

CURRICULUM VITAE

SHANNON TIERNEY LIPSCOMB

Formerly (2006-2010) Shannon Tierney Williams

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School of Social and Behavioral Health Sciences, College of Public Health and Human Sciences
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EDUCATION AND EMPLOYMENT

Education

PhD 2007 Human Development and Family Science, University of California, Davis
BA 2000 Psychology, with minor in Spanish, Whitman College, Walla Walla, WA
Phi Beta Kappa National Honors Society, 2000.
Magna Cum Laude, 2000.
Academic Honors, 1997, 1998, 1999, 2000.

Employment

2016-present Associate Professor, School of Social and Behavioral Health Sciences, College of Public Health and Human Sciences, Oregon State University-Cascades
2010-2016 Assistant Professor, School of Social and Behavioral Health Sciences, College of Public Health and Human Sciences, Oregon State University-Cascades
2006-2012 Owner and Senior Researcher, Dynamic Research and Evaluation, Bend, OR
2002-2009 Senior Research Associate, Zetetic Associates, Sacramento, CA
2007-2008 Measurement Coordinator, Oregon Social Learning Center, Eugene, OR
2004-2006 Graduate Student Researcher, Workgroup for Families with Young Children, Cooperative Extension, University of California, Davis
2004-2006 Graduate Student Researcher, Family Research Group, University of California, Davis
2002-2005 Graduate Student Researcher, Infant Development Project, University of California, Davis
2000-2001 Professional Research Assistant, National Evaluation of Early Head Start, University of Colorado Health Sciences Center, Denver, Colorado
2000-2001 Professional Research Assistant, Child Development Program, Mental Health Center of Boulder County, Boulder, Colorado

ACADEMIC PUBLICATIONS

Refereed Journal Articles

* *notes students who worked under my supervision during the research process.*

+ *notes research from a student thesis or dissertation that I co-chaired.*

1. Schmitt, S. A., Mihalec-Adkins, B., **Lipscomb, S. T.**, Pratt, M., & Horvath, G. (in-press). Longitudinal relations among child care stability during the prekindergarten year and behavior problems. *Children and Youth Services Review*.

2. **Lipscomb, S. T.**, Lewis, H.*, Abshire, C.*, Banks, K.*, Jaderholm, C.*, Jaramillo, J.*, & Kothari, B. (in-press). Profiles of Adverse Childhood Experiences and Family Processes during Early Childhood. *Journal of Applied Developmental Psychology*.
3. Kothari, B. H., Fischer, C., Mullican, N., **Lipscomb, S. T.**, & Jaramillo, J. (2022). Nurturing resilience through collaboration: Experiences from community organizations serving children and families facing adversity during COVID-19. *Journal of Community and Applied Social Psychology*. <http://doi.org/10.1002/casp.2612>
4. Kothari, B., Chandler, K., Waugh, A., McElvaine, K., Jaramillo, J., & **Lipscomb, S. T.**, (2021). Retention of child welfare caseworkers: The role of case complexity and workplace support. *Children and Youth Services Review*. <https://doi.org/10.1016/j.chilyouth.2021.106039>.
5. **Lipscomb, S. T.**, Chandler, K., Abshire, C.*, Jaramillo, J.*, & Kothari, B. (2021). Early childhood teachers' self-efficacy and professional support predict work engagement. *Early Childhood Education Journal*. Doi: 10.1007/s10643-021-01182-5. Epub ahead of press: <http://link.springer.com/article/10.1007/s10643-021-01182-5>.
6. **Lipscomb, S. T.**, Hatfield, B., Goka-Dubose, E., Lewis, H.*, & Fisher, P. A. (2021). Impacts of Roots of Resilience professional development for early childhood teachers on young children's protective factors. *Early Childhood Research Quarterly*, 56, pp 1-14. <https://doi.org/10.1016/j.ecresq.2021.02.002>
7. Kothari, B., Godlewski, B. **Lipscomb, S. T.**, Jaramillo, J. (2021). Educational resilience among youth in foster care. *Psychology in the Schools*, doi.org/10.1002/pits.22478
8. **Lipscomb, S. T.**, Hatfield, B., Lewis, H.*, Goka-Dubose, E., & Abshire, C*. (2021). Adverse Childhood Experiences and children's development in early care and education programs. *Journal of Applied Developmental Psychology*, 72, 101218, doi.org/10.1016/j.appdev.2020.101218.
9. **Lipscomb, S. T.**, Hatfield, B., Lewis, H.*, Goka-Dubose, E., & Fisher, P. (2019). Strengthening children's roots of resilience: trauma-responsive early learning. *Children and Youth Services Review*, 107, 104510. <https://doi.org/10.1016/j.chilyouth.2019.104510>.
10. **Lipscomb, S. T.**, Goka-Dubose, E., Hur, R. E., Henry, A.* (2019). Adverse childhood experiences, and instability in children's care and parents' work, *Children and Youth Services Review*. doi.org/10.1016/j.chilyouth.2019.05.008.
11. **Lipscomb, S. T.**, Miao*, A., Finders*, J., Hatfield, B., Kothari, B., & Pears, K. (2019). Identifying social determinants linked with community-level school readiness. *Prevention Science*. doi.org/10.1007/s11121-019-01002-8.
12. Schmitt, S. A., Mihalec-Adkins, B., Pratt, M. E., & **Lipscomb, S. T.** (2018). Teacher-child relationships as a protective factor for children living in non-parental care experiencing residential mobility. *Journal of Applied Developmental Psychology*, 58, 28-37. doi.org/10.1016/j.appdev.2018.08.005.

13. Kothari, B. H., Godlewski, B., McBeath, B., McGee, M., Waid, J., **Lipscomb, S. T.**, Bank, L. (2018). A longitudinal analysis of school discipline events among youth in foster care. *Children and Youth Services Review*, *93*, 117-125. doi.org/10.1016/j.chilyouth.2018.07.017.
14. **Lipscomb, S. T.**, Becker*, D., Laurent, H. M., Neiderhiser, J. M., Shaw, D. S., Natsuaki, M. N., Reiss, D., Fisher, P. A. & Leve, L. D. (2018). HPA activity moderates effects of parenting on children's skills for success in school. *Infant and Child Development*, *27*, e2083. doi.org/10.1002/icd.2083
15. Schmitt, S. A., Pratt, M. & **Lipscomb, S. T.** (2017). Residential mobility predicts behavioral problems for children living in nonparental care during the transition to kindergarten. *Children and Youth Services Review*, *77*, 101-109. doi.org/10.1016/j.chilyouth.2017.04.010
16. **Lipscomb, S. T.**, McClelland, M., MacDonald, M., Anderson, K., Cardenas, A., & Kile, M (2017). Cross-sectional study of social behaviors in preschool children and exposure to flame retardants, *Environmental Health*. [Epub ahead of print]. PMID: PMC5343384
17. MacDonald, M., **Lipscomb, S. T.**, McClelland, M., Duncan*, R., Becker*, D., & Kile, M. (2016). Preschoolers' fine and gross motor skills differentially predict executive function and social behavior. *Research Quarterly for Exercise and Sport*. DOI: 10.1080/02701367.2016.1229862
18. Kile, M. L., Scott, R., O'Connell, S. G., **Lipscomb, S. T.**, MacDonald, M., McClelland, M., & Anderson, K. (2016). Using silicone wristbands to evaluate young children's exposure to 41 flame retardants. *Environmental Science*, *147*, 365-72.
19. Pratt*+, M., McClelland, M., Swanson, J., & **Lipscomb, S. T.** (2016). Family risk profiles and early childhood compliance: understanding emerging self-regulation with a person-centered approach. *Early Childhood Research Quarterly*, *36*, 462-474.
20. Schmitt, S. A. & **Lipscomb, S. T.** (2016). Longitudinal effects of residential mobility on early academic skills for children living in poverty. *Early Childhood Research Quarterly*, *36*, 190-200.
21. **Lipscomb, S. T.**, Schmitt*, S. A., & Pratt*, M., (2015). Professional development scholarships increase qualifications of diverse providers. *Journal of Early Childhood Teacher Education*, *36*, 232-249.
22. Meloy, B., **Lipscomb, S. T.**, & Baron, M. (2015). Linking state child care and child welfare policies and populations: implications for children, families, and policymakers. *Children and Youth Services Review*, *57*, 30-39.
23. Pratt*+, M., **Lipscomb, S. T.**, & McClelland, M. (2015). Caregiver responsiveness during preschool supports cooperation in Kindergarten: moderation by children's early compliance. *Early Education and Development*, *27*, 421-439.
24. Pratt*, M., **Lipscomb, S. T.**, & Schmitt*, S. A. (2015). The effect of Head Start on parenting

outcomes for children living in non-parental care. *Journal of Child and Family Studies*, 24, 2944-2956.

25. **Lipscomb, S. T.**, Schmitt*, S. A., Pratt*, M., Acock, A., & Pears, K. (2014). Living in non-parental care moderates effects of prekindergarten experiences on externalizing behavior problems in school. *Children and Youth Services Review*, 40, 41-50.
26. **Lipscomb, S. T.**, Laurent, H., Neiderhiser, J. M., Shaw, D. S., Natsuaki, M. N., Reiss, D., & Leve, L. D. (2014). Genetic vulnerability interacts with parenting and early care and education to predict increasing externalizing behavior. *International Journal of Behavioral Development*, 38, 70-80.
27. **Lipscomb, S. T.** (2013). Increasing access to quality child care for children from low-income families: Families' experiences. *Children and Youth Services Review*, 35, 411-419.
28. **Lipscomb, S. T.**, Pratt*, M., Schmitt*, S. A., Pears, K. C., & Kim, H. P. (2013). School readiness in children living in non-parental care: impacts of Head Start. *Journal of Applied Developmental Psychology*, 34, 28-37.
29. Ontai, L. G., **Lipscomb, S. T.**, Sitnick, S., Hatton, H., Lamp, C. (2013). Healthy, Happy Families evaluation: Integrating parenting education into child obesity prevention with low-income parents of young children. *The Forum for Family and Consumer Issues*, 18.
30. **Lipscomb, S. T.**, Lewis*, K. M., Masyn, K. E., & Meloy, M. E. (2012). Child care assistance for families involved in the child welfare system: predicting child care subsidy use and stability. *Children and Youth Services Review*, 34, 2454-2463.
31. **Lipscomb, S. T.**, Leve, L. D., Shaw, D., Neiderhiser, J. M., Scaramella, L. V., Ge, X., et al., (2012). Negative emotionality and externalizing problems in toddlerhood: Overreactive parenting as a moderator of genetic influences. *Development and Psychopathology*, 24, 167-179.
32. **Lipscomb, S. T.** & Pears, K. C. (2011). Patterns and predictors of early care and education for children in foster care. *Children and Youth Services Review*, 33, 2303-2311.
33. **Lipscomb, S. T.**, Leve, L. D., Harold, G., Neiderhiser, J. M. Shaw, D., Ge, X., & Reiss, D. (2011). Trajectories of parenting and child negative emotionality during infancy and toddlerhood: A longitudinal analysis. *Child Development*, 82, 1661-1675.
34. **Williams, S. T.** & Mastergeorge, A. M., & Ontai, L. (2010). Caregiver involvement in infant peer interactions: Scaffolding in a social context. *Early Childhood Research Quarterly*, 25, 251-266.
35. **Williams, S. T.** & Ontai, L., & Mastergeorge, A. M. (2010). The development of peer interaction in infancy: Exploring the dyadic processes. *Social Development*, 19, 348-368.

