

Winter 2022 Student Life Survey Results

The OSU-Cascades Office of Student Life conducted a voluntary survey of students between Monday, January 10 and Monday, January 24, yielding a total of 132 responses (10.7% of the entire OSU-Cascades student population). This survey included up to 84 questions focusing on a variety of topics including campus programming, recreation, clubs, communication, student government, and overall campus climate. The data collected from this survey was analyzed by both students and staff to better inform student government initiatives, provide feedback on programming and recreation, and draw conclusions on OSU-Cascades student experiences.

Given the number of responses to this survey, we can cautiously assume that results yielded from this survey can be extrapolated to the entire student population. It is important to note that this survey was voluntary, so results reflect individuals willing to participate. Furthermore, it is important to note the sample size of individual questions may vary and, therefore, some results may not be statistically significant to be extrapolated to the entire student population.

Survey Goals

In response to several years of dynamic growth in student engagement through the Office of Student Life, information is needed to inform the future of Student Life programs and services. The main goals of the OSU-Cascades Student Life Survey include:

1. Assessing how programs, activities and services offered through the Office of Student Life are currently being utilized by students
2. Identifying new programs and services for students moving forward in an effort to better align program offerings with students interests and needs.
3. Capturing the campus climate around centralized topics and issues that ASCC may be interested in making official initiatives.

Survey Structure

- For comparison purposes, survey responses were grouped and presented by topic (i.e. campus events, campus recreation, communication, student government, campus climate, etc.) following OSU-Cascades Student Life structure.
- Survey responses vary across populations and student characteristics. It is important to note that highly aggregated data may not fully represent responses of all student groups. To better understand student experience, users are recommended to explore the data by category and student characteristics, as students may have different experiences.
- The dashboard shows a distribution of responses to each survey item. When interpreting results, especially by student characteristic, please keep in mind that statistical tests were not conducted to determine significant differences.
- As some survey questions come from different modules and/or respondents may skip some questions/items, the total number of respondents can vary from question to question.
- For detailed survey question response rates, please read the public survey results.

Summary of Findings

The Student Life Survey was conducted by email to all 1231 students eligible to register at OSU-Cascades during winter term 2022 over a two-week period and was voluntarily completed by 10% of the total student body. Of the students who completed the survey:

- 35% lived on campus
- 65% lived off campus
- 7% identified as student parents
- 25% identified as first year students
- 35% identified as transfer students
- 83% identified as undergraduates
- 17% identified as graduate students

Top rated campus activities include outdoor recreation, health and well-being, and art. Top rated event types are any that offer free food, outings/trips, and trainings/speakers. The survey responses indicate that 55% of students have attended at least one event this year. All students reported a preference for events to occur on weekday evenings or weekend afternoons.

While only 27% of students felt represented by student government, 65% did not know how they felt. Overall, 38% of respondents did not feel like their voice mattered to either student government or University administrators. Of those that believed their voice mattered, 96% believed their voice mattered to student government and 60% believed their voice mattered to the University administration.

72% did not feel informed about what their student fees were used for (up from 70% in 2021) and 73% did not feel informed about what their tuition was used for at OSU-Cascades. Almost nine out of ten graduate students surveyed listed financial assistance as their top need from student government (up from 67% in 2021). Although 19% of students reported not having consistent access to affordable food (up from 9% in 2021), 68% of students reported food assistance as the highest need for students (up from 63% in 2021) followed by housing subsidy and campus development funding. Additional findings:

- 69% reported having experienced difficulty finding affordable housing (up from 52% in 2021) and 11% of students who reported this difficulty also reported having been houseless at some point while attending OSU-Cascades.
- 62% of students reported paying more than 30% of their monthly income on housing.
- 62% of student parents reported having access to affordable childcare (up from 47% in 2021).
- 83% of students reported consistent access to affordable healthcare (down from 85% in 2021).
- 83% of students reported consistent access to affordable internet and technology (down from 87% in 2021).
- 82% of students reported consistent access to affordable transportation (down from 95% in 2021).

This fall, a third of survey respondents reported being a member of a club or sports club on campus. 74% of survey respondents stated that they planned to participate in group outdoor recreation activities at OSU-Cascades (up from 65% in 2021). Top three rated outdoor group recreation interests were hiking, camping, and overnight backpacking.

Top rated student outing values included enjoying nature, relieving stress, and trying something new. 65% of survey respondents stated an interest in intramural/competitive sports (up from 50% in 2021) with rock climbing, skiing/snowboarding, and volleyball listed as the top three. 27% of survey respondents reported using the fitness center 1-2 times/week (up from 16% in 2021). Most popular times of fitness center use reported are between 4 p.m. and 8 p.m. during the week.

75% of survey respondents would support student fees funding campus sustainability initiatives (up from 66% in 2021) and 76% reported feeling satisfied with variety and cost of food in dining hall (up from 60% in 2021).

Almost nine-tenths of survey respondents reported that the email newsletters are the best way to communicate with them about upcoming events, announcements and resources. Social media and word of mouth were ranked second and third. 47% of students use CampusGroups. The most popular CampusGroups service is the events calendar.

Respondents were asked to respond to several questions comparing their experience at OSU-Cascades during fall term 2021 with their experience at OSU-Cascades during a non-Covid-19 year. During fall 2021, a Covid-19 year:

- 75% of students felt they were receiving a good to great quality education amidst the pandemic (up from 43% in 2021) and 15% felt the quality of their education rating was fair to poor (down from 29% in 2021).
- 56% of survey respondents reported experiencing a good to great quality student support services amidst the pandemic (up from 34% in 2021) and 17% felt the quality of student support services was fair to poor (down from 30% in 2021).

Overall, 74% of OSU-Cascades students reported having a job with 45% working 11-30 hours/week. 63% of survey respondents reported feeling overwhelmed with academic and co-curricular commitments often or almost always.

When asked if they were considering transferring or dropping out of college, 64% said that they had not considered it. Similarly, 87% (adjusted) of respondents said that they plan to return to OSU-Cascades next year. 93% of students said that they believe they are receiving a high quality education at OSU-Cascades and only 32% said that they believe they would receive a better education elsewhere.

More than three-fifths of students reported using single occupancy vehicles as their primary mod of transportation. Of those students, 53% said that they park on the nearby streets. 84% of respondents are not satisfied with the parking situation on campus, 89% of them citing cost as the number one reason for their dissatisfaction. However, 46% reported that changing the parking permit length would not affect their satisfaction.

Only 30% of students reported they knew the Student Success Center was being constructed on-campus. Of those respondents, only 49% reported they knew \$5 million in student fees was contributed to the project. Students reported they were likely to use a coffee shop/café, private study rooms, and mental health counseling as resources in the near future with academic advising, mental health counseling, private study space, career counseling, and a coffee shop/café being vital to their success.

Overall Data Summary

The student life survey data responses reflect that students at OSU-Cascades show a high collective interest in outdoor recreation, health and well-being, creative pursuits, social justice and diversity, civic engagement, and crave an interpersonal connection during their college experience – specifically in-person with the ability to bring a family member or friend to events. Student satisfaction by survey respondents with fall 2021 campus events, activities and student communication rated above average.

Data collection technique: Email questionnaire (Anonymous)

Survey length: 84 questions

- some questions were dependent on specific responses
- question format varied. Check one, check all that apply, open-ended responses

Incentives: Prizes were awarded in a drawing of all who participated

Participants: 132 surveys were submitted, 132 surveys were completed (10% of enrolled student body)

Survey audience: closed/targeted. Survey emailed to all undergraduate and graduate students new or enrolled at OSU-Cascades winter term 2022. Total number of students invited to complete the survey: 1231

Survey time frame: January 10, 2022 at 9:00am – January 24th at 11:59pm. A reminder email was sent to all students at 9:00am on January 24th.

OSU-Cascades Student Population Demographics:

- Total students eligible to register for winter term 2022: 1231 (as of Jan. 20, 2022)
- Total enrolled undergraduate students fall term 2021: 1043
- Total enrolled graduate students fall term 2021: 204
- Total students living on campus fall term 2021: 209
- Total enrolled first year students fall term 2021: 173

Definitions

First Year Student: Indicates that a student has enrolled at OSU-Cascades within one year of graduation from high school or with fewer than 24 credits.

Transfer Student: Indicates that a student has transferred to OSU-Cascades from another institution of higher education.

Student Level: Indicates a student level or academic status in one of the five categories (i.e., first year student, transfer student, graduate student) based on OSU-Cascades winter term enrollment data.

Complete Survey Results

Demographic Information

Question: Are you an undergraduate or graduate student?

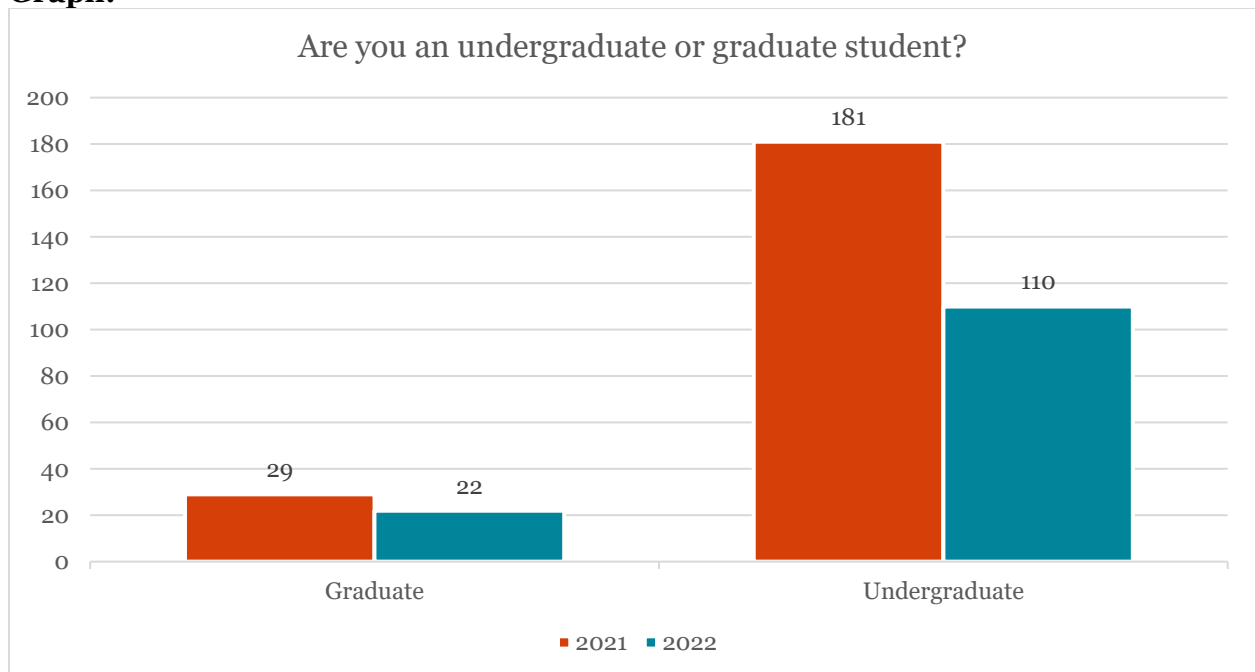
Possible Answers:

- Graduate Student
- Undergraduate Student

2022 Results: Of the 132 respondents, 83% identified themselves as undergraduate students and 17% identified themselves as graduate students.

2021 Results: Of the 210 respondents, 86% identified themselves as undergraduate students and 14% identified themselves as graduate students.

Graph:



Conclusions: N/A

Question: Are you currently a first year or transfer?

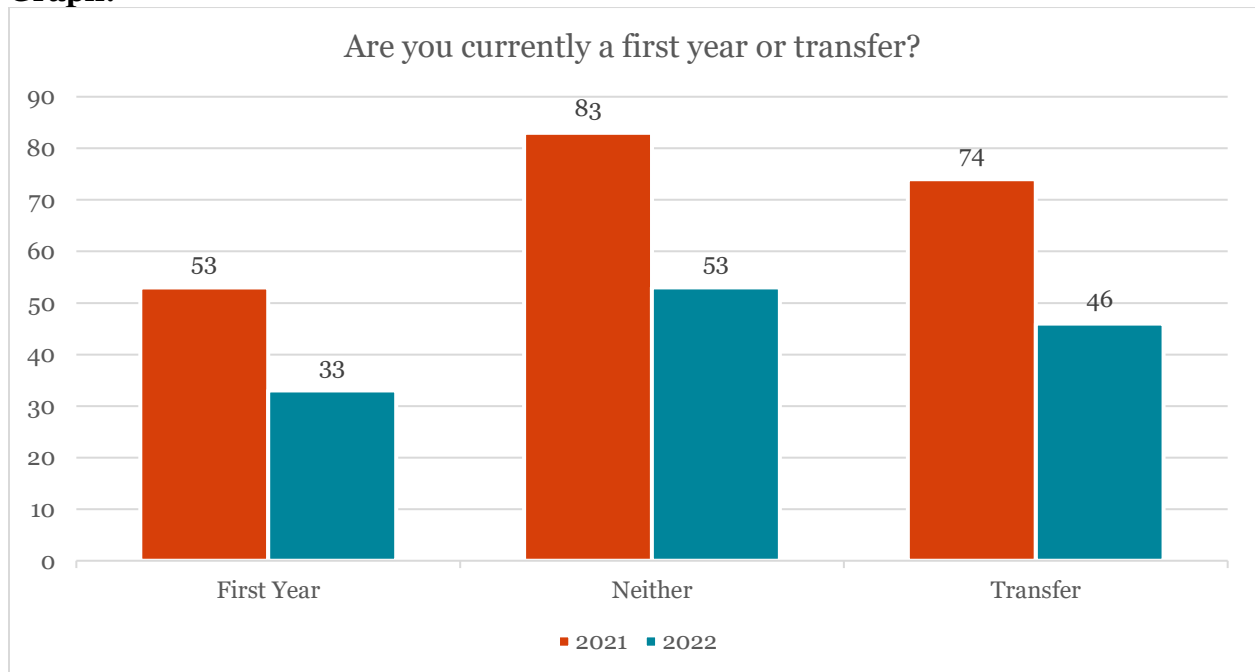
Possible Answers:

- First Year Student
- I am neither a first year or transfer student.
- Transfer Student

2022 Results: Of the 132 respondents, 25% identified themselves as first year students, 35% identified themselves as transfer students, and 40% identified themselves as neither a first year or transfer student.

2021 Results: Of the 210 respondents, 25% identified themselves as first year students, 35% identified themselves as transfer students, and 40% identified themselves as neither a first year or transfer student.

Graph:



Conclusions: N/A

Question: Are you new to OSU-Cascades this academic year?

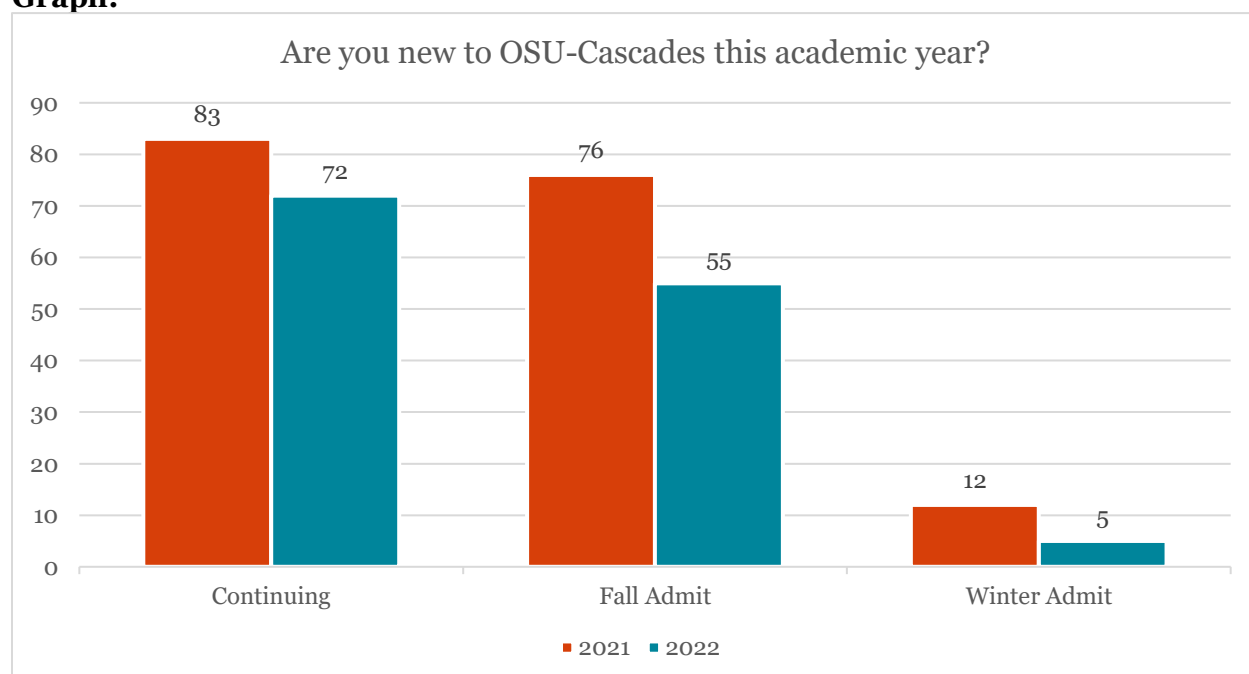
Possible Answers:

- 2022
 - No; I have attended OSU-Cascades prior to Fall 2021
 - Yes; Fall 2021 term was my first term at OSU-Cascades
 - Yes; Winter 2022 term was my first term at OSU-Cascades
- 2021
 - No; I have attended OSU-Cascades prior to Fall 2020
 - Yes; Fall 2020 term was my first term at OSU-Cascades
 - Yes; Winter 2021 term was my first term at OSU-Cascades

2022 Results: Of the 132 respondents, 41% identified themselves as Fall 2021 admit students, 4% identified themselves as a Winter 2022 admit students, and 55% identified themselves as continuing students.

2021 Results: Of the 210 respondents, 44% identified themselves as Fall 2020 admit students, 7% identified themselves as Winter 2021 admit students, and 49% identified themselves as continuing students.

Graph:



Conclusions: N/A

Question: Are you a commuter student?

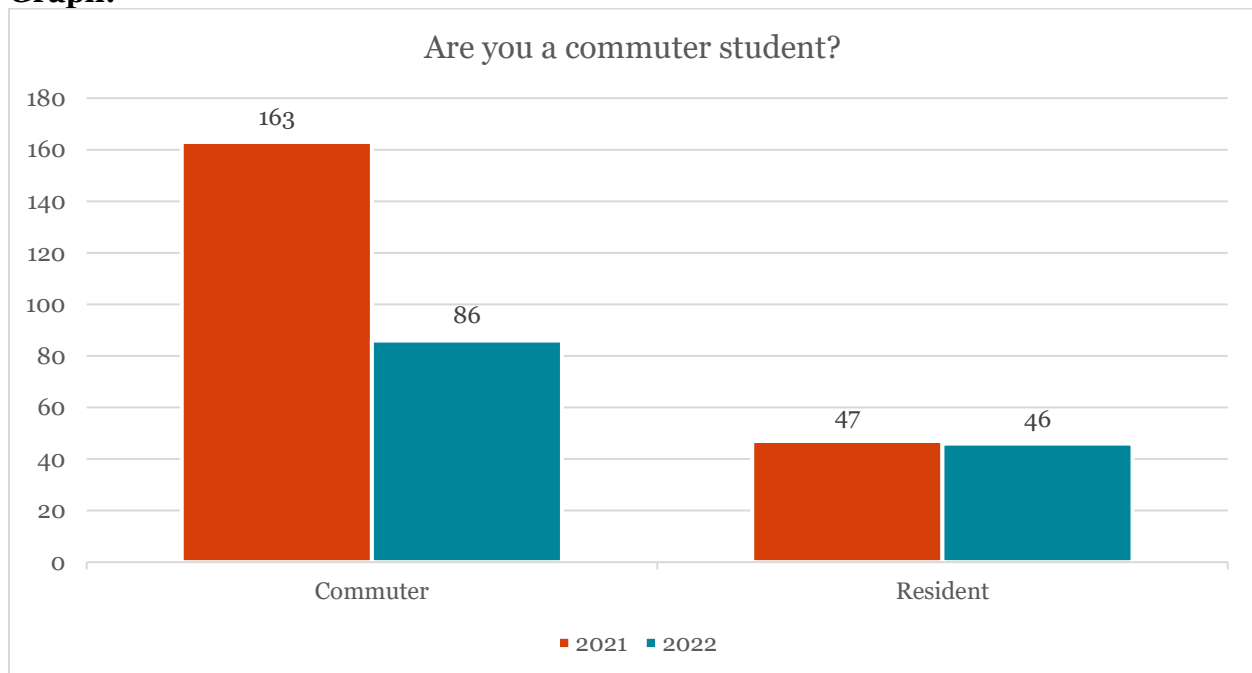
Possible Answers:

- No; I currently live in the OSU-Cascades Residence Hall.
- Yes; I live off-campus or at home.

2022 Results: Of the 132 respondents, 35% identified themselves as resident students and 65% identified themselves as commuter students.

2021 Results: Of the 210 respondents, 22% identified themselves as resident students and 78% identified themselves as commuter students.

Graph:



Conclusions: N/A

Question: Are you a student parent?

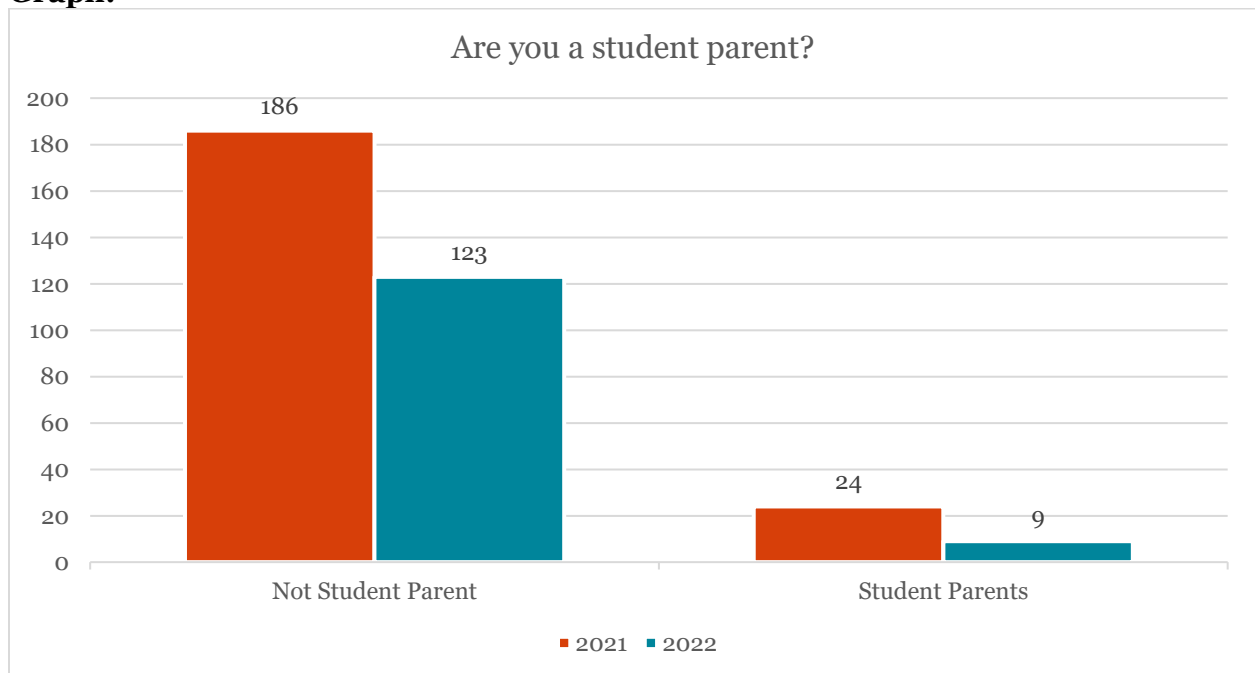
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 7% identified themselves as student parents and 93% identified themselves as not being student parents.

2021 Results: Of the 210 respondents, 11% identified themselves as student parents and 89% identified themselves as not being student parents.

Graph:



Conclusions: N/A

Programming and Events

Question: What event categories are you interested in?

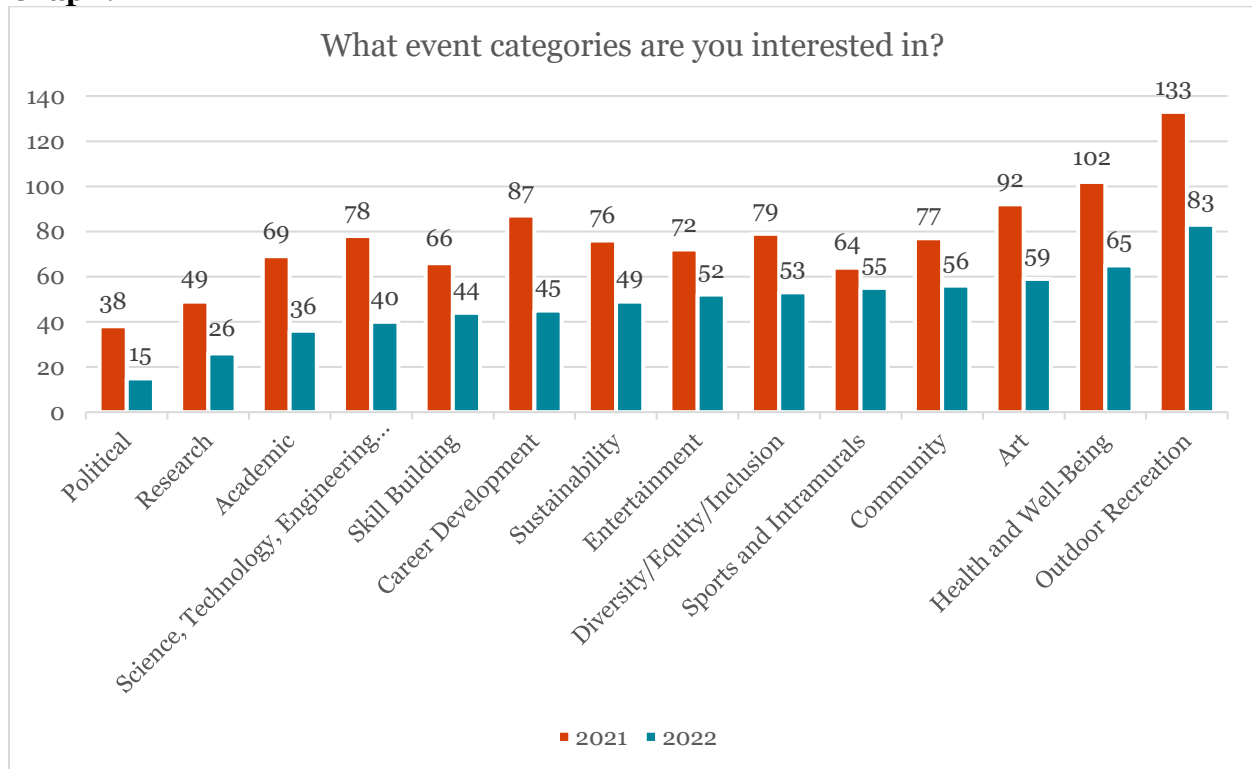
Possible Answers:

- Academic
- Art
- Career Development
- Community
- Diversity/Equity/Inclusion
- Entertainment
- Health and Well-Being
- Outdoor Recreation
- Political
- Research
- Science, Technology, Engineering and Math (STEM)
- Skill Building
- Sports and Intramurals
- Sustainability

2022 Results: Of the 132 respondents, 97% answered this question, The top five (5) responses include Outdoor Recreation (64%), Health and Well-Being (50%), Art (46%), Community (43%), and Sports and Intramurals (43%).

2021 Results: Of the 210 respondents, 93% answered this question. The top five (5) responses include Outdoor Recreation (68%), Health and Well-Being (52%), Art (47%), Career Development (44%), and Diversity/Equity/Inclusion (40%).

Graph:



Conclusions: Most students are interested in outdoor recreation, health and well-being, and art event categories.

Question: What event types are you interested in?

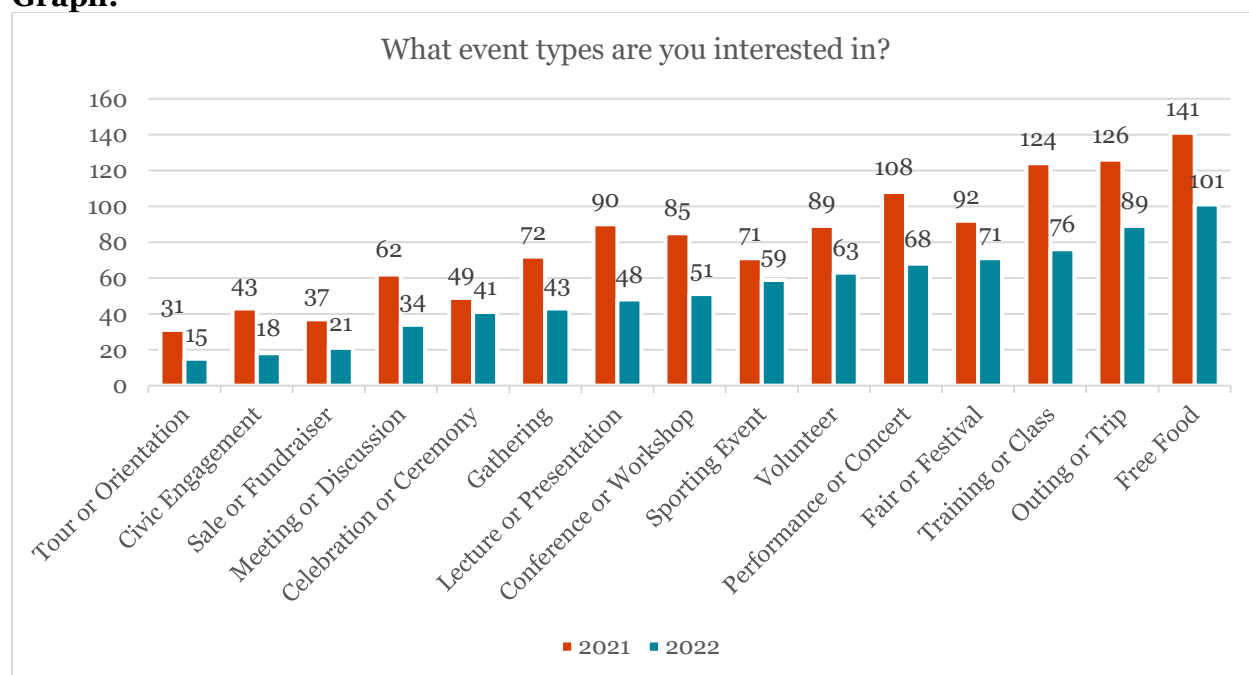
Possible Answers:

- Celebration or Ceremony
- Civic Engagement
- Conference or Workshop
- Fair or Festival
- Free Food
- Gathering
- Lecture or Presentation
- Meeting or Discussion
- Outing or Trip
- Performance or Concert
- Sale or Fundraiser
- Sporting Event
- Tour or Orientation
- Training or Class
- Volunteer

2022 Results: Of the 132 respondents, 97% answered this question. The top five (5) responses include Free Food (78%), Outing or Trip (69%), Training of Class (59%), Fair or Festival (55%), and Performance or Concert (53%).

2021 Results: Of the 210 respondents, 94% answered this question. The top five (5) responses include Free Food (71%), Outing or Trip (64%), Training or Class (63%), Performance or Concert (55%), and Fair or Festival (47%).

Graph:



Conclusions: Most students are interested in free food, outing or trip, and training or class event types.

Question: What days of the week are you more likely to attend an event?

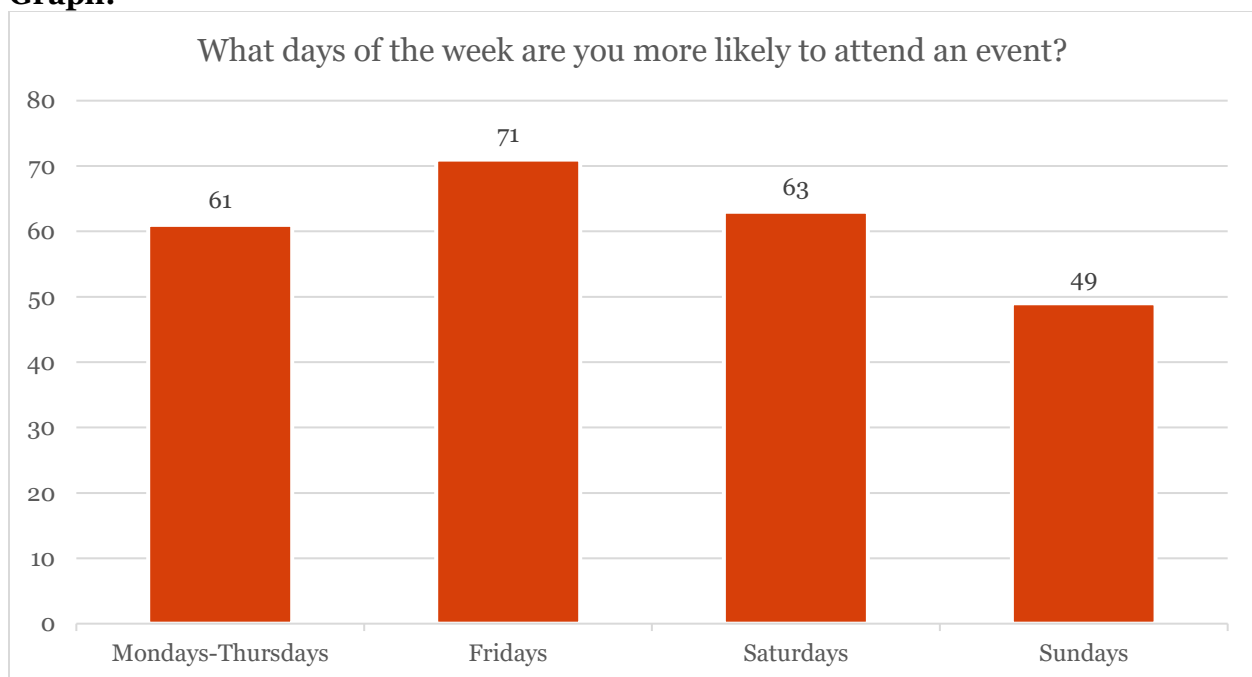
Possible Answers:

- Fridays
- Mondays-Thursdays
- Saturdays
- Sundays

2022 Results: Of the 132 respondents, 97% answered this question. The top response was Fridays (55%).

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students are likely to attend events that take place on Fridays.

Question: What times of the day are you more likely to attend an event?

*This question summary combines four sub-questions to the previous question. Students were presented zero to four sub-questions depending on their answers to the previous question. Possible answers were unchanged among the sub-questions.

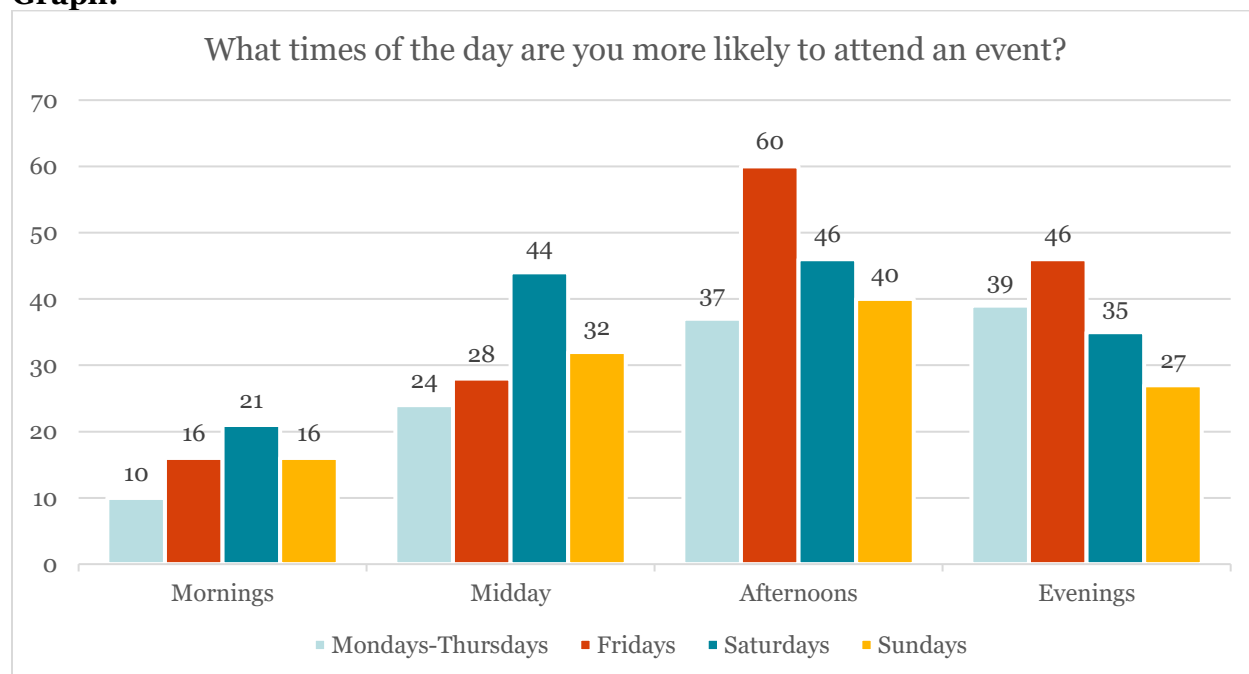
Possible Answers:

- Afternoons
- Evenings
- Midday
- Mornings

2022 Results: Of the 132 respondents, 97% answered this question. The top response for Fridays was afternoons (84%), the top response for Mondays-Thursdays was evenings (64%), the top response for Saturdays was midday (70%), and the top response for Sundays was afternoons (82%).

