Few professions have the potential to impact lives like teaching. The Master of Arts in Teaching (MAT) program at OSU-Cascades offers degrees in elementary and secondary as well as ongoing coursework to support continuing learning and accreditation, including an ESOL endorsement.

**Face-to-Face Cohort Model**

Our teaching program offers the opportunity for pre-service teacher candidates to gain the skills necessary to begin a successful and sustained career in education. The program gives you exceptional in-classroom instruction via a cohort model, where students form strong bonds as they progress through their coursework together. Faculty include teaching practitioners and researchers. With a new campus and modern classroom buildings, we are the only public university offering a site-based teaching degree in Central Oregon.

**Field Placement**

Student teaching field placements allow teacher candidates the opportunity to practice what they learn in the university classroom under the guidance of a master teacher. Placements occur in schools within local school districts, where OSU-Cascades' graduate teaching program is considered a partner of choice. Learn more about field placements for teacher candidates at OSUCascades.edu/teaching.

**Oregon Preliminary Teaching License and Endorsements**

Our graduate teaching program focuses on instructional strategies and methods courses, best practices, research driven theory and practical experiences. Our coursework prepares the teacher candidate for preliminary licensure in Oregon.
Endorsements

- Elementary: Multiple Subjects (grades K-8)
- Language Arts (grades 5-12)
- Science (grades 5-12) - Integrated Science, Biology, Chemistry, Physics
- Foundational Mathematics (grades 5-12)
- Advanced Mathematics (grades 5-12)
- Social Studies (grades 5-12)

Nationally Accredited

Accreditation of the Professional Teacher and Counselor Education (PTCE) unit at Oregon State University (OSU) includes all initial and advanced licensure programs offered by the Cascades and Corvallis campuses (but does not pertain to individual education courses that the institution offers to P-12 educators for professional development, re-licensure, or other purposes). The unit was most recently accredited by the National Council for Accreditation of Teacher Education (NCATE) Legacy in 2015.

As the State of Oregon adopted the standards of the Council for the Accreditation of Educator Preparation (CAEP) to replace the now disbanded NCATE standards after our 2015 NCATE-Legacy site visit, our next accreditation site visit will be conducted by CAEP in the spring of 2021, one year earlier than our next NCATE site visit would have been.

For additional information, contact gillian.harper@osucascades.edu or 541-706-2063.

Classes begin in June

The cohort-based program begins each June, includes an intensive summer session, with clinical placement and coursework continuing throughout the academic school year.

Promoting lifelong learning

OSU-Cascades, in partnership with Oregon State's College of Education, has defined the mission of the program as enriching people's lives in the classroom and in their communities. Our students will become the next generation of teachers, adult educators, informal educators, counselors and educational leaders. Our faculty's research helps us understand how people learn and teach science and math in schools, as well as in museums, science centers and aquariums. Today's students will support tomorrow's learners.

Vision

The College of Education strives to be an international leader in research and in the preparation of change agents in education and related fields.

Mission

The College of Education develops change agents in the form of researchers, scholars, learning leaders, teachers, and counselors. Change agents make a difference by promoting innovation, social justice, and lifelong learning. They prepare citizens who are socially empowered, reflective, innovative, and caring members of our increasingly diverse communities and the world.
VALUES

Social Justice
We value social justice in all aspects of our work. All disciplines must be situated in a context of social justice that acknowledges and embraces inclusivity.

Innovation
We value being and developing leading-edge change agents.

The intersection of practice and research
We value the intersection of practice and research by informing our practice with our research and our research with our practice as change agents and educators.

Reflection
We build reflective practices into all of our work and into the work of students. We consider the knowledge we have and determine what we don’t know. We are open to other perspectives.

Integrity
We consider the impact in all of our decision making. We are change agents in the face of any form of oppression and ask ourselves, “What impact does this decision have on our programs, college, and students?”
APPLICATION CHECKLIST AND ADMISSION REQUIREMENTS

ADMISSIONS ADVISING APPOINTMENT

Before you apply for the teaching program, it is recommended that you meet with the graduate recruitment coordinator, Gillian Harper. She will help you create a plan for meeting the requirements necessary for application and admission. Bring to the appointment a completed Core Content Competency List (see next page) and questions you have regarding the program requirements. Plan for the appointment to last approximately a half-hour.

A complete application will include the items listed below. All of these items, except the official transcripts can be found in or uploaded to the online application. For full admission to the graduate teaching program, students must demonstrate and submit:

☐ Completed online application

☐ Official Transcripts
  • Official transcripts from each institution are required, including any graduate coursework or degrees completed
  • Minimum GPA of 3.0 in undergraduate degree and all work completed thereafter (if you have questions or concerns regarding your GPA, please contact our recruitment coordinator)

☐ Résumé
  Applicants are required to use the linked résumé template. Once completed, please upload as a PDF.