36. Conger, K. J., **Williams, S. T.**, Little, W., Masyn, K. E., & Schebloski, B. (2009). Development of mastery during adolescence: The role of family problem solving. *Journal of Health and Social Behavior*, 50, 99-114.
37. Ontai L., Ritchie L., **Williams S. T.**, Young T., Townsend M. S. (2009). Guiding family-based obesity prevention efforts in children, Part 1: What determinants do we target? *International Journal of Child and Adolescent Health*, 2, 19-30.
38. Townsend M.S., Young T., Ontai L., Ritchie L., **Williams S. T.** (2009). Guiding family-based obesity prevention efforts in children, Part 2: What behaviors do we measure? *International Journal of Child and Adolescent Health*, 2, 31-38.
39. Ontai, L. L., **Williams, S. T.**, Lamp, C., Smith, D., & The Family with Young Children Workgroup (2007). An integrative approach to addressing childhood overweight: Inclusion of parenting information in nutrition education programs. *Journal of Extension*, 45.
40. **Williams, S. T.**, Conger, K. J., & Blozis, S. A. (2007). The development of interpersonal aggression: The importance of parents, siblings, and family economics. *Child Development*, 78, 1526-1542.
41. **Williams, S. T.**, Ontai, L., & Mastergeorge, A. M. (2007). Reformulating infant and toddler social competence with peers. *Infant Behavior and Development*, 30, 353-365.

Manuscripts Under Review

1. Lewis, H*+., **Lipscomb, S. T.**, Hatfield, B., & Jaderholm, C. (2021). *Early Childhood Teachers' Relationships with Families When Children Experience Adversity*.

PRESENTATIONS

Invited Scholarly Presentations

1. **Lipscomb, S. T.**, Hatfield, B., Goka-Dubose, E., & Lewis*, H. (Invited Opening Plenary- 2020, November). *Impacts of Roots of Resilience professional development program on young children's engagement and learning*. In **Lipscomb, S. T. (Chair and Invited Session Developer)**, Gilliam, W., Jones Harden, B., & Kwon, K-A. *Moving Toward Trauma-Informed Systems and Programs in Early Childhood: Strategies and Interventions to Support the Wellbeing of Young Children Impacted by Trauma*. National Research Conference on Early Childhood, Washington, DC (Virtual)
2. **Lipscomb, S. T.**, Hatfield, B., Goka-Dubose, E., & Lewis*, H. (Invited-2020, October). *Nurturing Quality with a Trauma-Lens through Professional Development: Impacts of Roots of Resilience*. Oregon Child Care Researchers Roundtable (Virtual)
3. **Lipscomb, S. T.**, & the Roots of Resilience Research Team (Invited-2018, October). *Nurturing Children's Roots of Resilience: Trauma-Informed Professional Development for Early Childhood Teachers and Providers*. Oregon Child Care Researchers Roundtable, Edgefield, OR.
4. **Lipscomb, S. T.**, Hatfield, B., & the Roots of Resilience Research Team (Invited-2018, June). *Nurturing Children's Roots of Resilience: Professional Development for Early Childhood*

- Teachers. In **Lipscomb, S. T. (Chair)**. *Developing and Evaluating Interventions to Address Early Childhood Trauma*. National Research Conference on Early Childhood, Washington, DC.
5. **Lipscomb, S. T.** (Invited-2018, February). Observed Quality, Structural Indicators, and Child Engagement in Centers and Home-Based Programs in Oregon. In Tonyan. H. (Chair), *Defining and Measuring Child Care Quality that Reflects Diversity of Families and Setting*. Plenary at the Annual Meeting of the Child Care and Early Education Policy Research Consortium, Washington DC.
 6. **Lipscomb, S. T.**, Webber, R., Green, B., Gibbs, S., & Patterson, L. (Invited-2018, February). Unpacking Quality: Findings from Validation Studies of Oregon's Quality Rating and Improvement System. In Tout. K. (Chair), *Quality Rating and Improvement Systems: New Evidence and New Questions for the Future*. Annual Meeting of the Child Care and Early Education Policy Research Consortium, Washington DC.
 7. **Lipscomb, S. T.** (Invited Colloquium-2017, November). *Nurturing Children's Roots of Resilience: Early Learning for Children Impacted by Trauma*. Purdue University, Indiana.
 8. Comini, B., & **Lipscomb, S. T.** (Invited-2017, October). *Using Data to Identify and Address Disparities in Early Learning*. Oregon Child Care Researchers Roundtable, Edgefield, OR.
 9. **Lipscomb, S. T.**, Goka-Dubose, E., Hur, R., & Henry*, J. (Invited-2017, March). *Adverse Childhood Experiences and Instability Related to Early Care and Education*. Annual Meeting of the Child Care and Early Education Policy Research Consortium, Washington DC.
 10. Pratt, M., & **Lipscomb, S. T.** (Invited-2017, March). *Early Care and Education (ECE) Among Non-Parental Households*. Annual Meeting of the Child Care and Early Education Policy Research Consortium, Washington DC.
 11. **Lipscomb, S. T.**, Weber, R., Green, B., & Patterson, L. (Invited-2016, October). *Measuring Quality: Insights from Oregon's Quality Rating and Improvement System (QRIS) Validation Study*. Oregon Child Care Researchers Roundtable, Edgefield, OR.
 12. **Lipscomb, S. T.**, Weber, B., & Green, B. (Invited-2015, December). *Initial evidence of links between QRIS ratings and observed program quality in Oregon*. Annual Meeting of the Child Care Policy Research Consortium, Washington DC.
 13. **Lipscomb, S. T.**, Miao, A., Finders, J., Hatfield, B., Pears, K., Kothari, B., and the Oregon School Readiness Consortium (Invited-2015, October). *Oregon's Kindergarten Assessment: children's scores across schools, districts, and counties*. Oregon Child Care Researchers Roundtable, Edgefield, OR.
 14. **Lipscomb, S. T.** (Invited- 2014, November). *Evaluating Early Childhood Systems Change*. Annual Meeting of the Child Care Policy Research Consortium, Washington DC.
 15. **Lipscomb, S. T.**, Karoly, L., & Hawkinson, L. (Invited- 2014, July). *QRIS validation studies: A discussion for researchers*. Quality Rating and Improvement Systems (QRIS) National Meeting: Building High-Quality Systems through QRIS. Denver, CO.

16. Meloy, M., **Lipscomb, S. T.**, & Baron, M. (Invited – 2014, July). *Linking state child care and child welfare policies and populations: Implications for children, families, and policymakers*. Head Start's 12th National Research Conference on Early Childhood, Washington, DC.
17. Schmitt, S. A. & **Lipscomb, S. T.** (Invited – 2014, July). *Early care and education for children living in non-parental care: Outcomes from the Head Start Impact Study*. Head Start's 12th National Research Conference on Early Childhood, Washington, DC.
18. **Lipscomb, S. T.** (Invited-2013, October). *Early care and education for children involved in child welfare: Outcomes for children and families*. Oregon Child Care Researchers Roundtable, Edgefield, OR.
19. **Lipscomb, S. T.** & Magnuson, K. (Invited-2012, July). *Tiered Quality Rating and Improvement Systems (TQRIS) validation*. Annual Meeting of the Quality Initiatives Research and Evaluation Consortium (INQUIRE), Washington, D.C.
20. Chaudry, A., **Lipscomb, S. T.**, Martinez-Beck, I., Robeson, W. W., & Tout, K. (Invited-2012, November). *Closing plenary. Highlights across themes and reflections from HHS leadership*. Annual Meeting of the National Child Care Policy Research Consortium, Washington, D.C.
21. **Lipscomb, S. T.** (Invited-2012, November). *Professional development outcomes from Oregon's Education Quality Investment Partnership (EQUIP)*. Annual Meeting of the National Child Care Policy Research Consortium, Washington, D.C.
22. **Lipscomb, S. T.**, Meloy, M. E., & Finch, J. (Invited-2012, November). *Linking state childcare and child welfare policies and outcomes*. Annual Meeting of the National Child Care Policy Research Consortium, Washington, D.C.
23. **Lipscomb, S. T.** (2011, November). *Early care and education for children involved in child welfare: Patterns, predictors, and school readiness outcomes*. Annual Meeting of the National Child Care Policy Research Consortium, Washington, D.C.
24. Ashan, N., Christian, S., **Lipscomb, S. T.** Meloy, B., Rous, B., & Ward, H. (Invited-2011, November). *Challenges and opportunities in studying special populations: A conversation about research with families at the intersection of early care and education, child welfare, and early intervention/ preschool special education*. Annual Meeting of the National Child Care Policy Research Consortium, Washington, D.C.
25. **Lipscomb, S. T.** (Invited-2011, October). *Early care and education for children from vulnerable groups*. Oregon Child Care Researchers Roundtable, Edgefield, OR.
26. **Lipscomb, S. T.** (Invited-2010, October). *How does financial support for quality child care affect low-income families?* Oregon Child Care Researchers Roundtable, Edgefield, OR.
27. **Lipscomb, S. T.** & Norris, D. (Invited-2010, October). *Evaluation of the Education Quality Investment Partnership (EQUIP)*. Oregon Child Care Researchers Roundtable, Edgefield, OR.