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students are likely to attend events that occur on weekday evenings and weekend afternoons.

Question: Which campus events from the list below interest you?

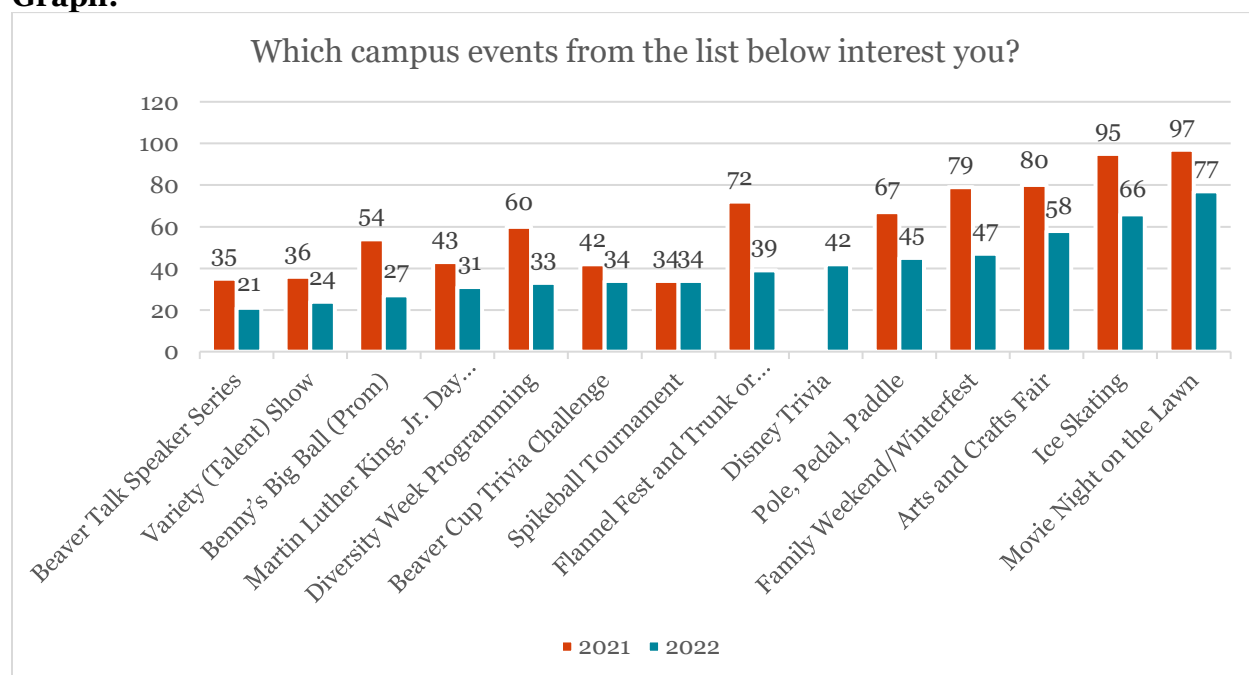
Possible Answers:

- Arts and Crafts Fair
- Beaver Cup Trivia Challenge
- Beaver Talk Speaker Series
- Benny's Big Ball (Prom)
- Disney Trivia
- Diversity Week
- Family Weekend/Winterfest
- Flannel Fest and Trunk or Treat
- Ice Skating
- Jam Sessions
- Martin Luther King, Jr. Day of Service
- Movie Night on the Lawn
- Pole, Pedal, Paddle
- Spikeball Tournament
- Variety (Talent) Show

2022 Results: Of the 132 respondents, 95% answered this question. The top five (5) responses were Movie Night on the Lawn (62%), Ice Skating (53%), Arts and Crafts Fair (46%), Family Weekend/Winterfest (38%), and Pole, Pedal, Paddle (36%).

2021 Results: Of the 210 respondents, 88% answered this question. The top five (5) responses were Movie Night on the Lawn (52%), Ice Skating (51%), Arts and Crafts Fair (43%), Family Weekend/Winterfest (43%), and Flannel Fest and Trunk or Treat (39%).

Graph:



Conclusions: Most students would be interested in Movie Night on the Lawn, Ice Skating, and an Arts and Crafts Fair.

Question: What participation/competition prizes would you be interested in?

Possible Answers:

- Beaver Dam/Study Grounds Gift Card
- Off-Campus Grocery Store/Restaurant Gift Card
- OSU-Cascades Swag
- Other
- Themed Prizes (i.e. sustainability, outdoors, sports teams)

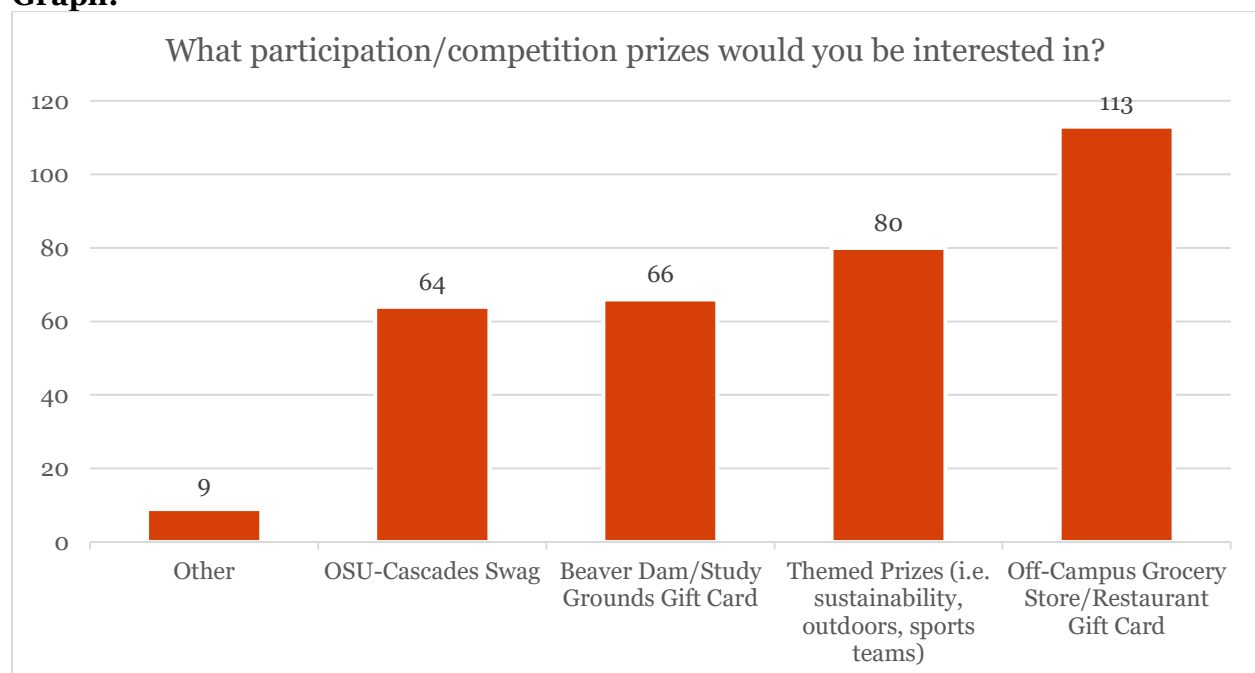
2022 Results: Of the 132 respondents, 96% answered this question. The top response was Off-Campus Grocery Store/Restaurant Gift Cards (88%).

2021 Results: Question contained different language or was not included in the 2021 survey.

There were also 9 free-response comments associated with responses to this question in 2022.

- Offer a parking pass, I find parking to be one of the most annoying things and I think providing a month pass would be a good prize
- Parking passes
- Food from places that can accommodate families
- Other gift cards (Amazon, Apple, cash, etc)
- Tickets and/or other accommodations to OSU sporting events in Corvallis, ie. Basketball games (M & W), football, etc. OSU bookstore gift cards
- I would appreciate if I can get Walmart, amazon or ross gift card
- Cash
- Cold hard cash, just because it's more flexible than gift cards for what you can use it for, and a random t-shirt or something doesn't pay the rent. Would be nice to have the option of taking the gifts value in cash basically
- Tuition credits would be an awesome prize that costs the school nothing

Graph:



Conclusions: Most students would be interested in off-campus grocery store/restaurant gift cards for participation/competition prizes.

Question: As a commuter student, what would further encourage you to participate in programming?

Possible Answers:

- Ability to Bring Guests/Family Members
- At-Home Activities Mailed to Your Home
- Evening/Weekend Events
- Other

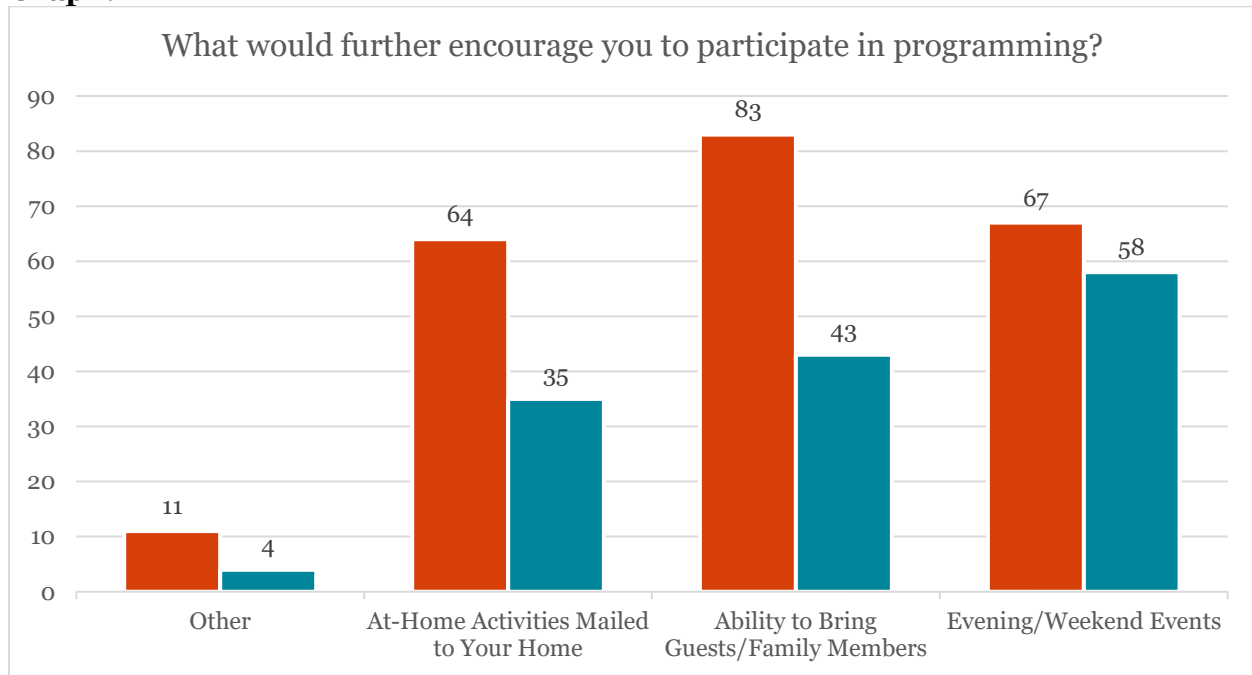
2022 Results: Of the 132 respondents, only 65% were shown this question based on their “Yes; I live off-campus or at home” answer to the question: “Are you a commuter student?” Of those respondents, 85% answered this question. The top response was Evening/Weekend Events (85%).

2021 Results: Of the 210 respondents, only 78% were shown this question based on their “Yes; I live off-campus or at home” answer to the question: “Are you a commuter student?” The top response was Ability to Bring Guests/Family Members (61%).

There were also 4 free-response comments associated with responses to this question in 2022.

- Afternoon
- I don't want to have to commute twice to the campus per day- if the event is either around my class schedule (during the day) or early evening (when I'm still on campus and have not yet returned home) I am more likely to get involved. Also, events specific to transfer students, non-traditional students, (Hey! Did you know there's a bunch of us non 20 somethings who'd like to feel a sense of belonging on campus?) would also be appreciated/get me involved
- Making commuter students more aware of events with emails specific to events—as well as more notice before events happen so they can plan accordingly.
- Midday events that line up nicely with my class schedule.

Graph:



Conclusions: Most commuter students would be further encouraged to participate in programming if events took place on evenings or weekends.

Question: How do you currently or wish to build community with your fellow commuter students?

Possible Answers:

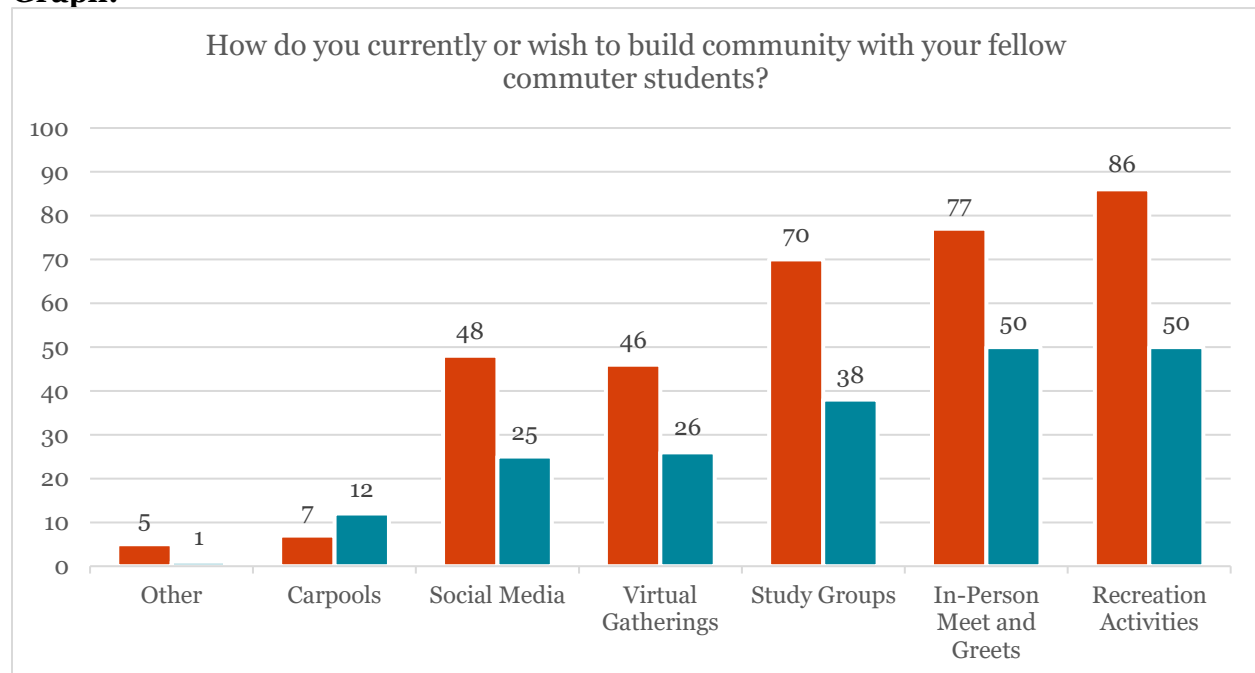
- Carpools
- In-Person Meet and Greet
- Other
- Recreation Activities
- Social Media
- Study Groups
- Virtual Gatherings

2022 Results: Of the 132 respondents, only 65% were shown this question based on their “Yes; I live off-campus or at home” answer to the question: “Are you a commuter student?” Of those respondents, 94% answered this question. The top response was In-Person Meet and Greet and Recreation Activities (62%).

2021 Results: Of the 210 respondents, only 78% were shown this question based on their “Yes; I live off-campus or at home” answer to the question: “Are you a commuter student?” The top response was Ability to Bring Guests/Family Members (61%).

There was also 1 free-response comments associated with responses to this question in 2022.

Graph:



Conclusions: Most commuter students wish to connect with their peers through In-Person Meet and Greet and/or Recreation Activities.

Question: What events or program elements would you like to see in a "first-year experience" program?

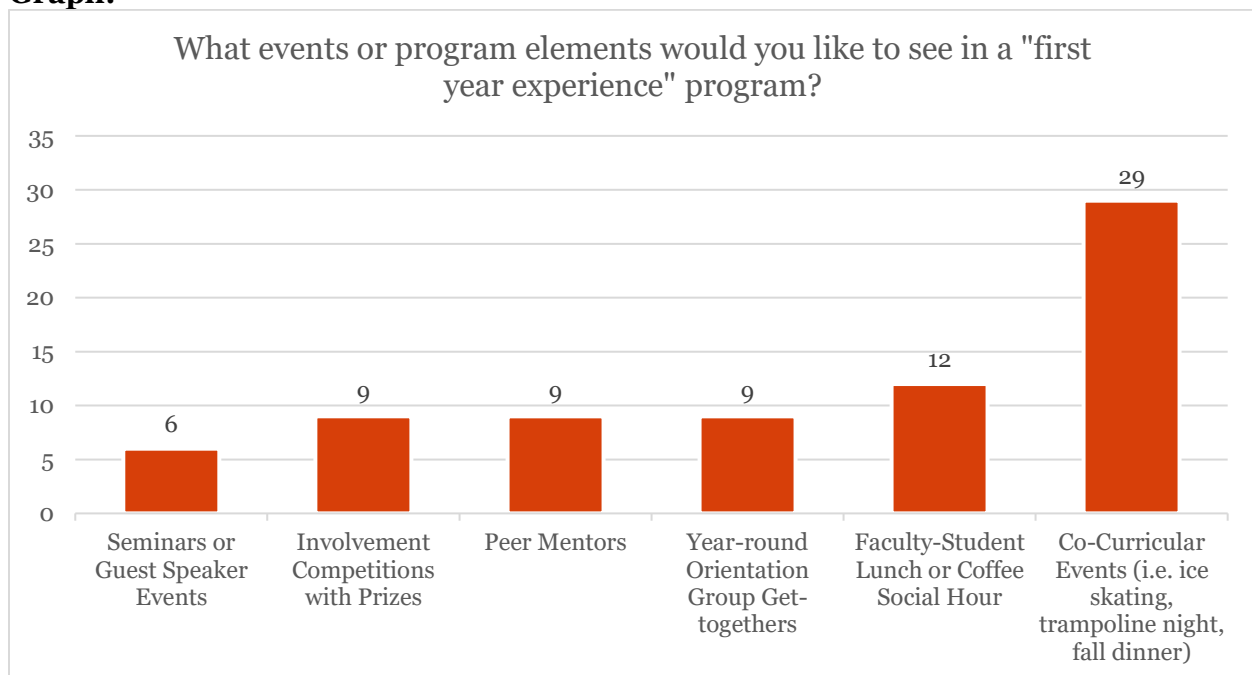
Possible Answers:

- Co-Curricular Events (i.e. ice skating, trampoline night, fall dinner)
- Faculty-Student Lunch or Coffee Social Hour
- Involvement Competitions with Prizes
- Peer Mentors
- Seminars or Guest Speaker Events
- Year-round Orientation Group Get-togethers

2022 Results: Of the 132 respondents, only 25% were shown this question based on their "First Year Student" answer to the question: "Are you currently a first year or transfer student?" Of those respondents, 91% answered this question. The top response was Co-Curricular Events (97%).

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most first year students would attend co-curricular events as a program element of a "first year experience" program.

Question: Did you attend any campus events during the Fall 2021 term?

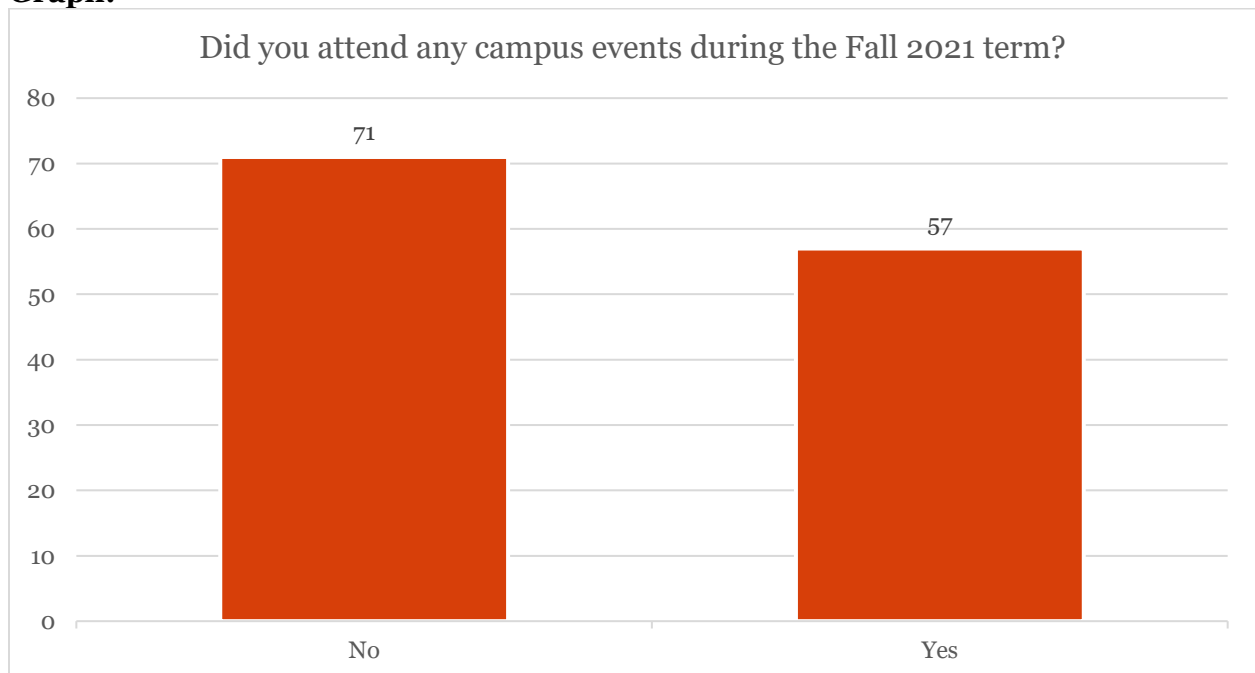
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 97% answered this question. 55% said that they did not attend any campus events during the Fall 2021 term and 45% said that they did attend at least one campus event during the Fall 2021 term.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Approximately 45% of students attended at least one event campus event during the Fall 2021 term (with COVID-19 restrictions).

Question: Do you have any comments or suggestions for our campus programming?

Possible Answers:

N/A

Results: Of the 210 respondents, 23 (11.0%) provided a response to this question.

15 students completed this question with a free response.

- Allowing guests would help people who do not have friends that attend the school feel more welcome and comfortable attending.
- Create remote programming, so those who need to be more careful while Covid cases are high can also be involved in the community.
- I went to the graduate student night at crux
- I'm not sure if this is applicable, but I don't feel safe parking my car in the residential lot without any cameras. I also do not like that there are not any blue light emergency buttons in that lot in case I was out there and needed assistance.
- More marketing to increase student engagement and attendance
- More outreach to know what's going on. Often I find out about it from the posters in the bathroom stalls, of all things. A lot of time I will not find out about some event until it's already over.
- No
- No
- No, you guys are doing a great job offering such a great offers to all the students in your campus.
- Not really, you guys are rockin'!
- Some of the events last term felt very childish, like we were kids at summer camp. I'd really like for Cascade Adventures to be brought back because the things I heard about it made it seem like there were a lot of cool outings and adventures and was one of the big reasons I picked this school. After my headwaters trip, I felt like there were no more cool events like that
- Thanks for this survey. Must be very difficult with Covid.
- There are so many expectations as students I did not have the time, band-width, or funds to "get involved". Between the hours put into school, work, commuting, staying healthy, maintaining healthy relationship (with partner, parents) there was no time left in the schedule for "non required events".
- Wish the Internship day was held on multiple days because I have classes on Wednesday.
- Y'all do a fantastic job so far! Great engagement of students.

Graph: N/A

Conclusions: N/A

Recreation

Question: How many times a week do you typically visit a fitness facility on or off-campus?

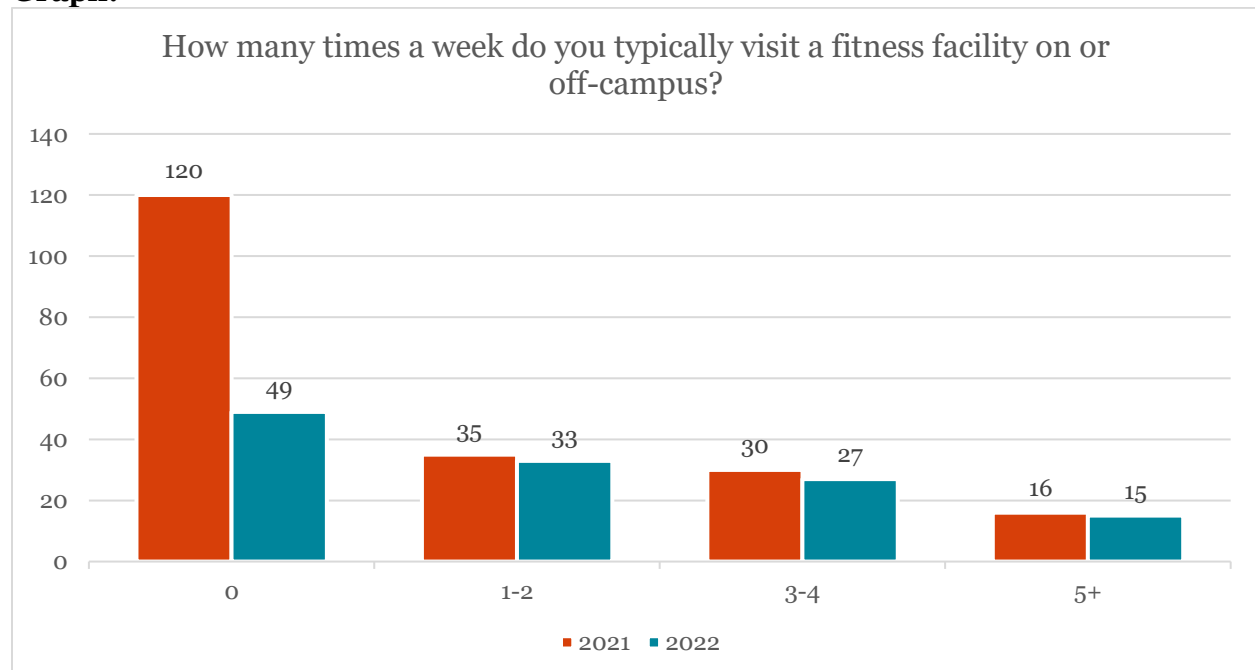
Possible Answers:

- 0
- 1-2
- 3-4
- 5+

2022 Results: Of the 132 respondents, 94% answered this question. 40% said that they do not typically visit a fitness facility on a weekly basis and 27% said that they typically visit a fitness facility 1-2 times a week.

2021 Results: Of the 210 respondents, 93% answered this question. 56% said that they do not typically visit a fitness facility on a weekly basis and 16% said that they typically visit a fitness facility 1-2 times a week.

Graph:



Conclusions: Most students visit a fitness facility on or off-campus at least once per week.

Question: What time of the day do you typically use a fitness facility?

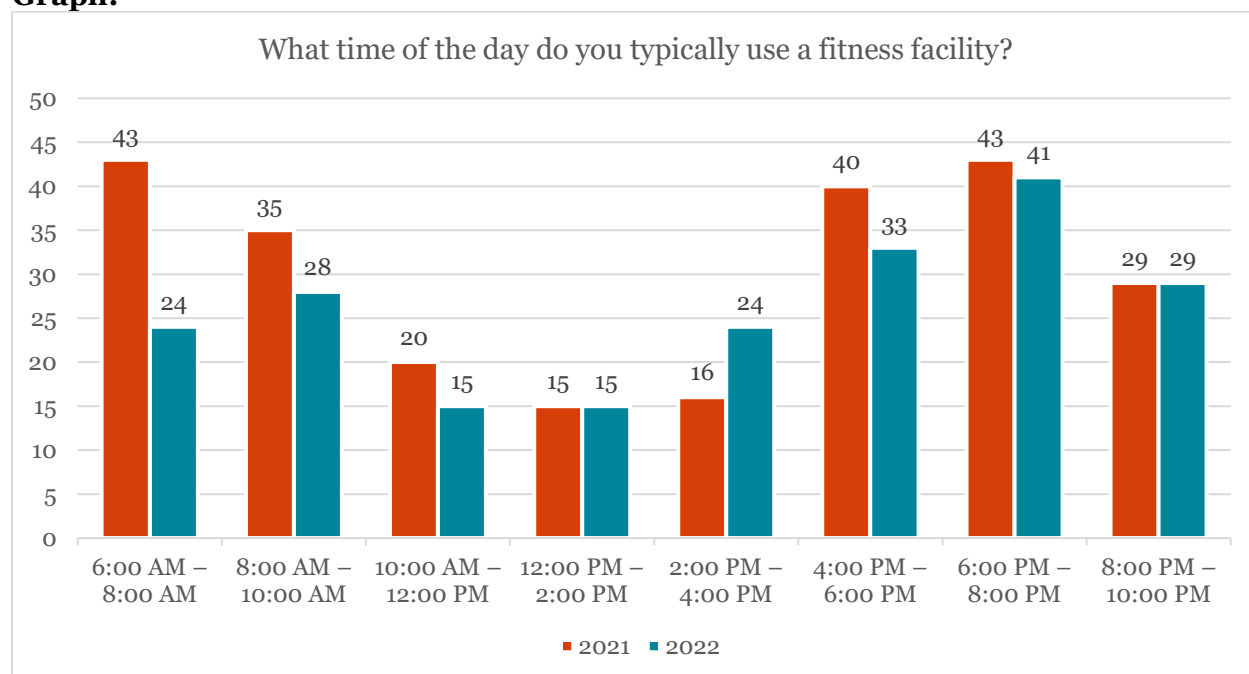
Possible Answers:

- 6:00 AM – 8:00 AM
- 8:00 AM – 10:00 AM
- 10:00 AM – 12:00 PM
- 12:00 PM – 2:00 PM
- 2:00 PM – 4:00 PM
- 4:00 PM – 6:00 PM
- 6:00 PM – 8:00 PM
- 8:00 PM – 10:00 PM

2022 Results: Of the 132 respondents, 64% answered this question. 48% said that they typically use a fitness facility between 6:00 PM and 8:00 PM. 39% said that they typically use a fitness facility between 4:00 PM and 6:00 PM.

2021 Results: Of the 210 respondents, 52% answered this question. 39% stated that they typically use a fitness facility between 6:00 AM and 8:00 AM. Likewise, 39% stated that they typically use a fitness facility between 6:00 PM and 8:00 PM.

Graph:



Conclusions: Most students typically visit a fitness facility between the hours of 4:00 PM and 8:00 PM.

Question: What best describes your main fitness interests?

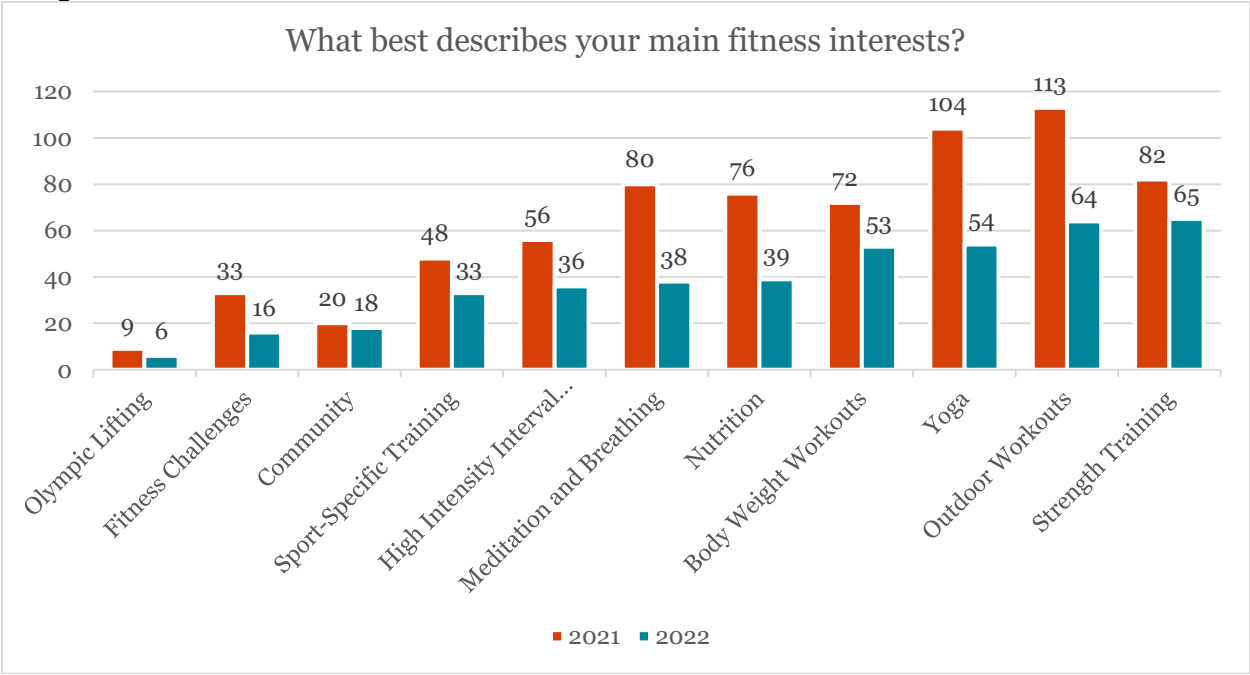
Possible Answers:

- Body Weight Workouts
- Community
- Fitness Challenges
- High Intensity Interval Training (HIIT)
- Meditation and Breathing
- Nutrition
- Olympic Lifting
- Outdoor Workouts
- Sport-Specific Training
- Strength Training
- Yoga

2022 Results: Of the 132 respondents, 94% answered this question. The top three (30 responses include Strength Training (52%), Outdoor Workouts (52%), and Yoga (44%).

2021 Results: Of the 210 respondents, 90% answered this question. The top three (3) responses include Outdoor Workouts (60%), Yoga (55%), and Strength Training (43%).

Graph:



Conclusions: Most students describe their fitness interests as strength training, outdoor workouts, and yoga.

Question: Are you looking to participate in group outdoor recreation during your time at OSU-Cascades?