☐ Teachers Standards and Practices Commission (TSPC) Character Questionnaire
  Questionnaire available with online application.

☐ Statement of Objectives - please address the following in a two- to four-page statement.
  • Personal qualities, values and professionally related experiences that make graduate study in teaching appropriate for you
  • Highest hopes and greatest concerns about yourself as a student and as a teacher
  • Experience working with diverse populations
  • Overall preparation to enter your chosen endorsement (content) program

☐ Letters of Recommendation - Three letters of recommendation are required. Reference should have knowledge of you in the areas below. As part of the application, you will provide names and email contact information for your three references, who must be unrelated to you. Each reference will be contacted by OSU via email when your application is processed, with a request to submit a confidential letter of reference about you.*
  Academic Ability - Critical thinking skills, collaborative problem solving, commitment, reliability, ability to work at graduate level, etc.
  Fit for the Profession - Experience with students, (both in and out of the classroom), collaboration, planning for instruction, communication, passion, volunteer experience, etc.
  Character - Experiences with children/teens, elements of character that highlight candidacy for teaching, ethics, etc.

Reference letters must be received by OSU by the application deadline for your application to be considered complete. It is important to plan for sufficient time for references to submit letters on your behalf. For questions about the application timeline, contact the Office of Enrollment Services at admit@osucascades.edu or 541-322-3100.

*Should a reference have difficulty submitting via the OSU system, please advise them to send letters of recommendation to admit@osucascades.edu.
National Evaluation Series (NES) Content Exam Score Report(s)
Upload score report showing passing or non-passing scores. If you do not pass the appropriate NES Content Exams by the application deadline, you may retake the tests and submit a score report showing passing scores by March 1, 2020.

- Elementary Education I & II
- English Language Arts
- Social Science
- Foundational Mathematics
- Advanced Mathematics
- General Science (Integrated Science)
- Biology
- Chemistry
- Physics

Core Content Competency - please complete endorsement specific document and upload as PDF (if applying for more than one content area, submit a completed core content for each endorsement.)

- Elementary – Multiple Subjects (Grades K-8)
- English Language Arts
- Integrated Science
- Biology
- Chemistry
- Physics
- Foundational Mathematics
- Advanced Mathematics
- Social Studies

At a minimum of 40 hours, we recommend candidates to present evidence of at least 10 hours observing in a K-12 public school classroom, in your desired subject area. Experience should be documented with either the Experience Working with Children form OR a reference letter that addresses teacher professional dispositions as outlined in the Teacher Candidate Dispositions statement. Applicants should provide verifiable experience interacting with children/students through one or more of the following activities by the time of matriculation into the program.

- K-12 Public School
- Practicum coursework
- Mentoring programs
- Summer camps
- Tutoring
- Coaching
- Educational programs
Master of Arts in Teaching Core Curriculum

ED 594 Differentiation K-12 (2)
ED 550 The Effective Teaching Cycle I: Foundations and Planning (4)
ED 551 The Effective Teaching Cycle II: Assessment (4)
ED 595 Educational Development K-12 (2)
ED 513 Learning Environments I: Fostering Class Engagement (3)
ED 514 Learning Environments II: Advancing Every Student (2)
ED 522: Racial and Cultural Harmony
ED 592 Technology Tools for Teaching (1)
ED 510 Clinical Practice (17)
ED 519 Capstone: Teacher as Reflective Practitioner (3)

Program Endorsement Options

Multiple Subjects Option
ED 563 Strategies for Teaching PE/Health (1)
ED 565 Methods: Literacy (4)
ED 566 Methods: Math (4)
ED 567 Methods: Natural and Social Sciences (4)
ED 569 Strategies for Teaching Fine Arts (1)

Language Arts Option
ED 584 Methods I: Adolescent Literacy (4)
ED 585 Methods II: Strategies for grades 5-12 (4)
ED 586 Methods III: Curriculum & the Profession (4)

Mathematics Option
ED 537 Methods I: Foundation of Numerical Thought (4)
ED 538 Methods II: Cycles of Enactment (4)
ED 539 Methods III: Mathematics for Every Learner (4)

Science Option
ED 531 Methods I: Inquiry & the Nature of Science (4)
ED 532 Methods II: Supporting Students' Conceptual Change (4)
ED 533 Methods III: Science for Every Learner (4)

Social Studies Option
ED 587 Methods I: Adolescent Literacy (4)
ED 588 Methods II: Strategies for grades 5-12 (4)
ED 589 Methods III: Contemporary Issues (4)

Curriculum is subject to change.
FIELD PLACEMENT

The Master of Arts in Teaching program offers a comprehensive student teaching experience in public school classrooms throughout Central Oregon. The student teaching component is a crucial part of teacher formation that offers students unique exposure to a diversity of school districts, policies, administration, staff, cultures, ethnic and economic groups.