28. **Williams, S. T.** (Invited-2009, October). *Providing information on child care to parents: Preliminary findings from Oregon*. National Child Care Policy Research Consortium, Washington D.C.
29. **Williams, S. T.** (Invited-2009, October). *Community childcare initiative: Preliminary evaluation findings*. Oregon Child Care Researchers Roundtable, Edgefield, OR.
30. **Williams, S. T.** (Invited-2009, October). *EQUIP preliminary evaluation framework*. Oregon Child Care Researchers Roundtable, Edgefield, OR.

Refereed Presentations

The first author was the presenter.

* notes students who worked under my supervision during the research process.

+ notes research from a student thesis or dissertation that I co-chaired.

notes that the last author is the senior author/Principal Investigator

1. Schmitt, S., Mihalec-Adkins, B., **Lipscomb, S.**, Pratt, M., & Horvath, G. (2022). Longitudinal Relations among Early Care and Education Stability During the Prekindergarten Year and Behavior Problems. In Baumgartner, J. (Chair) *Factors Contributing to Children's Development*. Paper Symposium at the Annual Meeting of the American Educational Research Association, San Diego, CA.
2. **Lipscomb, S. T.**, Hatfield, B., Lewis*, H., Goka-Dubose, E. Jaderholm*, C. (2021, April). *Variation in Responses to Professional Development on Trauma and Resilience: a Mixed Methods Approach*. Poster Presentation at the Biennial Meeting of the Society for Research in Child Development, Virtual.
3. Abshire, C*. & **Lipscomb, S. T.** (2021, April). Early childhood teachers' ACEs and workplace supports predict indicators of workplace well-being. In Jeon, L., & Roberts, A. (Chairs). *A Holistic Approach to Early Childhood Educators' Well-being and Work Environments*. Paper Symposium at the Biennial Meeting of the Society for Research in Child Development, Virtual.
4. Hatfield, B., **Lipscomb, S. T.**, Sills, A. (2021, April). Classroom, teacher, and peer interactions: Associations with preschool children's salivary cortisol. In Hatfield, B. (Chair). *Unpacking the Nuances of Teacher-Child Interactions: Direct and Indirect Effects on Child Outcomes*. Paper Symposium at the Biennial Meeting of the Society for Research in Child Development, Virtual.
5. **Lipscomb, S. T.**, Hatfield, B., Lewis*, H., Goka-Dubose, E., & the Roots of Resilience Research Team (2019, October). Roots of Resilience: Professional Development for Early Childhood Teachers in Trauma-Responsive Care. In Kothari, B. (Chair), & Blakeslee, J. (Co-Chair) *Relationship-Oriented Interventions to Promote Resilience among Children and Youth who have Experienced Adversity*. Society for the Study of Human Development Conference, Portland, OR.
6. **Lipscomb, S. T.**, Lewis*, H., Hatfield, B., Qadir, E., & Hiler, C. (2019, October). *Do Teacher-Child Relationships Moderate Effects of Adverse Childhood Experiences on Social and Behavioral Skills and Problems in Preschool?* Poster Presentation at the Society for the Study of Human Development Conference, Portland, OR.

7. Lewis*+, H., **Lipscomb, S. T.**, & Hatfield, B., (2019, October). *Adverse Childhood Experiences and Family-Teacher Relationships in Early Care and Education*. Poster Presentation at the Society for the Study of Human Development Conference, Portland, OR.
8. Sills*, A., **Lipscomb, S. T.**, & Hatfield, B. (2019, October). *Parenting, Household Chaos, and Children's Stress System Activity as Predictors of Externalizing Behaviors in Preschool*. Poster Presentation at the Society for the Study of Human Development Conference, Portland, OR.
9. **Lipscomb, S. T.**, Weber, B., Green, B., & Patterson, L. (2019, March). Identifying Commonality in Observed Quality across Home- and Center-Based Early Learning Programs. In Jeon, L., (Chair). *New Insights on Quality and Access in Early Care and Education: Lessons from QRIS Data*, Biennial Conference of the Society for Research in Child Development, Baltimore, MD.
10. Goka-Dubose, E., Bickhaus*, L., Hatfield, B., & **Lipscomb#**, **S. T.** (2018, June). *Quality of Implementation in Video-based Coaching Program for Early Childhood Teachers*. Poster Presentation at the National Research Conference on Early Childhood, Washington DC.
11. Lewis*, H., **Lipscomb, S. T.**, Hatfield, B., Green, B., & Weber, B. (2018, June). *Family-Teacher Partnerships and Child Engagement in Early Child Care and Education*. Poster Presentation at the National Research Conference on Early Childhood, Washington DC.
12. Lewis*, H., Longway*, K., Bulosan, C., Sills*, A., Hatfield, B., & **Lipscomb#**, **S. T.** (2018, June). *Participant Engagement and Feasibility in the Roots of Resilience Online Course: Supporting Early Childhood Teachers to Nurture Resilience*. Poster Presentation at the National Research Conference on Early Childhood, Washington DC.
13. Lewis*, H., Longway, K., Bulosan, C., Sills*, A., Hatfield, B., & **Lipscomb#**, **S. T.** (2018, May). *Participant Engagement and Feasibility in the Roots of Resilience Online Course: Supporting Early Childhood Teachers to Nurture Resilience*. Poster Presentation at the Oregon Parenting Education Conference, Corvallis, OR.
14. Henry*, J., Goka-Dubose, E., Bickhaus*, L., Hatfield, B., & **Lipscomb#**, **S. T.** (2017, May). *Teachers Awakening Children's Healing: Piloting Strength-Based Coaching Online in the Roots of Resilience Program*. Poster Presentation at the Oregon Parenting Education Conference, Corvallis, OR.
15. Lewis*, H., Bulosan*, C., Hope*, S., Longway*, K., Goka-Dubose, E., Hatfield, B., & **Lipscomb#**, **S. T.** (2017, May). *Roots of Resilience Program: An Overview of the Online Course and Lessons Learned*. Poster Presentation at the Oregon Parenting Education Conference, Corvallis, OR.
16. Duncan*, R., **Lipscomb, S. T.**, Geldhof, J., & Acock, A. (2017, April). *A Person-Centered Approach for Predicting 5th Grade Literacy Proficiency among Low-Income Children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

17. Hur, R., **Lipscomb, S. T.**, Lewis*, H., Goka-Dubose, E., Henry*, J. & (2017, April). *Challenges in Teacher-Parent Relationships for Children Experiencing Adversity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
18. **Lipscomb, S. T.**, Goka-Dubose, E., Henry*, J., & Hur, R. (2017, April). *Instability Related to Early Care and Education May Pose Barrier to Supporting Families Facing Adverse Childhood Experiences (ACEs)*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
19. Schmitt, S., Pratt, M., & **Lipscomb, S. T.** (2017, April). *Teacher-child relationships for highly mobile children living in non-parental care*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
20. Kile, M. L., **Lipscomb S. T.**, MacDonald M., McClelland M., Scott R., O'Connell S. G., Anderson K. (2016). *Assessing preschool children's exposure to flame retardants, using silicone wristbands, and links with teacher-rated social behaviors*. International Society for Exposure Science, Utrecht, NL.
21. **Lipscomb, S. T.**, Miao*, A., Finders*, J., Hatfield, B., Pears, K., Kothari, B., and the Oregon School Readiness Consortium (2016, July). *School Readiness at the Community Level: children's scores across schools, districts, and counties*. The Administration for Children and Family's National Research Conference on Early Childhood, Washington, DC.
22. **Lipscomb, S. T.**, Weber, R., Green, B., & Patterson, L. (2016, July). *Variability in Teacher-Child Interactions Within Early Learning Programs: Unpacking Differences across Classrooms/Groups*. The Administration for Children and Family's National Research Conference on Early Childhood, Washington, DC.
23. Kothari, B. H., McGee, M., Godlewski, B., McBeath, B., Bank, L., & **Lipscomb, S.** (2016, June). *A Longitudinal Analysis of Discipline among Youth in Foster Care*. Paper presented at the Society for Prevention Research annual conference, San Francisco, CA.
24. Schmitt, S. A., **Lipscomb, S. T.**, & Pratt, N. (November, 2015). *The role of housing instability and family services for children living in non-parental care*. Paper presented at the fall research conference for the Association for Public Policy Analysis and Management, Miami, FL.
25. Rohlman, D., Kincl, L., Kile, M. L., Frey, G., **Lipscomb, S. T.**, MacDonald, M., McClelland, M., & Anderson, K. (2015, April). *Reporting community-based participatory research to communities*. Northwest Environmental Health Conference, Portland, OR.
26. **Lipscomb, S. T.**, Becker*, D., Laurent, H., Leve, L., Neiderhiser, J., Natsuaki, M., Shaw, D., Reiss, D., & Fisher, P. (2015, March). *Children's stress system activity moderates effects of teacher-child relationships on success in early elementary school*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
27. Pratt*+, M., McClelland, M., & **Lipscomb. S. T.** (2015, March). *Understanding the relation between multiple risks and early self-regulation*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

28. Schmitt, S., & **Lipscomb, S. T.** (2015, March). *Housing instability and academic trajectories for children in Head Start*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
29. Becker*, D., **Lipscomb**#, **S. T.**, (2014, November). *Stress system activity as a moderator of parenting on children's skills for success in school*. Poster presented at the Special Topic Meeting of the Society for Research in Child Development: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, CA.
30. **Lipscomb, S. T.**, Machala, M., Sundborg, S. A., Gebstadt, B., Keys, S., Armington, A., Rennekamp, D., Sektnan, M., Kingston, S., Bovbjerg, V. (2014, October). *Strengthening families*. Paper presentation at the Oregon Public Health Association Annual Conference, Corvallis, OR.
31. Tepfer, A., Anderson, K., Kile, M., **Lipscomb, S. T.**, McClelland, M. & MacDonald, M. (2014, October). *Motor skill proficiency and school readiness in at-risk preschool children*, National Federation of Adapted Physical Activity, Ann Arbor, MI.
32. Pratt*+, M. E. **Lipscomb, S. T.**, & McClelland, M., (2014, April). *How children's characteristics moderate effects of early care and education: An illustration with self-regulation development*. Poster presented at the Special Topic Meeting of the Society for Research in Child Development: Strengthening Connections among Child and Family Research, Policy and Practice, Alexandria, VA.
33. Przybyla, J., Kile, M., McDonald, M., McClelland, M., **Lipscomb, S. T.**, & Anderson, K. (2014, April). *Detection of 41 flame retardants in a Pacific Northwest sample of preschool aged children*. 6th Annual Northwest Environmental Health Conference, Portland, OR.
34. Tepfer, A., Anderson, K., Kile, M., **Lipscomb, S. T.**, McClelland, M. & MacDonald, M. (2013, July). *Motor skill performance & school readiness*. National Consortium for Physical Education for Individuals with Disabilities, Washington, DC.
35. Pratt*, M. E. **Lipscomb, S. T.**, & Schmitt*, S. A. (2013, April). *The effect of Head Start on family services and parenting outcomes in a non-parental care sample*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
36. Tracy*+, A. & **Lipscomb, S. T.** (2013, April). *Supporting early childhood teachers: improving the teacher-child relationship for children exhibiting challenging behavior*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
37. **Lipscomb, S. T.**, Pratt*, M., Schmitt*, S. A., Pears, K C., & Kim, H. P. (2012, June). *Early care and education for children living in non-parental care: Implications for school readiness*. Paper presented at the biennial Head Start Research Conference, Washington, D.C.
38. **Lipscomb, S. T.**, & Pears, K. C. (2011, October). *Child care and early education for children living in foster care*. Poster presentation at the American Public Health Association Conference, Washington, D.C.

