physical therapy program.
• One letter must be from a professor for a course which the applicant completed.
• The third letter of recommendation can be from a licensed physical therapist, academic instructor for a course which the applicant completed, or an individual that the applicant worked, volunteered, served or participated with in a professional environment or setting.

PROGRAM DISCLOSURE FORM
The purpose of the form is to be transparent about some of the requirements and expectations of prospective physical therapist students during and after the admission process, to guide prospective students in their decision-making.

TECHNICAL STANDARDS FORM
This document is intended to serve as a guide regarding the physical, emotional, intellectual, and psychosocial expectations placed on a student physical therapist.
PREREQUISITE COURSES
All prerequisite coursework must be completed by the end of the summer term prior to commencing the program. We recommend that all prerequisite courses are completed at the time of application.

Prerequisite Courses and Other Recommended Courses:
• All courses must be acceptable for science majors or for pre-health professions majors.
• Courses described as “survey” will not be accepted as prerequisites.
• Grades of “C” or better are required in all prerequisite courses, as outlined below.
• Prerequisite courses taken on a “pass/no pass” basis will not be accepted.
• All science coursework must have been completed within 7 years of the intended year of entry.
• Advanced Placement (AP) courses will not be accepted as prerequisites for Chemistry, Physics, or Anatomy & Physiology. One AP course can be applied to the statistics prerequisite course OR to one of the psychology prerequisite courses (only one AP course can be utilized).

Biological Sciences:
• A one-year anatomy & physiology series with labs OR one semester of anatomy (with lab) and one semester of physiology (with lab) designated for science majors or pre-health professions.
• At OSU-Cascades & OSU:  BI 231 (Lab BI 241), BI 232 (Lab BI 242), B 233 (Lab BI 243) series

Chemistry:
• A one-year general chemistry series with labs designated for science majors or pre-health professions.
• At OSU-Cascades & OSU:
  Preferred:  CH 231 (Lab CH 261), CH 232 (Lab CH 262), CH 233 (Lab CH 263) series
  Adequate:  CH 121 (lecture/lab), CH 122 (lecture/lab), CH 123 (lecture/lab) series

Physics:
• A one-year general physics series with labs (calculus-based not required) designated for science majors or pre-health professions.
• At OSU-Cascades & OSU:  PH 201 (lecture/lab), PH 202 (lecture/lab), PH 203 (lecture/lab) series; OR, PH 211 (lecture/lab), PH 212 (lecture/lab), PH 213 (lecture/lab) series

Psychology: 3 quarter courses OR 2 semester courses
• Must include at least one general psychology course.
• At OSU-Cascades & OSU:  PSY 201, PSY 202, PSY 381, KIN 370

Statistics: one course (quarter or semester)
• One statistics course in any discipline is acceptable.
• At OSU-Cascades & OSU:  KIN 490 or ST 351 or ST 201
OTHER RECOMMENDED COURSES
These courses are not required but are recommended. Below is a list of recommended courses at OSU-Cascades and OSU but equivalent courses at other universities will fulfill this recommendation.

- Adult Development and Aging (OSU-Cascades & OSU: HDFS 314)
- Anatomical Kinesiology (OSU-Cascades & OSU: KIN 425)
- Biochemistry (OSU-Cascades & OSU: BB 450, BB 451)
- Biomechanics of Human Movement (OSU-Cascades & OSU: KIN 321)
- Exercise Physiology (OSU-Cascades & OSU: KIN 324)
- Infant and Child Development (OSU-Cascades & OSU: HDFS 311)
- Introduction to Adapted Physical Activity (OSU-Cascades & OSU: KIN 314)
- Motor Behavior (OSU-Cascades & OSU: KIN 311)
- Organic Chemistry (OSU-Cascades & OSU: CH 331, CH 332, CH 337)
- Physical Activity, Aging, and Chronic Disease (OSU-Cascades & OSU: KIN 437)
- Tissue Injury and Repair (OSU-Cascades & OSU: KIN 483)
- Therapeutic Exercise (OSU-Cascades & OSU: KIN 385)

Response to COVID-19: At the present time, Credit (from Credit/No credit classification) or Pass (from Pass/Fail classification) grades will be accepted in lieu of letter grades for Spring 2020 quarter/semester only. Credit or Pass grades will be credited as being completed but no grade value will be included in the final pre-requisite or overall GPA determination. Thus, provided the option to take a course for a letter grade, a letter grade would generally benefit the student's pre-requisite GPA and overall application.
Christine Pollard, PT, Ph.D.

Christine Pollard is an associate professor and director of the Doctor of Physical Therapy program at OSU-Cascades. She joined OSU-Cascades in 2011 to develop and lead the kinesiology program, and began developing the Doctor of Physical Therapy program in 2017.