TSPC Endorsements

Multiple Subjects (Grades K-8) Endorsement

Offers teacher candidates placement opportunities at two levels throughout the academic year. Upon obtaining a Preliminary Teaching Licensure, teacher candidates gain an endorsement to teach Multiple Subjects in self-contained classrooms at the elementary level in grades K-8.

Language Arts, Science, Mathematics and/or Social Studies Endorsements

Offers teacher candidates placement opportunities in middle school (grades 6-8) and high school (grades 9-12) classrooms throughout the academic year for endorsement(s) in either Social Studies, Language Arts, Mathematics or Science.

Placement Information for Students*

- Information related to your placement is collected from you upon acceptance into the MAT program.
- You will receive a placement form, which will be used to initiate your placement in Central Oregon. We work with six school districts: in Deschutes (Bend-La Pine, Redmond, Sisters), Crook (Prineville), and Jefferson (Madras, Culver counties). Travel outside of Bend for your placement is expected. You may be required to travel to any of these counties for your internship experience regardless of where you live. Please plan accordingly.
- A resume and profile will be required and must follow a provided template. These will be forwarded to potential cooperating teachers and principals. We advise you present yourself in the best light possible to facilitate a quickly confirmed placement.
- Teacher candidates may be placed within a 60-mile radius of OSU-Cascades.
- Teacher candidates will not be placed at a school where a relative or household member works or attends. Such information should be disclosed by the teacher candidate at the time of application. Failure to do so can jeopardize your placement.
- Distance placements outside of the local radius are considered upon request, but not guaranteed.
- Since placements are done on an individual basis, the timing for notification varies and is dependent upon multiple circumstances. Turning in the Internship Placement Form and your resume and profile early will give you the best opportunity to have your placement confirmed as soon as possible.

*Please note that upon admission to the MAT program, it is important that you maintain communication with our Placement Coordinator. Failing to do so may affect where and if you are placed.

Teacher Candidate Placements Policy

- Oregon State University - Cascades guarantees student teaching placements that meet the minimum requirements for each program. This guaranteed placement will be in the teacher candidate’s primary endorsement area and within a 60-mile radius of the hosting OSU campus (Bend or Corvallis). Placement in a district that is further than 60 miles will be considered upon request and must be approved by program lead and the Director of Licensure. View the teacher candidate placements policy.

Contact Erin Feeney, Placement Coordinator at erin.feeney@osucascades.edu or 541-322-3189 if you have questions about the Internship Placement processes.
Teacher Candidate Placement Timeline

- **February:** The student teaching placement process starts. Once all required admission documentation is received and confirmed, students will receive an email from our Placement Coordinator with directions to complete a Placement Information Form. Students will receive an email with directions to create a Placement Portfolio that includes a personal background/education profile and a cover letter.

- **March:** The placement process continues by connecting with district superintendents and administrators, human resource personnel, school principals and teachers. Each district has specific instructions and protocol for placing student teachers. It is important that students DO NOT make contact with school district administrators, principals, or teachers concerning their student teaching placement.

- **April - June:** The Placement Coordinator will email students with assigned placement information and directions to initiate a “Meet and Greet” with their Cooperating Teacher(s).

- **June - August:** Specific instructions for all other placement requirements including TSPC fingerprinting clearance, SafeSchools online training, National Education Association (NEA) membership, and school district registration will be shared in ED 510.

- **August:** Student teaching placement starts with school district in-service meetings and trainings before the actual first day of school. Your placement schedule follows the school district calendar and not the OSU-Cascades academic calendar.

Student Teaching Placement Authorization and Locations

In accordance with Oregon Teacher Standards and Practices Commission (TSPC), your student teaching placement can only be in an accredited school, which is most often a public school.

OSU-Cascades MAT program has education partnerships throughout Central Oregon including within six school districts in Deschutes (Bend-La Pine, Redmond, Sisters), Crook (Prineville), and Jefferson (Madras, Culver counties). Travel outside of Bend for your placement is expected. Please plan accordingly.

Two Placements:

First Placement: Part-time during the fall term.
Second Placement: Part-time during the winter term and full-time during the spring term.