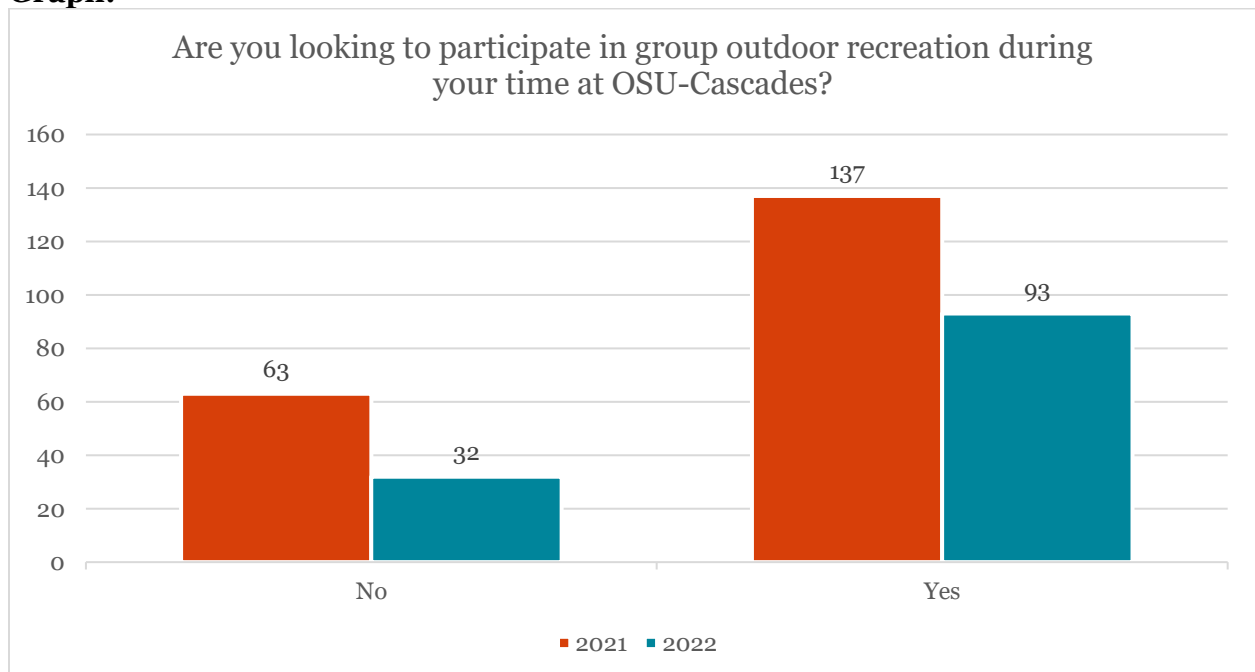
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 95% answered this question. 74% said that they are looking to participate in group outdoor recreation and 26% said that they were not looking to participate in group outdoor recreation during their time at OSU-Cascades.

2021 Results: Of the 210 respondents, 95% answered this question. 65% said that they are looking to participate in group outdoor recreation and 30% said that they were not looking to participate in group outdoor recreation during their time at OSU-Cascades.

Graph:



Conclusions: Most students are looking to participate in group outdoor recreation during their time at OSU-Cascades.

Question: What best describes your outdoor/adventure interests?

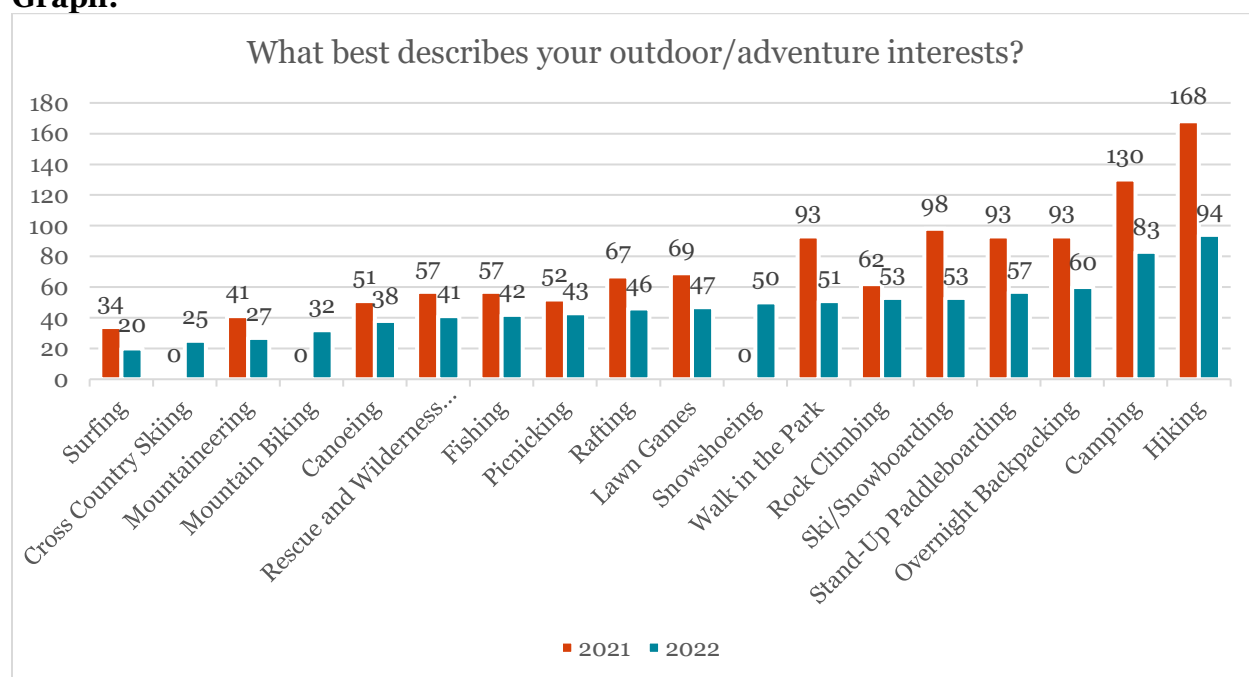
Possible Answers:

- Camping
- Canoeing
- Cross Country Skiing
- Fishing
- Hiking
- Lawn Games
- Mountain Biking
- Mountaineering
- Overnight Backpacking
- Picnicking
- Rafting
- Rescue and Wilderness Medicine
- Rock Climbing
- Ski/Snowboarding
- Snowshoeing
- Stand-Up Paddleboarding
- Surfing
- Walk in the Park

2022 Results: Of the 132 respondents, 95% answered this question. The top three (3) responses include Hiking (76%), Camping (67%), and Overnight Backpacking (48%).

2021 Results: Of the 210 respondents, 93% answered this question. The top three (3) responses include Hiking (86%), Camping (66%), and Ski/Snowboarding (50%).

Graph:



Conclusions: Most students are interested in hiking, camping, and overnight backpacking as outdoor/adventure interests.

Question: What are your adventure goals?

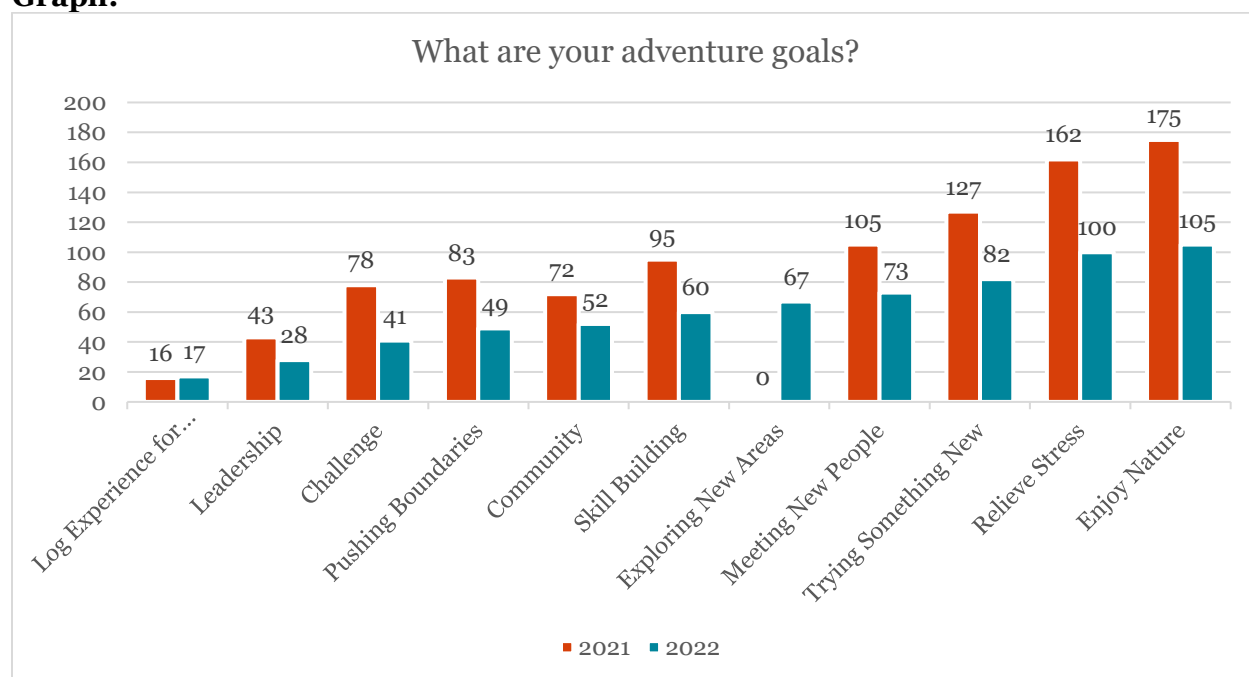
Possible Answers:

- Challenge
- Community
- Enjoy Nature
- Exploring New Areas
- Leadership
- Log Experience for Employment
- Meeting New People
- Pushing Boundaries
- Relieve Stress
- Skill Building
- Trying Something New

2022 Results: Of the 132 respondents, 92% answered this question. The top three (3) responses include Enjoy Nature (86%), Relieve Stress (82%), and Trying Something New (67%).

2021 Results: Of the 210 respondents, 93% chose to answer this question. The top three (3) responses include Enjoy Nature (89%), Relieve Stress (83%), and Trying Something New (65%).

Graph:



Conclusions: Most students have the adventure goals of enjoying nature, relieving stress, and trying new things.

Question: What outing length best fits your schedule?

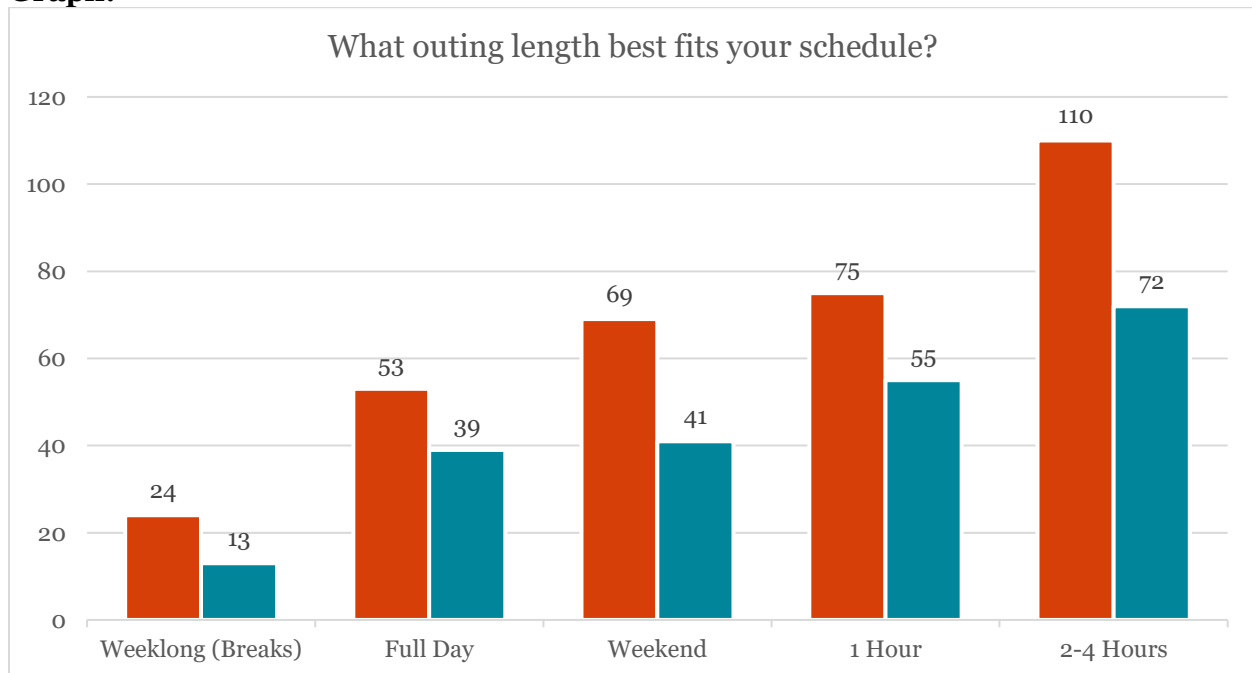
Possible Answers:

- 1 Hour
- 2-4 Hours
- Full Day
- Weekend
- Weeklong (Breaks)

2022 Results: Of the 132 respondents, only 70% were shown this question based on their “Yes” answer to the question: “Are you looking to participate in group outdoor recreation during your time at OSU-Cascades?” The top two (2) responses include 2-4 Hours (80%) and 1 Hour (61%).

2021 Results: Of the 210 respondents, only 65% were shown this question based on their “Yes” answer to the question: “Are you looking to participate in group outdoor recreation during your time at OSU-Cascades?” The top two (2) responses include 2-4 Hours (82%) and 1 Hour (56%).

Graph:



Conclusions: Most students find 1 to 4 hour trips to fit their schedules best.

Question: Are you interested in borrowing/renting outdoor recreation equipment for your own personal use?

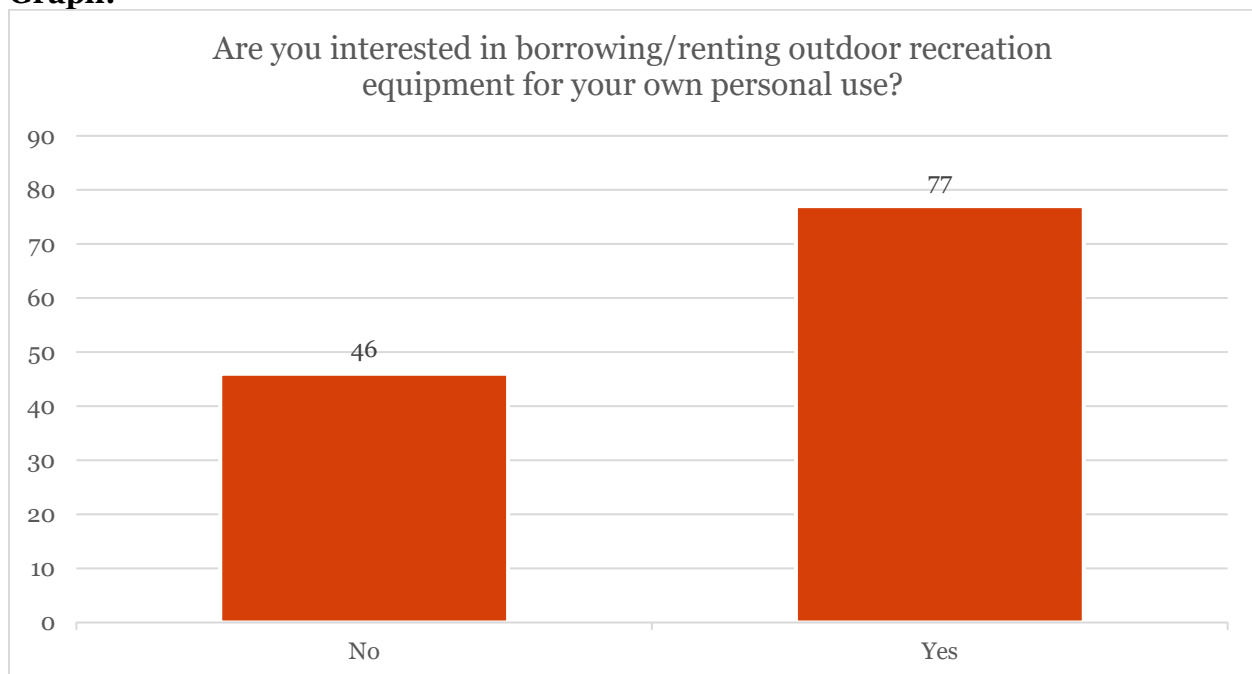
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 93% answered this question. 62% said that they are interested in borrowing/renting outdoor recreation equipment and 38% said that they were not interested in borrowing/renting outdoor recreation equipment for their own personal use.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students are interested in borrowing/renting outdoor recreation equipment for personal use.

Question: What outdoor recreation equipment would you be interested in borrowing/renting?

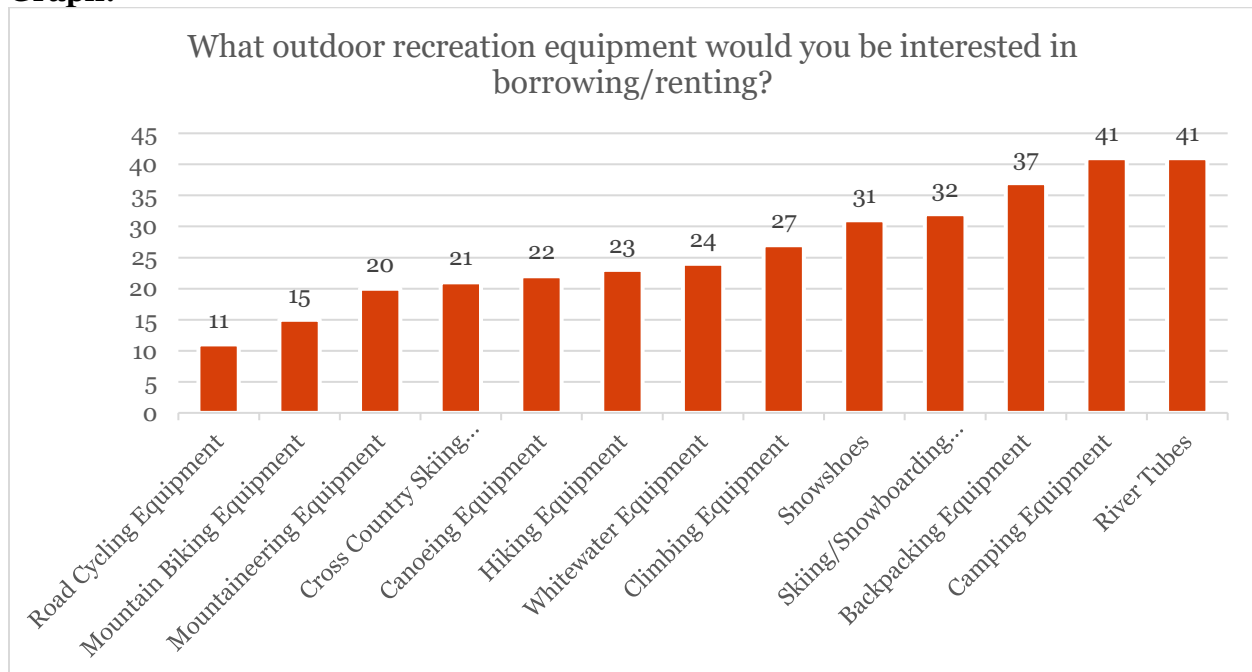
Possible Answers:

- Backpacking Equipment
- Camping Equipment
- Canoeing Equipment
- Climbing Equipment
- Cross Country Skiing Equipment
- Hiking Equipment
- Mountain Biking Equipment
- Mountaineering Equipment
- River Tubes
- Road Cycling Equipment
- Skiing/Snowboarding Equipment
- Snowshoes
- Whitewater Equipment

2022 Results: Of the 132 respondents, only 58% were shown this question based on their “Yes” answer to the question: “Are you interested in borrowing/renting outdoor recreation equipment for your own personal use?” 100% of these respondents answered this question. The top three (3) responses include camping equipment (53%), river tubes (53%), and backpacking equipment (48%).

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students interested in borrowing/renting outdoor recreation equipment are interested in borrowing/renting camping equipment, river tubes, and backpacking equipment.

Question: What sporting equipment would you be interested in borrowing/renting?

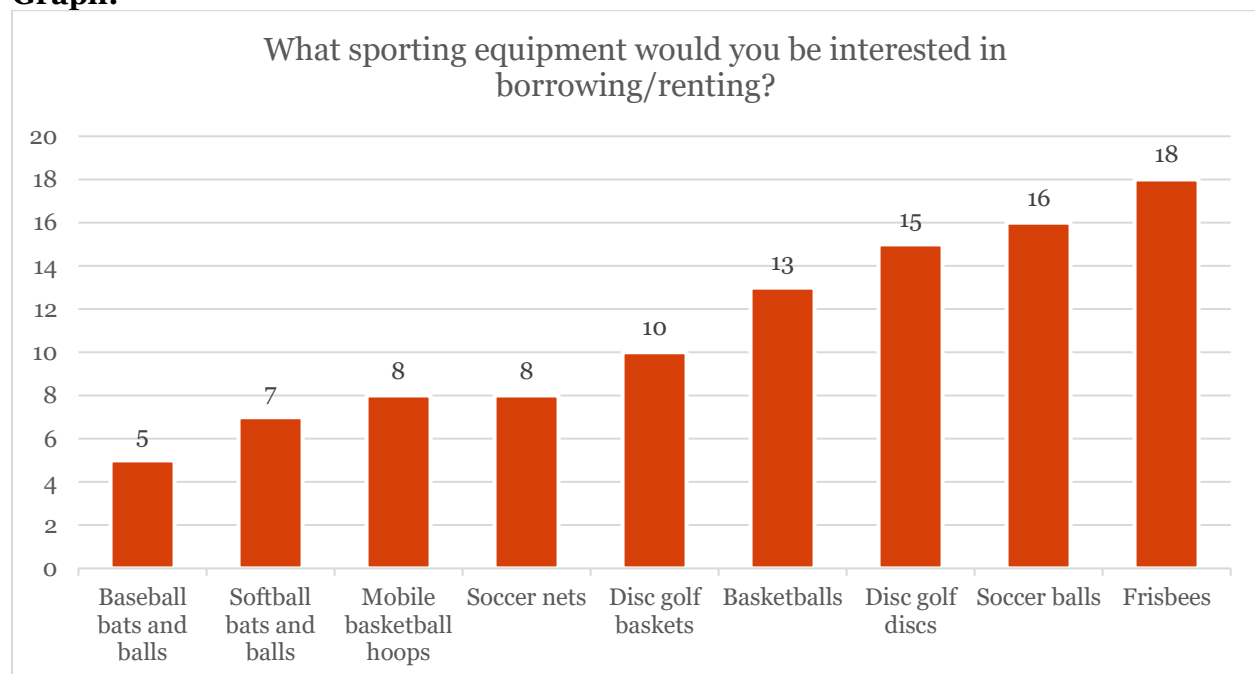
Possible Answers:

- Baseball bats and balls
- Basketballs
- Disc golf discs
- Disc golf baskets
- Frisbees
- Mobile basketball hoops
- Soccer balls
- Soccer nets
- Softball bats and balls

2022 Results: Of the 132 respondents, only 58% were shown this question based on their “Yes” answer to the question: “Are you interested in borrowing/renting outdoor recreation equipment for your own personal use?” 49% of these respondents answered this question. The top three (3) responses include frisbees (47%), soccer balls (42%), and disc golf discs (39%).

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students interested in borrowing/renting sporting equipment are interested in borrowing/renting frisbees, soccer balls, and disc golf discs.

Question: Are you looking to participate in sports during your time at OSU-Cascades?

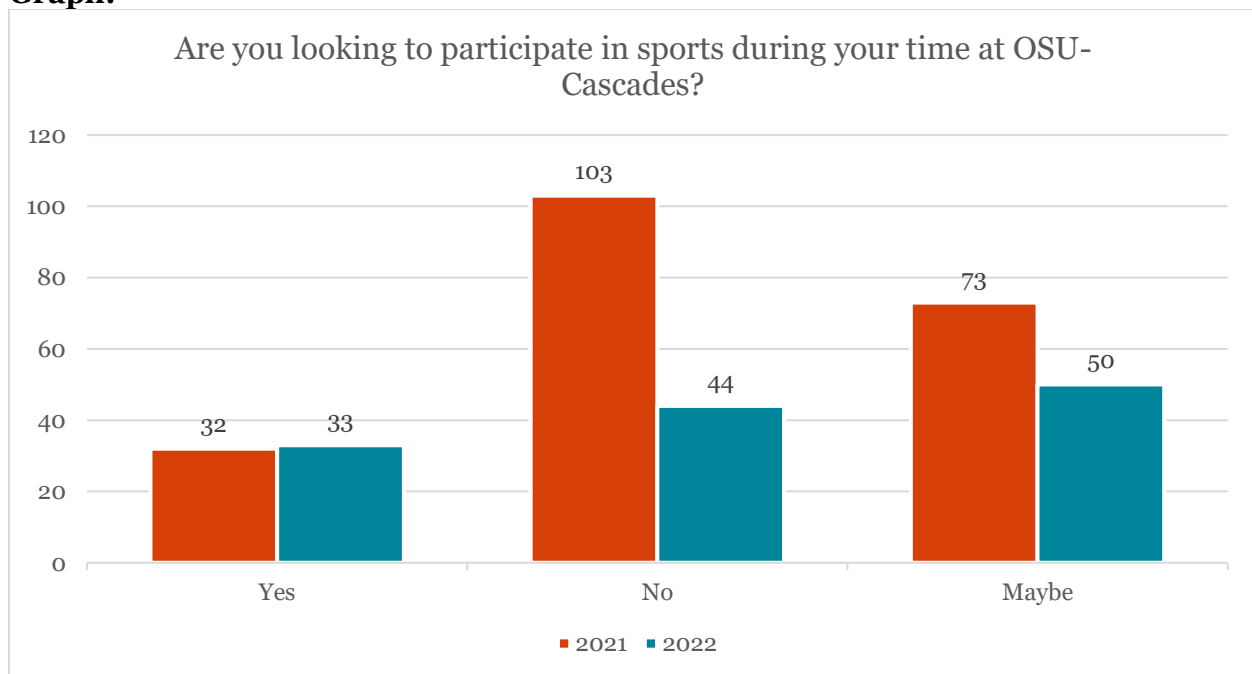
Possible Answers:

- Maybe
- No
- Yes

2022 Results: Of the 132 respondents, 96% answered this question. 65% said that they are or possibly are looking to participate in sports and 35% said that they were not looking to participate in sports during their time at OSU-Cascades.

2021 Results: Of the 210 respondents, 99% answered this question. 50% said that they are or possibly are looking to participate in sports and 49% said that they were not looking to participate in sports during their time at OSU-Cascades.

Graph:



Conclusions: Most students have some interest in participating in sports during their time at OSU-Cascades.

Question: What sports are you most interested in participating in?

Possible Answers:

- Baseball
- Basketball
- Curling
- Cycling
- Esports
- Golf
- Hockey
- Ice Skating
- Kayaking/Rafting
- Off-Roading
- Other
- Pickleball
- Rock Climbing
- Skiing/Snowboarding
- Soccer
- Swimming
- Track and Field
- Trail Running
- Volleyball

2022 Results: Of the 210 respondents, only 65% were shown this question based on their “Yes” or “Maybe” answer to the question: “Are you looking to participate in sports during your time at OSU-Cascades?” 100% of these respondents answered this question. The top three (3) responses include Rock Climbing (37%), Skiing/Snowboarding (36%), and Volleyball (31%).

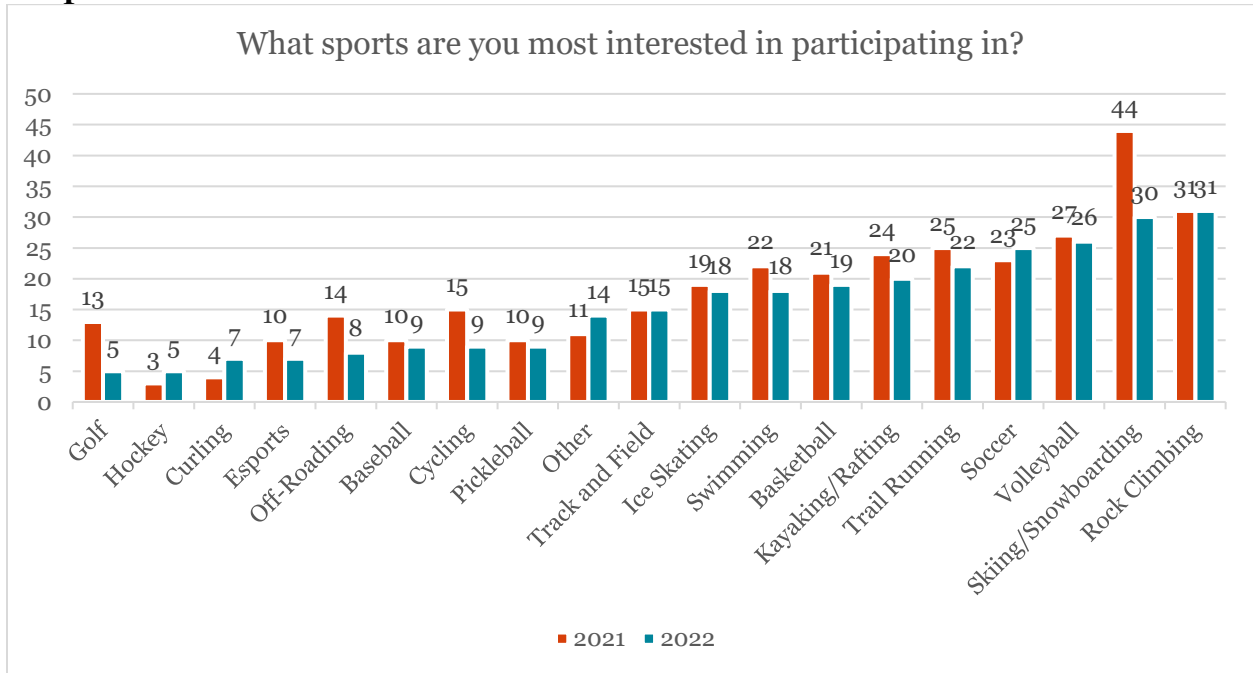
2021 Results: Of the 210 respondents, only 50% were shown this question based on their “Yes” or “Maybe” answer to the question: “Are you looking to participate in sports during your time at OSU-Cascades?” The top three (3) responses include Skiing/Snowboarding (44%), Rock Climbing (31%), and Volleyball (27%).

There were also 18 free-response comments associated with responses to this question in 2022.

- “Slowpitch” softball.
- Already on the Climbing Sports Team
- Equestrian
- Flag Football
- Hiking
- I wish OSU-C would have a competition cheer team. I gave up a free ride for cheer to be here and I wish I could have kept up on my sport/a passion of mine.
- If there was a weightlifting club I’d join.
- Indoor soccer in the winter time. Looking to play in a coed league through cascades indoor sports. Would it be possible to have a school sponsored group/team that plays?
- Pool/ billiards
- Softball
- Table Tennis
- Tennis
- Tennis

- Tennis
- Tennis
- Tennis
- Ultimate Frisbee!
- Waterpolo!
- Weight lifting

Graph:



Conclusions: Students somewhat interested in participating in sports during their time at OSU-Cascades are most interested in rock climbing, skiing/snowboarding, and volleyball.

Question: When would you most likely participate in sports events?

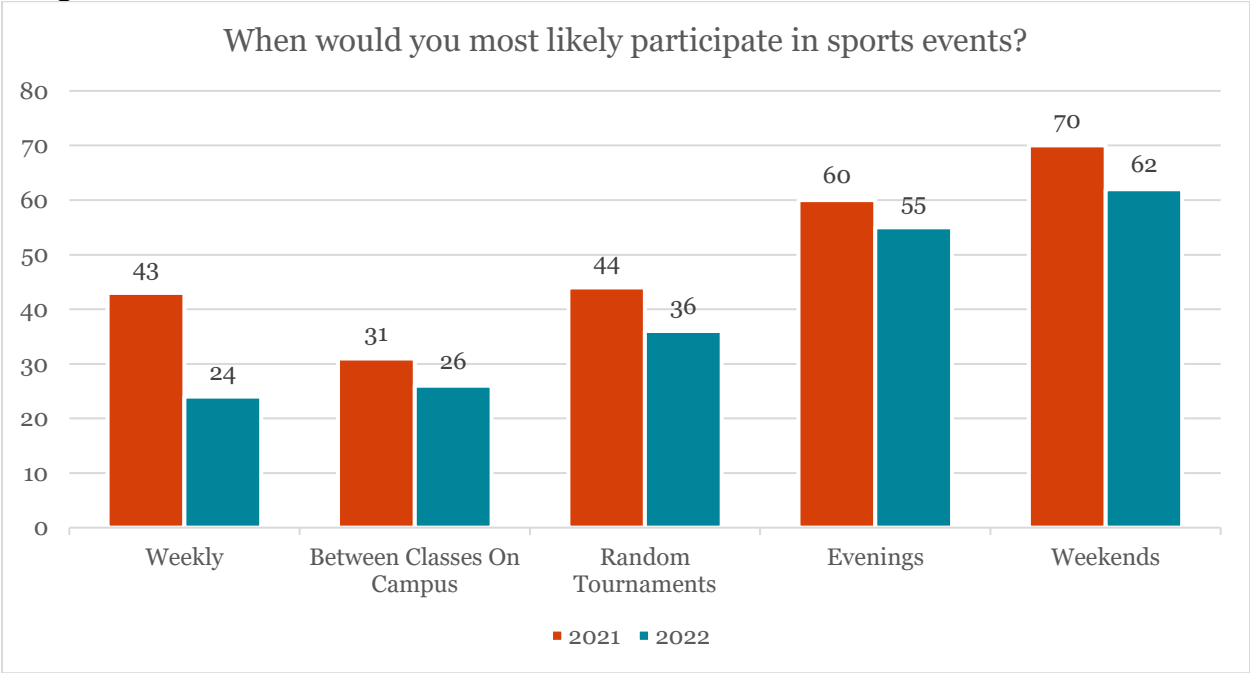
Possible Answers:

- Between Classes On Campus
- Evenings
- Random Tournaments
- Weekends
- Weekly

2022 Results: Of the 210 respondents, only 50% were shown this question based on their “Yes” or “Maybe” answer to the question: “Are you looking to participate in sports during your time at OSU-Cascades?” 99% of these respondents answer this question. The top response was Weekends (76%).

2021 Results: Of the 210 respondents, only 50% were shown this question based on their “Yes” or “Maybe” answer to the question: “Are you looking to participate in sports during your time at OSU-Cascades?” The top response was Weekends (70%).

Graph:



Conclusions: Most students somewhat interest in participating in sports are interested in participating in sports events on weekends and evenings.

Clubs

Question: Are you a member of a student club at OSU-Cascades?

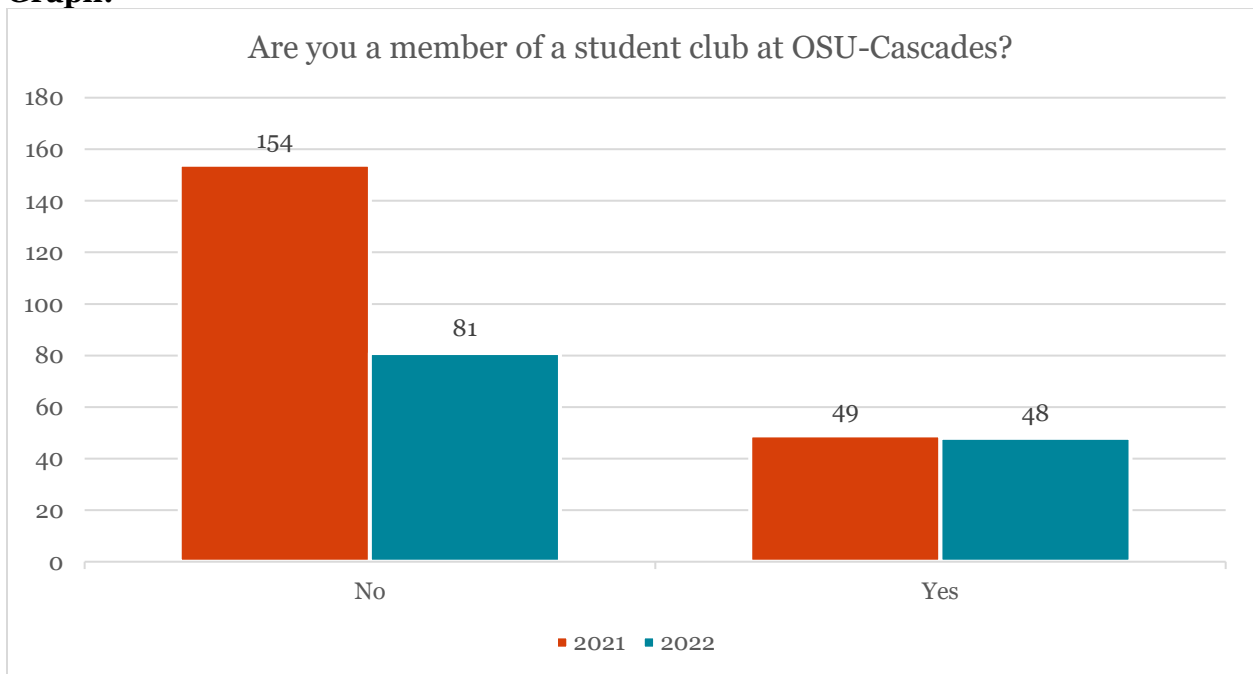
Possible Answers:

- No
- Yes

2021 Results: Of the 132 respondents, 98% answered this question. 63% said that they are not a member of a student club and 37% said that they were a member of a student club at OSU-Cascades.

