**Annual Review Narrative – Associated Faculty**

**Annual Review Period: Summer 20****– Spring 20**

(Maximum 3 pages)

**Name:**  **Date:**   /  /

**Instructions:** For each evaluation category below, highlight your major accomplishments for the review period and reflect on how these accomplishments related to your goals for the year. This statement is a reflection of the importance and contributions of your work in the review year. Follow the guidelines for the Student Related Activities section on the [Instructor Position Description](https://osucascades.edu/faculty-handbook/position-descriptions) documents and the examples in the [Instructor Annual Review and Promotion Criteria](http://osucascades.edu/faculty-handbook/faculty-position-descriptions-and-annual-reviews) document. *Write your narrative in paragraph form for each section.*

**Student-Related Activities:** Includes all types of student interaction with a focus on the impact of your work on teaching. (Includes eSETs, all class-related work, writing letters of rec, teaching workshops/professional development, club involvement, peer observation of your teaching, curriculum development, mentoring):

**Service** (only applies if part of your workload assignment)**:**

**Promotion of Diversity, Equity, and Inclusion** [(link to ideas)](https://osucascades.edu/faculty-handbook/tenure-track-review-process-and-timeline/ideas-provide-evidence-effort-related):

**Goals:** Use your reflection to inform your new student-related activity goals for next year**:**