39. **Lipscomb, S. T., & Pears, K. C.** (2011, June). *Early care and education for children in foster care*. Poster presentation at the National Conference on Child and Family Policies and Programs, Boston, MA.
40. **Williams, S. T., Thompson, R. A., Masyn, K. E., & Ontai, L.** (2007, March). *School readiness as a developmental process*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
41. **Williams, S. T., Conger, K. J., & Blozis, S.** (2007, March). *Interpersonal aggression during adolescence: Developmental pathways and the importance of parents, siblings, and family economics*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
42. **Lipscomb, S. T., Ontai, L., & Mastergeorge, A. M.** (2006, June). *Developmental trajectories of social reciprocity among infant peers: Contributions from child care providers and peers*. Paper presented at the International Conference on Infant Studies, Kyoto, Japan.
43. **Lipscomb, S. T., Ontai, L., Masyn, K. E., & Thompson, R. A.** (2006, April). *School readiness as a developmental process: Methodological approaches*. Poster presented at the Child Care Policy Research Consortium meeting, Silver Springs, MD.
44. Conger, K. J., **Lipscomb, S. T., Little, W., Masyn, K. E., & Schebloski, B.** (2006, March). *Family interactions and adolescent mastery: The role of problem solving*. Paper presented at the Society for Research on Adolescence meeting, San Francisco, CA.
45. **Lipscomb, S. T.** (2000, April). *The media and body image: Erasing the harmful ideals*. Paper presented at the Western Psychological Association meeting, Portland, OR and the Whitman College Research Conference, Walla Walla, WA.

Community Presentations

1. **Lipscomb, S. T.** (2022, May 5). *Child Care Scarcity*. Presentation to the League of Women Voters, Bend, OR
2. Goka-Dubose, E., **Lipscomb, S. T., & Rodriguez, L.** (2022, April). *Coaching for Resilience in Early Childhood: Integrating Roots of Resilience Coaching into Professional Supports for Early Educators*. Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children, Bend, OR.
3. Howell, A., **Lipscomb, S. T., Swanson, D. & Coates, K.** (2022, April). *Let's Listen to Our Teachers: Creating an Early Learning Center that Prioritizes Educator Care and Vision as Best Practice*. Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children, Bend, OR.
4. **Lipscomb, S. T., & Brody, B.** (2022, April). *On the Road to Recovery: Promoting Resilience with Early Educators*. SciencePub. Oregon State University-Cascades in partnership with the College of Public Health and Human Science.

5. Kile, M., **Lipscomb, S. T.**, & McClelland, M. (2020, November). *Does Your Home Pass the Test? How Environmental Health in the Home Can Affect Child Development*. Public Health Insider Series. Oregon State University.
6. **Lipscomb, S. T.** & Fischetti, D. (2019, October). *Trauma, Resilience, and Adverse Childhood Experiences (TRACEs)*. Leadership Cultivation Event for United Way of Deschutes County, Bend, OR.
7. Wilhelm, K., **Lipscomb, S. T.**, & McClure, K. (2019, October). *We Are Our Childhood*, City Club of Central Oregon, Bend, OR.
8. **Lipscomb, S. T.** (2019, October). *Nurturing Resilience in Ourselves and Others*. Discovery Day, Oregon State University-Cascades, Bend, OR.
9. **Lipscomb, S. T.** (2018, April). *Nurturing Children's Resilience begins with Fostering Our Own*. Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children, Bend, OR.
10. **Lipscomb, S. T.** (Invited-2017, October). *Promoting Resilience for Children Facing Adversity*. Grantee Meeting of the Oregon Parenting Education Collaborative, Bend, OR.
11. **Lipscomb, S. T.** (2017, April). *Turning adversity upside down: Promoting resilience in early childhood programs*. Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children, Bend, OR.
12. **Lipscomb, S. T.** (2013, January). *Promoting human capital at OSU-Cascades*. Presentation at OSU-Cascades, semiannual Circle of Excellence donor appreciation event, Bend, OR.
13. **Lipscomb, S. T.** (2012, February). *It's not all ABCs. What makes preschool a path to success?* It's in the Bag, lunchtime lecture series at OSU-Cascades, Bend, OR.

Undergraduate Student Presentations

1. Nichols*, A. & **Lipscomb#, S. T.** (2021, June). *Covid-19 Pandemic and Executive Function; What is the Relationship?* Oregon State University Celebrating Undergraduate Excellence (Ignite Talk, virtual).
2. Fastelin*, C., **Lipscomb#, S. T.**, & Kile, M. (2021, June). *How do Racial Minority Preschoolers Exhibit Resilience Factors during Early Development?* Oregon State University Celebrating Undergraduate Excellence (Ignite Talk, virtual).
3. Perez*, A. & **Lipscomb#, S. T.**, Kile, M. (2021, June). *Internalizing Behavior and Resilience in Preschoolers*. Oregon State University Celebrating Undergraduate Excellence (Ignite Talk, virtual).
4. Hammer, D. & **Lipscomb#, S. T.**, Kile, M. (2021, June). *Children's Self-Regulation during the Pandemic*. Oregon State University Celebrating Undergraduate Excellence (Ignite Talk, virtual).

5. Ramirez, M. & **Lipscomb#, S. T.** (2021, June). *COVID-19, Poverty, and Social-Emotional Competence*. Oregon State University Celebrating Undergraduate Excellence (Ignite Talk, virtual).
6. Scott, S. & Lipscomb, #, **S. T.**, Kile, M. (2021, June). *Household Income and Preschool Academic Skills*. Oregon State University Celebrating Undergraduate Excellence (Ignite Talk, virtual).
7. Sills*, A., **Lipscomb, S. T.#.**, & Hatfield, B. (2019, May). *Parenting, Household Chaos, and Children's Stress System Activity as Predictors of Externalizing Behaviors in Preschool*. OSU-Cascades Student Research and Scholarship Symposium, Bend, OR.
8. Bickhaus*, L., Hatfield, B., Goka-Dubose, E., Servantes*, O., & **Lipscomb#, S. T.** (2018, May). *Teacher Engagement in Coaching and Application of Knowledge*. Oregon State University Celebrating Undergraduate Excellence.
9. Goka-Dubose, E., Bickhaus*, L., Servantes*, O., Hatfield, B., & **Lipscomb#, S. T.** (2018, June). *Quality of Implementation in Video-based Coaching Program for Early Childhood Teachers*. OSU-Cascades Student Research and Scholarship Symposium, Bend, OR.
10. Servantes*, O., Bulosan*, C., Goka-Dubose, E., & **Lipscomb#, S. T.** (2017, May). *Measuring Teachers' Serve and Return Interaction in the Roots of Resilience Program*. OSU-Cascades Student Research and Scholarship Symposium, Bend, OR.
11. Lewis*, H., Bulosan*, C., Hope*, S., Longway*, K., Goka-Dubose, E., Hatfield, B., & **Lipscomb#, S. T.** (2017, May). *Roots of Resilience Program: An Overview of the Online Course and Lessons Learned*. OSU-Cascades Student Research and Project Symposium, Bend, OR.
12. Magidow*, E., Neves*, B., Lewis*, H., Bulosan*, C., Hur, R. & **Lipscomb#, S. T.** (2016, May). *Preschool Teachers' Well-Being: Is there a Relationship with Children's Adverse Childhood Experiences?* OSU-Cascades Student Research and Scholarship Symposium, Bend, OR.
13. Niles*, T., & **Lipscomb#, S. T.** (2016, May). *Follow-Up after Healthy Beginning Screening*. OSU-Cascades Student Research and Scholarship Symposium, Bend, OR.
14. Hein*, B., & **Lipscomb#, S. T.** (2015, May). *Racial disparities in wages among early childhood education teachers*. OSU-Cascades Student Research and Scholarship Symposium, Bend, OR.
15. Napoli*, L., Niles*, T., & **Lipscomb#, S. T.** (2015, May). *Read it, Read it! An early childhood literacy initiative of the Early Learning Hub of Central Oregon*. OSU-Cascades Student Research and Scholarship Symposium, Bend, OR.