2021 Results: Of the 210 respondents, 97% answered this question. 73% said that they are not a member of a student club and 27% said that they were a member of a student club at OSU-Cascades.

Graph:



Conclusions: Approximately one-third of students are members of clubs and the percentage of students who are members of clubs increased 10 percentage points from 2021 to 2022.

Question: In your opinion, how easy is it to identify and connect with a club that interests you?

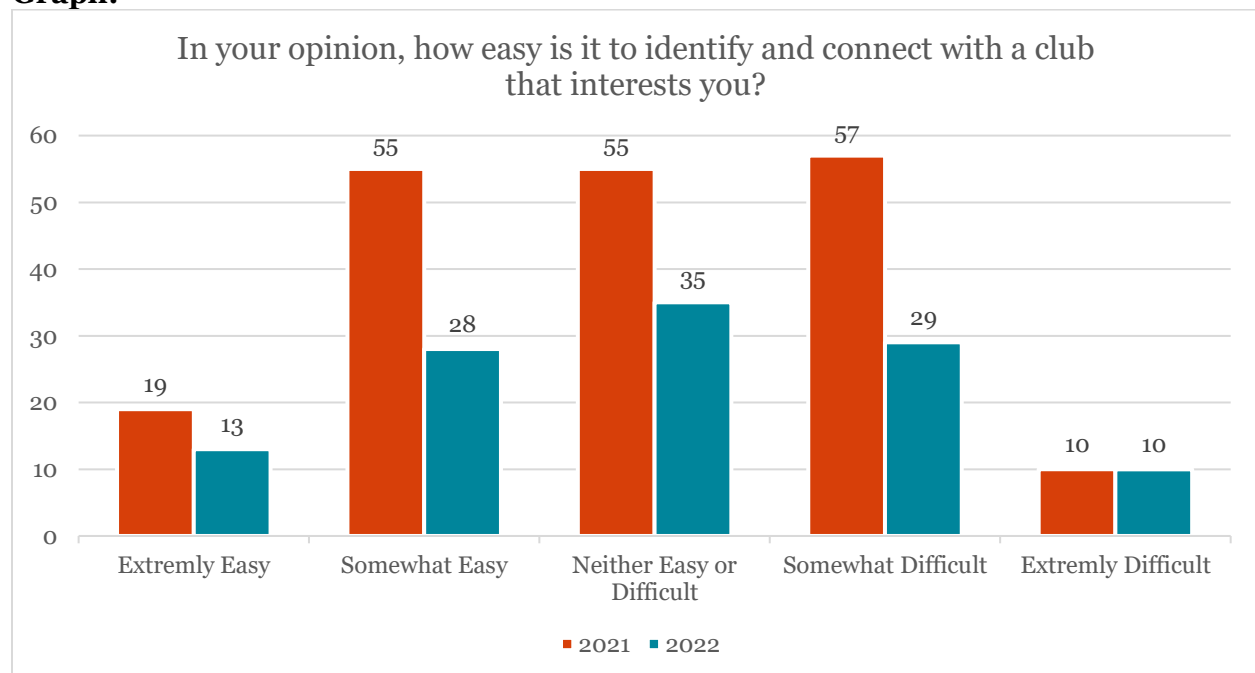
Possible Answers:

- Extremely Easy (5)
- Somewhat Easy (4)
- Neither Easy or Difficult (3)
- Somewhat Difficult (2)
- Extremely Difficult (1)

2022 Results: Of the 132 respondents, 98% answered this question. 32% said that identifying and connecting with clubs is either extremely or somewhat easy and 30% said that identifying and connecting with clubs is either extremely or somewhat difficult. 11% responded with “I don’t know”. The average numerical score of this question, based on Extremely Easy being represented by five (5) and Extremely Difficult being represented by one (1), is 3.04 out of a maximum of five (5).

2021 Results: Of the 210 respondents, 35% said that identifying and connecting with clubs is either extremely or somewhat easy and 32% said that identifying and connecting with clubs is either extremely or somewhat difficult. The average numerical score of this question, based on Extremely Easy being represented by five (5) and Extremely Difficult being represented by one (1), is 3.08 out of a maximum of five (5).

Graph:



Conclusions: Most students find that it is neither easy or difficult to identify and connect with clubs.

Question: Is there anything we can do to make it easier to identify and connect with clubs?

Possible Answers:

N/A

2022 Results: Of the 132 respondents, only 77% were shown this question based on their “Somewhat Easy”, “Neutral”, “Somewhat Easy” or “Extremely Difficult” answer to the question: “In your opinion, how easy is it to identify and connect with a club that interests you?” 27% provided a response to this question.

2021 Results: Of the 210 respondents, only 84% were shown this question based on their “Somewhat Easy”, “Neutral”, “Somewhat Easy” or “Extremely Difficult” answer to the question: “In your opinion, how easy is it to identify and connect with a club that interests you?” 27% provided a response to this question.

28 students completed this question with a free response in 2022.

- Advertise and have clubs with flexible hours.
- An easily accessible catalog of clubs
- Campus groups isn't necessarily a good tool to connect students with clubs. Weekly emails, social media, flyers, etc. in my opinion are more substantial.
- Clubs should be better advertised, especially in the dorms and dining hall where people are most likely to be exposed to them.
- Do a better job advertising/making clubs known
- Each club to have a chat platform (like discord). Tech club is great at this.
- Flyers on bulletin boards and/or emails work for me
- Have more club fairs during the week to promote clubs.
- Have multiple club fairs. The single fair I heard of at cascades occurred during a class and I could not attend
- I don't think so.
- I have *literally* no idea what clubs actually exist on campus. COVID hasn't helped obviously, but the only club I know about was one my teachers told me about.
- I think a larger diversity of clubs would be nice. Right now there are not enough to interest me.
- I think that making club meeting times more accessible would be nice. Most clubs I have been interested in meet at times that I work.
- I would just need to be less busy
- Improve the CampusGroups app.
- It's hard to connect with clubs on campus groups, since it's so disconnected from everything else that I use, and I am not sure how to contact clubs I am in/ interested in directly.
- Leaders that respond to emails, monthly or weekly events.
- Make it easier and more supportive to start your own club.
- Maybe have some way to view all clubs during available time slots
- Maybe I am just missing announcements, but I'm not entirely sure I'm aware of a place I can see all of the clubs at OSU-Cascades. I'm not really even sure what my options are.
- Mention them! All I know about is the climbing club and I do not want to join them because of some of the people in it. I want to do something recreational and outdoors but I have no idea what there is to offer.
- More club announcements
- No

- No
- Put all of them on campus groups.
- Send out student engagement newsletter emails with club information
- update the club website page for cascades. it has extremely outdated information on many clubs. posters around campus have made it easy for me to find current info, but the website is basically useless right now.
- We need an actual place to meet and have incentives to meet.

Graph: N/A

Conclusions: N/A

Question: Is there a club, or sports club, you feel should exist but currently does not?

Possible Answers:

- No
- Yes

2022 Results: Of the 210 respondents, 92% answered this question. 39% said that they feel there is a club/sports club that should exist that currently does not and 61% said that they there is not a club/sports club that should exist that currently does not.

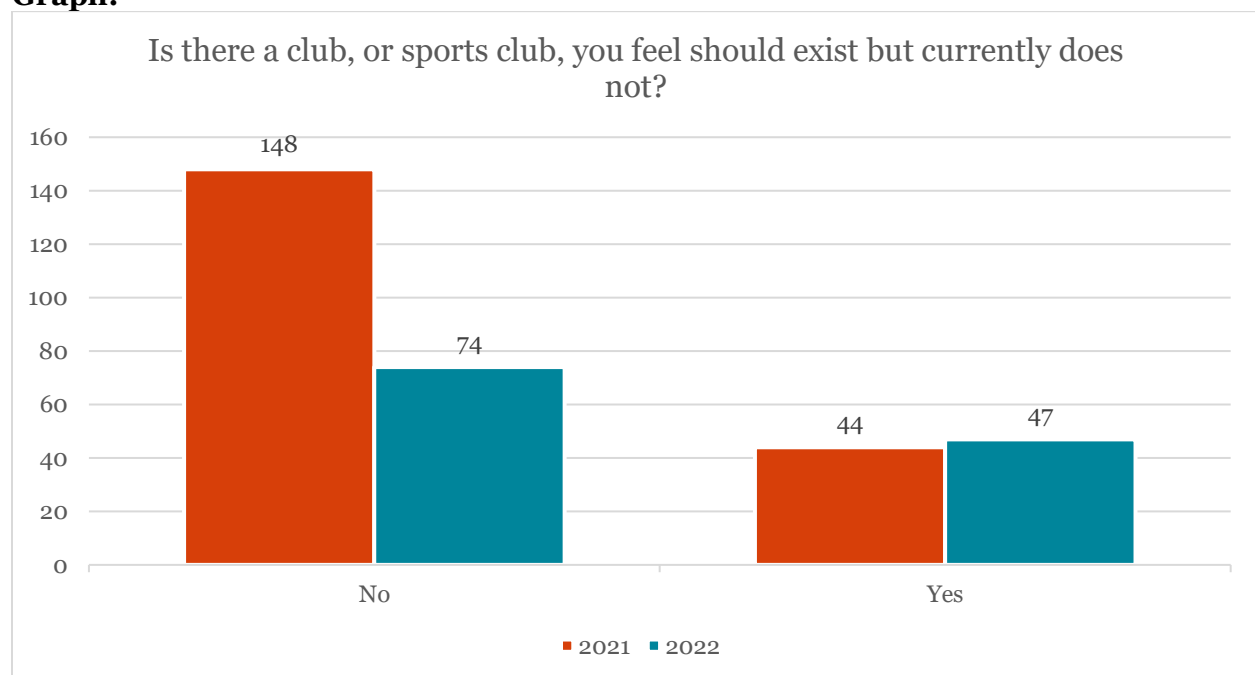
2021 Results: Of the 210 respondents, 21% said that they feel there is a club/sports club that should exist that currently does not and 79% said that they there is not a club/sports club that should exist that currently does not.

There were also 46 free-response comments associated with responses to this question in 2022.

- A GSA equivalent. Something for queer + trans students to meet at. There is a Corvallis one, but nothing here in cascades
- A maker's club
- Axe throwing! Some friends and I were wanting to start an axe throwing club and had started talking to people about it but then COVID happened. So sad. Come on we are the BEAVERS how can we not have an axe throwing team? Imagine the cute team logos we could have?
- Basketball, or football
- Board games
- Critical theory, fly fishing, trail running
- Electronics/Engineering Competitions between groups of students.
- "Engineering club
- sustainability club"
- Equestrian!
- group for survivors of domestic abuse
- Guitar Club
- Hiking club
- I think you should provide badminton game, basketball, football or table tennis.
- I tried to start and maintain a psychology club and it was incredibly difficult. I felt unsupported by students and staff alike.
- I would like to see a club/team that is soccer related. We can play indoor in the winter through cascades indoor sports coed league and play adult recreational outside of winter term.
- "ice skating club
- some sort of multicultural/diversity/aanapi club"
- Intramural sports
- intramural sports like soccer
- intramurals
- It would be cool if there was a basketball club, even if it was just for pick-up games
- LGBTQ+ club like at the Corvallis campus
- Maybe like a martial arts club or I had plans to start a powerlifting/bodybuilding club last fall term.
- Maybe Water Polo, but not a big deal if not. I just know many players who would love to have a club for it.

- More specified sports and reading clubs
- More types of sports clubs.
- Mountaineering
- Mushroom club
- Music club or a club where you specifically go to meet new people and try to make friends
- Not sure what clubs currently exist. Is there a list somewhere?
- NR
- Photography, Reading (Literature), Disabled students and ally's, as well as Asian and Pacific Islander community.
- Rec./Intramural track and field
- skateboard
- skateboarding club
- Ski/snowboarding for beginners that does not require people to compete
- Soccer
- Swim/waterpolo team, I also would love a weekly cooking night...I have really wanted to start something!
- Tennis club, CrossFit team
- There are many clubs I would like, but they are somewhat impractical as there aren't enough students in this campus yet to support them.
- Trauma support group
- Veterinarian medicine club
- Volleyball
- Volleyball
- Volleyball
- weightlifting or just general studying. free coffee.
- Would love to see more organized sport-specific clubs. Like basketball!

Graph:



Conclusions: Few students feel there is a club/sports club that should exist but currently does not.

Student Government

Question: Do you feel adequately represented by your student government?

Possible Answers:

- I don't know
- No
- Yes

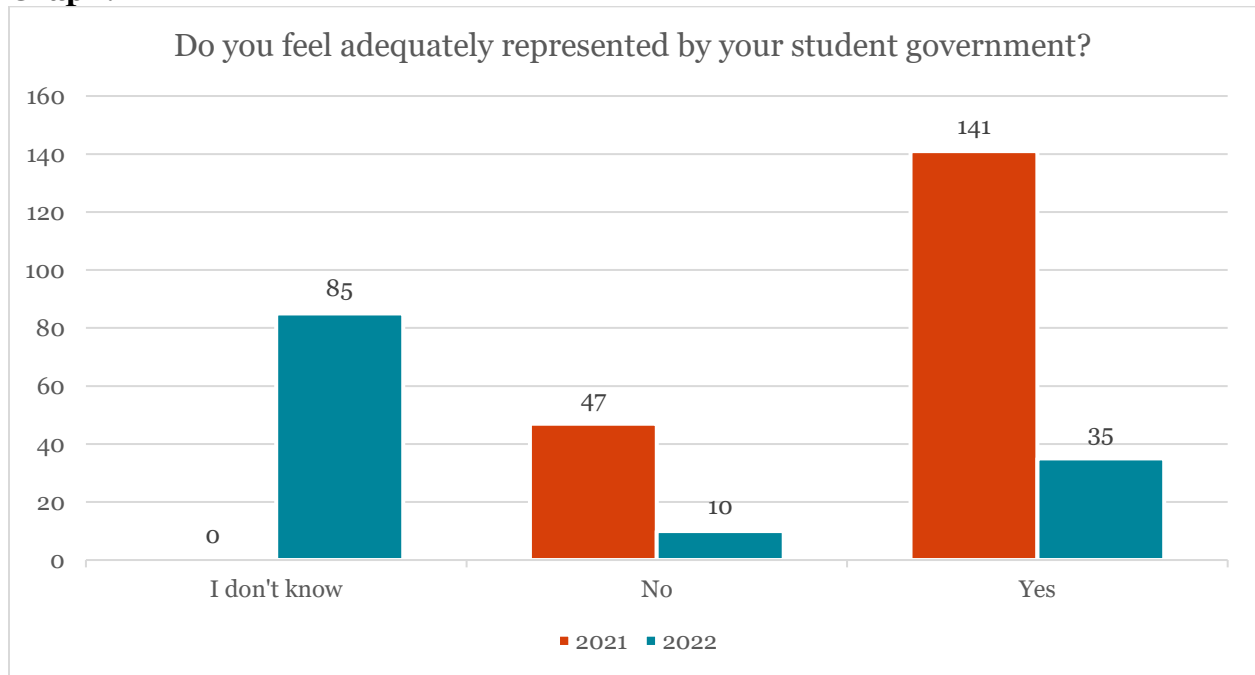
2022 Results: Of the 132 respondents, 130 answered this question. 65% answered with “I don't know” while 27% did feel adequately represented and 8% did not feel adequately represented by their student government.

2021 Results: Of the 210 respondents, 78% said that they feel adequately represented and 22% said that they do not feel adequately represented by student government.

There were also 10 free-response comments associated with responses to this question in 2022.

- Advocating for classes to have an option to be attended remotely
- I can't say I interact with the student government much so I am not sure.
- I don't think I've heard enough from student government to know what they are doing.
- I don't know them, they don't know me, I'm a minority, and to be honest, there are not a lot of me at all here. Student government should make diversity and equity a top priority.
- I feel like everything is focused on the undergrad experience and then applied to graduate students and that doesn't work very well because the two groups have vastly different needs
- I think that student government does not make much of an attempt to reach out to people. I don't even really know anything about it.
- It is unlikely that my particular demographic is represented but I have not pursued student government enough to know.
- I've seen no actions
- No one on student government reaches out to students they represent themselves as well as their peers in their same groups already.
- there is little involvement, or at least communication about involvement, so I am honestly just unaware of our student government, what they do, or how to interact with them

Graph:



Conclusions: Most students don't know if they feel adequately represented by the Associated Students of Cascades Campus.

Question: How would you prefer to provide student government with feedback?

Possible Answers:

- Email
- Live Town Halls
- Online Feedback Form
- Phone
- Weekly Public Meetings

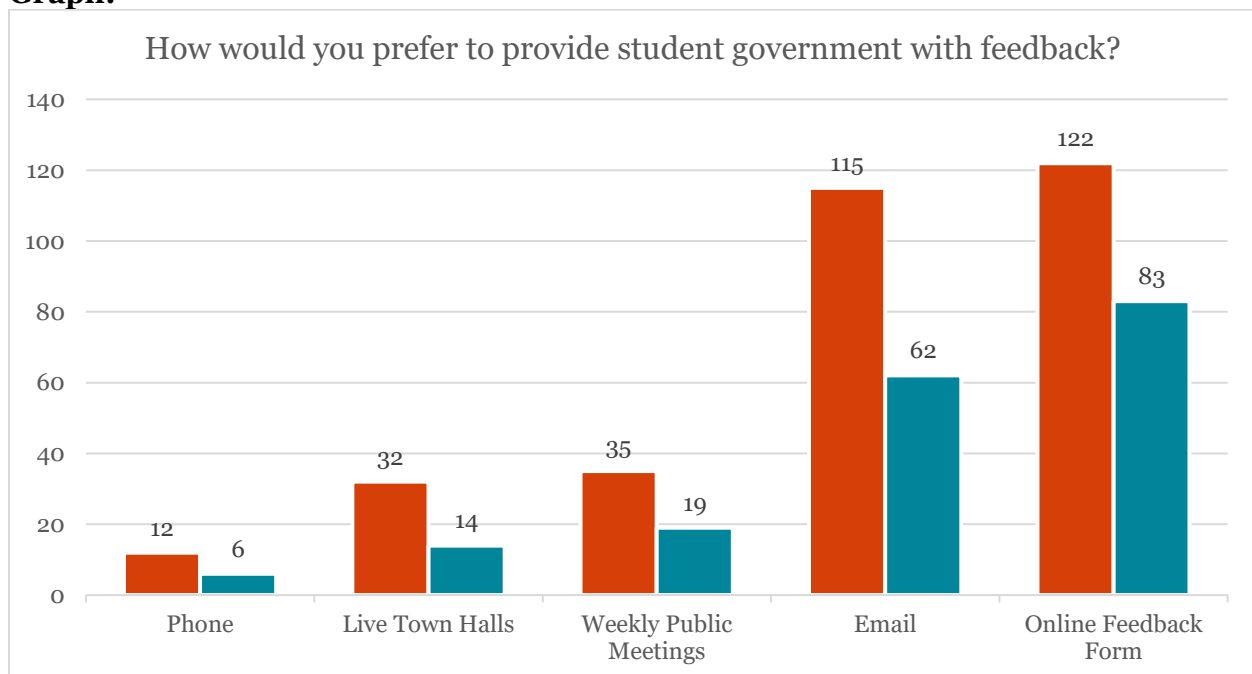
2022 Results: Of the 132 respondents, 91% answered this question. The top three (3) responses were Online Feedback Form (69%), Email (52%), and Weekly Public Meetings (16%).

2021 Results: Of the 210 respondents, 91% answered this question. The top three (3) responses were Online Feedback Form (64%), Email (60%), and Weekly Public Meetings (18%).

There were also 3 free-response comments associated with responses to this question in 2022.

- I am not interested
- No clue I don't really care honestly
- Surveys such as this.

Graph:



Conclusions: Most students prefer to provide student government with feedback using online feedback forms.

Question: Do you feel informed about how your student fees are being used?

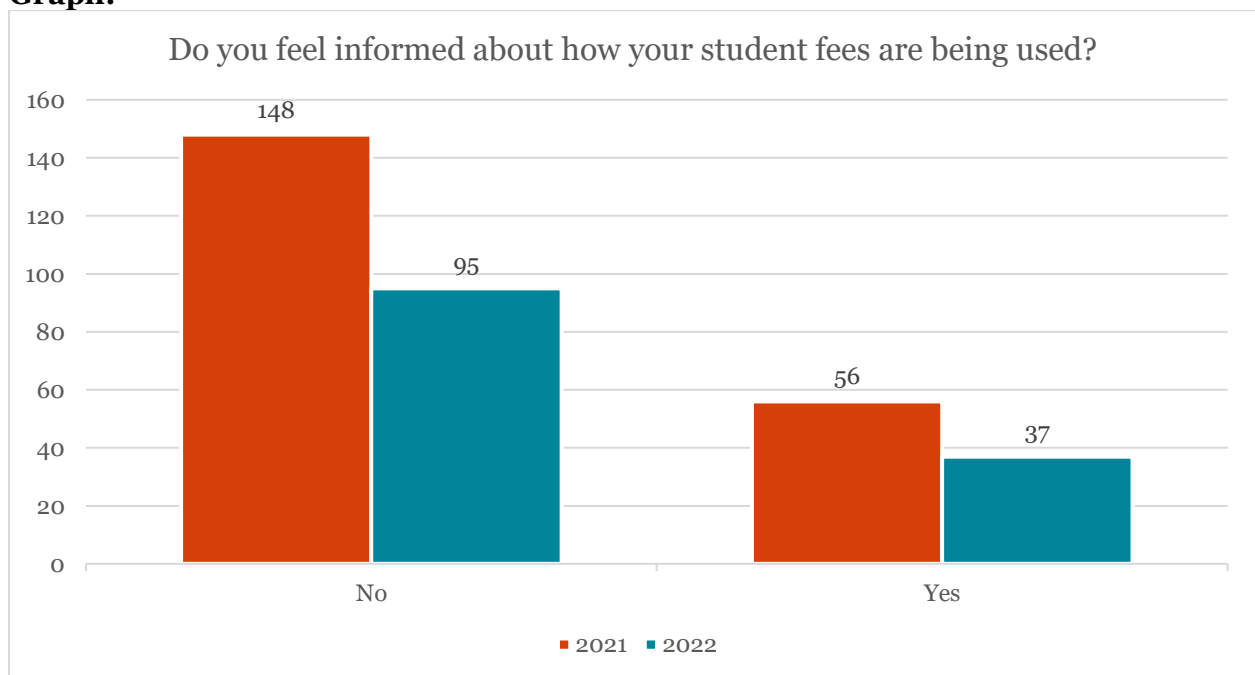
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 100% answered this question. 72% said that they do not feel informed about how their student fees are being used and 28% said that they do feel informed about how their student fees are being used.

2021 Results: Of the 210 respondents, 70% said that they do not feel informed about how their student fees are being used and 30% said that they do feel informed about how their student fees are being used.

Graph:



Conclusions: Most students do not feel informed about how their student fees are being used.

Question: Do you feel informed about how your tuition is being used?

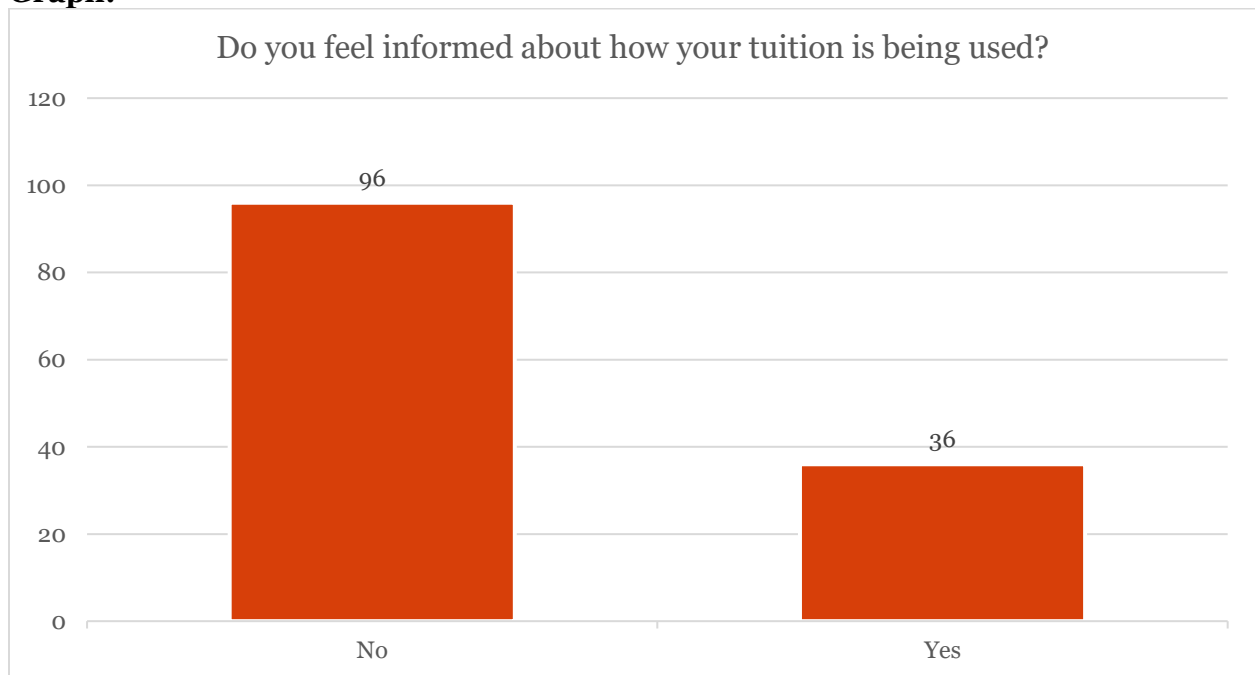
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 100% answered this question. 73% said that they do not feel informed about how their tuition is being used and 27% said that they do feel informed about how their tuition is being used.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students do not feel informed about how their tuition is being used.

Question: Do you feel like your voice matters at OSU-Cascades? If yes, please select in what venues.

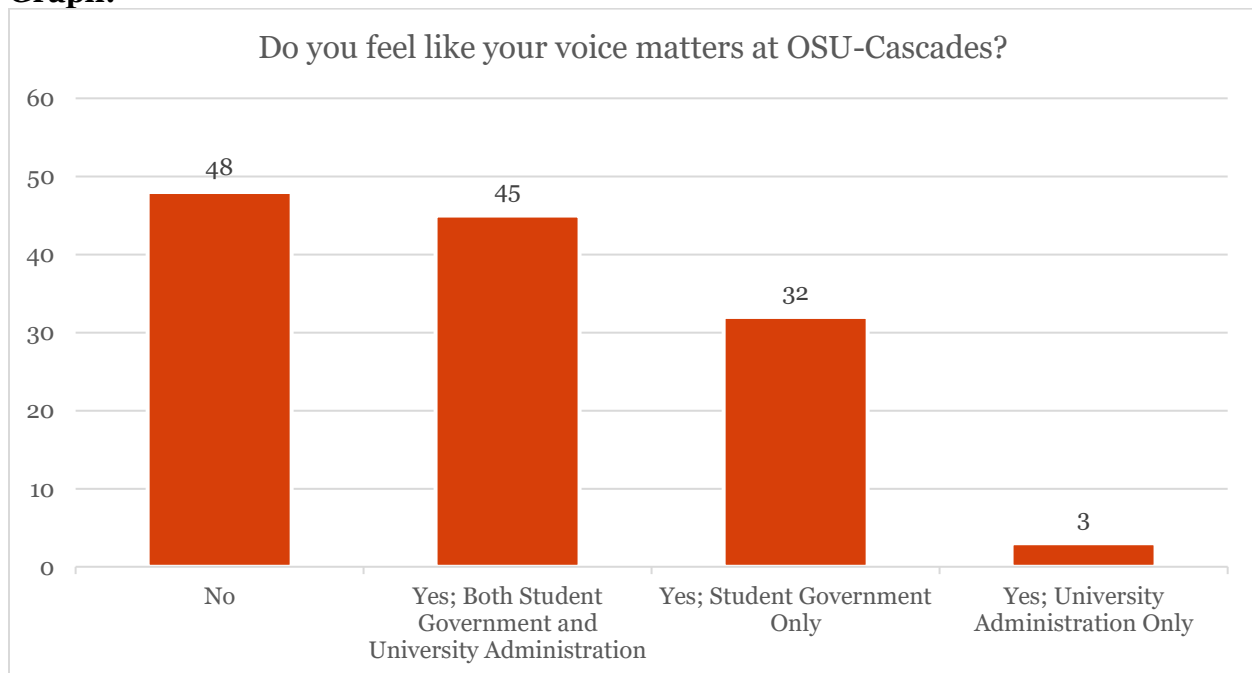
Possible Answers:

- No; I do not feel like my voice matters.
- Yes; I feel like my voice matters to both student government and University administration
- Yes; I feel like my voice matters to only student government
- Yes; I feel like my voice matters to only the University administration

2022 Results: Of the 132 respondents, 97% answered this question. 38% said that they do not feel like their voice matters to anyone. 35% feel like their voice matters to both student government and University administration. Of those respondents who feel like their voice does matter (62%), 96% feel like their voice matters to student government and 60% believe their voice matters to University administration.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students feel like their voice matters in at least one venue at OSU-Cascades. Of those students who feel like their voice matters, most feel like their voice matters to their student government.

Question: What student support services are most important to you?

Possible Answers:

- Campus Development
- Childcare Subsidy
- Food Assistance
- Housing Subsidy
- Other

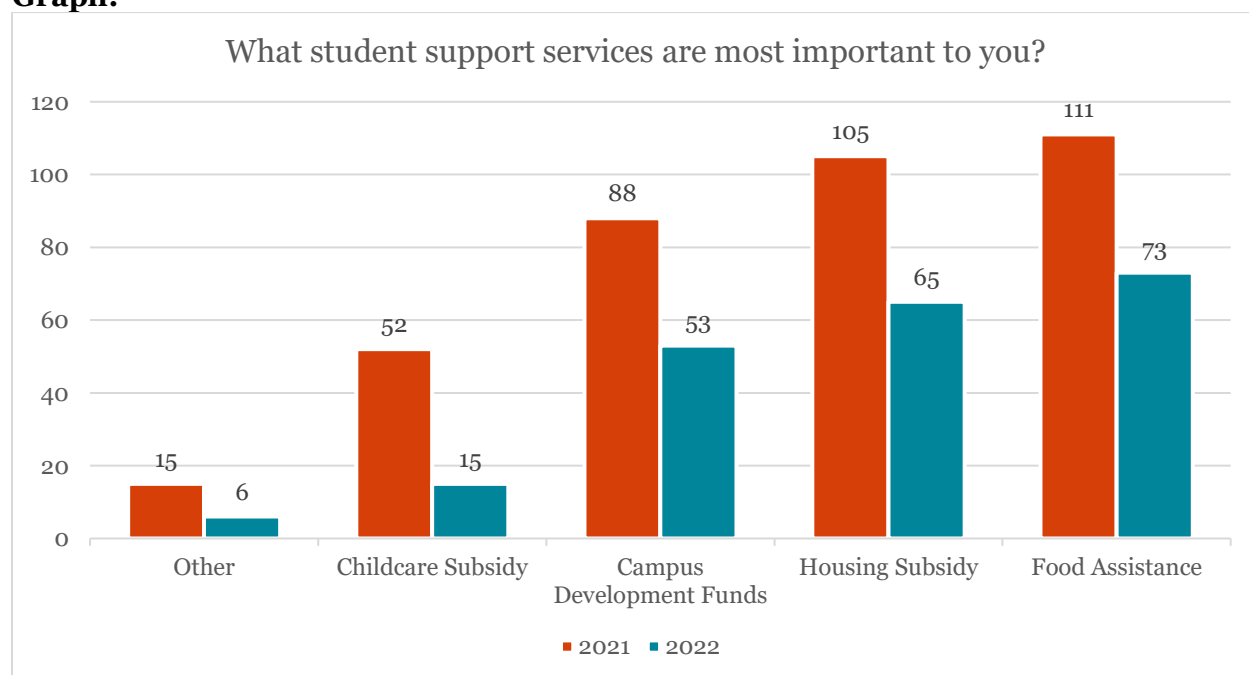
2022 Results: Of the 132 respondents, 81% answered this question. The top response was Food Assistance (68%).

2021 Results: Of the 210 respondents, 84% answered this question. The top response was Food Assistance (63%).

There were also 6 free-response comments associated with responses to this question in 2022.

- Healthcare
- I shouldn't have to pay for an expensive, subpar education and pay 4 dollars a day to park. No one even parks at the school anymore to just avoid it. We all part behind the safeway and pancake house.
- I would like in person support with finding internships. Also, been a hassle to try and meet with my advisor.
- More scholarship help for single parents.
- Reduced tuition and fees, and eliminating hidden costs (e.g., required purchase of programs such as Supervision Assist or Taskstream, mandatory conference hours that cost money not included in tuition, etc.).
- Tuition assistance

Graph:



Conclusions: Most students identified food assistance as the most important student support service.

Question: What additional student support services do you feel are needed?

Possible Answers:

- Clothing Assistance
- Conflict Assistance
- Internet Assistance
- Legal Assistance
- Other
- Tax Filing Assistance
- Technology Assistance
- Transportation Assistance

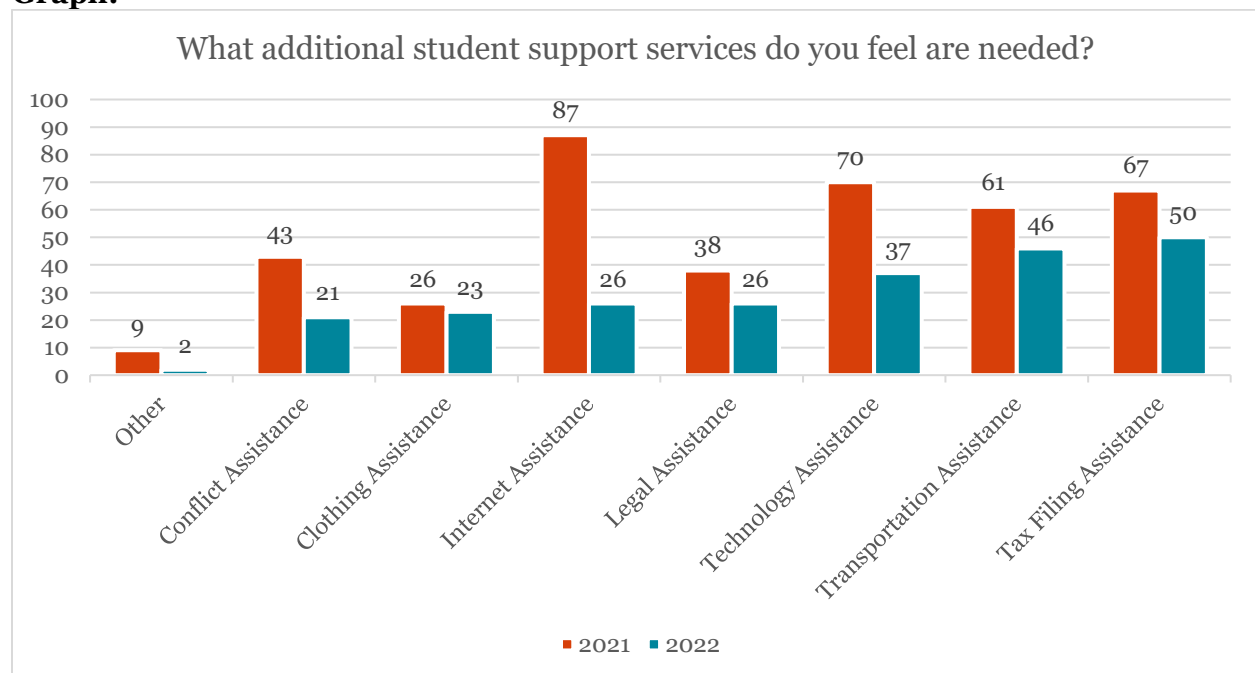
2022 Results: Of the 132 respondents, 69% answered this question. The top three (3) responses include Tax Filing Assistance (55%), Transportation Assistance (51%), and Technology Assistance (41%).

