OSU-Cascades Long-Range Development Planning
Community Engagement

Advisory Groups Joint Sharing Session   January 21, 2016

AGENDA

3:30 p.m.  Doors Open

4:00 Welcome/Introductions  Steven Ames, emcee
             Dr. Becky Johnson, Vice President
             Nick Birdseye, Student Body President

4:15 Review Meeting Purpose/Agenda  Steven Ames

4:20 Introduce Campus Design Team Finalists  Kelly Sparks, Associate Vice President

Ayer Saint Gross (Tempe) with
Hennebery|Eddy (Portland) and
Pinnacle Architecture (Bend)

Page Southerland Page (San
Francisco) and SERA (Portland)

ZGF Architects (Portland)

4:25 Advisory Group Reports  Clark Worth
             Health and Wellness  Chuck Keers and Jessica Jacks
             Sustainability  Rick Hayes and Jim Lord
             Arts, Culture and Enrichment  Cate O’Hagan and Ray Solley
             Community Integration  Joe Richie and Richard Ross

5:00 Convergence Discussion Groups  Libby Barg and Steven Ames

5:40 Public Comment  Steven Ames, emcee

5:55 Closing Remarks  Kelly Sparks

6:00 p.m.  Adjourn

Open House/Refreshments
OSU-Cascades Community Engagement
Long Range Development Planning
Framing Principles

- Organize an open, transparent and well facilitated community conversation that includes a wide range of ideas and perspectives to contribute to long-range campus design.

- Establish a clear, well defined assignment for the advisory groups, clarifying their role is advisory.

- Seek broad advice rather than consensus on future development of the OSU-Cascades campus. A range of perspectives is acceptable and valued.

- Build on earlier recommendations produced by the Campus Expansion Advisory Committee and related task forces.

- Acknowledge and honor OSU-Cascades’ decisions and commitments to date regarding campus planning. Focus discussion on long range development planning for the selected site, rather than facilities and architectural design.

- Design and conduct an efficient process that respects time commitments of advisory group participants and staff.
OSU-Cascades Long-Range Development Planning—Community Engagement
Advisory Groups Joint Sharing Session  January 21, 2016

WORKSHEET

Please take a few moments to capture your thoughts prior to the group discussion.

1. Any comments/questions on the four advisory group reports?

   Health and Wellness
   ____________________________________________________________
   ____________________________________________________________

   Sustainability
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

   Arts, Culture and Enrichment
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

   Community Integration
   ____________________________________________________________
   ____________________________________________________________

2. What are the most important shared elements that need to be considered in campus planning? (Check the top three)

   □ Economic engine for the region
   □ Bicycle/pedestrian/transit network linking campus and community
   □ Student conduct assurances
   □ Aesthetically pleasing design for building and surroundings
   □ OSU-Cascades campus design that is unique to this place—to Bend—to Central Oregon
   □ A model, with high standards and excellence in teaching
   □ Communications connecting OSU-Cascades with the community at many levels

   What other shared elements do you feel are important to planning?
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
3. **How close are these emerging themes to your vision for the OSU-Cascades Campus** based on your advisory group’s discussion and what you learned tonight?

- **Connected**: Fully integrated with the community in Bend, Central Oregon and also globally: a regional hub of interactive learning.
- **Healthy**: Active lifestyles and physical – mental – spiritual health and wellness. Students who graduate are healthier than when they enroll.
- **Leading edge**: An innovative, risk-taking, research-based catalyst for business; an economic engine for Central Oregon.
- **Superior teaching**: Recruit outstanding teachers, embracing best practices for teaching focused on engaged students, and delivering value added for the investment in education.
- **Sustainable**: A model for teaching, building and demonstrating sustainability.
- **Honest**: Acting with integrity to conduct university business in an open, transparent manner while supporting the highest values and principles.

These *emerging themes*:

- □ Fit my vision perfectly
- □ Are close to my vision
- □ Do not fit my vision
- □ Not sure

4. **What would you like the design team to know about your vision for the campus?**

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

5. **I would be interested in continuing to advise OSU-Cascades on the campus design.**

- □ Yes
- □ No
- □ Ask me later

---

*Please return your worksheet to Nathan Moses.*

Name: ___________________________________________ Phone: ____________________

Organization: __________________________ Email: __________________________

Thank you!