APPLIED REPORTS, WORKSHOPS, PRESENTATIONS, AND OTHER PRODUCTS

Reports (Formal Reports of Findings from Applied Research/Evaluation Projects)

1. **Lipscomb, S. T.** & Swander, W. (2020). *Culture of Care Year One Developmental Evaluation*. Report submitted to Better Together of Central Oregon, High Desert Education Service

District. Available in Spanish and English. Available from: https://cultureofcareoregon.org/wp-content/uploads/sites/52/2021/02/OSUBT-CultureOfCareYearOneEval_With-Appendices.pdf

2. **Lipscomb, S. T.**, Jaramillo, J.*, Ives, C., Swander, W., & Kothari, B. (2020). *Resilience among K-12 Students in Central Oregon*. Report submitted to Better Together of Central Oregon, High Desert Education Service District, and TRACEs of Central Oregon, United Way. Available in Spanish and English. Available from: <https://cultureofcareoregon.org/progress-highlights/>
3. **Lipscomb, S. T.**, & Qadir, E. (2019). *Healthy Beginnings Data and Evaluation Capacity-Building Project Final Report*. Submitted to Healthy Beginnings, High Desert Education Services District.
4. **Lipscomb, S. T.**, Kothari, B., & Jaramillo*, J. (2019). *Phase I of TRACEs Shared Measurement: What We've Learned*. Submitted to TRACEs of Central Oregon, United Way.
5. Tout, K., Magnuson, K. **Lipscomb, S.**, Karoly, L, Starr, R., Quick H., & Wenner, J. (2017). *Validation of the Quality Ratings Used in Quality Rating and Improvement Systems (QRIS): A Synthesis of State Studies*. OPRE Report #2017-92. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Available at https://www.acf.hhs.gov/sites/default/files/opre/ccepra_qris_validation_report_b508.pdf
6. Weber, R., **Lipscomb, S. T.**, Green, B., Gibbs., S., & Patterson, L. (2017). *Oregon's Quality Rating and Improvement System (QRIS) Validation Study Two: Associations with Child and Family Engagement*. Report submitted to the Oregon Department of Education, Early Learning Division.
7. **Lipscomb, S. T.**, Weber, R., Green, B., & Patterson, L. (2016). *Oregon's Quality Rating and Improvement System (QRIS) Validation Study One: Associations with Observed Program Quality*. Report submitted to the Oregon Department of Education, Early Learning Division.
8. Armington, A., Sundborg, S., **Lipscomb, S. T.**, Rennekamp, D., Sektnan, M., Bovbjerg, V. E. (2014). *Oregon Project LAUNCH Final Grantee-Specific Evaluation Report*. Report submitted to the State of Oregon Public Health Division.
9. Armington, A., Sundborg, S., **Lipscomb, S. T.**, Rennekamp, D., Sektnan, M., Bovbjerg, V. E. (2013). *Oregon Project LAUNCH End of Year Grantee-Specific Evaluation Report, Fiscal Year 2013*. Report submitted to the State of Oregon Public Health Division.
10. Weber, R.B., Grobe, D., & **Lipscomb, S. T.** (2013). *Betty Gray Community College Scholarship Program Evaluation*. Available from: <http://health.oregonstate.edu/sites/default/files/occrp/pdf/betty-gray-community-college-scholarship-program-evaluation-report-10-23-2013.pdf>
11. Armington, A., Kingston, S. J., **Lipscomb, S. T.**, Rennekamp, D., Sektnan, M., Bovbjerg, V. E. (2012). *Oregon Project LAUNCH End of Year Grantee-Specific Evaluation Report, Fiscal Year 2012*. Report submitted to the State of Oregon Public Health Division.

12. **Lipscomb, S. T.** (2012). *The Education and Quality Investment Partnership Process Evaluation Final Report*. Report submitted to the State of Oregon Employment Department, Child Care Division. Completed as independent consultant.
13. **Lipscomb, S. T.** (2011). *Community Childcare Initiative Outcome Evaluation Final Report*. Submitted to the CCR&R of Multnomah County, Mount Hood Community College and the Portland Children's Levy. Completed as independent consultant.
14. **Lipscomb, S. T.** (2010). *Community Childcare Initiative Formative Evaluation Preliminary Report Year 1*. Submitted to the CCR&R of Multnomah County, Mount Hood Community College and the Portland Children's Levy. Completed as independent consultant.
15. **Williams, S. T.** (2009). *The Community Action Program for Children: National Synthesis of Regional and National Outcomes*. Unpublished manuscript prepared on behalf of Zetetic Associates and submitted to the Public Health Agency of Canada, Alberta.
16. **Williams, S. T.** (2009). *An Impact Evaluation of the Canada Prenatal Nutrition Program, Alberta Region*. Unpublished manuscript prepared on behalf of Zetetic Associates and submitted to the Public Health Agency of Canada, Alberta.
17. **Williams, S. T.** (2009). *Evaluation of the Senate Bill 962 Pilot Project: Final Evaluation Report*. Unpublished manuscript prepared on behalf of the Center for Human Services, University of California, Davis Extension and submitted to the California Department of Developmental Services.
18. **Williams, S. T.** (2008). *A Review of Mental Health Screening and Assessment Tools for Children Ages Birth through Adolescence*. Unpublished manuscript prepared for the Center for Human Services, University of California, Davis Extension.
19. **Williams, S. T.** (2008). *The Quality Indicator Pilot Project Process Evaluation: Successes, Challenges, and Recommendations*. Unpublished manuscript prepared on behalf of Zetetic Associates and submitted to the Oregon Child Care Resource and Referral Network.
20. **Williams, S. T.** (2008). *A Review of Results, Practices, Outcomes, and Indicators from Efforts to Transition Adults with Developmental Disabilities from Developmental Centers and Institutions to Community-Based Settings*. Unpublished manuscript prepared on behalf of the Center for Human Services, University of California, Davis Extension and submitted to the California Department of Developmental Services.
21. **Williams, S. T.** (2008, 2007). *The Canada Prenatal Nutrition Program, Alberta Region Summary Report*. Unpublished manuscripts prepared on behalf of Zetetic Associates and submitted to the Public Health Agency of Canada, Alberta.
22. **Lipscomb, S. T., & Huddleston, J.** (2006). *Project "All Ready" Data Analysis Report Years 1-3*. Unpublished manuscript prepared on behalf of Zetetic Associates and submitted to North County Health Services, San Diego, CA.

23. Robinson, J., **Lipscomb, S. T.**, & Carruth, P. (2000, 2001). *Child Development Program Annual Reports*, Unpublished manuscripts submitted to the Colorado State Legislature.

Research Briefs

1. **Lipscomb, S. T.** & Swander, W. (2020). *Culture of Care Year One Developmental Evaluation Summary of Findings*. Two-page brief submitted to Better Together of Central Oregon, High Desert Education Service District. Available in Spanish and English: <https://cultureofcareoregon.org/wp-content/uploads/sites/52/2021/03/OSUBTCultureOfCare2PagerYearOne.pdf>
2. **Lipscomb, S. T.**, Hatfield, B., Goka-Dubose, E., Lewis, H. *, & Fisher, P. (2021). *Impacts of Roots of Resilience Professional Development for Early Childhood Teachers on Young Children's Protective Factors*. Brief available (English and Spanish): <https://blogs.oregonstate.edu/earlychildhood/news-and-updates/>
3. **Lipscomb, S. T.**, Hatfield, B., Lewis, H. *, Goka-Dubose, E., & Abshire*, C. (2021). *Adverse Childhood Experiences and Children's Development in Early Care and Education*. Brief available (English and Spanish): <https://blogs.oregonstate.edu/earlychildhood/news-and-updates/>
4. **Lipscomb, S. T.**, Jaramillo, J.*, Ives, C., Swander, W., & Kothari, B. (2020). *Students' Resilience in Central Oregon: A Summary of Findings*. Brief submitted to Better Together of Central Oregon, High Desert Education Service District and TRACeS of Central Oregon, United Way. Full brief and also a 2-page summary is available (English and Spanish): <https://cultureofcareoregon.org/progress-highlights/>
5. **Lipscomb, S. T.**, Hatfield, B., Lewis, H. *, Goka-Dubose, E., & Fisher, P. (2019). *Strengthening Children's Roots of Resilience: Trauma-Responsive Early Learning*. Brief available (English and Spanish): <https://blogs.oregonstate.edu/earlychildhood/news-and-updates/>
6. **Lipscomb, S. T.**, Miao*, A., Finders*, J., Hatfield, B., Pears, K., Kothari, B., and the Oregon School Readiness Consortium (2017). *Understanding Communities Sheds Light on School Readiness*. Brief available: <http://health.oregonstate.edu/osrrc/policy-briefs>
7. **Lipscomb, S. T.** (2011). *Oregon's Quality Indicator Program Evaluation Update 2011*. Policy brief submitted to the State of Oregon Employment Department, Child Care Division. Completed as independent consultant/outside employment

Programs, Toolkits, and Curricula

- 1) Brody, B., **Lipscomb**[#], **S. T.**, Pratt, M., & Frazier, T. (2022). *Nurturing Resilience: A Series of 1-page Info Sheets for Practitioners, Parents, and Community Members*. 1) *Protective Factors Nurture Resilience*, 2) *Interactions are the Heart of Resilience*, and 3) *Mindful Practices for Resilience*. Bilingual English-Spanish. Available from: <https://extension.oregonstate.edu/search?search=Nurturing+resilience>
- 2) Goka-Dubose, E. & **Lipscomb**[#], **S. T.** (2021). *Roots of Resilience: Teachers Awakening Children's Healing: Editor Training Powerpoint*

- 3) Goka-Dubose, E. & **Lipscomb[#], S. T.** (2020). *Roots of Resilience: Teachers Awakening Children's Healing: Coach Training Powerpoint*
- 4) Goka-Dubose, E. & **Lipscomb[#], S. T.** (2020). *Nurturing Children's Roots of Resilience: A 1-hr Workshop.*
- 5) Lewis, H., Abshire, C., Goka-Dubose, E., & **Lipscomb[#], S. T.** (2019). *Roots of Resilience: Teachers Awakening Children's Healing: Instructor Guide for Online Course*
- 6) **Lipscomb, S. T.**, Lewis*, H., & Goka-Dubose, E., (2019). *Developing a Trauma-Lens to Nurture Resilience: A Workshop for Professionals Serving Children and Families. Two-Part Workshop: 1) Nurturing Resilience, 2) Trauma-Lens.* Available in 3-hr, 6-hr, 8-hr, and 10-hr versions. Delivered in-person or virtually. Translated into Spanish and delivered by Lorena Rodriguez: *Alimentando Las Raices de Resiliencia de Niños con un Lente de Trauma.*
- 7) **Lipscomb, S. T.**, Lewis*, H., & Goka-Dubose, E., (2019). *Workbook for Developing a Trauma-Lens to Nurture Resilience: A Workshop for Professionals Serving Children and Families.* Translated into Spanish by Lorena Rodriguez: *Libro de Ejercicios: Alimentando Las Raices de Resiliencia de Niños con un Lente de Trauma.*
- 8) **Lipscomb, S. T.**, Kothari, B. H., & Jaramillo, J. (2019). *Resilience-Promoting Practices Toolkit and Report*, Submitted to TRACEs of Central Oregon, United Way.
- 9) Goka-Dubose, E. & **Lipscomb[#], S. T.** (2018). *Roots of Resilience: Teachers Awakening Children's Healing: Editing Guide for Coaching*
- 10) Goka-Dubose, E., Bulosan, C. & **Lipscomb[#], S. T.** (2018). *Roots of Resilience: Teachers Awakening Children's Healing: Technology Guide for Coaching*
- 11) Kothari, B. H., **Lipscomb, S. T.**, Qadir, E., & Cukrov, M. (2018). *Resilience-Promoting Measures Toolkit Report*, Submitted to TRACEs of Central Oregon, United Way.
- 12) Goka-Dubose, E., Hur, R., Lewis, H., Hatfield, B., & **Lipscomb[#], S. T.** (2017). *Roots of Resilience: Teachers Awakening Children's Healing: Welcome Kit*
- 13) **Lipscomb, S. T.**, Goka-Dubose, E., & Hatfield, B. (2017). *Roots of Resilience: Teachers Awakening Children's Healing: Coaching Guide*
- 14) **Lipscomb, S. T.**, Goka-Dubose, E., & Hatfield, B. (2017). *Roots of Resilience: Teachers Awakening Children's Healing: Coaching Handouts*
- 15) **Lipscomb, S. T.**, Hatfield, B., Goka-Dubose, E., & Hur, R. (2017). *Roots of Resilience: Teachers Awakening Children's Healing: Online Course*
- 16) **Lipscomb, S. T.**, Hatfield, B., Goka-Dubose, E., & Hur, R. (2017). *Roots of Resilience: Teachers Awakening Children's Healing: Course book*