2021 Results: Of the 210 respondents, 72% answered this question. The top three (3) responses include Internet Assistance (57%), Technology Assistance (46%), and Tax Filing Assistance (44%).

There were also 2 free-response comments associated with responses to this question in 2022.

- I am lucky and not need any of these personally, but I think that the ones I selected above are important.
- Tired of having to do everything online at this campus. Feels like student services are skeletal here, not enough staff available to help.

Graph:



Conclusions: Most students feel that tax filing assistance, transportation assistance, and technology assistance are needed.

Question: Would you support student fee funding for campus sustainability projects and programming?

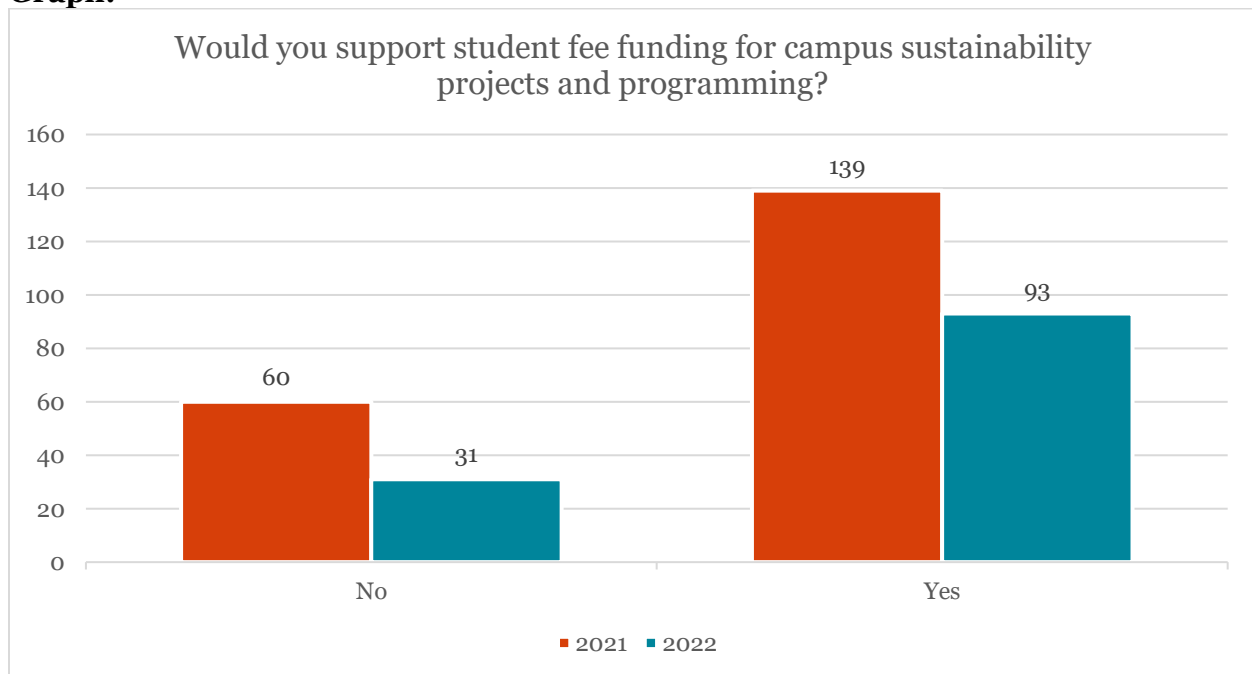
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 94% answered this question. 75% said that they would support student fee funding for sustainability initiatives and 25% said that they would not support student fee funding for sustainability initiatives.

2021 Results: Of the 210 respondents, 66% said that they would support student fee funding for sustainability initiatives and 29% said that they would not support student fee funding for sustainability initiatives.

Graph:



Conclusions: Most students support student fee funding for campus sustainability projects and programming, and the percentage of students who support student fee funding for campus sustainability projects and programming increased 11 percentage points from 2021 to 2022.

Question: As a graduate student, how can student government best serve you?

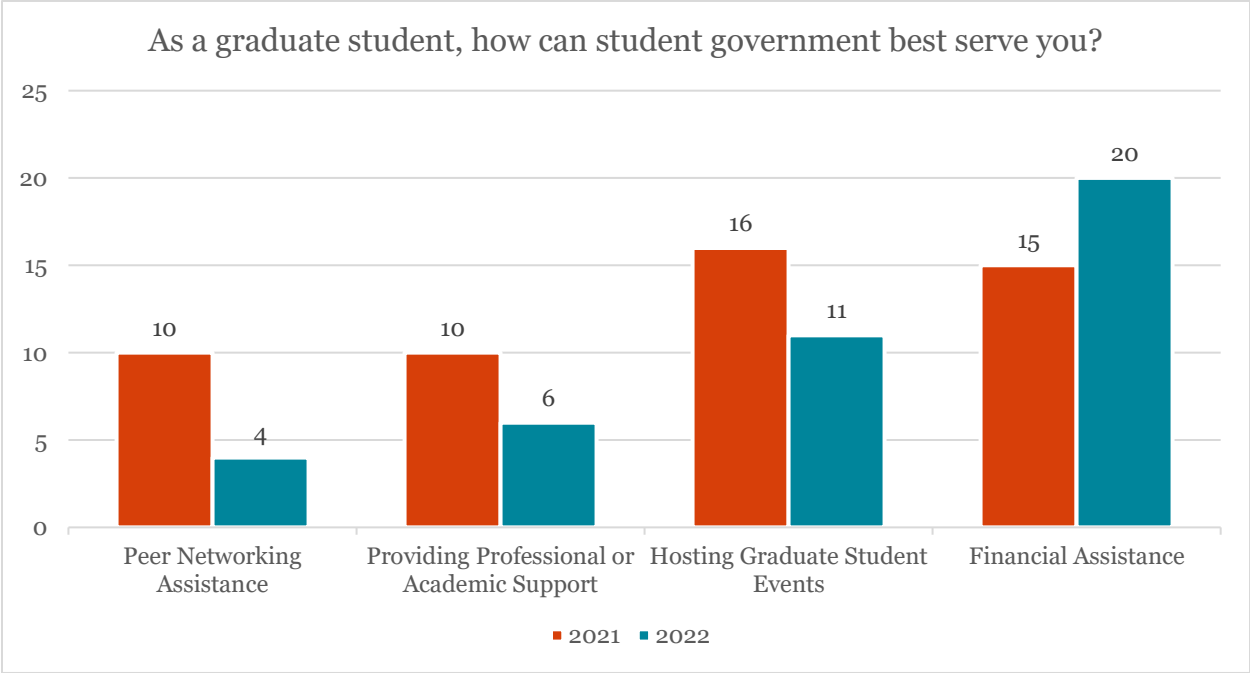
Possible Answers:

- Financial Assistance
- Hosting Graduate Student Events
- Peer Networking Opportunities
- Providing Professional or Academic Support

2022 Results: Of the 132 respondents, only 17% were shown this question based on their “Graduate Student” answer to the question: “Are you an undergraduate or graduate student?” 96% of these students answered this question. The top response was Financial Assistance (87%).

2021 Results: Of the 210 respondents, only 14% were shown this question based on their “Graduate Student” answer to the question: “Are you an undergraduate or graduate student?” The top response was Hosting Graduate Student Events (73%).

Graph:



Conclusions: Most graduate students feel that student government can best serve them with financial assistance. The percentage of graduate students who feel that student government can best serve them with financial assistance increased 20 percentage points from 2021 to 2022. These results and conclusion should be interpreted and extrapolated to the entire student population cautiously as the sample size was both less than 10% and less than 30 individuals.

Communication

Question: Where do you currently get your Student Life information such as news announcements, events, and student support services?

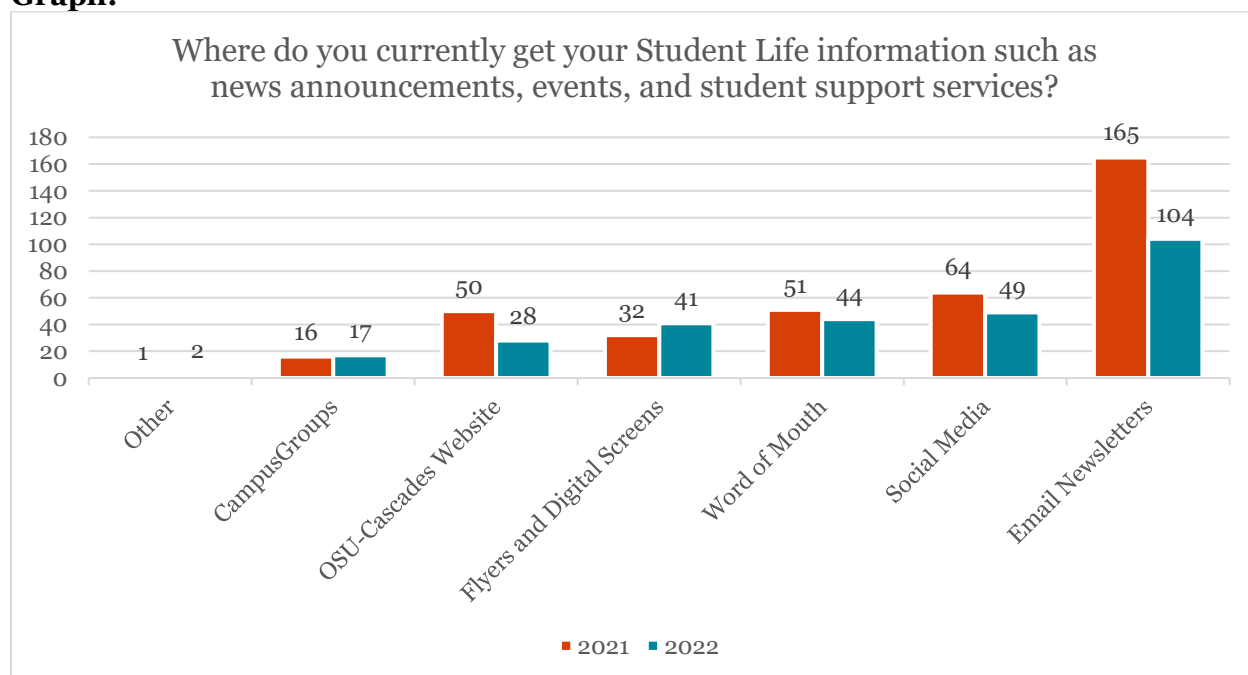
Possible Answers:

- CampusGroups
- Email Newsletters
- Flyers or Digital Screens
- OSU-Cascades Website
- Other
- Social Media
- Word of Mouth

2021 Results: Of the 132 respondents, 98% answered this question. The top three (3) responses include Email Newsletters (80%), Social Media (38%), and Word of Mouth (34%).

2021 Results: Of the 210 respondents, 96% answered this question. The top three (3) responses include Email Newsletters (82%), Social Media (35%), and Word of Mouth (25%).

Graph:



Conclusions: Most students currently get their Student Life information from the weekly email newsletter. Furthermore, the percentage of students who currently get Student Life information from the OSU-Cascades website decreased 3 percentage points from 2021 to 2022.

Question: Where would you like to get your Student Life information such as news announcements, events, and student support services?

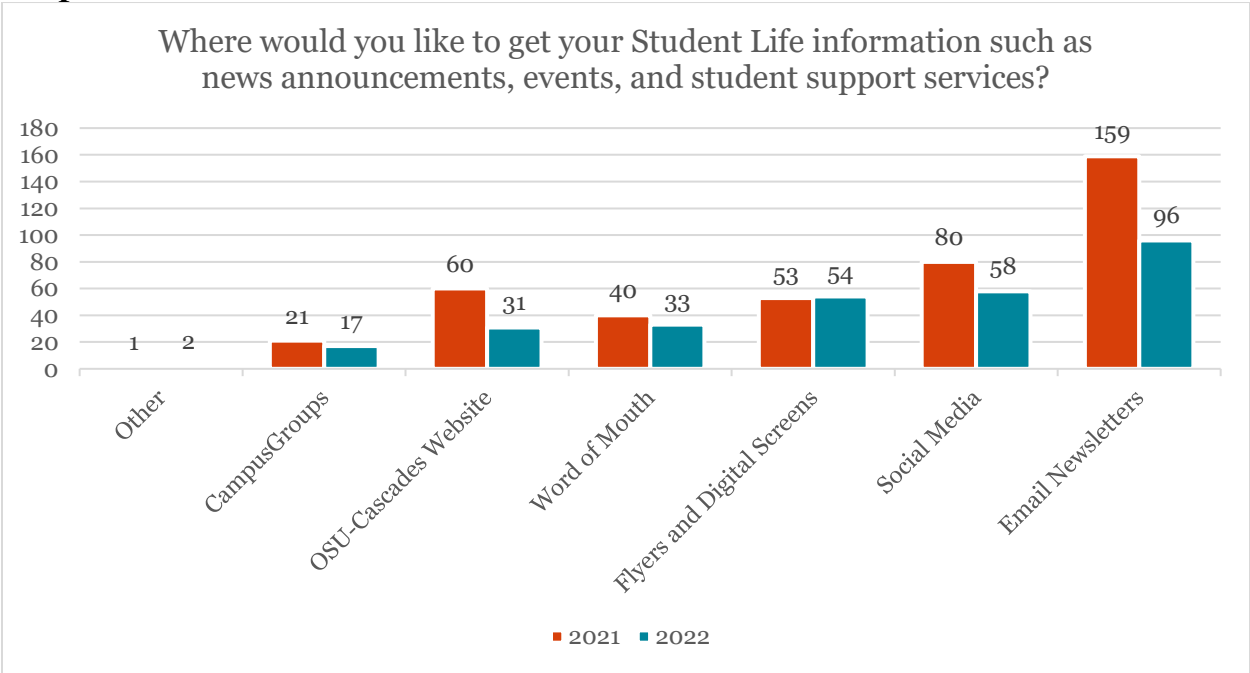
Possible Answers:

- CampusGroups
- Email Newsletters
- Flyers and Digital Screens
- OSU-Cascades Website
- Other
- Social Media
- Word of Mouth

2022 Results: Of the 132 respondents, 93% answered this question. The top three (3) responses include Email Newsletters (87%), Social Media (47%), and Flyers or Digital Screens (44%).

2021 Results: Of the 210 respondents, 91% answered this question. The top three (3) responses include Email Newsletters (83%), Social Media (42%), and the OSU-Cascades Website (31%).

Graph:



Conclusions: Most students would like to get information about Student Life from the weekly email newsletter. Additionally, the percentage of students who would like to get Student Life information from flyers and digital screens increased 16 percentage points and from 2021 to 2022.

Question: How often do you use CampusGroups?

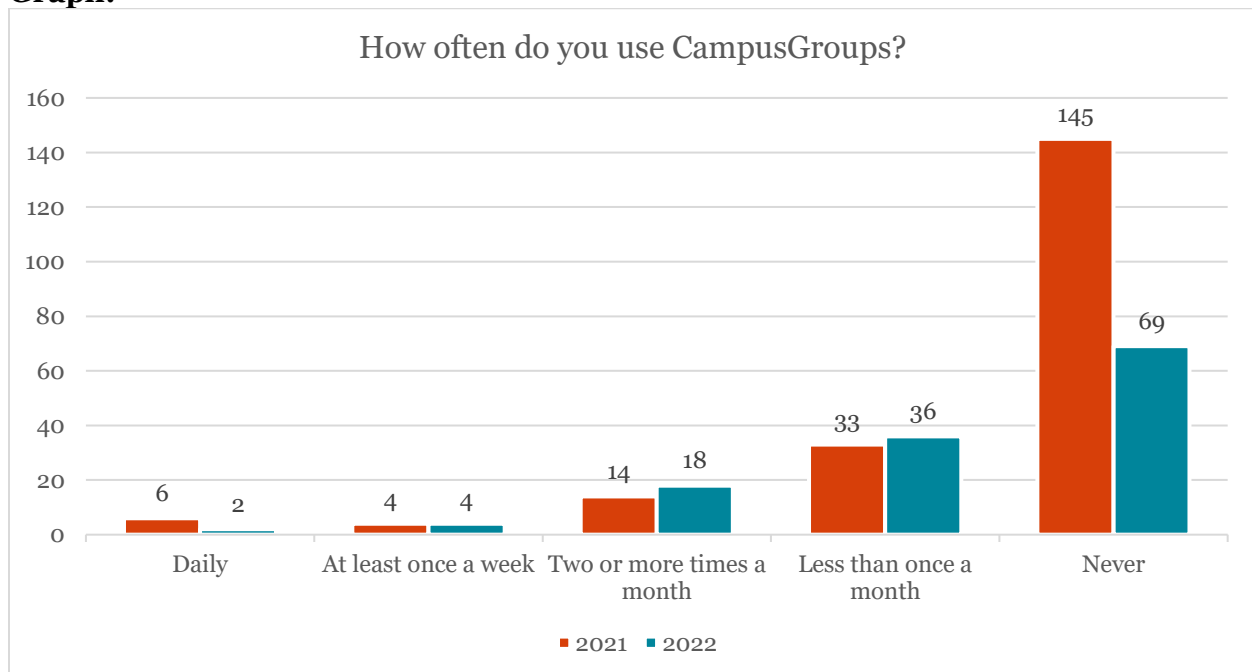
Possible Answers:

- At least once a week
- Daily
- Less than once a month
- Never
- Two or more times a month

2022 Results: Of the 132 respondents, 98% answered this question. 53% said that they have never used CampusGroups and 28% said that they use CampusGroups less than once a month.

2021 Results: Of the 210 respondents, 69% said that they have never used CampusGroups and 16% said that they use CampusGroups less than once a month.

Graph:



Conclusions: Most students have yet to use CampusGroups, but those who have, use it less than once a month. The percentage of students who have never used CampusGroups decreased 16 percentage points from 2021 to 2022.

Question: What features do you value most in CampusGroups?

Possible Answers:

- Community Feeds
- Email Communication
- Event Calendar
- Forms, Surveys and Workflows
- Gamification, Badges, and Competitions
- Meeting Scheduler
- Other
- Peer-to-Peer Chat
- Virtual Club and Resource Fairs
- Virtual Club Spaces

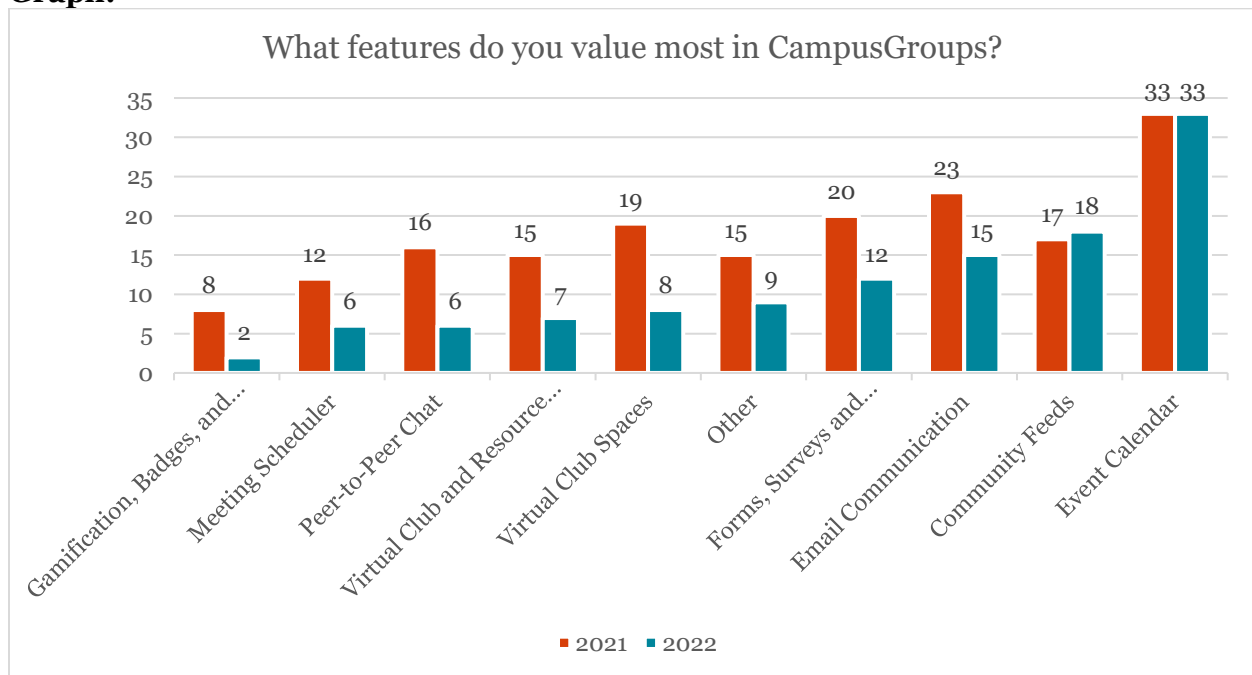
2022 Results: Of the 132 respondents, 48% answered this question. The top three (3) responses include Event Calendar (52%), Community Feeds (29%), and Email Communication (24%).

2021 Results: Of the 210 respondents, 36% answered this question. The top three (3) responses include Event Calendar (44%), Email Communication (31%), and Forms, Surveys, and Workflows (27%).

There were also 7 free-response comments associated with responses to this question in 2022.

- As a student I don't use campusgroups much, but as the campus events coordinator, I use it almost daily to make events.
- I didn't know CampusGroups existed
- I do not know about CampusGroups or where to find them.
- I don't even know what this is
- I hadn't heard of "CampusGroups"
- I haven't used CampusGroups and haven't felt any real incentive to do so, but I see now that it's probably where most of the information I'm missing out on is.
- Seriously only use it for work- didn't know it existed before last term... communication....

Graph:



Conclusions: Most students value the CampusGroups event calendar most.

ASCC Initiatives

Question: Did you know that OSU-Cascades will be constructing a Student Success Center on-campus set to open in 2023?

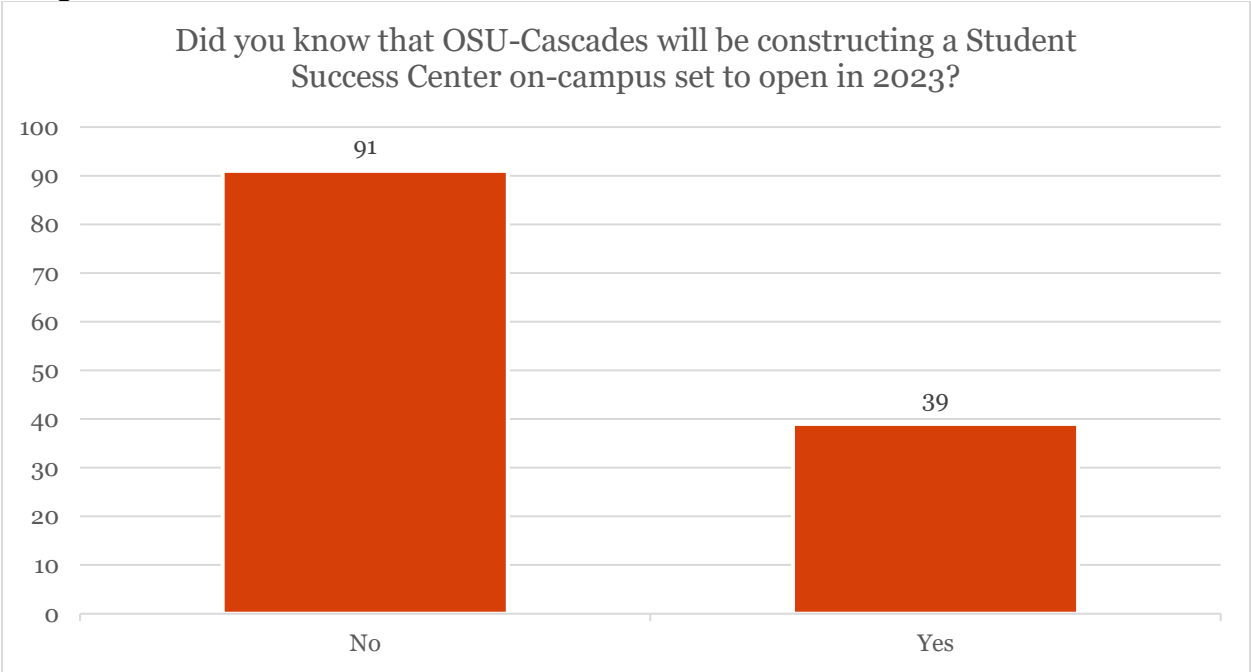
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 100% answered this question. 70% said that they did not know that OSU-Cascades will be constructing a Student Success Center and 30% said that they did know that OSU-Cascades will be constructing a Student Success Center on-campus set to open in 2023.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students do not know that OSU-Cascades will be constructing a Student Success Center on-campus set to open in 2023.

Question: Did you know that in 2017, the Student Fee Committee voted to contribute \$5 million in student fees to the construction of the Student Success Center?

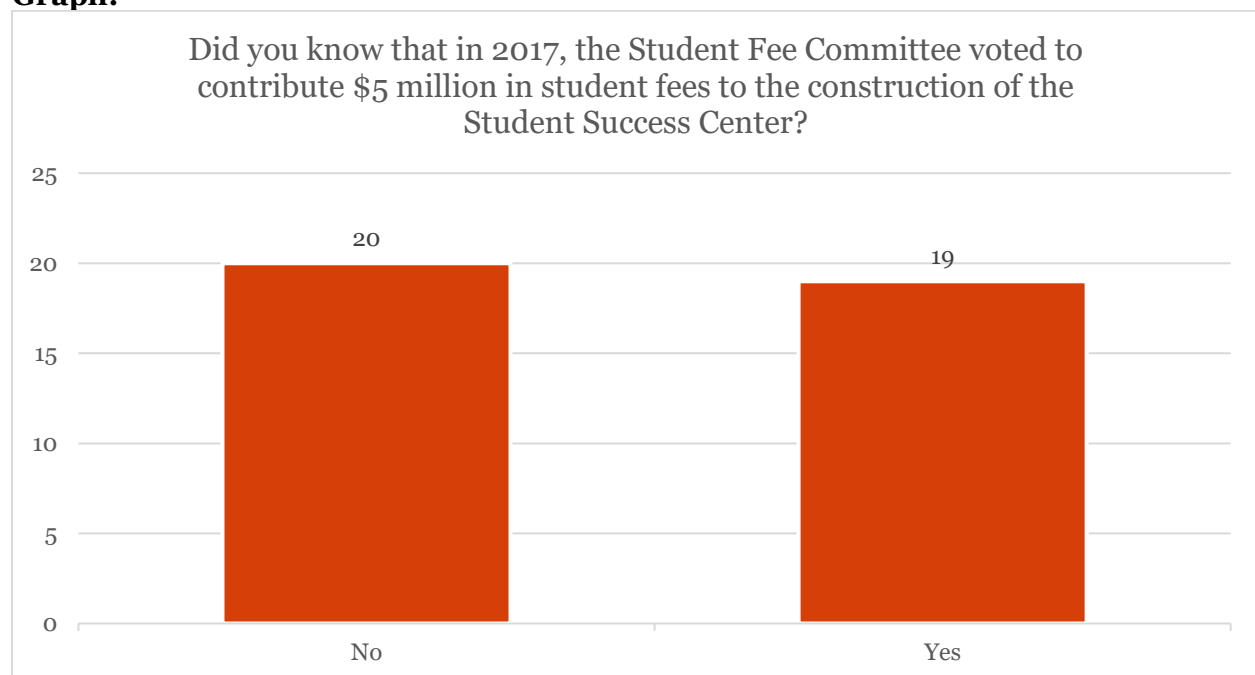
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, only 30% were shown this question based on their “Yes” answer to the question: “Did you know that OSU-Cascades will be constructing a Student Success Center on-campus set to open in 2023?”. 100% of these students answered this question. 51% said that they did not know that student fee committee is contributing \$5 million to the construction of the Student Success Center and 49% said that they did know that student fee committee is contributing \$5 million to the construction of the Student Success Center.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Approximately half of students who knew that OSU-Cascades was constructing a Student Success Center on-campus set to open in 2023 knew that student fee committee contributed \$5 million to the construction of the building. Therefore, only 15% of respondents knew that the Student Success Center was being built and that it is being funded with student fees.

Question: What resources or amenities are you most likely to use in the future?

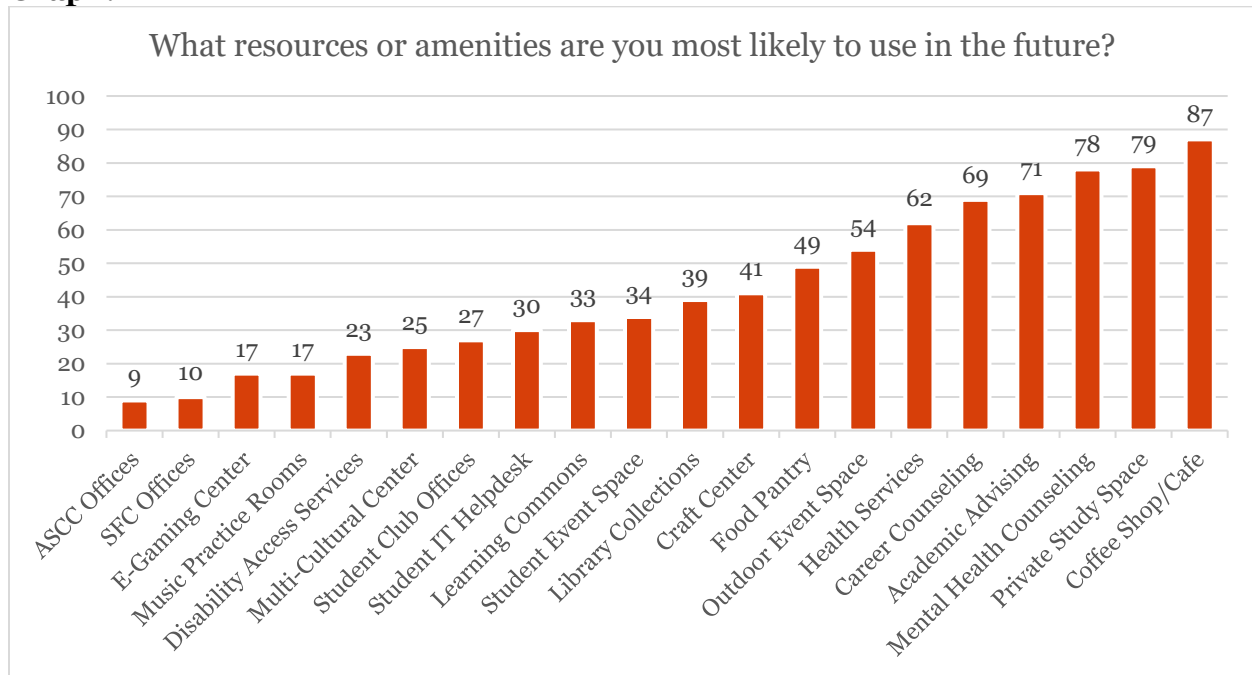
Possible Answers:

- Academic Advising
- ASCC Offices
- Career Counseling
- Coffee Shop/Cafe
- Craft Center
- Disability Access Services
- E-Gaming Center
- Food Pantry
- Health Services
- Learning Commons
- Library Collections
- Mental Health Counseling
- Multi-Cultural Center
- Music Practice Rooms
- Outdoor Event Space
- Private Study Space
- Student Club Offices
- Student Event Space
- Student Fee Committee Offices
- Student IT Helpdesk

2022 Results: Of the 132 respondents, 96% answered this question. The top three (3) responses include Coffee Shop/Café (69%), Private Study Spaces (62%), and Mental Health Counseling (61%).

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Students are most likely to use a coffee shop/café, private study spaces, and mental health counseling in the future.

Question: What are the 5 most important resources or amenities to your academic success?

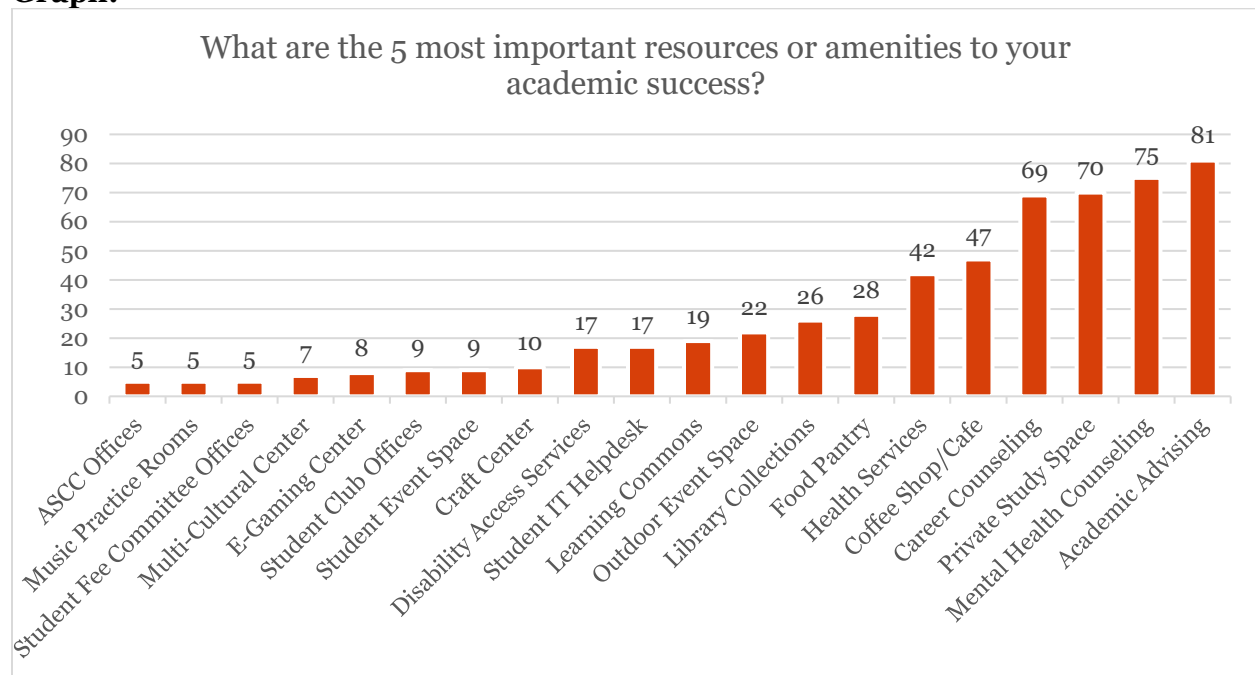
Possible Answers:

- Academic Advising
- ASCC Offices
- Career Counseling
- Coffee Shop/Cafe
- Craft Center
- Disability Access Services
- E-Gaming Center
- Food Pantry
- Health Services
- Learning Commons
- Library Collections
- Mental Health Counseling
- Multi-Cultural Center
- Music Practice Rooms
- Outdoor Event Space
- Private Study Space
- Student Club Offices
- Student Event Space
- Student Fee Committee Offices
- Student IT Helpdesk

2022 Results: Of the 132 respondents, 93% answered this question. The top five (5) responses include Academic Advising (66%), Mental Health Counseling (61%), Private Study Spaces (57%), Career Counseling (56%), Coffee Shop/Café (38%).

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Students find academic advising, mental health counseling, private study spaces, career counseling, and a coffee shop/café to be the top five most important resources to their academic success.

Question: Do you have any additional feedback regarding the Student Success Center?

Possible Answers:

N/A

2022 Results: Of the 132 respondents, 4% answered this question.

2021 Results: Question contained different language or was not included in the 2021 survey.

5 students completed this question with a free response in 2022.

- It would be great if this building was truly a student exclusive space. Somewhere a student can go regardless of the time or date and not worry about an event or class taking place to conflict with their time
- Love the idea, hate paying for something which will not benefit me directly- why doesn't the University provide these things ? (As in, shouldn't these resources be central to the existence of OSU Cascades? Shouldn't our success be THEIR top priority?)
- Need more spaces for studying
- No
- No

Graph: N/A

Conclusions: N/A

Question: Would you be interested in providing additional feedback on the Student Success Center?

