Sustainability

- As a *living laboratory*, the campus has the opportunity to model and be a hub for a community focus on sustainable *policies in practice* for the reduction and regeneration of water, energy and natural resources used by and on the campus.

- A curriculum focused on promoting and innovating sustainable practices will attract *unique students, faculty, and corporate investment* to benefit the university, the participants and the community.

- OSU-Cascades needs to develop and communicate its sustainability business case for community-wide understanding and support of the university as an innovative, catalytic and collaborative partner.

- The culture of the campus should *embrace social equity* with permeable boundaries and *sustainable funding* for all students.

- Landscaping, building and infrastructure *design should promote community and business integration, engagement and the enhancement of entrepreneurial, economic, and community livability* standards. The bar needs to be high.

- An *effective monitoring system* will provide timely and valued feedback to all campus participants on sustainability programs, policies, and activities.