- 17) Ontai-Grzebik, L., Mastergeorge, A., & **The Workgroup for Families with Young Children, University of California, Davis Extension** (2005). *Culture and Parenting. A Handbook for Practitioners*. (Lipscomb was active member of this workgroup and an author of this publication).
- 18) **The Workgroup for Families with Young Children, University of California, Davis Extension** (2005). *Parent Express, Toddler Series: A newsletter for you and your toddler*. (Lipscomb was active member of this workgroup and an author of this publication).
- 19) **The Workgroup for Families with Young Children, University of California, Davis Extension** (2005). *Creating Healthy Families: Parenting Supplement to Nutrition Curricula*. (Lipscomb was active member of this workgroup and an author of this publication).

Other Applied Products

1. **Lipscomb, S. T.**, Jaramillo, J., Ives, C., & Kothari, B. (2020). *Culture of Care Initiative*. Slide deck created for Culture of Care Steering Committee, High Desert Education Service District.
2. Rierson, S., Goka-Dubose, E., & **Lipscomb[#], S. T.**, (2019). *Roots of Resilience* video featuring two early childhood teachers sharing about their experiences:
<https://www.youtube.com/watch?v=BsmCCSecjLM>
3. Kothari, B. H., Jaramillo, J., & **Lipscomb, S. T.** (2019). *Theory of Change, Logic Model, and Table of Outputs and Outcomes for the Workgroup for Youth and Children (YCFC) in and at-risk for Foster Care*, Submitted to TRACEs of Central Oregon, United Way. Products created to facilitate implementation of YCFC work and evaluation.
4. **Lipscomb, S. T.** & Kothari, B. H. (2019). *Shared Measures Guide: TRACEs of Central Oregon*, Submitted to TRACEs of Central Oregon, United Way. Created to facilitate implementation of shared measures of resilience among TRACEs partnering organizations.
5. **Lipscomb, S. T.**, & Kothari, B. H. (2018). *Central Oregon Embraces Shared Measurement: Positive Factors to Promote Resilience*. A Blog post. Trauma-Informed Oregon, available at <https://traumainformedoregon.org/central-oregon-embraces-shared-measurement/>
6. Kothari, B.H., & **Lipscomb, S. T.** (2018). *Measuring Strengths to Nurture Resilience in Central Oregon*, a 1-page synopsis of Shared Measurement for TRACEs of Central Oregon. https://drive.google.com/file/d/1HQBNUA5TA_rA75VZd7yyy1nfKZ-WqfQq/view

Websites

1. Lane, S., Diers, N., Kothari, B.H., Bakos, Y. & **Lipscomb, S. T.** (2019). *Foster-Community-Connect: Bridging the Gap between Central Oregon and Its Children in Foster Care*. A website developed within the Software Systems for Social Innovation (SS4SI) lab at OSU-Cascades. <https://osu-cascades.github.io/foster-community-connect/index.html>
2. Struhs, N., Cukrov, M., Bakos, Y. Kothari, B. H., & **Lipscomb, S. T.** (2018). *Tracing Resilience*. A password protected website of resilience-promoting measures for the field accessible online developed within the Software Systems for Social Innovation (SS4SI) lab at OSU-Cascades.

Professional Development for Early Childhood Teachers (Workshops, Courses, Coaching)

1. **Lipscomb, S. T.**, Lewis, H., Abshire, C., & Banks, K. (2019-2022). *Roots of Resilience Online Course*. Served two cohorts of early childhood teachers per year (60+ teachers thus far). Recruited with scholarships funded through local partnerships in Central Oregon.
2. Goka-Dubose, E. & **Lipscomb, S. T.** (2020-2022). *Roots of Resilience Coaching*. Served 13 early childhood coaches and the various teachers they serve throughout the state of Oregon.
3. **Lipscomb, S. T.**, & Brody, B. (2021, October). *Nurturing Children's Roots of Resilience Part 2: Trauma-Lens*. In partnership with Malheur Education Service District and Malheur Community Advisory Council. Interactive virtual workshop: 16 participants. Malheur County, OR.
4. **Lipscomb, S. T.**, & Brody, B. (2021, April). *Nurturing Children's Roots of Resilience Part 1: Resilience and Nurturing Resilience*. In partnership with Malheur Education Service District and Malheur Community Advisory Council. Interactive virtual workshop: 32 participants. Malheur County, OR.
5. Rodriguez, L. & **Lipscomb[#], S. T.** (2020, November). *Alimentando Las Raices de Resiliencia de Niños con un Lente de Trauma*. A 4-part interactive virtual workshop in Spanish: 15 participants. Redmond, OR
6. **Lipscomb, S. T.** & Goka-Dubose, E. (2020, August). *Nurturing Children's Roots of Resilience with a Trauma-Lens: a 4-part Series.: a 4-part online workshop series*. Interactive virtual workshop: 29 Participants from Jefferson, Crook and Deschutes Counties and the Confederated Tribes of Warm Springs, OR
7. Goka-Dubose, E. & **Lipscomb[#], S. T.** (2020, May). *Nurturing Children's Roots of Resilience*. The Healing Trauma Conference (virtual), Bend, OR.
8. **Lipscomb, S. T.** & Goka-Dubose, E. (2019, November & December). *Nurturing Children's Roots of Resilience with a Trauma-Lens: a 2-part Series*. The Children's Learning Center, Madras, Oregon. 13 participants
9. **Lipscomb, S. T.** (2019, October 16). *Nurturing Children's Roots of Resilience with a Trauma-Lens*. Pre-Conference Workshop for Trauma-Informed Oregon, Sunriver, Oregon. 24 participants.
10. **Lipscomb, S. T.** (2019, June 24-25). *Nurturing Children's Roots of Resilience: Trauma-Responsive Early Care and Education*. Early Childhood Summer Institute, Oregon Department of Education, Bend, OR. 15 participants.
11. **Lipscomb, S. T.**, & Lewis*, H. (2019, June 19). *Developing a Trauma-Lens to Nurture Resilience: A Workshop for Professionals Serving Children and Families*. Inaugural Whole Child Training Institute, Hallie Ford Center, Corvallis, OR. 53 participants

12. **Lipscomb, S. T., & Lewis*, H.** (2019, May 19). *Understanding and Nurturing Children's Roots of Resilience with Children and Families*. Oregon Parenting Educators Conference, Corvallis, OR. 36 participants.
13. **Lipscomb, S. T.** (2019, April 26). *Roots of Resilience: Teachers Awakening Children's Healing*. Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children, Bend, OR. 11 participants.
14. **Lipscomb, S. T., & Lewis, H.** (2019, April 12-13). *Trauma-Responsive Early Care and Education to Nurture Resilience*. Workshop for Early Childhood Professionals, Sponsored by TRACeS of Central Oregon, Bend, OR. 16 participants.

GRANTS AND CONTRACTS

Grants (Recent Submissions in the past 5 years, unfunded)

- Sumi, W. C., **Lipscomb, S. T.**, Chow, K., Hatfield, B. H., Pratt-Williams, J., & Wei, X. (2021). *Efficacy study of Roots of Resilience-Coaching: Professional development to help early care and education teachers provide emotional support to young children impacted by trauma*. Institute for Education Sciences. \$1,614,336 subcontract to OSU. Status: Revise and Resubmit
- Kile, M. (Co-PI), **Lipscomb, S. T. (Co-PI)**, MacDonald, M. (Co-I), McClelland (Co-I), M., Geldhof, J. (Co-I), & Anderson, K. (Co-I). Urgent Competitive Revision to (5 R01 ES029497-01A1) *Children's flame retardant exposures measured by passive wristbands: Sex specific associations, social adversity, and socio-cognitive development*. National Institutes of Environmental Health Sciences. \$2,236,089.
- Lipscomb, S. T. (PI)**, Swander, W. (Co-I), & Condit, K. (Co-I). *Evaluating the Impacts of Juntos Aprendemos for Early Learners and Parents*. Submitted to the Brady Education Foundation. November 30, 2018. \$743,621.

Grants and Contracts: Active **Competitive Research Grants**

- 2021-2024 Shannon, J. (Co-PI), **Lipscomb, S. T. (Co-PI & PI on Subaward to OSU)**, Kothari, B. (Co-PI). *Resilience and Belonging Measure*. Central Oregon Health Council. \$349,896. Lipscomb is PI on subaward from Oregon Health Sciences University to Oregon State University.
- 2021-2022 **Lipscomb, S. T. (Co-PI)** & Kile, M. (Co-PI). *Research Supplement to Promote Diversity in Health-Related Research*. Supplement to 1 R01 ES029497-01A1 to support doctoral student Alexis Mercurief. National Institutes of Health. \$138,483.
- 2019-2024 Kile, M. (Co-PI), **Lipscomb, S. T. (Co-PI)**, MacDonald, M. (Co-I), McClelland (Co-I), M., Geldhof, J. (Co-I), & Anderson, K. (Co-I). *Children's flame retardant exposures measured by passive wristbands: Sex specific associations, social adversity, and socio-cognitive development (1 R01 ES029497-01A1)*. National Institutes of Health. \$3,674,145.