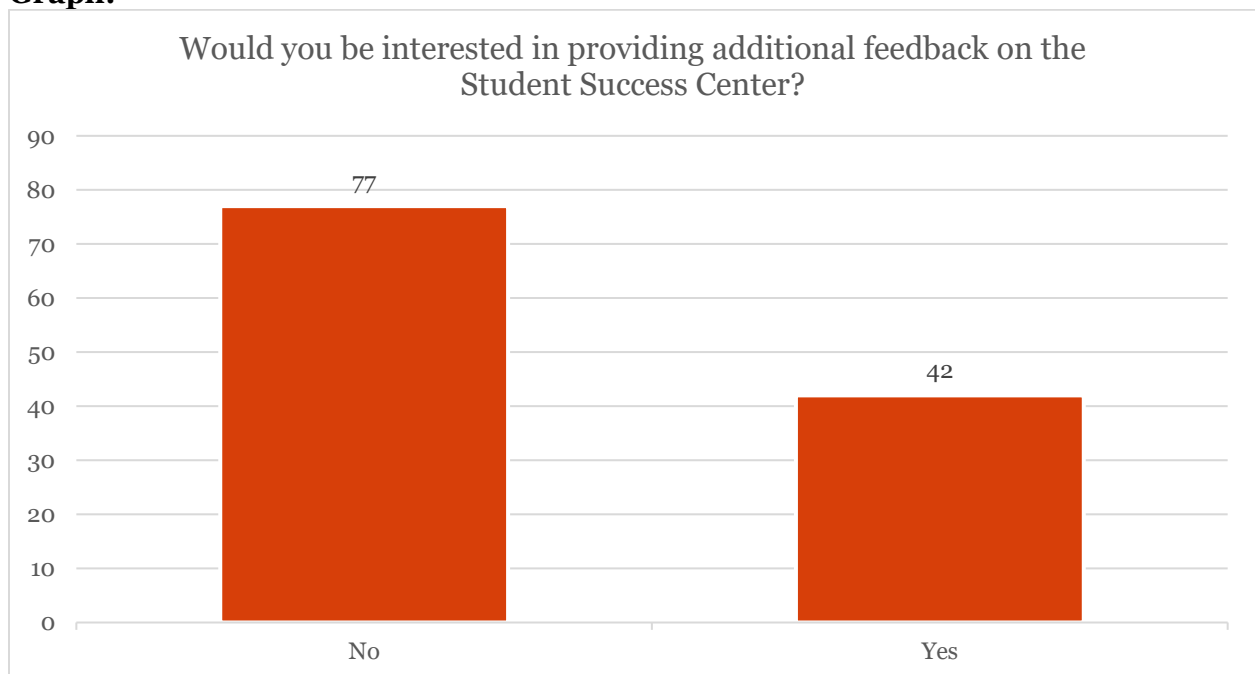
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 90% answered this question. 65% said that they are not interested in providing additional feedback on the Student Success Center and 35% said that they are interested in providing additional feedback on the Student Success Center.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students are not interested in providing additional feedback on the Student Success Center.

Question: What is your primary mode of transportation to campus?

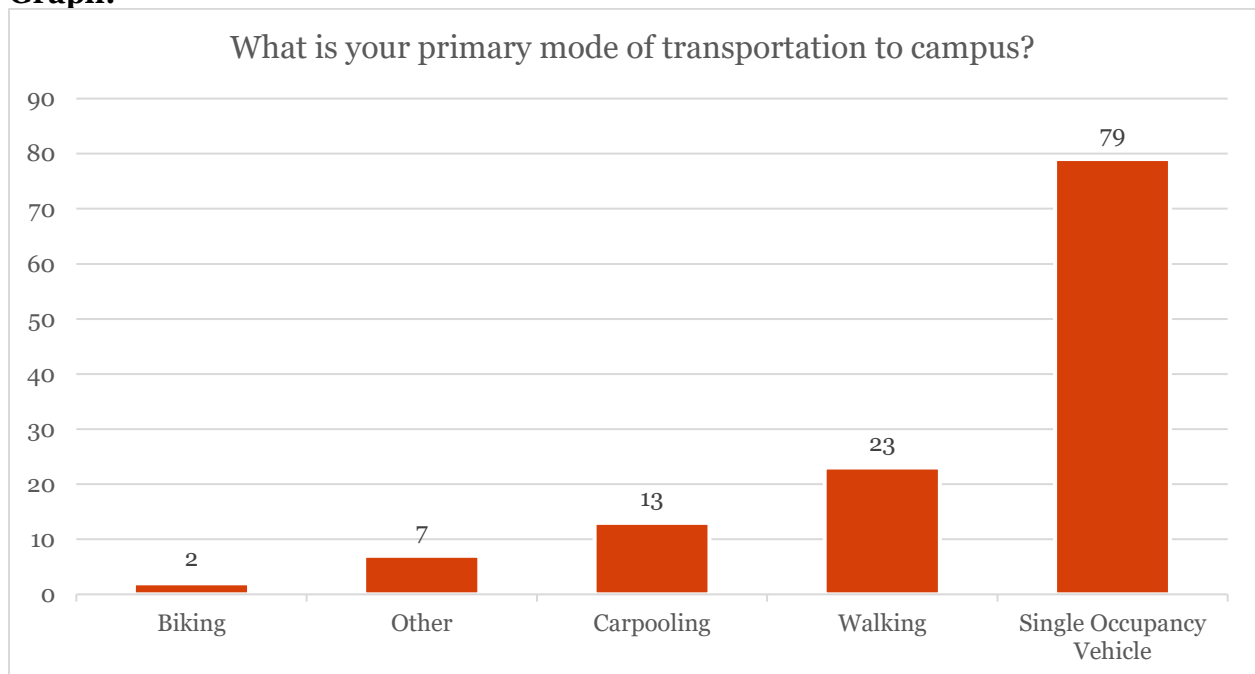
Possible Answers:

- Biking
- Carpooling
- Other
- Single Occupancy Vehicle
- Walking

2022 Results: Of the 132 respondents, 94% answered this question. 64% said that their primary mode of transportation to campus is single occupancy vehicle.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students travel to campus using a single occupancy vehicle.

Question: Do you park your vehicle on campus or on a nearby street?

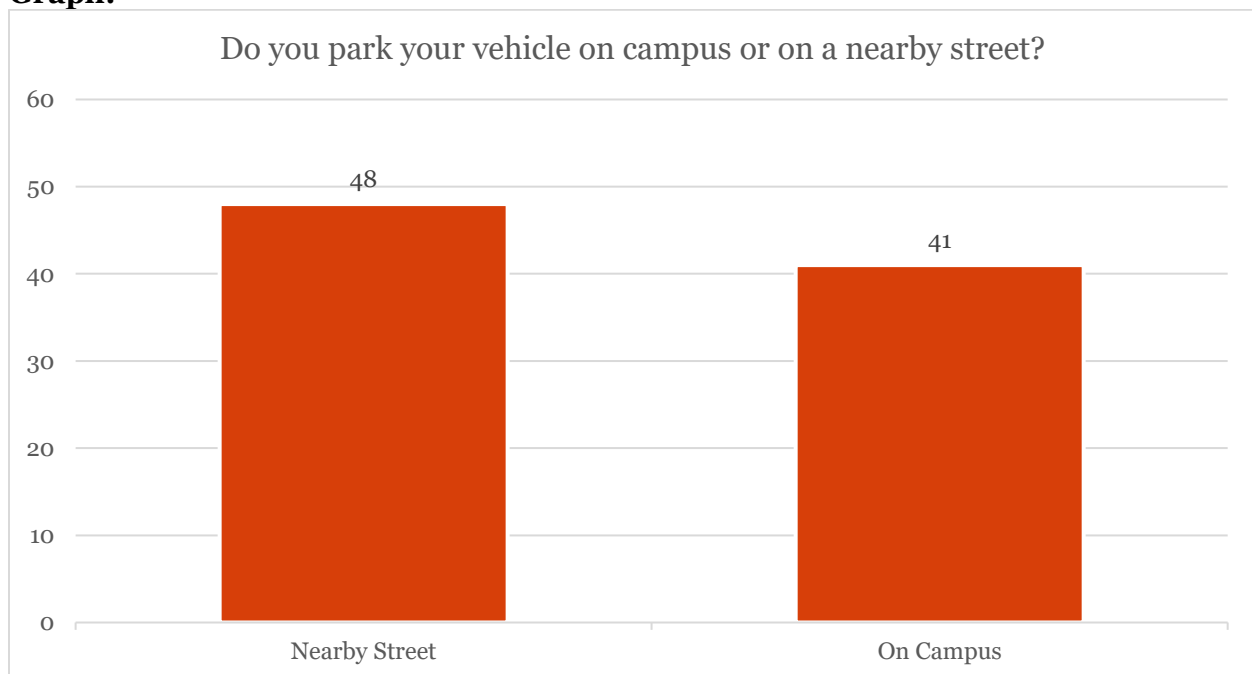
Possible Answers:

- Nearby Street
- On Campus

2022 Results: Of the 132 respondents, only 70% were shown this question based on their “Single Occupancy Vehicle” or “Carpooling” answer to the question: “What is your primary mode of transportation to campus?” 97% of these students answered this question. 53% said that they park their single occupancy vehicle or carpooling vehicle on a nearby street.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: A small majority of students who travel to campus using a single occupancy vehicle or carpooling park their vehicle on a nearby street.

Question: Are you satisfied with the parking situation on campus?

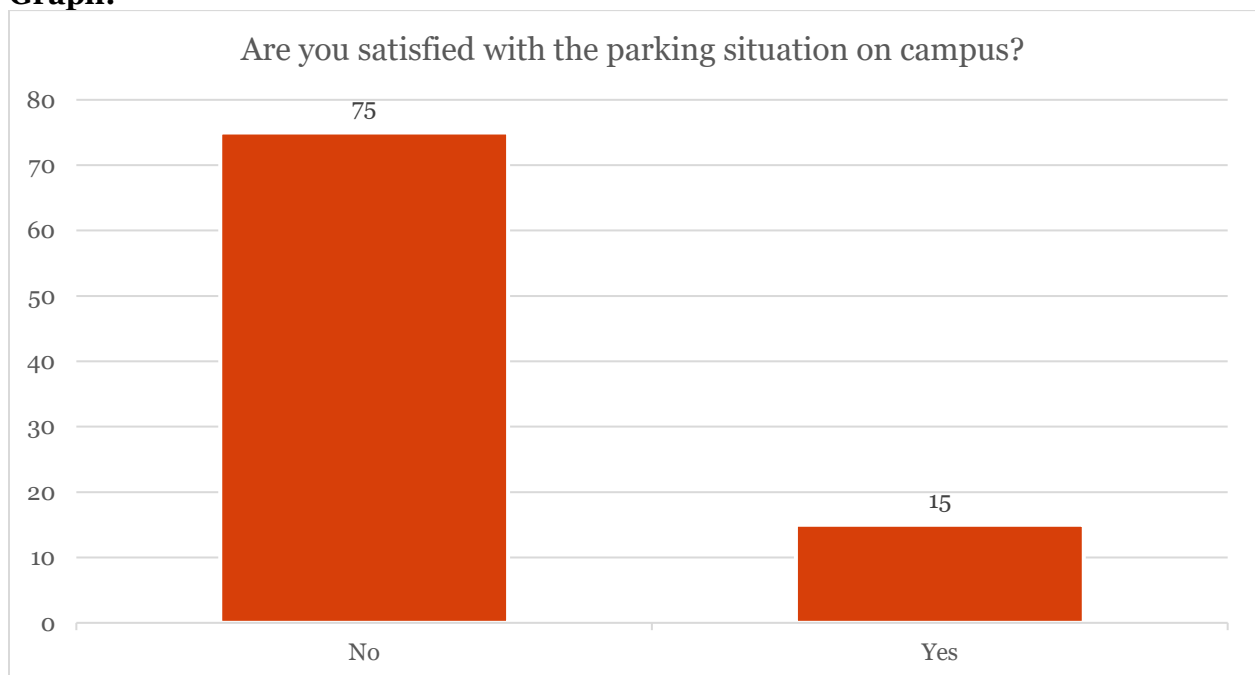
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, only 70% were shown this question based on their “Single Occupancy Vehicle” or “Carpooling” answer to the question: “What is your primary mode of transportation to campus?” 97% of these students answered this question. 84% said that they were not satisfied with the parking situation on campus and 26% said that they were satisfied with the parking situation on campus.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students who travel to campus using a single occupancy vehicle or carpooling are not satisfied with the parking situation on campus.

Question: Why are you dissatisfied with the parking situation on campus?

Possible Answers:

- App Issues/Service Fee
- Cost is Too High
- Duration is Too Short
- Other
- Parking Situation is Confusing
- Permit Process is Inconvenient

2022 Results: Of the 132 respondents, only 56% were shown this question based on their “No” answer to the question: “Are you satisfied with the parking situation on campus?” 88% of these students answered this question. 89% said that the parking situation costs are too high.

2021 Results: Question contained different language or was not included in the 2021 survey.

28 students completed this question with a free response in 2022.

- \$4 dollars a day is outrageous, I am surprised there isn't a term permit for a flat fee for the upper lot
- Can't park in front of building, considering how much we pay to live here that's a little weird and inconvenient to all of us
- Having to pay for parking as an employee and receiving tickets and citations for parking without paying
- How much do I already pay in tuition and fees- now I must pay even more to attend?! I can't believe professors even have to pay as in the reasoning seems backwards- "we will pay you to do this job, but you have to pay us to show up". (And there is NO reliable public transport in this town) Malarcky!
- I also received tickets even though I've purchased a pass. It's also more to use the app versus using a kiosk but the kiosk is always broken.
- I can't park where it is convenient for my classes.
- I live on campus and have to park in the Simpson lot which is extremely inconvenient. I wish there were some spots in the Chandler lot that resident students could pay extra for.
- I park on the campus for a total of 2 hours and 10 minutes a day two times per week. Once in the morning and once in the evening this term so I have to pay two different fees each day including the service fee. I know that this prevents people from parking in the parking lot which means all the surrounding side streets are back-to-back cars parked so it becomes impossible to find a spot to park that is reasonably close to campus. I choose to pay the high rate to park in the parking lot because I don't want to walk up to a few blocks away in the dark as well in the ice and snow in the winter months. I understand there has to be some kind of fee otherwise the entire parking lot would be overrun, but I think the service fee is way high. If I'm just paying \$1 for an hour I don't complain so much that's about \$4 per week but the service fee adds up quickly for someone that is already driving from La Pine and paying an outrageous amount for gas every week.
- I purchased a permit to park in the Simpson lot but it is frustrating that all residents have to park so far away from the dorms. Like I understand that the main parking lot is closer for the commuters, but I pay to live on campus and I want to be able to park near where I live instead of walking 15 minutes in the freezing cold to get to my car. Plus, a student from last year told me that we are paying just as much for parking permits this year as they were charging last year, but we have to park so much farther away this year, so I feel as though the cost is not very fair.

- I still want there to be an option to buy a term-pass to park in the Chandler-Century lot. Daily pay is great for some, term pay is great for some, but everyone likes to park close to the buildings w/o having to walk from Simpson or the GRC.
- I thought it was convenient to have to license plate scanning system, so I didn't have to remember to open app and pay. Also don't have to worry about reviewing time or being late to class and forgetting. I am not in the habit yet.
- If I live on campus I don't want to walk 10 minutes just to get to my car especially at night or in the freezing cold.
- if residents could purchase a parking pass in the main lot per term. Some students like me work late nights and don't feel comfortable walking alone in the night back to the dorm hall. It can be sometimes hard to remember to pay everyday for my parking pass
- It costs money to park in Simpson lot which is farther away than free street parking.
- It is ridiculous to charge students to park at a location they already pay an exorbitant amount of money to attend.
- It's not worth it to pay for parking when the GRC is free and terms are only a few months long if they are at the main Cascades campus. Parking is frustrating on side streets, but I'm also not willing to pay for the parking lots as I am already paying a LOT to attend school.
- My tuition shouldn't force me to pay for parking. Most students can't afford the parking cost 2 to 5 days a week at 4 dollars a day. Its unreasonable to park at the far parking lot. They won't let me buy a parking pass because I don't live on campus. they refuse to sell me one even when I would buy one. I don't want to spend 4 dollars everyday as a new charge. I dont like parking at the safeway or behind the pancake house but I do it to safe 4 dollars a day.
- Not enough parking
- Residence parking is way too much for the unconvince of walking
- Residents are required to park so far away that I don't feel safe walking back to my living space, and it is so inconvenient especially during inclement weather that I no longer go out unless it is absolutely necessary, and even then I have to limit my outings so that I don't have to walk in the dark.
- Residents, who are paying a lot of money to live here, have to park far away. And the people who are here for a few hours get to park close. It makes no sense in any way.
- should be free
- The far parking lot is dangerously under watched and those who park there don't feel safe after dark
- The Simpson lot is somewhat far from campus. It is also expensive considering it is almost always half empty, and only lasts for one month.
- The Simpson parking lot is inconvenient to use and feels unsafe at night. Parking on streets so far has been much more worth it than paying a fee for parking in the other parking lot. I'm still driving the same amount, there's just more annoyance in the process.
- There is no term-long pass for the main lot and it is way too expensive for students that go to a class every day to pay \$4 a day, 5 days a week, 10+ weeks per term, 3 terms a year. Additionally there is limited parking on nearby streets and there will be even less when it continues to snow.
- We already pay so much to attend school here why should we have to pay for parking. Especially it upsets me that even teachers and faculty members have to pay for parking.
- Why is there a fee when there is ample parking? I would love to ride my bike; however, I live in Sisters and there is no way that I could even ride to school.

Graph:



*Given most comments can be aligned with provided dissatisfaction categories, no summary graph will be provided for comments to this question.

Conclusions: Most students who are dissatisfied with the parking situation on campus are dissatisfied because the cost is too high.

Question: Would you be more satisfied with the parking situation on campus if parking permits were weekly, monthly, or termly? If so, select which permit length you would be most satisfied with.

Possible Answers:

- No; changing the permit length will not affect my satisfaction.
- Yes; I would prefer termly permits
- Yes; I would prefer monthly permits
- Yes; I would prefer weekly permits

2022 Results: Of the 132 respondents, only 56% were shown this question based on their “No” answer to the question: “Are you satisfied with the parking situation on campus?” 99% of these students answered this question. 46% said that changing the permit length would not affect their satisfaction. Of the 54% that said changing the permit length would affect their satisfaction, 83% said that a termly permit would affect their satisfaction.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Of the students who are dissatisfied with the parking situation on campus, most of them responded that a longer permit length would affect their satisfaction.

Question: Do you believe you are receiving a high-quality education at OSU-Cascades?

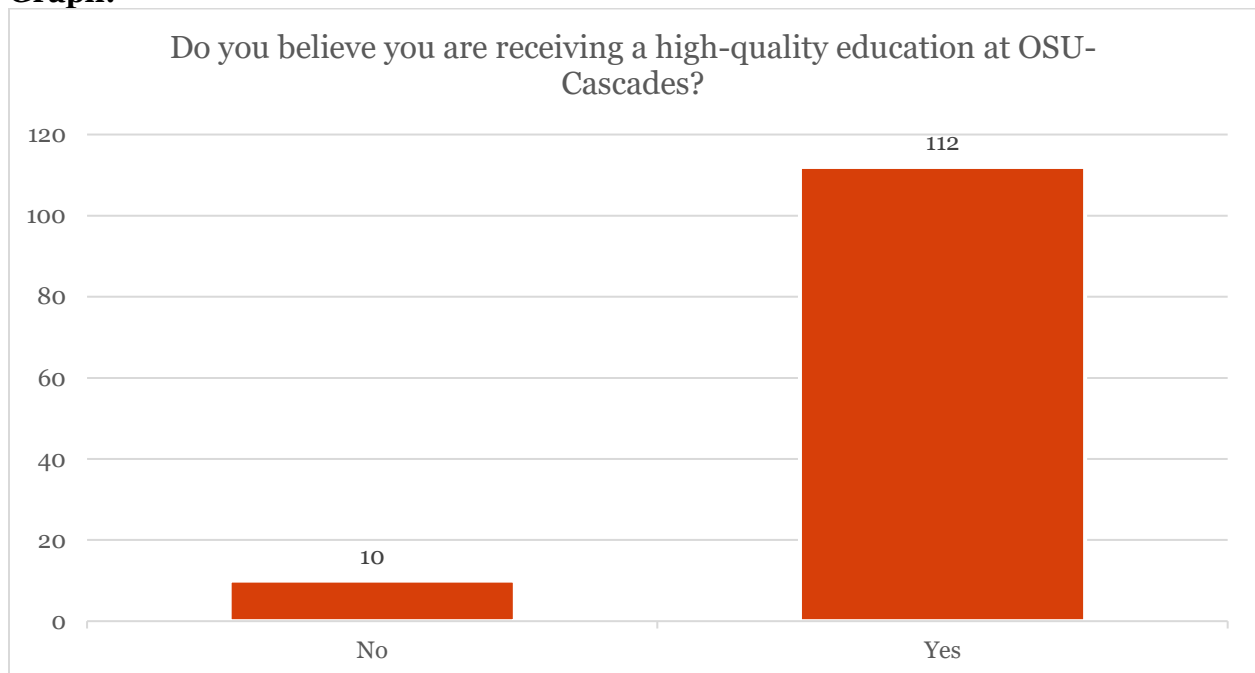
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 92% answered this question. 93% said that they believe they are receiving a high-quality education at OSU-Cascades and 7% said that they believe they are not receiving a high-quality education at OSU-Cascades.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students believe they are receiving a high quality education at OSU-Cascades.

Question: Do you believe you would receive a better education at an alternative university?

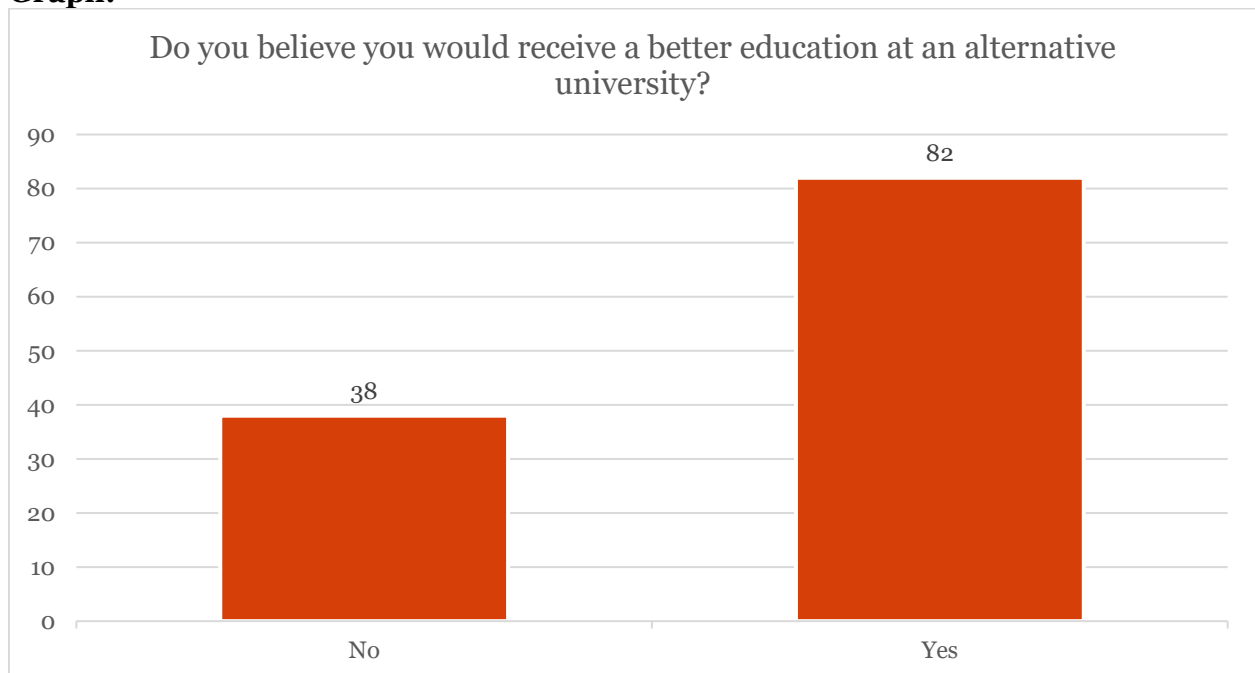
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 91% answered this question. 68% said that they do not believe they would receive a better education at an alternative university and 32% said that they believe they would receive a better education at an alternative university.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students believe they would not receive a better education at an alternative university.

Question: Have you seriously considered transferring to another university or dropping out of college? If yes, please describe why.

Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 92% answered this question. 64% said that they have not considered transferring to another university or dropping out of college and 36% said that they have considered transferring to another university or dropping out of college.

2021 Results: Question contained different language or was not included in the 2021 survey.

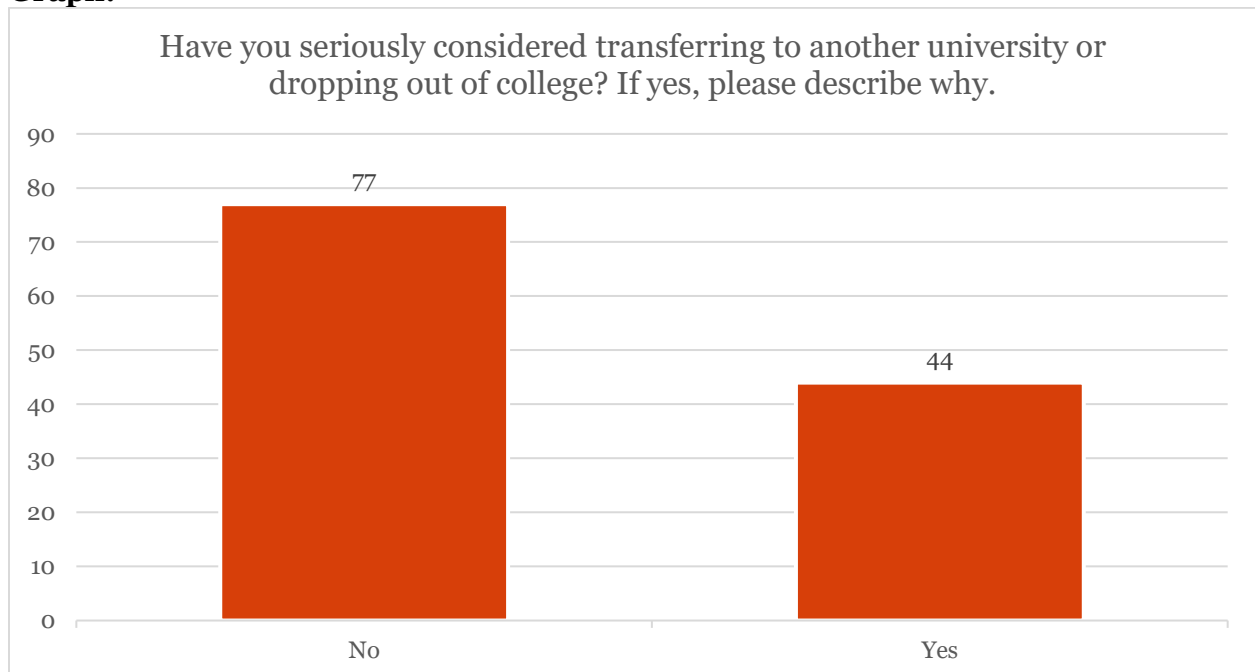
43 students completed this question with a free response in 2022.

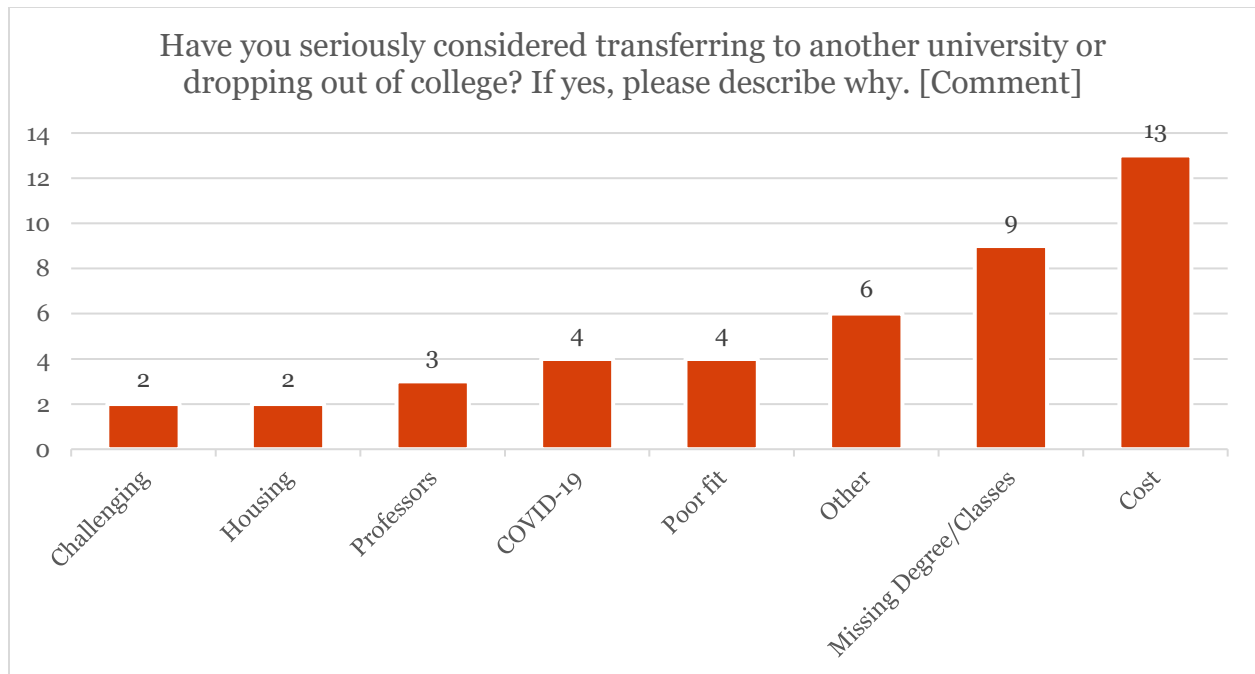
- Because of being held back in my program
- College has been seriously difficult path for me. I have managed to fall through the cracks at every single institution I have attended and feel failed in some way by them. As for transferring, I've done it before and I can do it again.
- Cost
- cost of attendance, distance from home, freedom of program pathway, taking on too much workload on top of school
- Cost, the pandemic, mental health
- Doesn't offer my program
- During my time at OSU Cascades we have not maintained consistent staff in my program area, therefore, there has been little consistency in our educational needs. We had numerous adjunct professors who had never taught these specific courses before and they seemed completely out of the loop with the expectations or demands of our specific program. Also, had I known we would continue to pay in-person fees and high tuition during covid-19 virtual learning, I would have chosen an online program at half the cost elsewhere.
- Financial aid only pays about 1/3rd of my tuition costs, and none of my living expenses.
- Financial troubles and contemplating if the opportunity cost of college was really worth it.
- Health issues.
- Hidden costs and fees, paired with me feeling like I'm teaching myself the material, rather than being taught.
- Housing prices off campus in bend are too expensive for me to support myself.
- I am frustrated with my classes and the lack of online accessibility in the pandemic this term.
- I am only attending OSU Cascades because I can live at home- it's the only way I could afford college, although I do appreciate the small class sizes (particularly in the upper division classes).
- I can't even graduate without ecampus courses because there is such a limited selection of courses, yet the tuition cost is just as high if not higher than other universities/main campus that have a lot more course options and amenities.
- I don't fit in with the culture in Bend or at OSU-Cascades
- I don't have the financial means to move to another city so I stay in Bend oregon where this college is near family. I can't afford to move therefore I stay.
- I don't necessarily think I need my major or a degree to be successful. If a good job opportunity arises, I will take it and continue school later if I end up needing it.

- I feel like I could get more for my money else where.
- I have considered dropping out due to the schools response to rising covid cases as well as my financial situation.
- I have considered moving to OSU Corvallis because of all the resources available and sporting events.
- I have had many instances of discrimination and grade docs for personal beliefs. I am grateful for the connections with professors/admin I have made to help, however, the level at which I have been discriminated against I do not wish on anyone that enters college.
- I struggled with online learning during the pandemic. I also struggled giving up the relationships and life I had built at home during the pandemic to come back to Bend and finish my degree.
- I went in very hopeful for this campus and have been wanting to go back to school for years. The first week of classes involving the Outdoor Products and Outdoor Leadership programs I didn't as much receive a friendly response or acknowledgement of my existence by a professor that I had for several classes. I would be the only person in class and there early to learn and she didn't even dignify me with a response. Several cold professors with lackluster personalities and professional preparation. I know this isn't an Ivy League school, but I am paying for this and rightfully believe in being inclusive, most of which I have not experienced. I applied for several positions on campus, having a very diverse and professional background resume, and have not had follow-ups with anyone. I will say that the enrollment services ladies (Lynnae and Sharon) are absolutely delightful and wonderful people. They really helped me get excited about choosing OSU-Cascades, but the experience seems less preferable to COCC where professors seem more established and qualified to teach. This is a critical review that I would assume other students experience, too, but are less equipped or encouraged to voice their concerns. I believe in higher education, not high school education, and considering the fees and tuition, one would presume that we would have working equipment and a streamlined system of presentation. We didn't even have computers in a 3d modeling class. There were several filler classes which seemed irrelevant to the degree and I have had to reassess which direction I will proceed because of the lack of connection to their students.
- I'm not sure I need a college degree to pursue a life I will find meaningful.
- Just pondering transferring to the Corvallis Campus
- Lack of instructor support
- Most classes are only offered once per year so it is easy to fall behind. The cost of attending this University is high. These combined factors constantly makes me think that if I don't pass a class I will have to drop out and start trying to pay off my student loans while looking for some online education.
- Multiple factors and OSU-Cascades doesn't have that same feel to it as it used to when I first transferred here.
- Not as much effort put into AMT degree as there should be.
- Not due to OSU Cascades specifically, just wondering if living in a place that isn't my hometown would help me grow.
- not enough class selections or electives for my major.
- Number one money. Number two to get out of Oregon
- Osu doesn't have a nursing program.
- Program here isn't what I am looking for personally, but it overall seems great.
- Size of campus
- Size of school

- Sometimes the cost and time required is prohibitive
- The cost of tuition was raised so significantly I wasn't sure I could afford it anymore.
- The only reason I thought of dropping out of college/transferring was if I were to change my major but I decided my current one is what is best for me right now.
- The response to increased covid cases and lack of communication about how things are being handled. Along with unhelpful career and job opportunities following the completion of my degree.
- There are a lot of different fees and things that I am not even using and I have tried to contact you guys to see if I could get some cut down and I have been shut down. I cant afford it and I feel like I have no help.
- Tuition costs and unaffordable housing in Bend

Graph:





Conclusions: Most students have not considered transferring to another university or dropping out of college. Those who have cited the cost and limited degree/course offerings as reasons for their consideration of transferring or dropping out of college.

Question: Are you planning to return to OSU-Cascades next year? If yes, why?

Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 91% answered this question. 78% said that they plan to return to OSU-Cascades next year and 22% said that they do not plan to attend OSU-Cascades next year.