The MAT program offers student teaching placement opportunities throughout the academic year in two different levels per endorsement. Teaching endorsements include:

Elementary - Multiple Subjects, Social Studies, Language Arts, Mathematics, or Science

Elementary Placement Levels: Kindergarten-2nd and 3rd-5th grade

Secondary Placement Levels: Middle School (6th-8th) and High School (9th-12th)

Student teaching placements are arranged and confirmed by OSU-Cascades’ Education Placement Internship Coordinator, Erin Feeney (erin.feeney@osucascades.edu) in collaboration with each school district administration.
FIELD PLACEMENT

Fingerprints and Background Checks

The safety of children is always our highest priority and we are vigilant in assuring that appropriate clearance has been given for each OSU student we place in a K-12 setting.

TSPC Clearance

Fingerprint Process

All Teacher Candidates will be required to clear the fingerprint process through Teacher Standards and Practices Commission (TSPC). If you have not already completed this process, please do so six weeks in advance of when your placement is scheduled to begin. Please follow the instructions found at this link: Oregon.gov/tspc/pages/fingerprinting.aspx

- CHOOSE 1b Applicant for licensure, registration, or certificate (NOT 1a)
- Applicant submits an application, which includes a background clearance, and payment through eLicensing
- Student payment for fingerprints are made to TSPC and Fieldprint
- Note: Additional application fees will apply
- TSPC will email codes and instructions within 5-7 days

In eLicensing, the category to select for fingerprinting is: “Clinical Practices”

Questions?

Questions regarding TSPC licensing or clearance must be directed to TSCP:
- Phone 503-378-3586, 7:30 a.m. to 5:30 p.m. Monday through Friday
- Use the “Ask Us a Question” portal or email directly, but response times vary widely. It's recommended you call until you reach someone.

NOTES:

Candidate should include their name as it appears on file with TSPC, birthdate, last four digits of SSN, and a summary of the background and questions.

You will need to provide a copy of your TSPC Clearance Dates to each school district human resources department where you are placed for that school term.

Your clearance date results will be available online approximately two weeks after your fingerprinting at a Fieldprint location. Take a screenshot (ex. using Snipping Tool) of the online clearance page at: Tspc.oregon.gov/lookup_application/lookup_query.asp

Snipping Tool Directions:
1. Go to the colored ball Microsoft logo on the bottom screen page
2. In search area type: Snipping Tool
3. Click on Snipping Tool
4. Click on NEW
5. Use the cursor to outline the area of the document, picture, etc. you want a “snip” of to save.
6. Select File, Save As
7. Save this Capture to your desktop or folder.

NOTE: You will also need to take a screenshot of your TSPC Clearance Dates page and upload it to your OSU-Cascades TaskStream account. This provides documentation to OSU-Cascades that you in fact have completed the TSPC Fingerprinting as required by school districts and OSU-Cascades.

Enter Date of Your OSP Clearance - No answer specified
Enter Date of Your FBI Clearance - No answer specified

You will need to upload a copy of your TSPC fingerprint clearance screen. This can be in .png, .pdf, or .jpg format.

How to Attach - To attach your proof of fingerprint clearance from the TSPC website, you will click on the blue button with the word “Attachments” at the top of your screen.

Questions - Please contact Donna Harris donna.harris@osucascades.edu or 541-322-3173 if you have questions about the fingerprinting or background check processes.
OSU-Cascades offers coursework toward an English to Speakers of Other Languages (ESOL) endorsement, open to our MAT candidates and Oregon licensed teachers.

ESOL Endorsement Requirements

- Complete the six courses listed below with a 3.0/B average or higher;
- Submit a satisfactory portfolio based on an instructional unit taught during ED 510;
- Pass the NES ESOL Exam.

Courses Required for ESOL Endorsement:

- ED 522 Racial and Cultural Harmony in the K-12 Classroom (3)
- ED 572 Foundations of ESOL Education (3)
- ED 573 Instructional Approaches for ESOL Education (3), Prerequisite: Earn a C (2.0) or higher grade in ED 572
- ED 576 Partnerships and Ideologies in ESOL Education (3), Prerequisite: Earn a C (2.0) or higher grade in ED 572
- ED 579 Linguistics for Teachers (3), Prerequisite: Earn a C (2.0) or higher grade in ED 572
- ED 510 ESOL Internship (3), Prerequisites: Complete ED 522, ED 572, ED 573, ED 576, and ED 579 with a B/3.0 average or higher

ED 219 Civil Rights and Multicultural Issues in Education (3), which is offered at Central Oregon Community College and online through Ecampus, may be substituted for ED 522 with program approval.