Competitive Internal OSU Grants

- 2022 **Lipscomb, S. T. (PI)**. *Resilience App*. Innovation Day Award, Oregon State University Advantage Accelerator. \$5,000.
- 2020-2022 Brody, B. (Co-PI), Pratt, M. (Co-PI), & **Lipscomb, S. T. (Co-PI)**. *Examining Campus-Extension Partnerships to Strengthen Dissemination and Implementation of Evidence-Based/Evidence-Informed Programs*. Hallie Ford Center, Oregon State University. \$11,988.

Applied Research/Evaluation Contracts

- 2022-2023 McClelland, M. (PI), Hatfield, B. (Co-PI), Tominey, S. (Co-PI), Pratt, M. (Co-PI), & **Lipscomb, S. T. (Co-I)**. *Capacity Building Center – Early Learning Workforce*. Early Learning Division, Oregon Department of Education. \$14,868,474.
- 2019-2022 **Lipscomb, S. T. (PI)**. *Culture of Care Data and Evaluation*. High Desert Education Service District. \$20,000.
- 2017-2022 **Lipscomb, S. T. (PI)** & Kothari, B. (Co-PI). *Trauma, Resilience, Adverse Childhood Experiences (TRACES) Outcomes and Impacts*. United Way of Deschutes County. \$167,702

Contracts for Local Scale-Up of Roots of Resilience Program (Developed through Research)

- 2020 **Lipscomb, S. T. (PI)**. *Early Learning Hub Scholarships for Roots of Resilience Online Course*. Early Learning Hub of Central Oregon, High Desert Education Service District. \$5,224.
- 2019-2021 **Lipscomb, S. T. (PI)**. *Early Learning Culture of Care: Trauma-Informed, Resilience-Nurturing Professional Development for Early Childhood Teachers*. High Desert Education Service District. \$20,000.

Grants and Contracts: Completed

Competitive Research Grants-completed

- 2015-2020 **Lipscomb, S. T. (PI)**, Hatfield, B., (Co-I), Fisher, P. (Co-I), Berry, M. (Co-I). *Using online learning and coaching to increase the competency of early childhood teachers to impact school readiness for children exposed to trauma*, U.S. Department of Education, Institute for Education Sciences, Early Learning, Goal 2 Development and Innovation, \$1,499,997
- 2016-2018 Weber, B. (PI), Hatfield, B., (Co-PI), **Lipscomb, S. T. (Co-I)**, Grobe, D. (Co-I). *Evaluating Child Care and Development Block Grant in Oregon*, Oregon Department of Education, with funding from the U.S. Department of Health and Human Services, Office of Planning, Research, and Evaluation, \$68,000
- 2013-2017 Weber, R. (Co-PI) & **Lipscomb, S. T. (Co-PI)**. *Validation Study of Oregon’s Tiered Quality Rating and Improvement System*, Oregon Department of Education, with funding from the federal Race to the Top Early Learning Challenge Grant.
Project was structured as a 4 year project with annual contracts, with an estimated total budget of \$1.1 million over the 4 years. Part of a larger contract (PI: Roberta Weber), “Research Partnership and Validation Study”.

- 2012-2013 Kile, M. (Co-PI), **Lipscomb, S. T. (Co-PI)**, McClelland, M. (Co-PI), & MacDonald, M. (Co-PI). *Flame Retardants and Children's School Readiness*, Hallie Ford Center, Oregon State University, \$7,000.
- 2012-2013 Kile, M. (Co-PI), **Lipscomb, S. T. (Co-PI)**, McClelland, M. (Co-PI), & MacDonald, M. (Co-PI). *Flame Retardants and Home Environment on Children's School Readiness*, Environmental Health Science Center, Oregon State University, \$25,000.
- 2011 **Lipscomb, S. T. (PI)**. *A New Look at Out-of-Home Child Care for High-Risk Children: Child Care Use, Quality, and Foster Children's Psychosocial Functioning*, General Research Fund, Oregon State University, \$9,766.
- 2005-2007 **Lipscomb, S. T. (Doctoral Student Investigator)**. *A New Model of School Readiness: A Multifaceted Developmental Approach*, National Child Care Bureau Research Scholars Dissertation Grant, Administration for Children and Families.
- 2003-2005 **Lipscomb, S. T. (PI)**. *Peer Interaction Study*, Jastro Shields Research Grant, University of California, Davis.
- Applied Research & Evaluation Contracts-completed***
- 2019 **Lipscomb, S. T. (PI)**. *Healthy Beginnings Evaluation*. High Desert Education Service District. \$14,933.
- 2018-2020 Kothari, B. (PI), Bakos, Y. (Co-PI), & **Lipscomb, S. T. (Co-I)**. *Software Systems for Social Innovation (SS4SI) Lab & Foster-Community-Connect*. Co-funded by Faculty Executive Committee, Oregon State University-Cascades (\$2,000) and TRACEs of Central Oregon (\$2,000).
- 2017-2018 Kothari, B., (PI) & **Lipscomb, S. T. (Co-I)**. *Resilience-Promoting Measures Toolkit*. United Way of Deschutes County. \$5,500.
- 2016 **Lipscomb, S. T. (PI)**. *Analysis of Data for the Regional Health Assessment Enhancement: Early Learning, Education, and Wellness*. Central Oregon Early Learning Hub, \$3,300.
- 2015 **Lipscomb, S. T. (PI)**, & Kothari, B. (Co-I). *Evaluation Plan for Central Oregon Early Learning Hub*, Deschutes County Early Learning Division, \$10,800.
- 2015 **Lipscomb, S. T. (Co-PI)**, Pears, K. (Co-PI), Hatfield (Co-I), & Kothari, B. (Co-I). *Community Analysis of Oregon Kindergarten Assessment Scores*, Oregon School Readiness Consortium, with funding from the Ford Family Foundation, \$1,500. Part of a larger contract (PI: McClelland), "Oregon School Readiness Consortium".
- 2014-2015 Weber, R. (PI) & **Lipscomb, S. T. (Co-I)**. *Logic Model of Professional Development of Oregon's Early Learning Workforce: Foundation for Kindergarten Readiness of Oregon's Children*. Oregon Department of Education, Early Learning Division. \$4,140. Part of a larger contract (PI: Weber) titled, "Research Partnership and Validation Study".

- 2014 **Lipscomb, S. T. (PI).** *Theory of Change and Evaluation Plan for Early Learning Hub*, Deschutes County Early Learning Division, \$5,400.
- 2011-2014 Bovbjerg, V. (Co-PI), **Lipscomb, S. T. (Co-PI)**, & Rennekamp, D. (Co-PI). *Evaluation of Project Launch – Deschutes County*, State of Oregon, with funding from the federal Substance Abuse and Mental Health Services Administration,
Year 1: \$84,536 Year 2: \$54,116 Year 3: \$72,004
- 2009-2012 **Lipscomb, S. T. (PI).** *Evaluation of Oregon’s Education Quality Investment Partnership*, Child Care Division, Employment Department, State of Oregon, \$83,000. Awarded to S.T. Lipscomb as Independent Consultant /Owner of Dynamic Research and Evaluation.
- 2007-2011 **Lipscomb, S. T. (PI).** *Evaluation of Community Child Care Initiative*, Mount Hood Community College in Partnership with the Portland Children’s Levy and Child Care Resource and Referral of Multnomah County, \$124,280. Awarded to S.T. Lipscomb as Independent Consultant /Owner of Dynamic Research and Evaluation.
- 2005-2006 **Lipscomb, S. T. (Co-PI).** The Family Connection Program Grant, Yolo County Children and Families Commission, Davis, CA.

Mentored Student-Focused Grants and Fellowships (Awarded)

- Barwig, A. (Student Recipient-Cascades). *Undergraduate Research and Scholarship Award (URSA)*, Oregon State University. 2022. \$1,000 **Lipscomb** mentored.
- Ramirez, M. (Student Recipient). *Layman Fellowship*, Oregon State University-Cascades. Awarded 2020-2021. \$2,500. **Lipscomb** mentored.
- Nichols, A. (Student Recipient). *Layman Fellowship*, Oregon State University-Cascades. Awarded 2020-2021. \$2,500. **Lipscomb** mentored.
- Hammer, D. (Student Recipient-Corvallis). *Undergraduate Research and Scholarship Award (URSA)*, Oregon State University. 2021. \$1,000 **Lipscomb** mentored.
- Fastelin, C. (Student Recipient-Cascades). *Undergraduate Research and Scholarship Award (URSA)*, Oregon State University. 2021. \$1,000 **Lipscomb** mentored.
- Perez, A. (Student Recipient-Corvallis). *Undergraduate Research and Scholarship Award (URSA)*, Oregon State University. 2021. \$1,000 **Lipscomb** mentored.
- Scott, S. (Student Recipient-Cascades). *Undergraduate Research and Scholarship Award (URSA)*, Oregon State University. 2021. \$1,000 **Lipscomb** mentored.
- Miao, A. (Fellow) & **Lipscomb, S. T.** (Academic Mentor). *State Policy Postdoctoral Fellowship*, The Society for Research in Child Development. 2018-2019. Estimated \$83,000 to Fellow. \$5,000 to academic mentor.
- Sills, A. (Student Recipient). *Layman Fellowship*, Oregon State University-Cascades. Awarded 2018-2019. \$2,500. **Lipscomb** mentored.
- Servantes, O. (Student Recipient). *Undergraduate Research and Scholarship Award (URSA)*, Oregon State University. 2017-2018. \$1,000 **Lipscomb** mentored.

