10-Acre Site Plan Review

Public Meetings
February 27/28, 2014

OSUcascades.edu/4
Agenda

Introduction
Kirk Schueler, State Board of Higher Education, OSU Institutional Board (2/27/14)
John Rexford, Superintendent, High Desert Education Service District (2/28/14)

Site Plan Review

10-Acre Site Plan
Amy Donohue, Boora Architects

Transportation
Phil Worth, Kittelson & Associates

Public Input

• Site development – Walker Macy
• Building development – BOORA Architects
• Transportation / Multi-Modal Connections – Kittelson & Associates
Residence Hall on Century Drive at Roundabout

OSU - CASCADES
City Requirements for Transportation

- Provide Adequate Site Access
  - Will the site have reasonable access?

- Ensure Transportation System Adequacy
  - Will the system accommodate the expected demands?
  - What, if any, mitigations are required?

- Include a Parking Management Plan
  - How will parking be managed to meet demands?
Site Plan Access
Transportation System Adequacy

- Network of Streets
  - Variety of options

- Pedestrian & Bicycle Facilities
  - On streets
  - Trails and pathways

- Transit Service
  - Directly to the site
Transportation System Adequacy

- Strong support for walking, biking & taking transit
- Nearly 25% of current students live within walking or biking distance of new campus
Transportation System Adequacy

Trip Generation Comparison

- Potential Trips Generated
- Minimum Trips Generated
- Estimated Trips Generated

Commercial 10 Acres
OSU Cascades 10 Acres

Transportation System Sensitivity Analysis
Transportation System Adequacy

➢ Is the System Adequate?

YES

➢ Are Improvements Needed?

NO

[Map showing transportation network with labels such as Central Oregon Community College, Downtown, Park & Rec Site, Old Mill, OSU, and OSU Cascades Campus. Map also includes Expressway, Principal Arterial, Major Arterial, Major Collector, Minor Arterial, and City Boundary.]
Parking Management Plan

- Parking demand can be contained on site
Parking Management Plan

- Limit the number of students, faculty and staff who drive to campus
- Assign parking by type of user and type of need
- Provide options for access and incentives for not driving
- Create community partnerships that work
Parking Management Plan Strategies

- Clear set of campus policies
  - Limit student cars
  - Incentivize non-auto and carpooling trips
- Provide on-campus student housing
  - Key campus policy
- Design campus to be transportation efficient
  - Emphasize pedestrian, bicycle, transit, carpool facilities
  - Locate near supporting services
- Schedule and program
  - How many people are on campus at one time
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