Application Process

OSU-Cascades MAT candidates who plan to pursue the ESOL endorsement should contact Erin Feeney for more information.

Teachers who wish to add the ESOL endorsement to their current Oregon teaching license are asked to contact Tiffany Palaniuk for the program application. You may combine OSU-Cascades and Ecampus online coursework. For more information visit Education.oregonstate.edu/esol-endorsement.

ESOL Program Forms

The ESOL Endorsement Program Application and the Internship Request Form (required prior to 510 Internship) can be found at OSUCascades.edu/teaching/esol
Information based on 2021-2022 tuition and fees. Tuition and fees are reassessed and typically increase each academic year. Actual per credit hour costs and fees for 2022-2023 academic year will not be available until summer 2022. Numbers are based on current curriculum requirements and are subject to change. Includes tuition and fees only. Does not include books, housing or other expenses. Some programs require additional course and program related fees.

### Resident: Full-Time

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**Estimated Program Related Expenses** $500

**Total Estimated Tuition and Fees** $28,236

*A one-time matriculation fee of $350 is assessed to all new students.

### Resident: Part-Time

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**Year 1 Total** $12,849

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**Year 2 Total** $17,255

**Estimated Program Related Expenses** $500

**Total Estimated Tuition and Fees** $30,604

*A one-time matriculation fee of $350 is assessed to all new students.
Information based on 2021-2022 tuition and fees. Tuition and fees are reassessed and typically increase each academic year. Actual per credit hour costs and fees for 2022-2023 academic year will not be available until summer 2022. Numbers are based on current curriculum requirements and are subject to change. Includes tuition and fees only. Does not include books, housing or other expenses. Some programs require additional course and program related fees.

### NON-RESIDENT: FULL-TIME

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| Estimated Program Related Expenses | $500         |
| Total Estimated Tuition and Fees   | $47,456      |

*A one-time matriculation fee of $350 is assessed to all new students.*
Information based on 2021-2022 tuition and fees. Tuition and fees are reassessed and typically increase each academic year. Actual per credit hour costs and fees for 2022-2023 academic year will not be available until summer 2022. Numbers are based on current curriculum requirements and are subject to change. Includes tuition and fees only. Does not include books, housing or other expenses. Some programs require additional course and program related fees.

## Resident: Full-Time

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<th>Estimated Tuition</th>
<th>Estimated Fees</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer*</td>
<td>16</td>
<td>$7424</td>
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<td>14</td>
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</table>

Estimated Program Related Expenses $500

Total Estimated Tuition and Fees $28,281

*A one-time matriculation fee of $350 is assessed to all new students.

## Resident: Part-Time

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Quarter</th>
<th>Units</th>
<th>Estimated Tuition</th>
<th>Estimated Fees</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Summer*</td>
<td>9</td>
<td>$4,176</td>
<td>$564</td>
<td>$4,740</td>
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<tr>
<td>Fall</td>
<td>7</td>
<td>$3,248</td>
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<tr>
<td>Winter</td>
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Year 1 Total $12,849

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<tbody>
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<tr>
<td>Winter</td>
<td>7</td>
<td>$3,248</td>
<td>$407</td>
<td>$3,655</td>
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Year 2 Total $16,305

Estimated Program Related Expenses $500

Total Estimated Tuition and Fees $29,654

*A one-time matriculation fee of $350 is assessed to all new students.
Information based on 2021-2022 tuition and fees. Tuition and fees are reassessed and typically increase each academic year. Actual per credit hour costs and fees for 2022-2023 academic year will not be available until summer 2022. Numbers are based on current curriculum requirements and are subject to change. Includes tuition and fees only. Does not include books, housing or other expenses. Some programs require additional course and program related fees.

### NON-RESIDENT: FULL-TIME

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Quarter</th>
<th>Units</th>
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<th>Estimated Fees</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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</table>

**Estimated Program Related Expenses**  
$500

**Total Estimated Tuition and Fees**  
$43,655

*A one-time matriculation fee of $350 is assessed to all new students.

### NON-RESIDENT: PART-TIME

<table>
<thead>
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<th>Year 1</th>
<th>Quarter</th>
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<th>Estimated Fees</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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**Year 1 Total**  
$18,594

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<tbody>
<tr>
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<td>Summer</td>
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<td>Winter</td>
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**Year 2 Total**  
$25,880

**Estimated Program Related Expenses**  
$500

**Total Estimated Tuition and Fees**  
$44,974

*A one-time matriculation fee of $350 is assessed to all new students.