Dr. Pollard received a master of science degree in physical therapy from Pacific University in 1998 and a Ph.D. from University of Massachusetts in biomechanics in 2003. Dr. Pollard was a faculty member at University of Southern California’s top-ranked Doctor of Physical Therapy program and California State University Long Beach’s Doctor of Physical Therapy program before joining OSU-Cascades.

Dr. Pollard founded the FORCE biomechanics lab at OSU-Cascades in 2013. Her research is dedicated to improving the scientific understanding of lower extremity injuries, and advancing injury-prevention and rehabilitation programs based on this knowledge. Her research is primarily focused in two areas: identifying biomechanical changes at the knee in individuals’ post-ACL reconstruction, and examining the influence of varying types of running footwear on running biomechanics.

Dr. Lisa Flexner, PT, DPT, FAAOMPT

Lisa Flexner is a clinical assistant professor and the clinical education coordinator for the Doctor of Physical Therapy program at OSU-Cascades. She oversees the clinical internship programs and the integrated clinical experiences throughout the DPT program, as well as teaching, professionalism, leadership and related classes in the DPT program. Previously, she was a kinesiology instructor at OSU-Cascades.

Dr. Flexner attended Stanford University and received her B.A. in psychology and M.A. in sociology. She worked in management consulting and for software and internet companies before changing careers. She earned a Doctor of Physical Therapy (DPT) degree from University of Washington and completed residency and fellowship training in Orthopaedics and Manual Therapy. She is a Fellow in the American Academy of Orthopaedic Manual Physical Therapy.

Dr. Flexner is an experienced orthopedic/spine clinician who has worked in private practice orthopedics and hospital-based pediatric sports medicine settings in Washington and Oregon. Prior to joining OSU-Cascades, Dr. Flexner was on the teaching team for the University of Washington’s DPT program. She has a passion for connecting the clinical to the classroom, helping students link what they’re learning to the human beings they will treat.
ASSISTANT PROFESSOR

Dr. JJ Hannigan, PhD, ATC, CSCS

Dr. JJ Hannigan is an assistant professor in the DPT program, where he will lead the biomechanics, analytical anatomy, and research courses. Hannigan joined OSU-Cascades from San José State University, where he was an assistant professor in their Kinesiology program.

Hannigan earned his Ph.D. and M.S. in Human Physiology (Biomechanics) from the University of Oregon, a Master of Athletic Training degree from Saint Louis University, and a B.S. in Exercise Science from Saint Louis University. He completed his postdoctoral work in the FORCE Laboratory at OSU-Cascades.

Hannigan was a competitive distance runner, but was frequently injured, which ultimately led him to conduct research on running injury biomechanics. Hannigan's research focuses on identifying biomechanical risk factors and improving treatment strategies for orthopedic injuries across the lifespan, including running injuries, ACL tears, and knee osteoarthritis. He is an active member of the American Society of Biomechanics, International Society of Biomechanics, and the American College of Sports Medicine. In addition, Hannigan has been involved with local community service work for the Latino Community Association.

CLINICAL ASSOCIATE PROFESSOR

Dr. Erin E. Jobst, PT, MPT, PhD

Dr. Erin E. Jobst is a clinical associate professor in the DPT program, where she will lead the physiology, pathophysiology, and pharmacology courses. Prior to joining OSU-Cascades, she was on the DPT faculty at Pacific University for 15 years. She has also taught pharmacology courses for various organizations both nationally and internationally.

Jobst earned her master’s degree in Physical Therapy from the University of California, San Francisco/San Francisco State University and her Ph.D. in Physiology and Pharmacology/Integrated Biomedical Sciences from Oregon Health & Science University. Jobst did 5 years of post-doctoral research in the Division of Neuroscience at the Oregon National Primate Research Center, investigating feeding circuits and potential obesity treatment targets. In addition to her expertise in physiology, Jobst is passionate about direct patient care, and continues to practice part-time in the acute care setting.