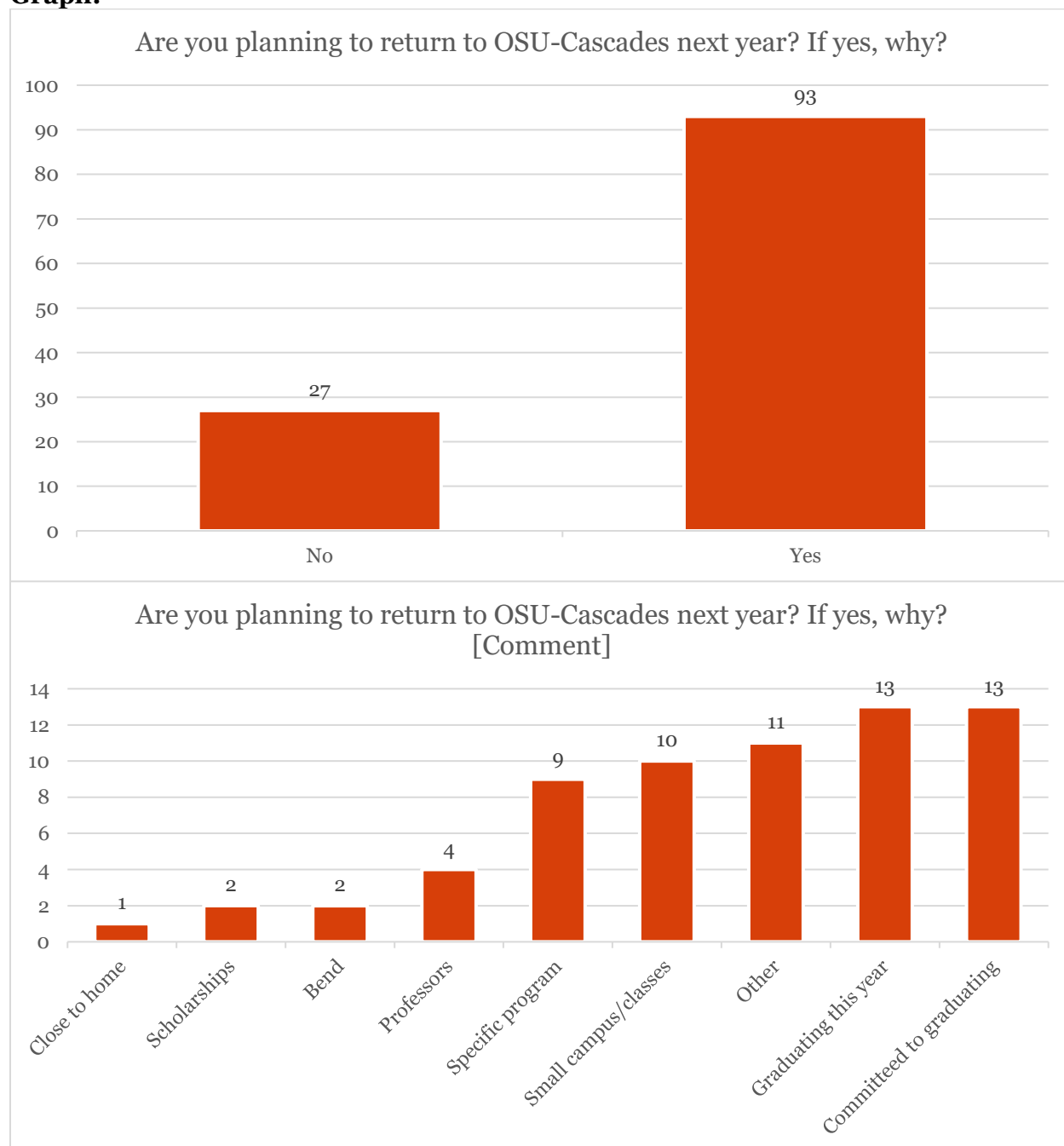
2021 Results: Question contained different language or was not included in the 2021 survey.

66 students completed this question with a free response in 2022.

- All the professors I've had so far seem to make this university sound like their dream school.
- Because I am graduating
- Because I have to finish my degree
- Because OSU cascades provide such great opportunity to the students and they also help students by providing funds.
- But I will be online
- Cause I dont wanna restart
- Close to home
- Continue degree program.
- Continue my education
- Continue my education in bend
- Finishing degree this term
- For the DPT program
- graduating
- Graduating
- graduating
- Hopefully, I'll graduate
- I am getting to know my professors and transferring again would be an inconvenience. I like my program so far
- I am graduating in June 2022.
- I am in the counseling program and it's one of the accredited programs that are available in Oregon and I value that for my education and future career in counseling.
- I enjoy the learning opportunities to go into the field and I like the small classes.
- I have not finished my degree yet and so far OSU Cascades is working for me
- I have not yet decided if I will come back, but I am looking into the transfer process to see how difficult it would be.
- I have one year left and I have good scholarships that I am very grateful to have earned.
- I have to complete my degree.
- I hope to graduate!!!!
- I like how small the classes are and how close campus is to the mountain.
- I like my major even though I don't believe I entirely need it.
- I like the campus and community. I like being at a small campus, getting to know my peers and professors well, and I appreciate the lower costs associated with a smaller campus.

- I like the classes here, and the smaller classes allows for a nice sense of community and connection.
- I like the small community and class sizes that Cascades offers, but at the price of a big state school. I also love living in Bend and have enjoyed most of my classes so far.
- I like the teachers and my fellow students. I like the small class sizes. The campus is fairly close to my family home, so I can live at home. I feel like I learn well here.
- I love everything about OSU Cascades and do not have any current complaints.
- I love it here
- I Love the campus and I feel fully supported by the staff
- I need to finish my degree and I can't go anywhere else to do that since I cannot afford to move.
- I need to in order to complete my degree.
- I plan to attend OSU next years to finish my BS
- I plan to graduate this summer.
- I really like the community and the friends I have made. I also have family in the area.
- I want to see if a pivot in education to a liberal studies degree will benefit me more.
- I will be graduated
- I will be returning to OSU-Cascades next year to complete my senior year.
- I will graduate in 2023.
- I'm in a two year grad program.
- I'm not sure yet
- If I transferred I would lose some of my credits.
- I'm not sure if I'll return next year.
- I'm really loving my first year here
- It will be my last year in my prgoram
- I've committed this much, might as well finish.
- Maybe
- Much better here for me than Corvallis
- My program is 3 years
- Not sure. Haven't decided if I want to transfer into a nursing program.
- Returning to OSU is my default course if I find no other option which seems rewarding.
- scheduled to graduate August 2022
- So far has been a great experience and I can sense the quality of teaching.
- So far things seem to be going well. I see no reason to change anything.
- To continue my degree
- To finish my degree and put myself in a position to grow as a person. I think Bend and OSU-C is a good place for me to gain experience that will be beneficial to my future.
- To finish my degree, it will be my senior year. Plus I like how small the campus is, it is nice to always be able to have access to my professors and find academic tutoring easily if needed.
- To graduate.
- To receive my degree
- transferring to another university
- Unknown may be moving out of state
- Yes, I'm almost done with my degree.

Graph:



Conclusions: Most students are planning to return to OSU-Cascades next year. Most students cited their commitment to graduating and small campus/classes for a reason to stay. 13 students who responded “No” indicated that their reason was because of their impending graduation this academic year. Considering this, a more appropriate assumption is that 87% of students plan to return to OSU-Cascades next year under a 81% adjusted question response rate.

Question: What percentage of your monthly income (including scholarships and earned income) do you spend on housing?

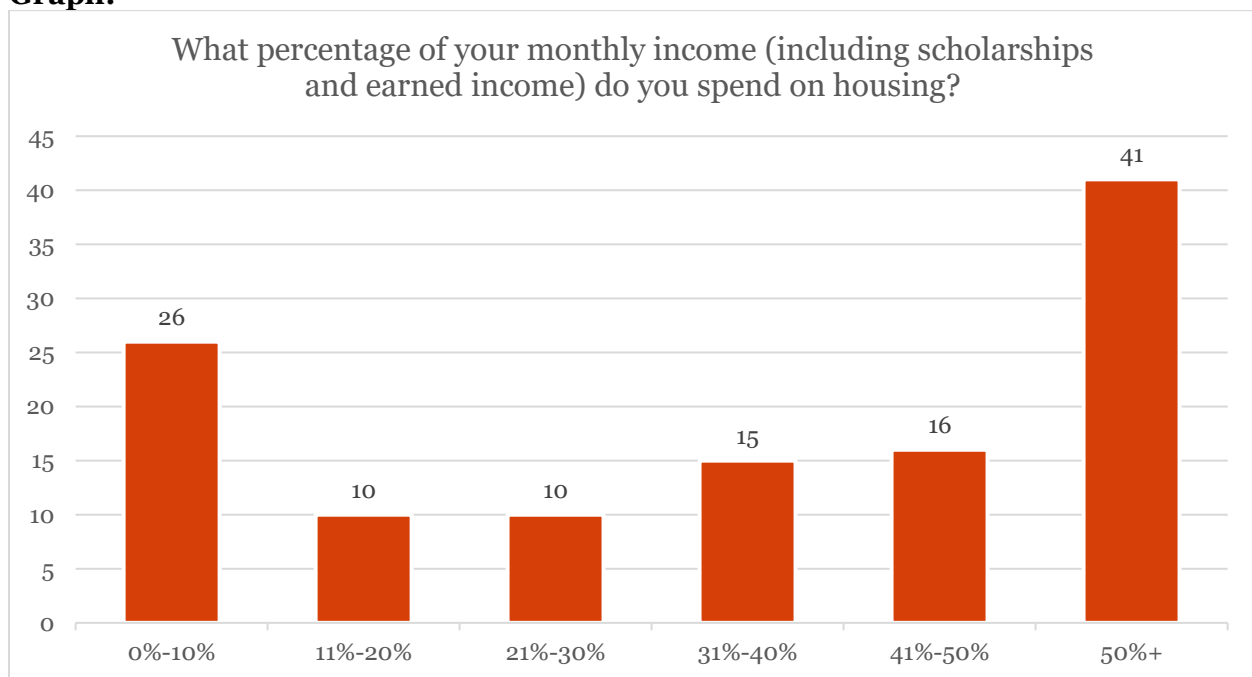
Possible Answers:

- 0%-10%
- 11%-20%
- 21%-30%
- 31%-40%
- 41%-50%
- 50%+

2022 Results: Of the 132 respondents, 89% answered this question. 35% said that more than 50% of their monthly income (including scholarships and earned income) is spend on housing.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students spend more than 30% of their monthly income (including scholarships and earned income) on housing.

Question: Have you struggled to afford housing at any point during your time at OSU-Cascades?

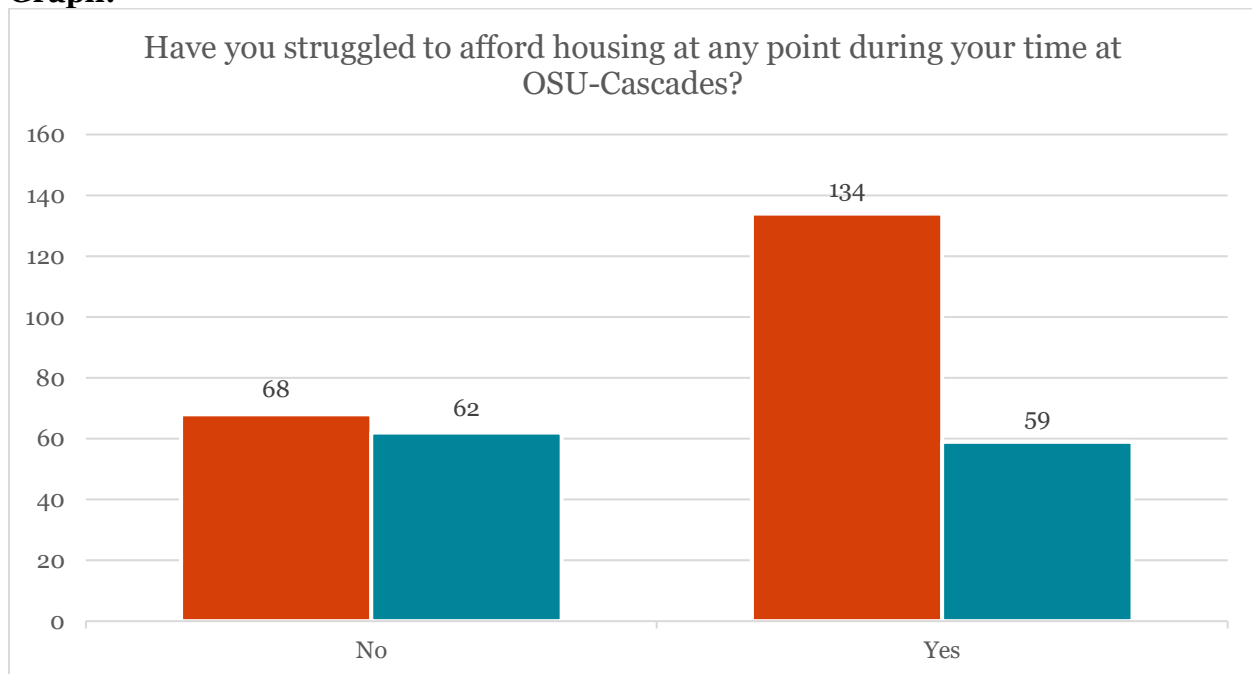
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 92% answered this question. 51% said that they have not struggled to afford housing and 49% said that they have struggled to afford housing at any point in their time at OSU-Cascades.

2021 Results: Of the 210 respondents, 64% said that they have struggled to afford housing and 36% said that they have not struggled to afford housing at any point in their time at OSU-Cascades.

Graph:



Conclusions: Approximately half of student have struggled to afford housing at any point during their time at OSU-Cascades. The percentage of students who have struggle to afford housing during their time at OSU-Cascades, however, decreased 13 percentage point from 2021 to 2022.

Question: If you have lived off-campus or have searched for housing off-campus, how easy was it to find a housing option that you could afford?

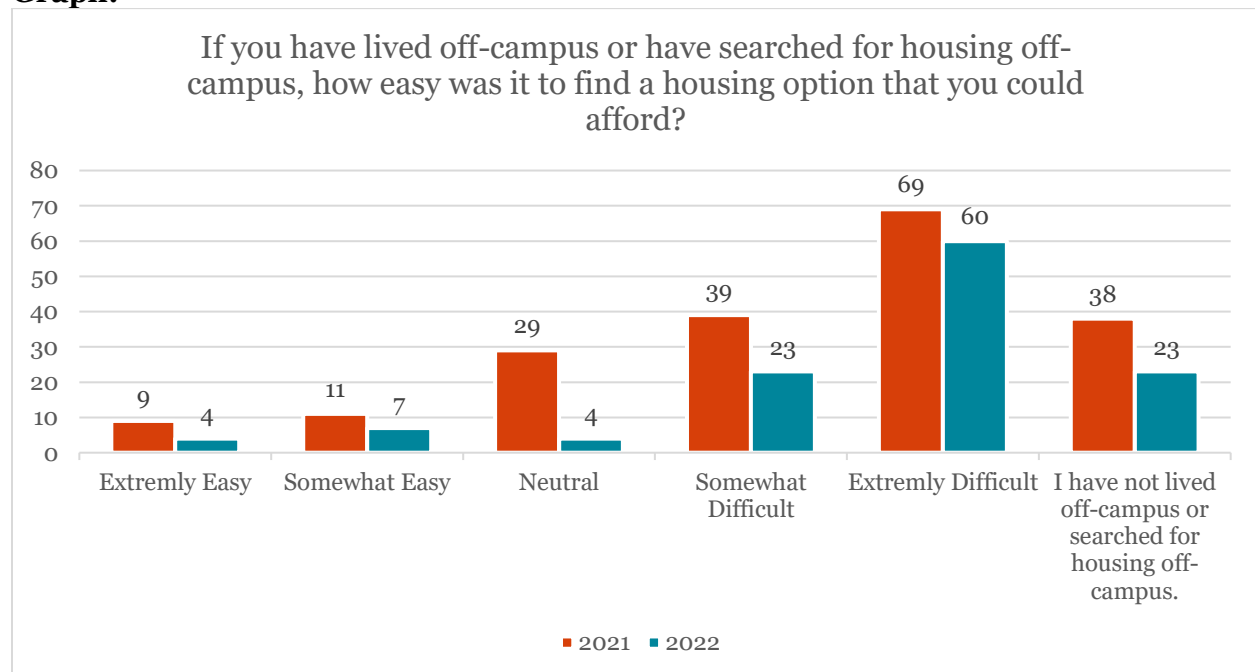
Possible Answers:

- Extremely Easy (5)
- Somewhat Easy (4)
- Neutral (3)
- Somewhat Difficult (2)
- Extremely Difficult (1)
- I have not lived off-campus or searched for housing off-campus.

2022 Results: Of the 132 respondents, 92% answered this question. 9% said that searching for off-campus housing is either extremely or somewhat easy, 69% said that searching for off-campus housing is either extremely or somewhat difficult, and 19% said that they have not lived off-campus or search for housing off-campus. The average numerical score of this question, based on Extremely Easy being represented by five (5) and Extremely Difficult being represented by one (1), is 1.69 out of a maximum of five (5).

2021 Results: Of the 210 respondents, 9% said that searching for off-campus housing is either extremely or somewhat easy, 52% said that searching for off-campus housing is either extremely or somewhat difficult, and 18% said that they have not lived off-campus or search for housing off-campus. The average numerical score of this question, based on Extremely Easy being represented by five (5) and Extremely Difficult being represented by one (1), is 2.06 out of a maximum of five (5).

Graph:



Conclusions: Of the students who have lived off-campus or searched for housing off-campus, most students found finding affordable housing options difficult, however, the average numerical score of this question increased 22 percentage points from 2021 to 2022.

Question: During your time at OSU-Cascades, have you ever been houseless as a result of not being able to afford housing?

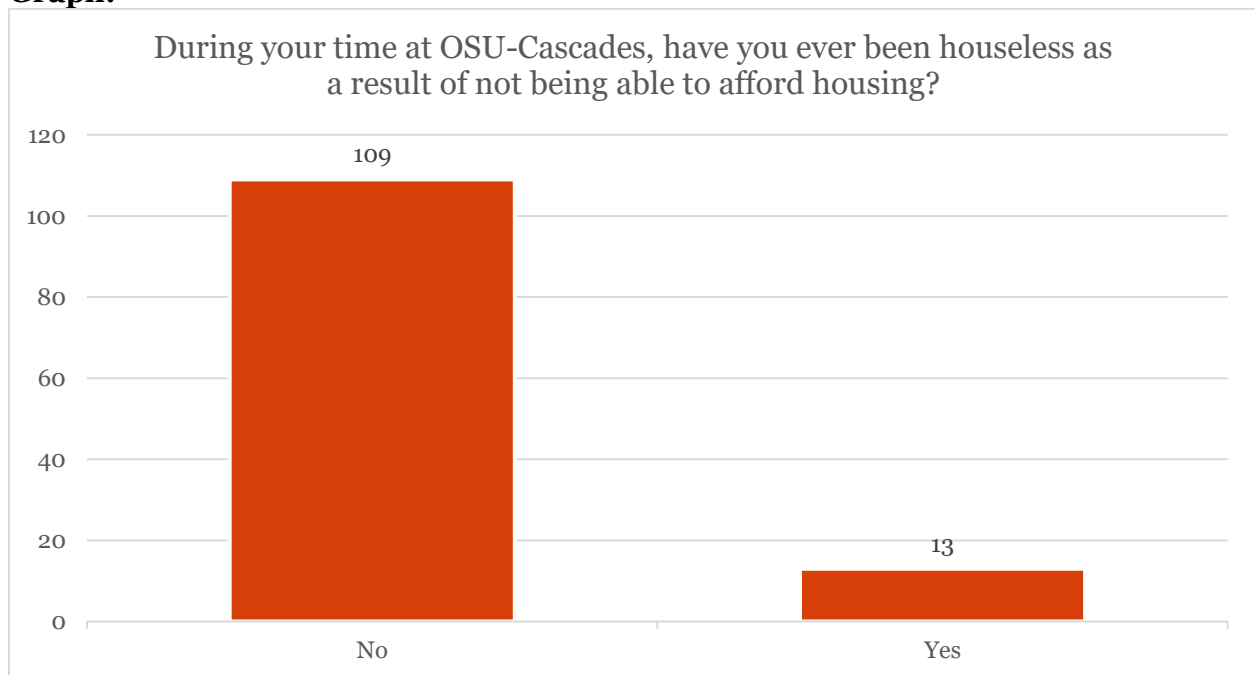
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 92% answered this question. 89% said that they have not been houseless as a result of not being able to afford housing.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students have never been houseless as a result of not being able to afford housing during their time at OSU-Cascades.

Question: How often do you feel overwhelmed with academic and co-curricular commitments?

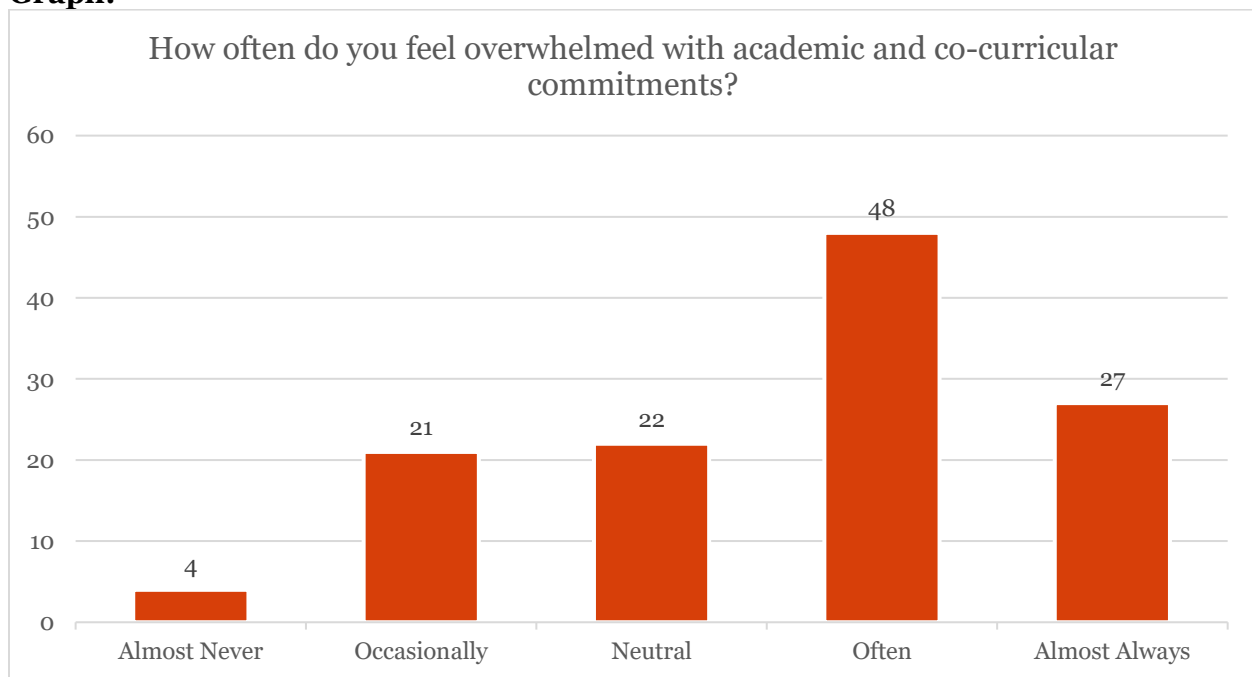
Possible Answers:

- Almost Never (5)
- Occasionally (4)
- Neutral (3)
- Often (2)
- Almost Always (1)

2022 Results: Of the 132 respondents, 92% answered this question. 63% said that they often or almost always feel overwhelmed with academic and co-curricular commitments. The average numerical score of this question, based on Almost Never being represented by five (5) and Almost Always being represented by one (1), is 2.23 out of a maximum of five (5).

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students feel overwhelmed with academic and co-curricular commitments.

Question: How many hours do you work each week?

Possible Answers:

- I do not have a job
- Less than 10 hours/week
- 11-20 hours/week
- 21-30 hours/week
- More than 30 hours/week

2022 Results: Of the 132 respondents, 92% answered this question. 45% said that they work between 11 and 30 hours/week. 26% said that they do not have a job.

2021 Results: Question contained different language or was not included in the 2021 survey.

Graph:



Conclusions: Most students have a job. Of those that have a job, most work between 11 and 30 hours/week.

Campus Climate

Question: Does the food offered by the Beaver Dam and Study Grounds provide the quality and variety that you would like to see?

Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 85% answered this question. 67% said that the quality and variety of the food offered by the Beaver Dam and Study Groups met their expectations and 33% said that the quality and variety of the food offered by the Beaver Dam and Study Grounds did not meet their expectations.

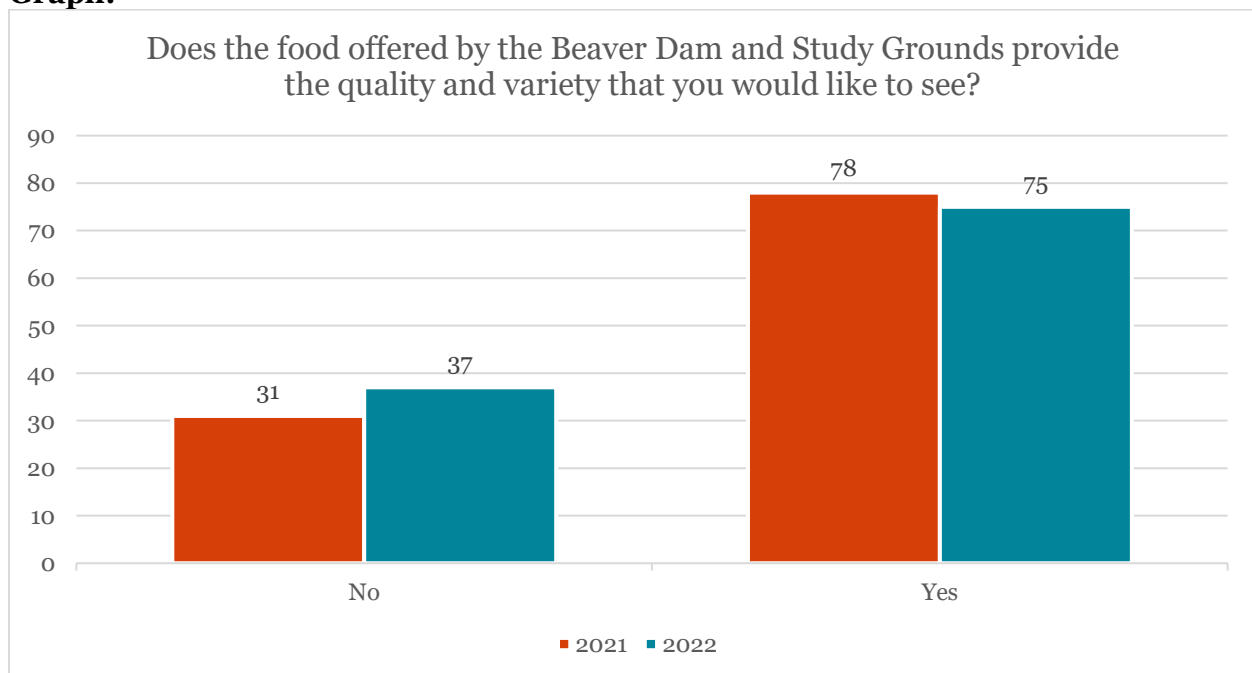
2021 Results: Of the 210 respondents, only 61% were shown this question based on their “Yes” answer to the question: “Did you attend, or plan to attend, class on campus this academic year?” 72% said that the quality and variety of the food offered by the Beaver Dam and Study Groups met their expectations and 28% said that the quality and variety of the food offered by the Beaver Dam and Study Grounds did not meet their expectations.

There were also 33 free-response comments associated with responses to this question in 2022.

- a little more veggies would be nice, but other than that I'm very impressed and content with the quality and variety of the food offered on campus
- Breakfast does not have a lot of options anymore. Bring back the parfait bar.
- Does not meet my allergy needs
- For the most part, I enjoy the daily specials offered at Beaver Dam, but there are a lot of meals that feature rice. I would love to see lots more high-quality fruits, vegetables, and ancient grains with low-glycemic load. I'd be happy to pay a little extra for bright, fresh veggies!
- I do not eat at the Beaver Dam.
- I do not eat in the Beaver Dam. Recently due to Covid, but before then, I didn't have a strong reason to. I usually brought food from home.
- I rarely eat from campus dining anymore, but especially last year I found it difficult to find vegan options. This year has been significantly better, but I still find it healthier and more enjoyable to eat food that I prepare.
- I think a salad/vegetable bar should be open. It could reduce the amount of plastic used, unnecessary waste of food, and make vegetables and necessary nutrients more accessible.
- I understand that there will not be a variety compared to larger schools, but nonetheless I feel as though there could be more variety especially within the beaver dam grill.
- I was expecting there to be a lot more options at Beaver Dam because that is how it is advertised but there is limited options
- I would enjoy more varied vegetarian and vegan options.
- I would like more salad options on a daily basis.
- I would like to see a salad
- I would like to see more food items offered specifically a build your own sandwich area.
- I would love more fruit and vegetable options that aren't so expensive! I would also like to see more variety in terms of the meals, as they tend to repeat very often. I understand that it is hard to provide variety when serving a smaller community of students, but it would be ideal if there was a little bit more options. The quality seems good to me, though.

- It does not feel it provides me with necessary nutrition
- It's a lot of chicken and rice especially for dinner, it doesn't offer many healthy and less expensive choices
- I've never eaten on campus so I haven't a clue about variety
- I've only ever tried the coffee from the study grounds. Coffee was good staff was great
- Menu drastically changed from last year's (2020-2021).
- More variety
- More variety of quick grab items would be nice.
- More Vegan Options.
- Need vegan options
- Needs more variety especially at dinner
- Not enough of either
- The rice is almost always slightly undercooked. Other than that everything is good. I also appreciate the fact there is always a vegan option.
- There are very limited options and I struggle to find things to eat. I also wish that they had more fresh grocery-type options!!
- They are out of food often at study grounds and I'm confused on how to order food at beaver dam and I tried once and they weren't serving food at 3 pm on a friday.
- We need more variety and options
- Would be great to see more gluten free and vegetarian options.
- would like to see more options
- Yes, but I do wish that the portion sizes were better

Graph:



Conclusions: Most students find the food offered by the Beaver Dam/Study Grounds to meet their quality and variety expectations, however, the percentage of students who find the quality and variety of food offered by the Beaver Dam and Study Grounds decreased 5 percentage points from 2021 to 2022.

Question: Do the hours of operations in the Beaver Dam and Study Grounds meet your dining needs?

Possible Answers:

- No
- Yes

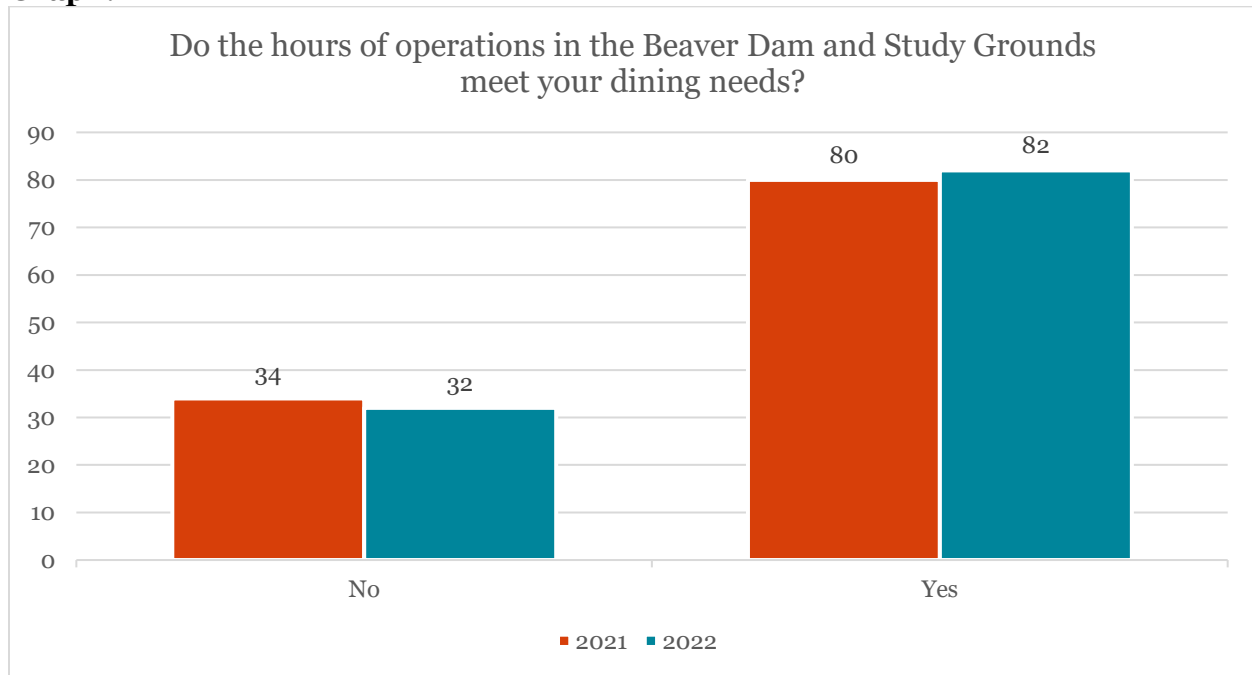
2022 Results: Of the 132 respondents, 86% answered this question. 72% said that the hours of operation of the dining hall met their expectations and 28% said that the hours of operation of the dining hall did not meet their expectations. 20 survey respondents chose not to complete this question.

2021 Results: Of the 210 respondents, only 61% were shown this question based on their “Yes” answer to the question: “Did you attend, or plan to attend, class on campus this academic year?” 71% said that the hours of operation of the dining hall met their expectations and 29% said that the hours of operation of the dining hall did not meet their expectations.

There were also 21 free-response comments associated with responses to this question in 2022.

- Because of my class schedule, I often miss the lunch hour. Having options available until 3pm would be great.
- Breakfast and lunch hours are perfect, but I wish dinner hours weren't so early. Even an extra half hour would be nice or shifting it to 5:30-8:30.
- Breakfast is not early enough and does not go for long enough
- Classes that start at 12pm and go to 1:50pm means we have to RUN to the Dam to get a lunch meal which prevents convos with professors/extra help post class. I'd like the lunch hour to go to 3pm.
- earlier hours and later hours
- i am almost always in class or at work during standard hours of operation.
- I do not eat in the Beaver Dam. Recently due to Covid, but before then, I didn't have a strong reason to. I usually brought food from home.
- I don't understand the hours of operation. They should be posted more clearly.
- I have back to back classes on Monday and Wednesday evenings which means that I am in class for the time that the Beaver Adam is open for dinner and have to find a different option on those nights.
- I sometimes need to get dinner after 7:00
- I usually don't get off work until 8 so by that time, the dining hall is closed
- I would kike study grounds to be open on the weekends
- I would LOVE it if the dining hall was open just a little bit later like maybe 8.
- It would be nice to be able to get coffee from the dining hall when study grounds is not opened. Specifically on weekends. Even if it's just drip coffee
- Late night options or extend dinner hours
- Never eaten there, usually because it's closed
- sometimes
- Study grounds needs weekend hours
- The beaver dam is often closed when I am available to eat lunch, and I had to adjust my eating schedule significantly to fit the dinner hours
- The gaps between service hours are too long
- The morning is very early and they close very early for people that work.

Graph:



Conclusions: Most students' dining needs are satisfied with the Beaver Dam/Study Grounds hours of operations, and the percentage of students who find the hours of the Beaver Dam and Study Grounds to meet their dining needs increased 1 percentage point from 2021 to 2022.

Question: Is the food at the Beaver Dam and Study Grounds affordable?

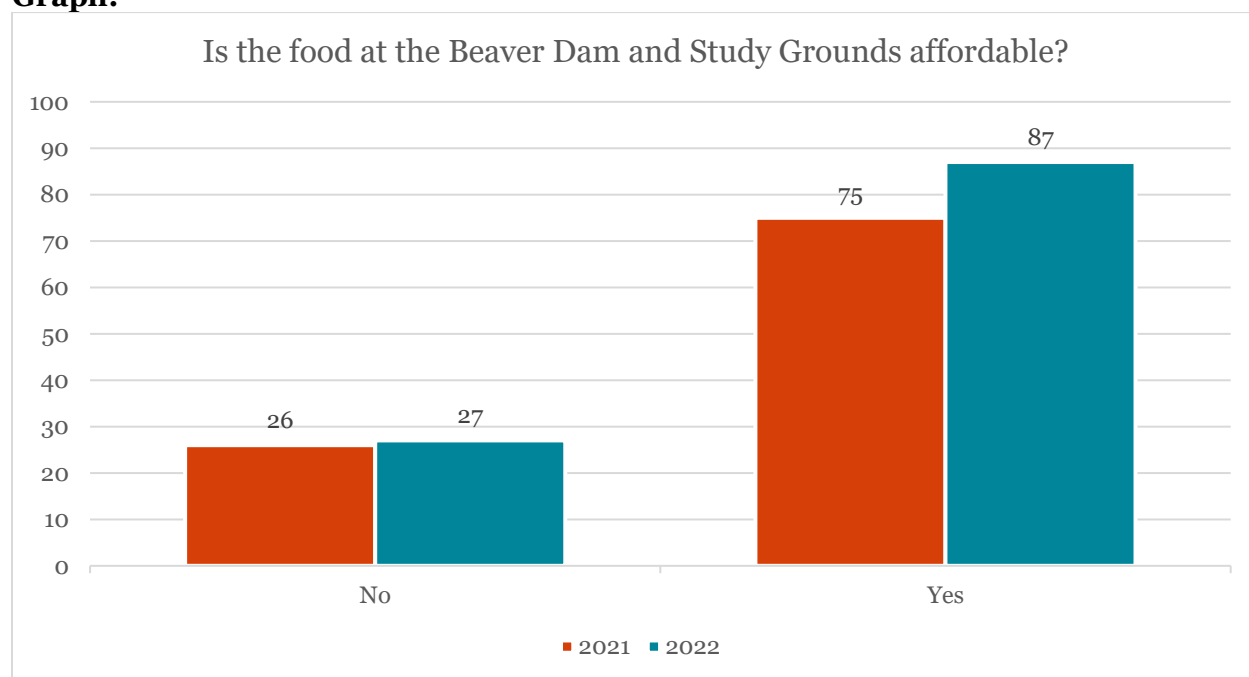
Possible Answers:

- No
- Yes

2022 Results: Of the 134 respondents, 76% said that the dining hall food was affordable and 24% said that the dining hall food was not affordable.