PROFESSIONAL DEVELOPMENT ON DIVERSITY, EQUITY, INCLUSION, AND OTHER SPECIFIC TOPICS

Equity, Inclusion, and Diversity

- 2022 *Restorative Practices Training*, Hosted by Culture of Care and Restorative Justice and Equity (2 days: 14 hours).
- 2022 *Antiracist Faculty Instructor Community of Practice*, College of Public Health and Human Science, Oregon State University; 4 week course (approximately 24 hours)
- 2022 *Celebrating Black Success in Oregon*. Hosted by Love Your Neighbor and the Diversity, Equity, and Inclusion Lab at Oregon State University-Cascades; February, 2022: 2 hours)
- 2021-2022 *Coaching with Equity* (author Elena Aguilar): Book (monthly) Discussion Group, Early Learning Systems Initiative, Oregon State University
- 2021 *Reckoning with Race and Racism in America* (Michael Dyson, hosted by the Diversity, Equity, and Inclusion Lab at Oregon State University-Cascades; November, 2021: 1 hour)
- 2021 *Real Activism* (Tamika Mallory, hosted by the Diversity, Equity, and Inclusion Lab at Oregon State University-Cascades; October 2021: 1 hour)
- 2021 *Antiracist Teaching, Language, and Assessment Conference* (virtual), Oregon State University, Day 2: Sept 24, 2021 (3 hours)
- 2021 Search Advocate National Community of Practice (1 Meeting in February)
- 2021 *Oregon's Black Exclusion Laws*, hosted by Love Your Neighbor (February, 2021: 2 hours)
- 2020-2021 3-part Workshop Series on Diversity, Equity, and Inclusion (9 hours total), including Simulations and Managing Stressful Conversations. Taught by Oscar Holmes, IV, hosted at OSU-Cascades
- 2020 OSU book group: "*Teaching about Race and Racism in the College Classroom*" by Kernahan.
- 2020 *Racism is a Public Health Issue: Now that we See, What Can We Do?* Bray Health Leadership Lecture with Dr. Camara Phyllis Jones, attendee (virtual), Corvallis, OR
- 2020 Love Your Neighbor, a virtual event: conversation about racial unrest in the nation, attendee, Bend, OR
- 2019 Search Advocate Training, OSU-Cascades
- 2019 *Unpacking White Feminism* with Rachel Cargle, attendee, Bend, OR
- 2019 *White Fragility* seminar by Robin D'Angelo, attendee, Bend, OR
- 2019 *Transliterate/Transdisciplinary: A Reading Group on Trans Lives* (3 books), participant, OSU-Cascades
- 2018 *Politics, Sex & Religion – How to have difficult conversations without being difficult*, City Club Forum, attendee, Bend, OR
- 2018 *The Path to Racial Justice: Recalibrating our Racial Compass*, workshop participant, OSU-Cascades
- 2017-2018 Campus Reads (*All These Wonders*), discussion group and integration of book in teaching HDFS 461, OSU-Cascades
- 2016 *Safe Zone* training to serve the campus in equity and inclusion, OSU-Cascades
- 2013 *Courageous Conversations about Race*, OSU-Cascades and Central Oregon Community College

2012-2015 Three book discussion groups (specific years not recorded): *Overcoming our Racism*, *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*, *The New Jim Crow*, OSU-Cascades

Other Areas of Teaching Focus

2019 Co-taught HDFS 461 with Writing faculty (Goldsmith) to strengthen skills and pedagogy for teaching writing. Winter and Spring (2019), OSU-Cascades
 2018-2019 Writing across the Curriculum, Faculty Learning Community, OSU-Cascades
 2017 Hybrid Course Design, Center for Teaching and Learning, OSU-Cascades
Note. Professional development activities related to teaching not recorded prior to 2017

SERVICE

University and College Service, Corvallis

2021-present Curriculum Committee, College of Public Health and Human Science
 2021 Search Advocate, Outreach Coordinator/Mentor Coach (5 positions; 2 search processes) for the Hallie Ford Center on Healthy Children and Families.
 2020-2021 Co-Chair, Promotion and Tenure Committee for 8 Promotion and Tenure Reviews and 1 Midterm Review, School of Social and Behavioral Health Sciences, College of Public Health and Human Science, OSU
 2020 Advisory Board Member, Oregon Department of Human Services – Oregon State University Collaborative
 2019 Interim Director of the Early Childhood Core, Hallie E. Ford Center for Children and Families, Oregon State University (January – June, 2019)
 2018-2019 Promotion and Tenure Committee for 8 Promotion and Tenure Reviews and 6 Midterm Reviews, School of Social and Behavioral Health Sciences, College of Public Health and Human Science, OSU
 2018-present Undergraduate Committee, Human Development and Family Sciences, Oregon State University
 2018-2019 Parenting and Family Core, Hallie Ford Center for Children and Families
 2017 Search Committee for Assistant Professor of Practice in Early Learning, Oregon State University (Corvallis)
 2017 User Advisory Group for Electronic Research Administration System (eRA), Oregon State University, IRB
 2016 Search Committee for University Provost/Executive Vice President, Oregon State University
 2016 Interim Director of the Early Childhood Core, Hallie E. Ford Center for Children and Families, Oregon State University (January – August, 2016)
 2011-present Early Childhood Core, Hallie Ford Center for Children and Families

Campus Service, OSU-Cascades

2022-present Chair, Search Committee for Instructor of Human Development and Family Sciences and Early Childhood Career Development Program
 2022-present Steering Committee, Little Kits; Chair of Pedagogy Subcommittee, OSU-Cascades
 2021 Internal Search Committee for Director of Strategic Diversity Initiatives, OSU-Cascades
 2020 Internal Search Committee for Interim Director of Research, OSU-Cascades
 2019-present Search Advocate, OSU-Cascades (trained + continuing ed. to retain certification)
 2018-2019 Chair, Research Excellence Committee, OSU-Cascades

- 2018 *Black History Month*, prepared and delivered a reading, OSU-Cascades
- 2018 *Safe Zone*: shadowed to learn co-facilitation & inform Safe Zone 2.0, OSU-Cascades
- 2018 Contributed to planning two EID events, OSU-Cascades
Let's Talk about Gender & Antisemitism: A New Spin on the Oldest Hatred
- 2018 Academic Building Planning Committee, OSU-Cascades
- 2017-2018 Peer Review of Teaching Committee for Two Faculty, OSU-Cascades
- 2017 Third Year Review Committee for Two Tenure-Track Faculty Members
- 2016-present Program Lead/Coordinator for Human Development and Family Science, OSU-Cascades
- 2016-2018 Research Excellence Committee, OSU-Cascades
- 2016-2017 Centers of Excellence Committee, OSU-Cascades
- 2016-2017 Program Expansion Committee, OSU-Cascades
- 2016-2017 Steering Committee for Long Range Development Planning, OSU-Cascades
- 2016 Child Care Task Force, OSU-Cascades.
- 2015-2017 Long Range Development Planning Faculty and Staff Committee, OSU-Cascades
- 2015-2016 Health and Wellness Advisory Group, OSU-Cascades
- 2015-2016 Co-founder, OSU-Cascades Student Research & Scholarship Symposium
- 2014 Chair, Peer Review of Teaching Committee for two faculty, OSU-Cascades
- 2014 Search Committee for HDFS tenure-track professor, OSU-Cascades.
- 2014 Campus Expansion Advisory Committee: Academic Work Group, OSU-Cascades.
- 2011-2014 Facilitator and founding member, OSU-Cascades Research Working Group
- 2011-2012 Search committee for tenure-track assistant professor of Exercise and Sport Science, OSU-Cascades

Service to the Public (Professionally Related)

- 2022-present Oregon Kindergarten Assessment Re-design Advisory Panel, Member
- 2020-present Oregon State University – Oregon Department of Human Services (ODHS) Collaborative, Member
- 2019-present Advisory, Culture of Care, High Desert Education Service District
- 2019-2021 Volunteer, Juntos Aprendemos, High Desert Education Service District
- 2018-2019 Measuring Success Committee, Early Learning Division, Oregon Department of Education
- 2017-2019 Investment Committee, Early Learning Hub of Central Oregon
- 2017-2019 Co-Lead, Outcomes and Impacts Learning Community for Trauma Resilience and Adverse Childhood Experiences (TRACEs), Central Oregon
- 2015-present Ex-Officio, Early Learning Leadership Council, Early Learning Hub of Central Oregon
- 2015-2019 Central Oregon Research Coalition
- 2014 Early Learning HUB Metrics Committee, Oregon Department of Education.
- 2014 Kindergarten Content and Assessment Advisory Committee, Oregon Department of Education
- 2013-2014 Advised the Wellness and Education Board of Central Oregon in development of a successful proposal for an Early Learning Hub to the State of Oregon.
- 2011-2012 Led development and writing of section B5 (Validation of Early Care and Education Quality Rating and Improvement System) of Oregon’s successful proposal for the federal Race to the Top Early Learning Challenge grant. Rounds 1 and 2.
- 2010-present Advising and consulting to the community: Better Together, Unitarian Universalist Church workgroup on social justice, Oregon Department of Education, Oregon

Department of Human Services, Deschutes County Commission for Child Care, Child Care Resource and Referral, Deschutes County Health Department, Lynch Elementary Community School Project, Early Learning/School Readiness Project, individual families, early learning programs, and community members.

2004-2007 Board Member, Family Connection Program, UC Davis.

Service to the Profession

2020 Invited Session Developer, National Research Conference on Early Childhood
2018 Reviewer, Society for Research in Educational Effectiveness Annual Meeting
2017-2018 Program Committee, National Research Conference on Early Childhood
2016-2017 Steering Committee, National Child Care and Early Education Policy Research Consortium
2014-2017 Workgroup co-leader, Oregon School Readiness Consortium
2012-2015 Co-Facilitator, National Cross-State Workgroup on Validation of Early Care and Education Quality Rating and Improvement Systems, Quality Initiatives Research and Evaluation Consortium (INQUIRE).
2011-2013 Steering and Conference Planning Committee, National Child Care Policy Research Consortium.
2008-2017 Oregon Child Care Research Partnership, active contributing member to monthly and annual events.

Editorial Service

Ad Hoc Manuscript Reviewer

Child Abuse and Neglect
Child Development
Child Welfare
Children and Youth Services Review
Developmental Psychobiology
Developmental Psychology
Early Child Development and Care
Early Childhood Research Quarterly
Early Education and Development
Infant Behavior and Development
Infant and Child Development
Journal of Child and Family Studies

Professional Memberships

National Child Care Policy Research Consortium
Quality Initiatives Research and Evaluation Consortium
Society for Research in Child Development

Awards

Nominated, Outreach Award, Oregon State University-Cascades 2022.
Nominated, Diversity Award, Oregon State University-Cascades 2019.
Recipient, Scholarship and Creative Activity Award, Oregon State University-Cascades 2013.
Honors, Doctoral Written Exam, University of California, Davis, Fall 2004.
Pre-Doctoral Fellow, Cota Robles Fellowship, University of California, Davis, 2002-2003.