Jobst has co-authored the text “Pharmacology for the Physical Therapist” (McGraw-Hill, 2nd Ed, 2020). She is Series Editor of “Physical Therapy Case Files” (McGraw-Hill), a series of case-based books – in Acute Care, Orthopaedics, Neurological Rehabilitation, Sports, and Pediatrics – designed to assist students in the transition from classroom-based knowledge to implementation of evidence-based assessments and interventions. Jobst is a member of the American Physical Therapy Association including the sections on Acute Care, Cardiovascular & Pulmonary, and Education.
Dr. Marcey Keefer Hutchinson, PT, DPT, SCS, ATC, CMP

Dr. Marcey Keefer Hutchison is a clinical associate professor in the DPT program and will be teaching across the musculoskeletal continuum. Her research is focused on the use of diagnostic ultrasound to explore foot and ankle morphology and pathology with publications that include work on barefoot exercise and ankle fractures. Keefer Hutchison holds a master of science in Physical Therapy from Pacific University, a Doctor of Physical Therapy from Northeastern University, and has been a practicing clinician for more than 29 years. Keefer Hutchison is a founding faculty member of the George Fox University School of Physical Therapy where she was the lead instructor in the DPT musculoskeletal courses since 2012. Her clinical career has included directing a private practice orthopedic and sports medicine clinic in Keizer, Oregon for fourteen years. She also managed the athletic training program for the Salem-Keizer School District. Her experience in sports medicine includes medical coverage for the Cascade Half Marathon, U.S. National Figure Skating Championships, the Women's Pro-Beach Volleyball Tour and numerous Oregon School Activities Association events.

Keefer Hutchison is a member of The American Physical Therapy Association, American Physical Therapy Association - Oregon and the Daughters of Hawaii. She serves as co-leader for the Foot and Ankle Special Interest Group task force on the development of fellowship practice for the foot and ankle. Keefer Hutchison has been a board-certified Sports Clinical Specialist since 2015.

Dr. Meredith Wampler-Kuhn, PT, DPTSc

Dr. Meredith Wampler-Kuhn is a clinical assistant professor in the DPT program. She joins OSU-Cascades from St. Charles Health System, where she co-leads the ASCENT Cancer Survivorship Program as part of her role as Lead Physical Therapist. Wampler-Kuhn previously taught within DPT programs at UCSF/San Francisco State University and University of Puget Sound and will be teaching across the patient management and neurology curriculum at OSU-Cascades.

Wampler-Kuhn earned a B.A. in Biology from Westminster College, a B.H.S. in Physical Therapy from University of Missouri, and a D.P.T. Sc. from University of California, San Francisco and San Francisco State University. Wampler-Kuhn's clinical background includes acute care, neurologic physical therapy, and over 18 years of experience in treating patients with cancer.

Research interests lie in management of the patient with cancer and in cancer survivorship. She has published several peer reviewed manuscripts on her clinical research, chemotherapy-induced peripheral neuropathy and balance impairments and presented at the APTA's Combined Sections Meeting (CSM). She is an active member of the American Physical Therapy Association Oncology Section, and is a board-certified Oncology Clinical Specialist.

Jordon Zardinejad, MBA

Jordon Zardinejad grew up in the Portland area and attended Oregon State University where he earned his Bachelor of Science in Business Administration in 2002 and a Master of Business Administration in 2003. After working in manufacturing, production, and marketing, Jordon began working in higher education as a graduate admission counselor and has over fifteen years of experience in higher education graduate admissions.
The Doctor of Physical Therapy program will be housed in a brand-new academic building with classrooms and laboratories custom-made for the program.

**DPT Cadaver Laboratory**
The cadaver laboratory will house 13 cadavers and a 3D Anatomage table with instructional monitors visible from each cadaver table.

**DPT Clinical-Skills Classroom**
The clinical-skills classroom will replicate a clinical practice with a wide variety of equipment found in a variety of clinical practice settings.

**DPT Clinical Classroom**
The clinical classroom will house 24 Hi-Lo Treatment Tables for hands-on clinical courses. This classroom will be outfitted with a video capture system which will allow for lecture projection throughout the room. Video capture will be collected for all lectures to allow students access for study use.
STATE-OF-THE-ART FACILITIES

BIOMECHANICS LABORATORY
DPT faculty and students will utilize a state-of-the-art biomechanics laboratory. This laboratory will contain a 10-camera Vicon motion capture system, multiple AMTI force plates, a Biodex System 3 dynamometer, two Vicon Bonita cameras, Vicon Motus 10.0 system, and Visual 3-D software.

EXERCISE PHYSIOLOGY LABORATORY
DPT faculty and students will utilize a cutting-edge exercise physiology laboratory. This lab will contain extensive clinical and research-grade metabolic testing equipment, treadmills, rowing machines, and a multiple channel EMG system.

Accreditation Process
OSU-Cascades is seeking accreditation of a new physical therapist education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on March 1, 2021. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

New Rule: 7.2 Definition of Candidate for Accreditation
Candidate for Accreditation is a pre-accreditation status, awarded prior to enrollment of students in the technical (PTA programs) or professional (PT programs) phase of the program, which indicates that the physical therapy education program is progressing toward accreditation. All credits and degrees earned and issued by a program holding candidacy are considered to be from an accredited program.