2021 Results: Of the 210 respondents, only 61% were shown this question based on their “Yes” answer to the question: “Did you attend, or plan to attend, class on campus this academic year?” 60% said that the dining hall food was affordable and 21% said that the dining hall food was not affordable.

Graph:



Conclusions: Most students find the food at the Beaver Dam and Study Grounds affordable, and the percentage of students who find the food at the Beaver Dam and Study Grounds affordable increased 16 percentage points from 2021 to 2022.

Question: Overall, how would you describe the quality of education you are receiving amidst the pandemic?

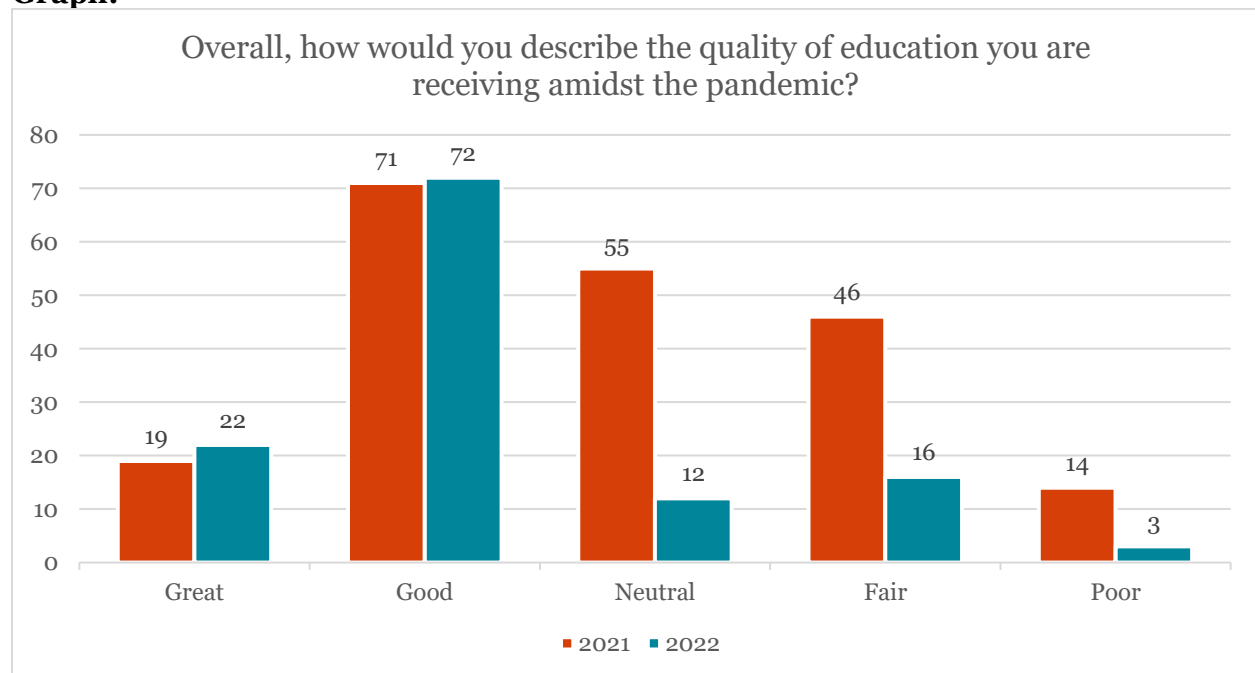
Possible Answers:

- Great (5)
- Good (4)
- Neutral (3)
- Fair (2)
- Poor (1)

2022 Results: Of the 132 respondents, 95% completed this question. 75% stated that the quality of their education amidst the pandemic was either great or good and 15% stated that the quality of their education amidst the pandemic was either fair or poor. The average numerical score of this question, based on Great being represented by five (5) and Poor being represented by one (1), is 3.75 out of a maximum of five (5).

2021 Results: Of the 210 respondents, 98% answered this question. 43% stated that the quality of their education amidst the pandemic was either excellent or very good and 29% stated that the quality of their education amidst the pandemic was either fair or poor. Five (5) survey respondents chose not to complete this question. The average numerical score of this question, based on Excellent being represented by five (5) and Poor being represented by one (1), is 3.17 out of a maximum of five (5).

Graph:



Conclusions: Most students would describe the quality of the education they are receiving amidst the pandemic as good or great. There is also a 18% increase in the perceived quality of student support services from 2021 to 2022.

Question: How would you describe the quality of student support services (i.e. health/wellness, career development, financial aid, advising, etc.) you are receiving amidst the pandemic?

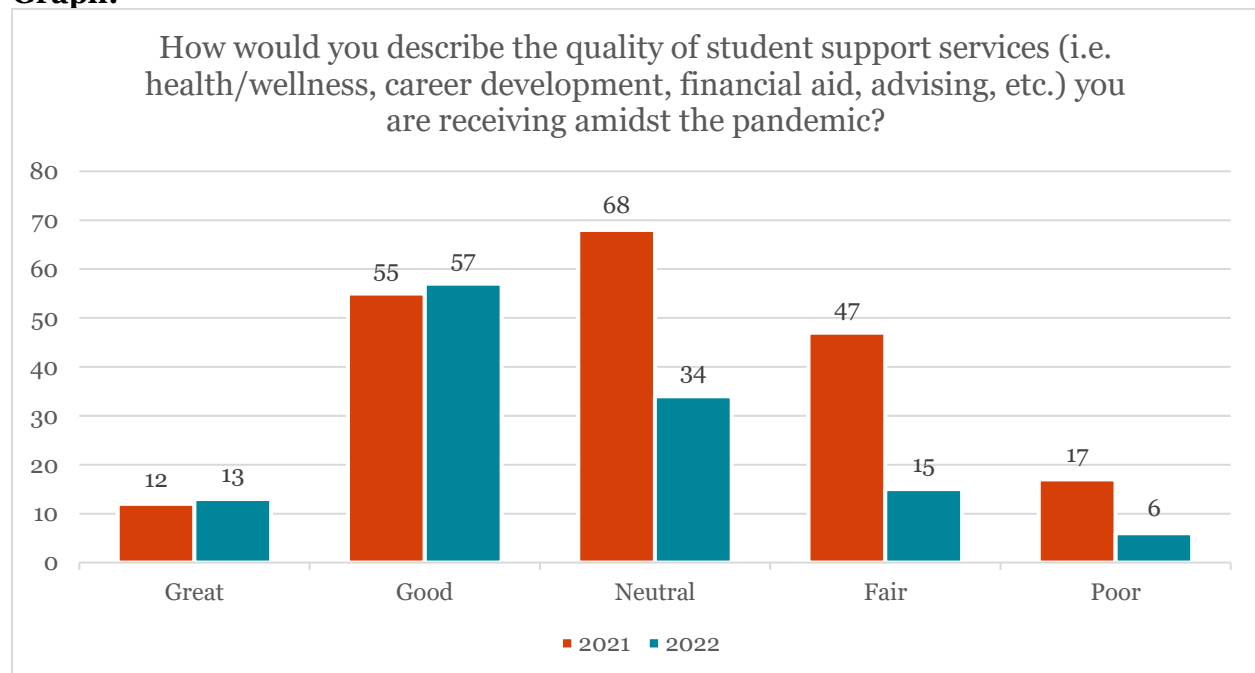
Possible Answers:

- Great (5)
- Good (4)
- Neutral (3)
- Fair (2)
- Poor (1)

2022 Results: Of the 132 respondents, 95% completed this question. 56% stated that the quality of their student support services amidst the pandemic was either great or good and 17% stated that the quality of their student support services amidst the pandemic was either fair or poor. The average numerical score of this question, based on Great being represented by five (5) and Poor being represented by one (1), is 3.45 out of a maximum of five (5).

2021 Results: Of the 210 respondents, 95% completed this question. 34% stated that the quality of their student support services amidst the pandemic was either excellent or very good and 30% stated that the quality of their student support services amidst the pandemic was either fair or poor. The average numerical score of this question, based on Excellent being represented by five (5) and Poor being represented by one (1), is 2.99 out of a maximum of five (5).

Graph:



Conclusions: Most students would describe the quality of student support services they are receiving amidst the pandemic as great or good. There is also a 15% increase in the perceived quality of student support services from 2021 to 2022.

Question: Do you have consistent access to affordable food?

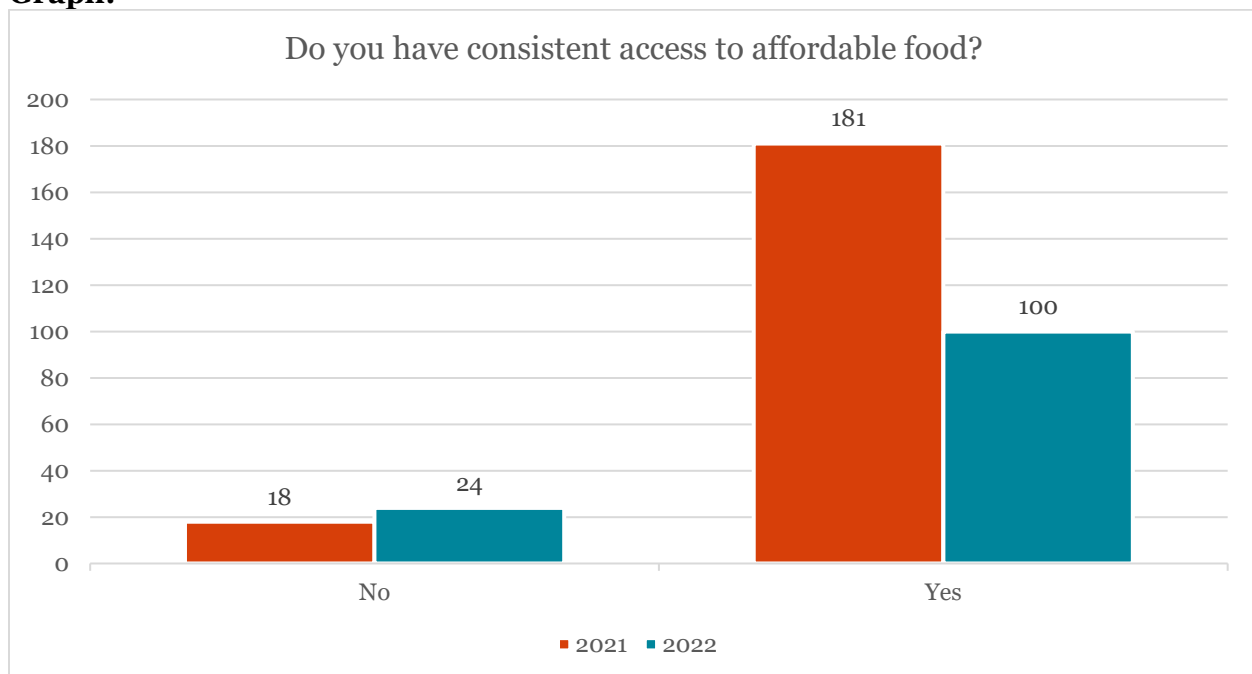
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 94% answered this question. 19% said that they do not have consistent access to affordable food and 81% said that they do have consistent access to affordable food.

2021 Results: Of the 210 respondents, 9% said that they do not have consistent access to affordable food and 91% said that they do have consistent access to affordable food.

Graph:



Conclusions: Most students have consistent access to affordable food, however, the percentage of students not having access to consistent affordable food increased 10 percentage points from 2021 to 2022.

Question: Do you have consistent access to affordable childcare?

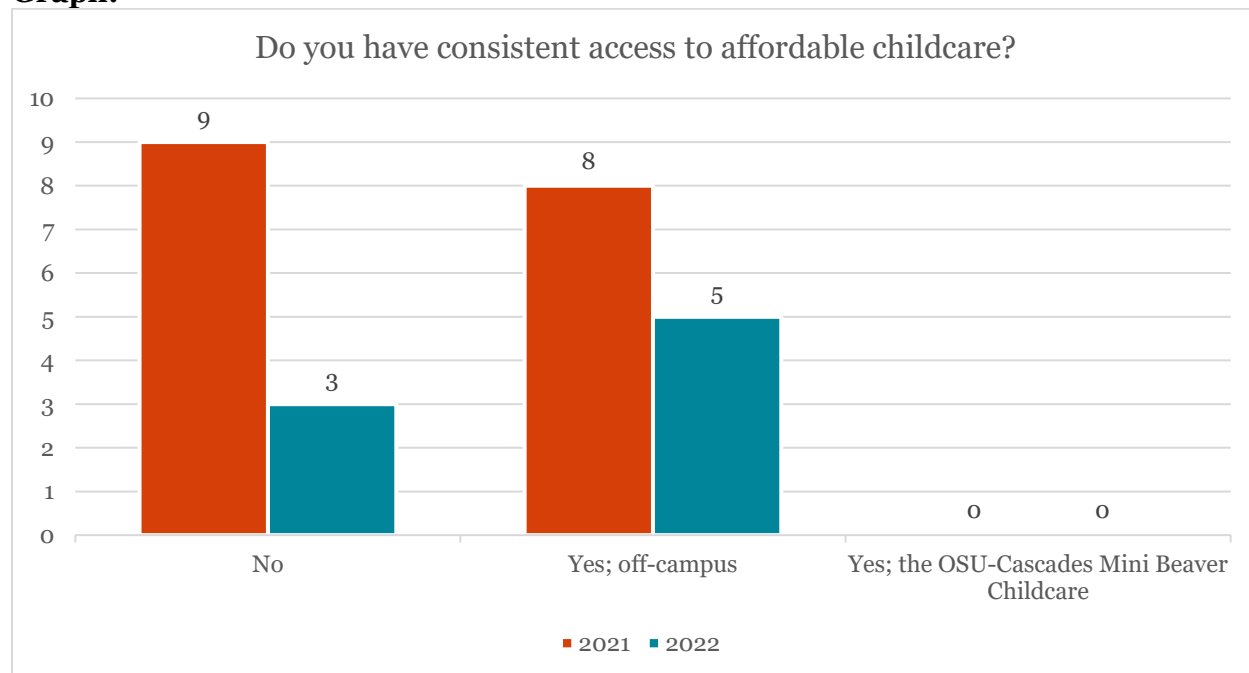
Possible Answers:

- No
- Yes; On-Campus
- Yes; the OSU-Cascades Mini Beaver Childcare

2022 Results: Of the 132 respondents, only 7% were shown this question based on their “Yes” answer to the question: “Are you a student parent?” 89% of these students answered this question. 38% said that they do not have consistent access to affordable childcare and 62% said that they do have consistent access to affordable childcare (off-campus).

2021 Results: Of the 210 respondents, only 11% were shown this question based on their “Yes” answer to the question: “Are you a student parent?” 53% said that they do not have consistent access to affordable childcare and 47% said that they do have consistent access to affordable childcare (off-campus).

Graph:



Conclusions: Most student parents can afford off-campus childcare. These results and conclusions should be interpreted and extrapolated to the entire student population cautiously as there is no accurately-recorded count of student parents, therefore, this survey is capturing the best estimate of student parents and their preferences.

Question: Would you use on-campus childcare?

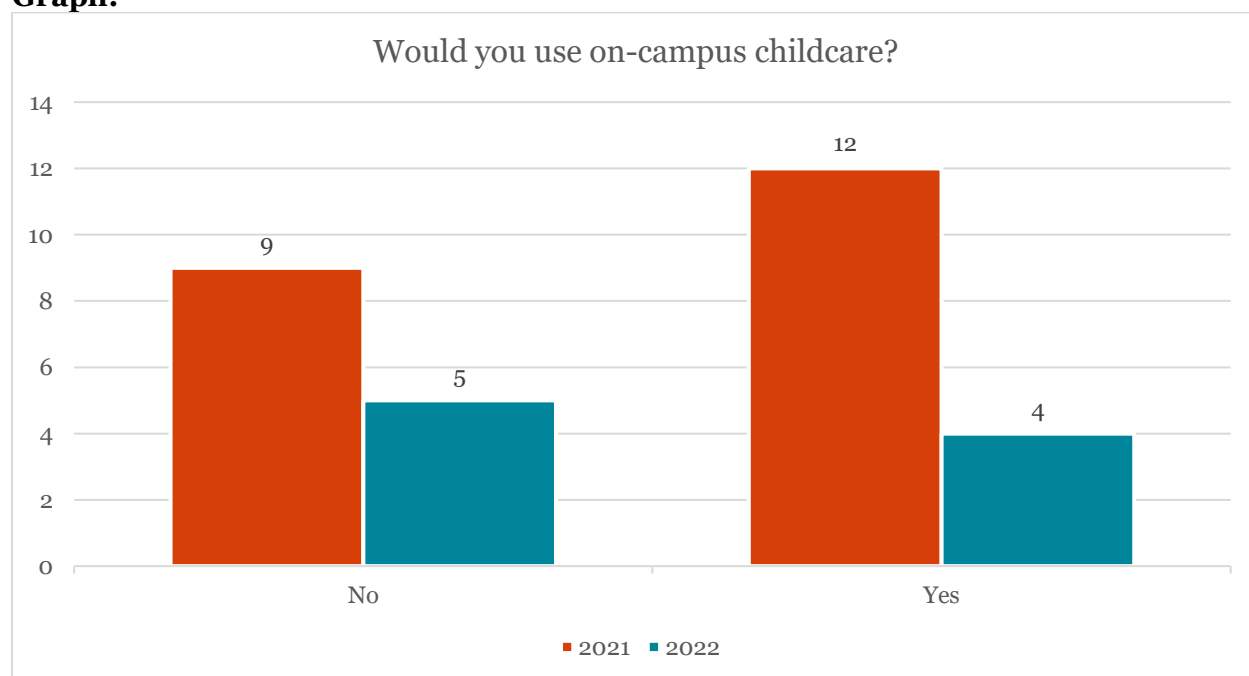
Possible Answers:

- No
- Yes

2021 Results: Of the 132 respondents, only 7% were shown this question based on their “Yes” answer to the question: “Are you a student parent?” 100% of these students answered this question. 44% said that they would use on-campus childcare and 56% said that they would not use on-campus childcare.

2021 Results: Of the 210 respondents, only 11% were shown this question based on their “Yes” answer to the question: “Are you a student parent?” 57% said that they would use on-campus childcare and 43% said that they would not use on-campus childcare.

Graph:



Conclusions: Most student parents reported that they would not use on-campus childcare. These results and conclusions should be interpreted and extrapolated to the entire student population cautiously as there is no accurately-recorded count of student parents, therefore, this survey is capturing the best estimate of student parents and their preferences.

Question: Which on-campus childcare option would you prefer?

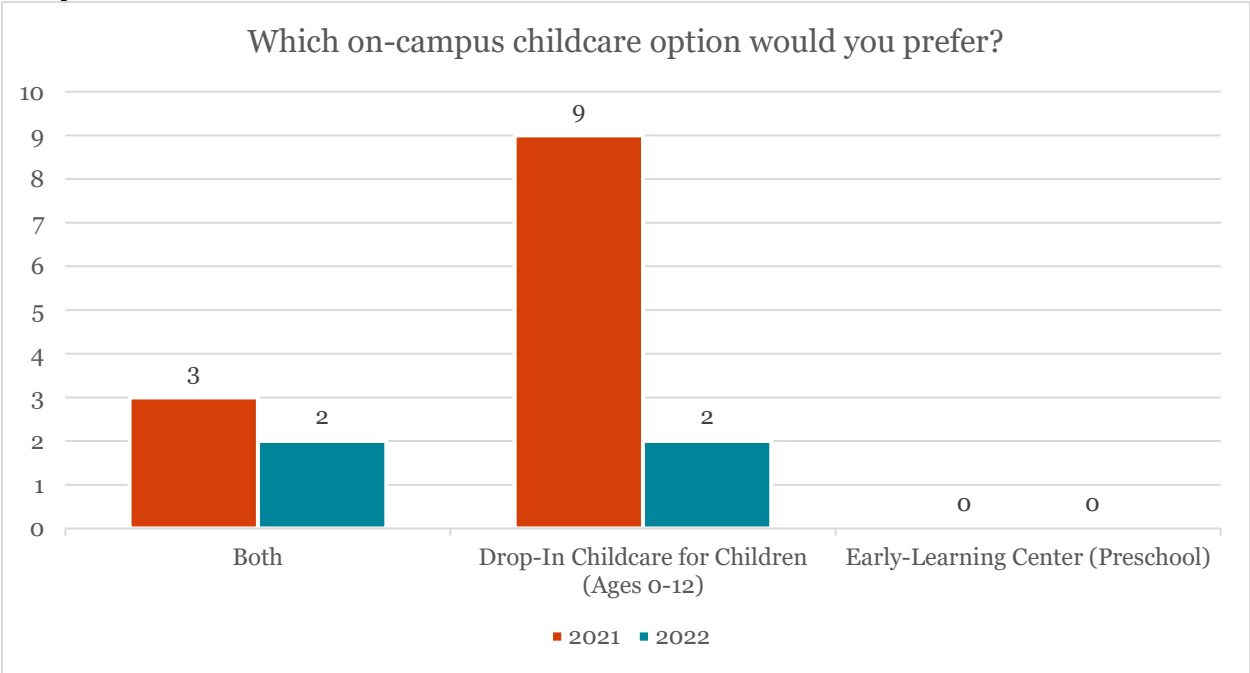
Possible Answers:

- Both
- Drop-In Childcare for Children (Ages 0-12)
- Early-Learning Center (Preschool)

2022 Results: Of the 132 respondents, only 3% were shown this question based on their “Yes” answer to the question: “Would you use on campus childcare?” 100% of these students answered this question. 50% said that they would prefer both drop-in childcare for children and an early-learning center (preschool) on-campus and 50% said that they would prefer exclusively drop-in childcare for children.

2021 Results: Of the 210 respondents, only 6% were shown this question based on their “Yes” answer to the question: “Would you use on campus childcare?” 25% said that they would prefer both drop-in childcare for children and an early-learning center (preschool) on-campus and 75% said that they would prefer exclusively drop-in childcare for children.

Graph:



Conclusions: Most student parents interested in using on-campus childcare would prefer drop-in childcare. These results and conclusions should be interpreted and extrapolated to the entire student population cautiously as there is no accurately-recorded count of student parents, therefore, this survey is capturing the best estimate of student parents and their preferences.

Question: Do you have consistent access to affordable healthcare?

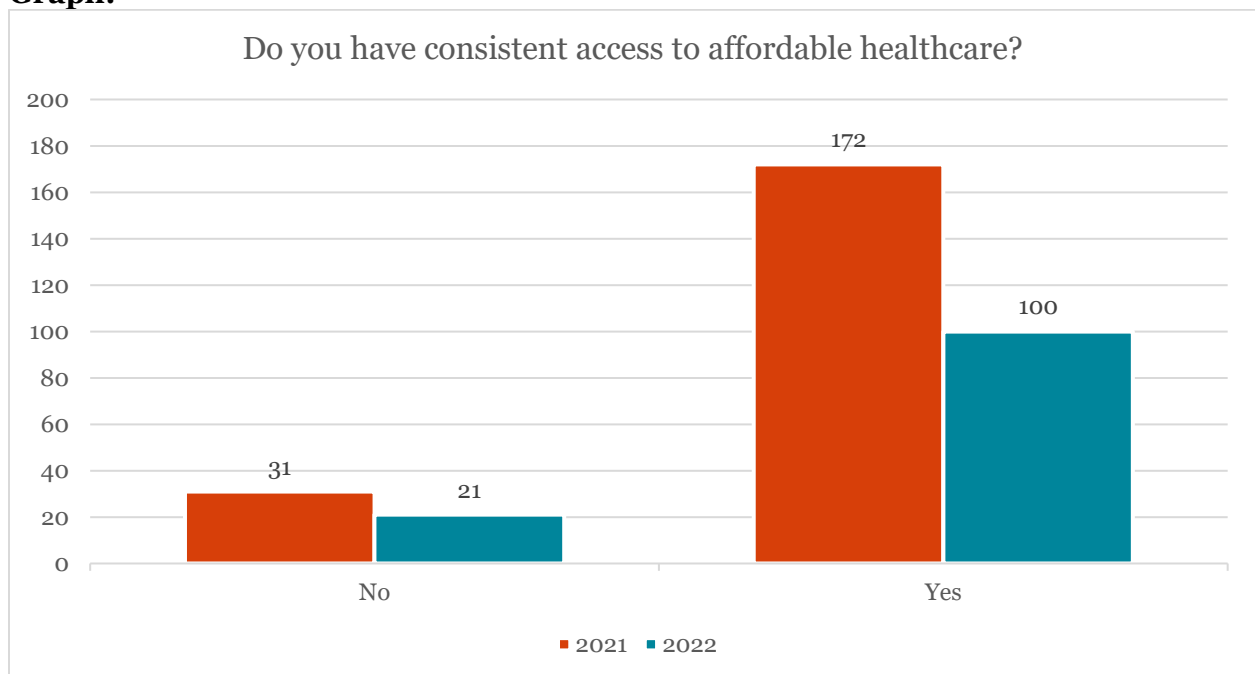
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 92% answered this question. 17% said that they do not have consistent access to affordable healthcare and 83% said that they do have consistent access to affordable healthcare.

2021 Results: Of the 210 respondents, 15% said that they do not have consistent access to affordable healthcare and 85% said that they do have consistent access to affordable healthcare.

Graph:



Conclusions: Most students have consistent access to affordable healthcare, however, the percentage of students not having access to consistent affordable healthcare increased 12 percentage points from 2021 to 2022.

Question: Do you have consistent access to affordable internet and technology?

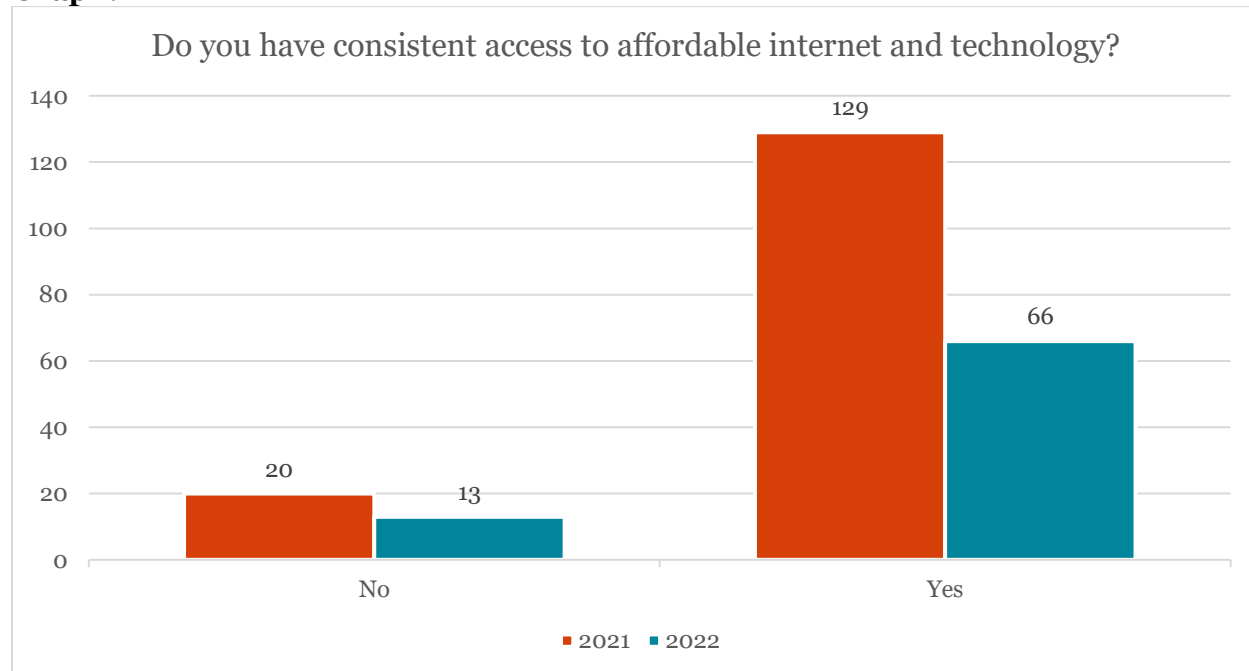
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, only 65% were shown this question based on their “Yes; I live off-campus or at home” answer to the question: “Are you a commuter student?” 92% of these students answered this question. 17% said that they do not have consistent access to affordable internet and technology and 83% said that they do have consistent access to affordable internet and technology.

2021 Results: Of the 210 respondents, only 78% were shown this question based on their “Yes; I live off-campus or at home” answer to the question: “Are you a commuter student?” 13% said that they do not have consistent access to affordable internet and technology and 87% said that they do have consistent access to affordable internet and technology.

Graph:



Conclusions: Most commuter students have consistent access to affordable internet and technology, however, the percentage of students not having access to consistent affordable internet and technology increased 4 percentage points from 2021 to 2022.

Question: Do you have consistent access to affordable transportation?

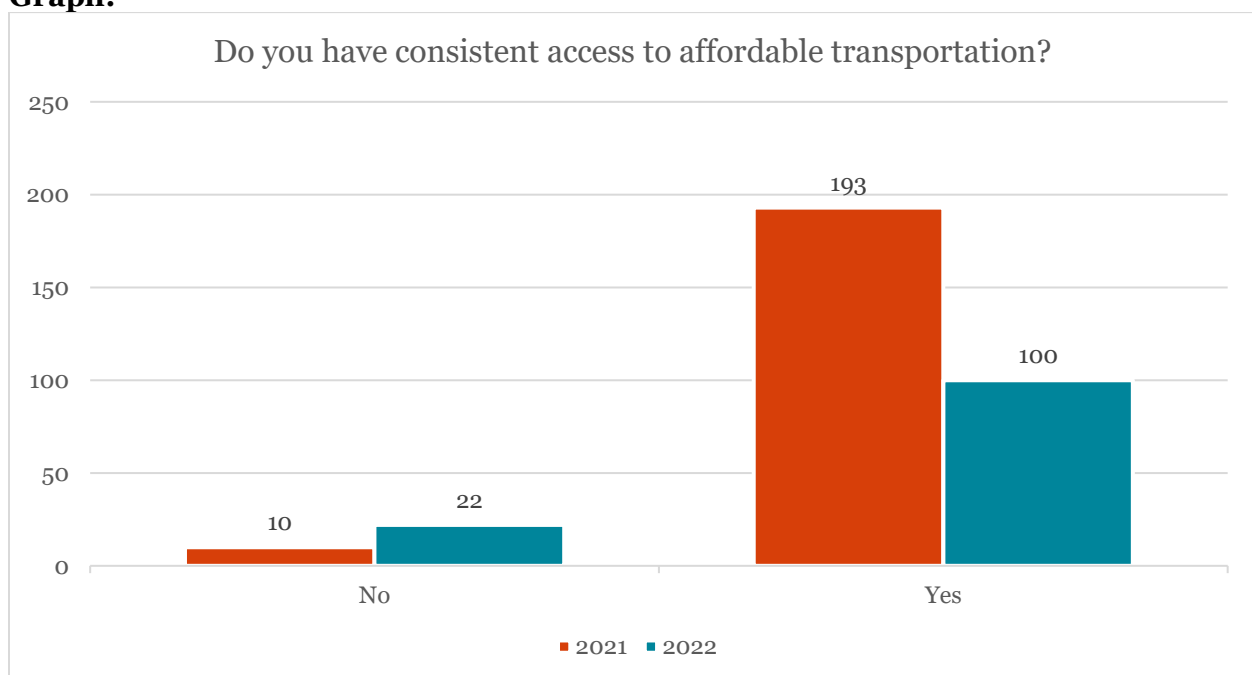
Possible Answers:

- No
- Yes

2022 Results: Of the 132 respondents, 92% answered this question. 18% said that they do not have consistent access to affordable transportation and 82% said that they do have consistent access to affordable transportation.

2021 Results: Of the 210 respondents, 5% said that they do not have consistent access to affordable transportation and 95% said that they do have consistent access to affordable transportation.

Graph:



Conclusions: Most students have consistent access to affordable transportation, however, the percentage of students not having access to consistent affordable transportation increased 13 percentage points from 2021 to 2022.

Question: Compared with a non-coronavirus year, how would you rate your overall educational experience this year?

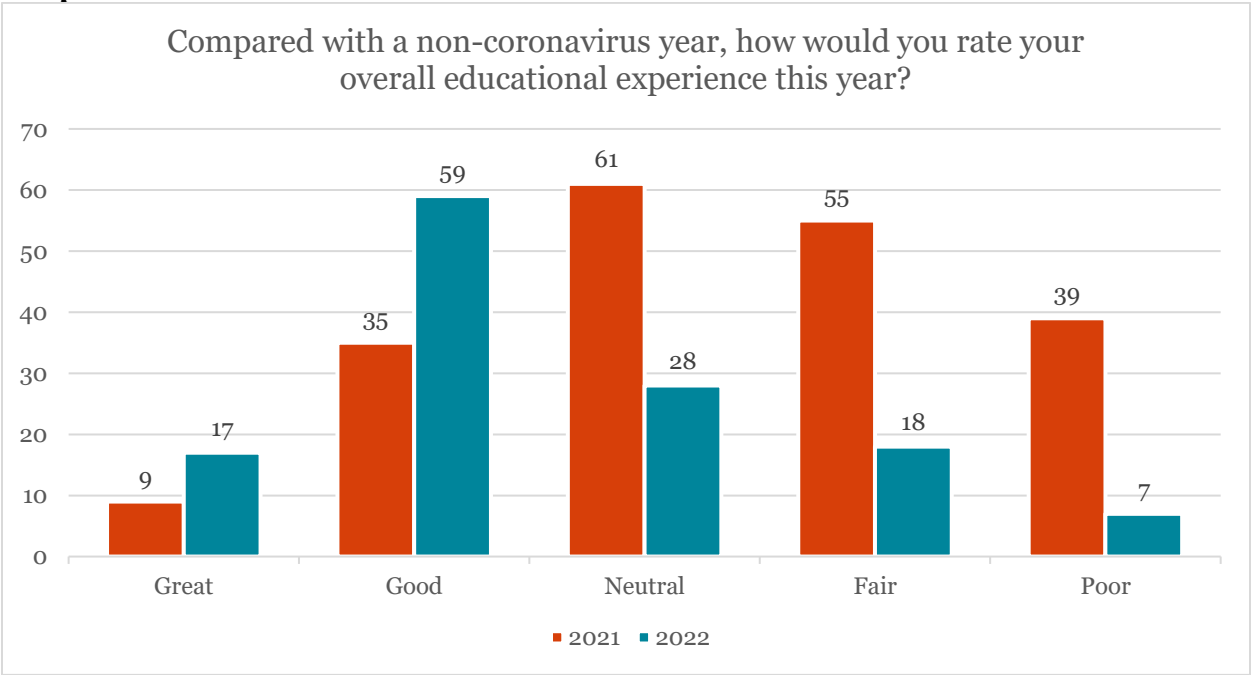
Possible Answers:

- Great (5)
- Good (4)
- Neutral (3)
- Fair (2)
- Poor (1)

2022 Results: Of the 132 respondents, 98% answered this question. 59% stated that their overall educational experience this year was either great or good and 19% stated that their overall educational experience this year was either fair or poor. The average numerical score of this question, based on Great being represented by five (5) and Poor being represented by one (1), is 3.47 out of a maximum of five (5).

2021 Results: Of the 210 respondents, 95% answered this question. 22% stated that their overall educational experience this year was either excellent or very good and 47% stated that their overall educational experience this year was either fair or poor. The average numerical score of this question, based on Excellent being represented by five (5) and Poor being represented by one (1), is 2.95 out of a maximum of five (5).

Graph:



Conclusions: Most students would rate their overall educational experience this year as great or good compared to a non-coronavirus year. There is also a 18% increase in overall educational experience satisfaction from 2021 to 2022.

End Notes

The 2022 Student Life Survey, and its predecessor, were composed by Quentin Comus ('23), Kristen Martin (ret.), and Amy Snyder. Special thanks to Maureen Cochran, Taha Elwefati ('23), Andrew Ketsdever, and Kelly Sparks.

This report was prepared by Quentin Comus on January 26, 2022 and reviewed by Amy Snyder on February 1, 2022. For more information, visit

<http://www.OSUCascades.edu/studentlife/survey>